



REPUBLIC OF KENYA

PROPOSED EDUCATION SECTOR BUDGET FY 2027/28 AND THE MEDIUM TERM



Review Period:

FY 2023/24 – 2025/26



Budget Framework:

FY 2027/28 – 2029/30



OCTOBER 2026

John L. Ololtua, CBS

Chairperson

Education Sector Working Group



Overview

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General Overview
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Programme
Performance Review
FY 2023/24 –
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Proposed
FY 2027/28
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Emerging Issues,
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POLICY AND PLANNING CONTEXT



NATIONAL POLICY FRAMEWORK



BETA Agenda

Digital Literacy and Skills Development



Vision 2030

Human Capital for Transformation



Fiscal Consolidation & Efficiency

Zero-Based Budgeting



Right to Education

FPE, FDSE, HE financing



Constitution 2010



EDUCATIONAL SECTOR PLANS



NESSP 2023–2027

(National Education Sector Strategic Plan)



CBE/CBET Implementation



Equity & Inclusivity



Infrastructure & Digital Integration



PWPER Report

(Presidential Working Party on Education Reform)



Teacher Management



Junior School (JS) Infrastructure



Financing Reforms



Key Priorities for FY 2027/2028 Budget Allocation

Sub-Sector	Focus Area	Strategic Rationale
 Basic Education	CBE Implementation	Smooth transition and full adoption of the CBC.
 Teachers Service Commission	Teacher Resource Management	Improve the teacher-to-learner ratio through recruitment.
 TVET	Infrastructure & CBET Roll-out	To produce skilled middle level manpower for the BETA Agenda.
 Higher Education	Student Centred Financing	Enhance access for vulnerable students and stabilize university operations.
 Research, Science and Innovation	Frontier Technology R&D	Tangible products and services that directly support the BETA Agenda.
 Cross-Cutting	Digital Skills and ICT Integration	Align Education with the Digital Superhighway pillar of BETA.

GENERAL OVERVIEW OF EDUCATION SECTOR

ECONOMIC PILLAR




Globally Competitive Workforce

- Increased access and completion
- Enhanced uptake of STI and linkage to industry
- Research and Innovation
- Expanded School Infrastructure
- Support for Special Needs and Improved Collaboration

SOCIAL PILLAR




Equitable and Inclusive Education

- Increased enrolment
- Reduced disparities
- Strengthened institutional capacity
- Foundational and Lifelong Learning
- Improved learning outcomes and literacy and numeracy

POLITICAL PILLAR




National Values Governance

- Strengthened Civic Education
- Increased public participation
- Enhanced Leadership
- Strengthened Human Resource Capacity

VISION



An inclusive and equitable quality education, training and research

MISSION



To provide, promote and coordinate competency based inclusive and equitable quality education, training and research for sustainable development

STRATEGIC GOAL



Expand access to quality education and research, enhance equity and inclusivity, elevate educational excellence, strengthen governance and accountability, and integrate contemporary issues.

ENABLERS AND CROSS CUTTING ISSUES

ICT AND DIGITAL INNOVATION




- Digital learning resources
- Operationalization of data systems
- Improved connectivity

GOVERNANCE AND EFFICIENCY




- Improving planning and budgeting
- Enhanced accountability
- Improved human resource capacity

Sector Composition

It comprises of five (5) sub sectors



State Department for Basic Education

- Provide Basic Education services — ECDE, Primary, Secondary, Teacher Training & Special Needs Education.
- Manage education policies, supervise Basic Institutions' administration, register Basic Education institutions, and ensures adherence to standards.
- Manage national exams, curriculum development, and represents Kenya in Africa UNESCO.



State Department for Technical Vocational Education and Training

- Provide TVET services, Artisan, Craftsman Diploma Programme.
- Manage TVET policies, supervise TVET institutions' administration, register TVET institutions and ensures adherence to standards.
- Manage national assessments and curriculum development for TVET.



State Department for Higher Education

- Provide Higher Education services, Diploma, Bachelors, Masters and Doctor of Philosophy Degree programmes.
- Manage University policies, supervise Universities' administration, register Universities and ensures adherence to standards.
- Manage national assessments and curriculum development for Universities.



State Department for Science, Research and Innovation

- Administering science research and innovation policies, frameworks for collaboration among research institutions, academia, and industry.
- Promoting science research, and supporting national goals through evidence-based interventions.

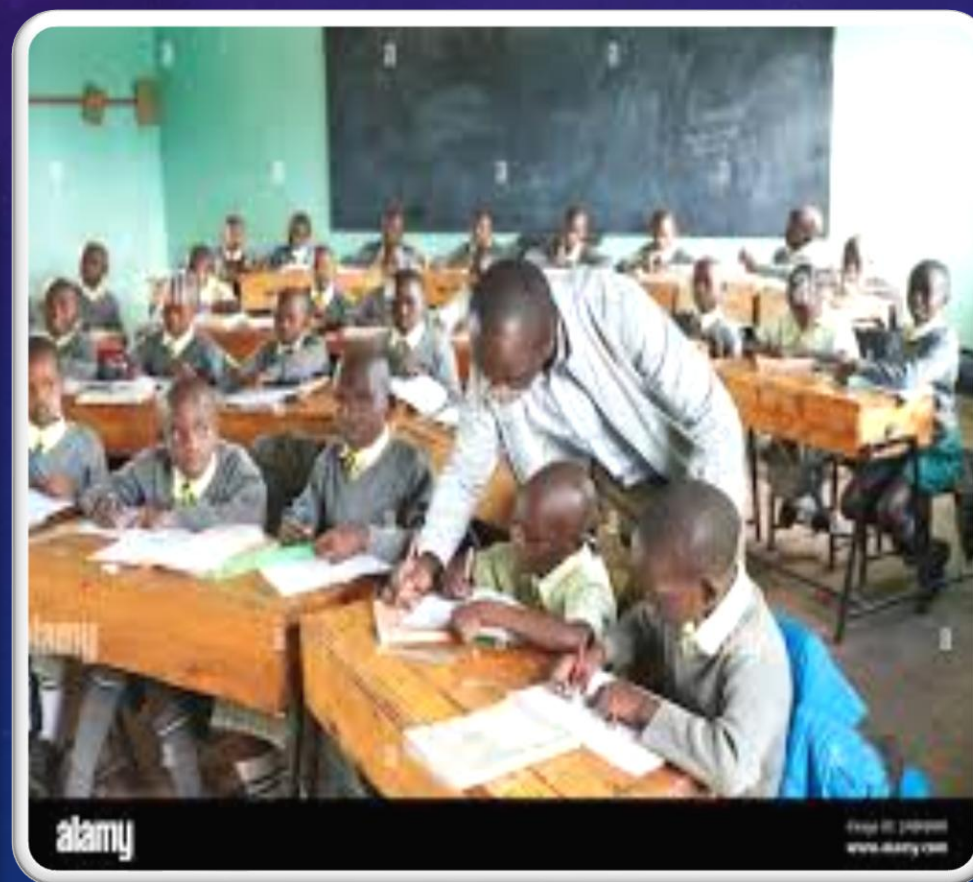


Teachers Service Commission

- Regulate the teaching service.
- Teacher management services – review the standards of education and training of persons teachers; the demand and supply of teachers.
- Advise the National Government on matters relating to the teaching profession.



PART I: SECTOR PROGRAMME PERFORMANCE REVIEW FY 2023/24 — FY 2025/26



PROGRAMME PERFORMANCE SUMMARY FY 2023/24 – 2025/26

STATE DEPARTMENT FOR BASIC EDUCATION



ELIMU SCHOLARSHIPS

Supported by SEQIP and KPEEL benefitted

34,000 learners in FY 2023/24,
34,000 in FY 2024/25 and
34,000 in FY 2025/26



SCHOOL MEALS PROGRAMME

FY 2023/24 **2,653,263** learners

FY 2024/25 **2,651,615** learners

FY 2025/26 **2,651,615** learners

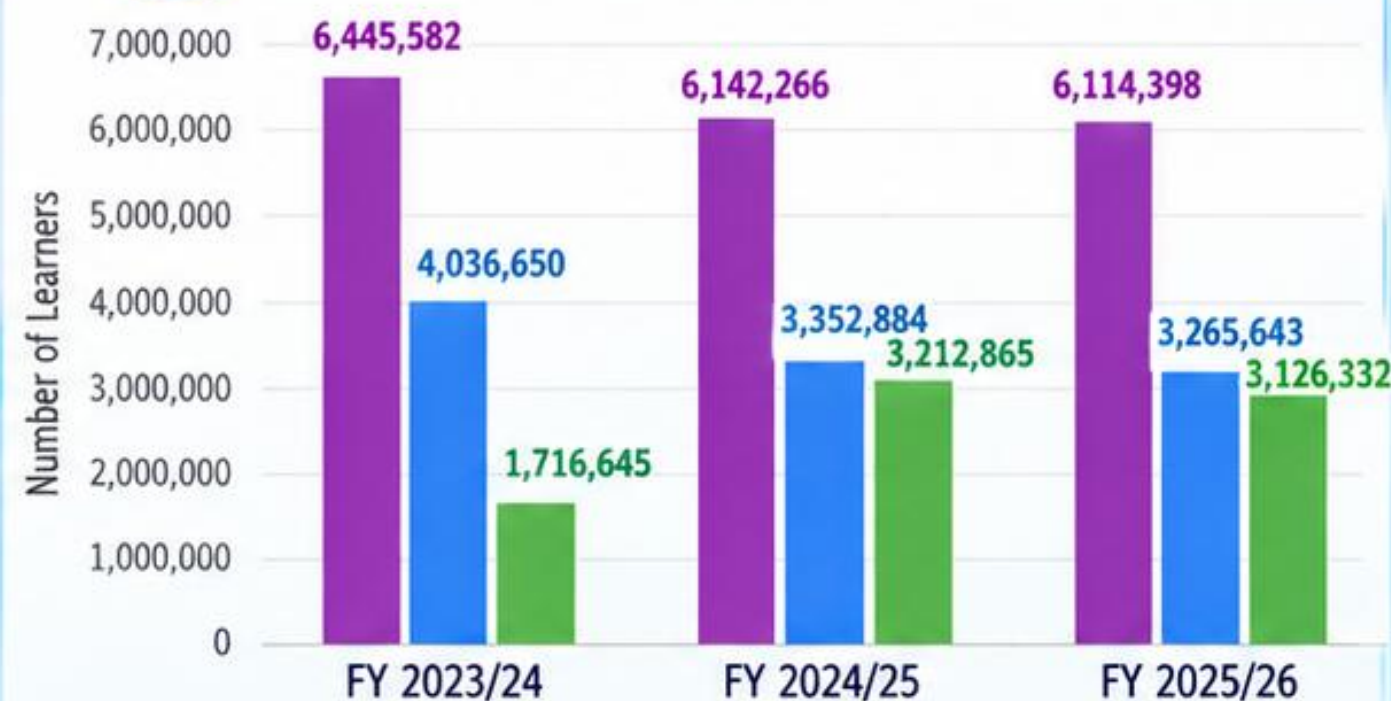


SCHOOL INFRASTRUCTURE

Infrastructure	FY 2023/24	FY 2024/25	FY 2025/26
 Classrooms	5,279	21,199	3,262
 Science laboratories	1,071	800	1,115
 WASH facilities	840	1,003	1,157



ENROLMENT TRENDS



Receiving FPE Capitation Receiving FDSE Capitation Receiving FDJSE Capitation



TEACHER CAPACITY DEVELOPMENT – CBE

Indicator	FY 2023/24	FY 2024/25	FY 2025/26
 Number trained	60,642	70,000	83,298



NATIONAL ASSESSMENT ADMINISTERED

Assessment	FY 2023/24	FY 2024/25	FY 2025/26
KEYA	1,275,610	1,310,586	1,309,376
KFLEA	32,099	36,728	8,455
KPSEA	1,281,647	1,314,181	1,266,521
KILEA	4,071	4,606	3,516
KJSEA	-	-	1,130,587
KPLEA	-	-	2,041
KCSE	903,141	965,172	993,226

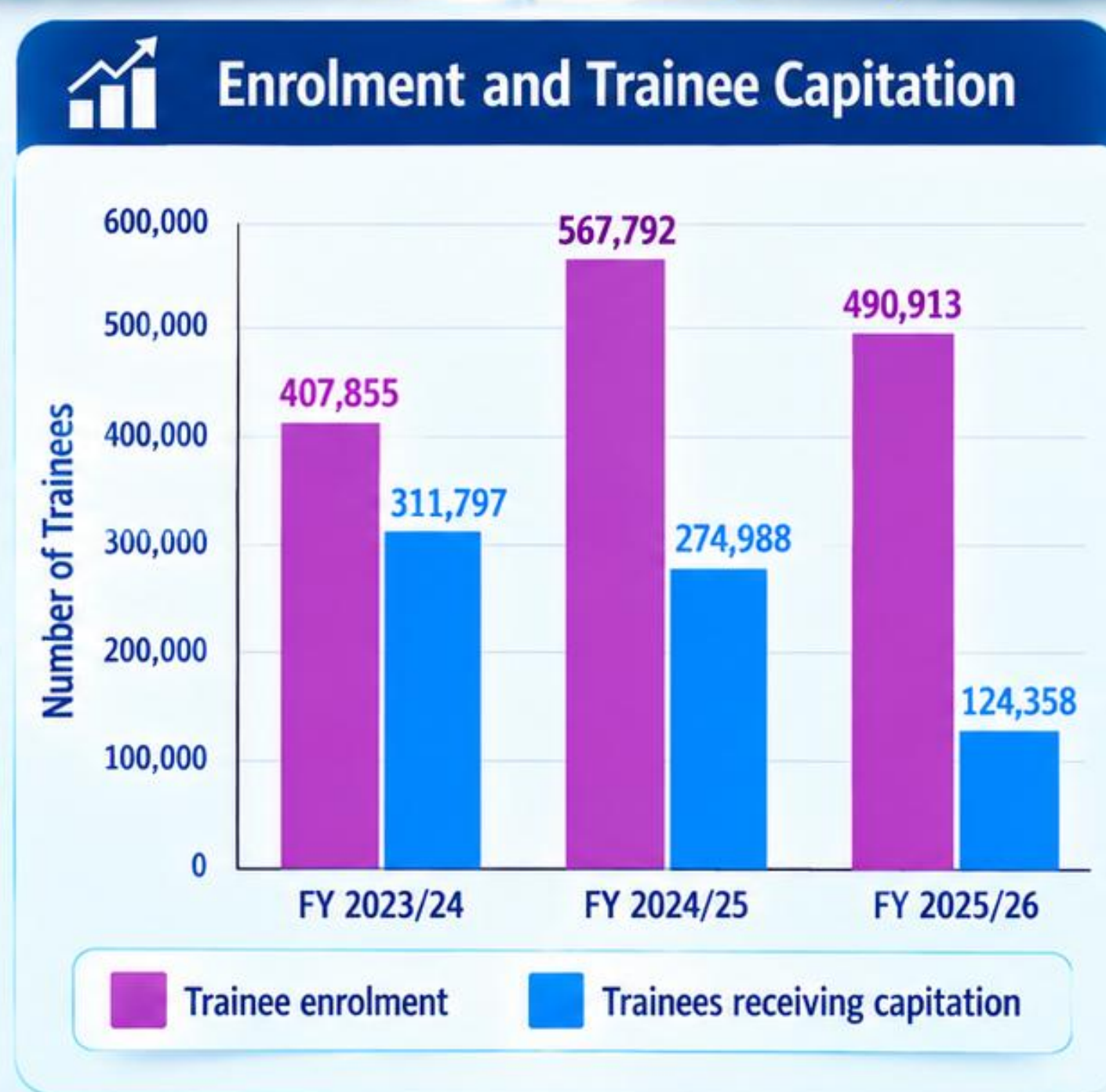
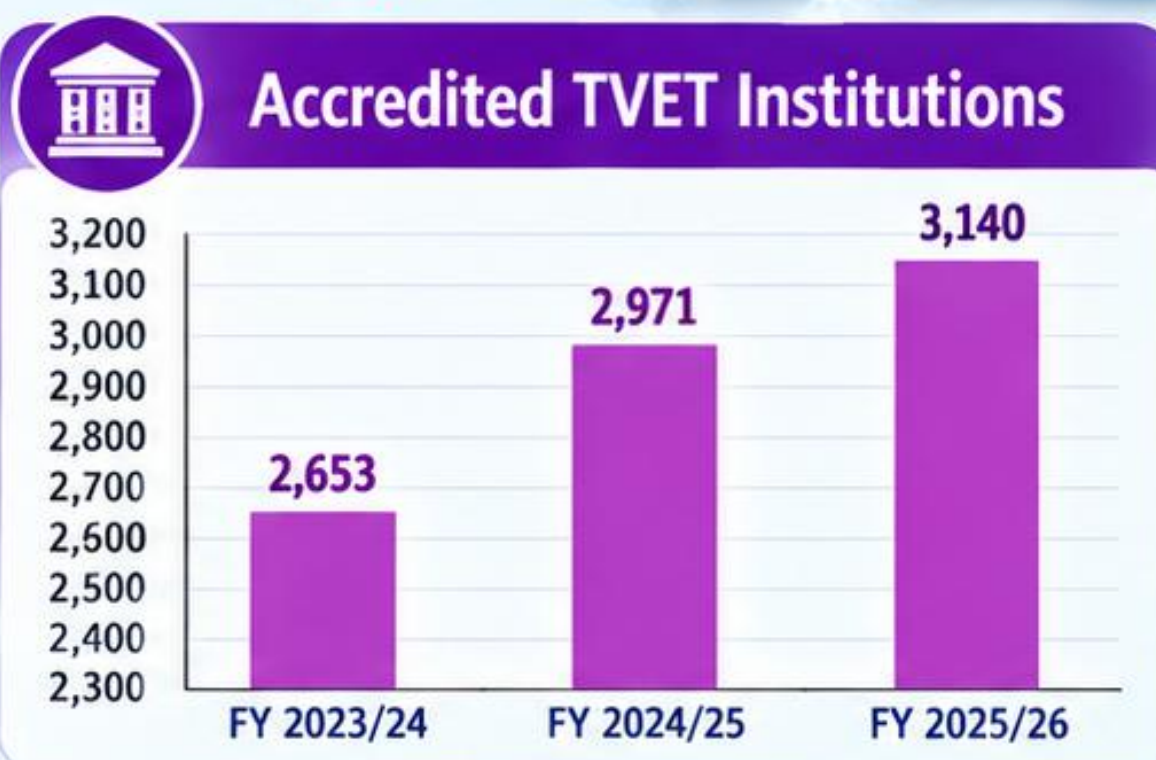


CURRICULUM DEVELOPMENT

Activity	FY 2023/24	FY 2024/25	FY 2025/26
 Grade 4–12 curriculum designs	131	116	98
 Curriculum support materials	622	1,230	1,225
 Digital items curated	581	570	572
 Curriculum support materials for learners with special needs	90	106	98

PROGRAMME PERFORMANCE SUMMARY

STATE DEPARTMENT FOR TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET)



TVET Trainers

Indicator	2023/24	2024/25	2025/26
In-post trainers	7,396	9,908	12,856
CPD for trainers	5,383	6,896	1,665
Trainers recruited	1,300	2,000	2,637

Trainees enrolled in TVET

Indicator	2023/24	2024/25	2025/26
National Polytechnics	152,951	262,513	203,296
TVCs	244,767	291,528	273,705
Special Needs TVCs	4,221	5,543	6,992
Digital Skills Training (Jitume)	19,206	74,208	51,290
Dual training	-	7,876	7,994
Kenya School of TVET	4,710	4,889	5,625

TVET Institutional Expansion

Indicator	Number
New TVET institutions under construction	53
New institutions completed	35
SNE TVET institutions	4
Regional Flagship TVET Institutes completed	2 of 3





University Graduation Output

More graduates for a skilled nation

Indicator	2023/24	2024/25	2025/26
Undergraduate	91,984	116,524	114,069
Master's	7,130	7,943	8,957
PhD	856	1,022	854



Building a knowledge-based economy



Number of Universities

Growing university capacity

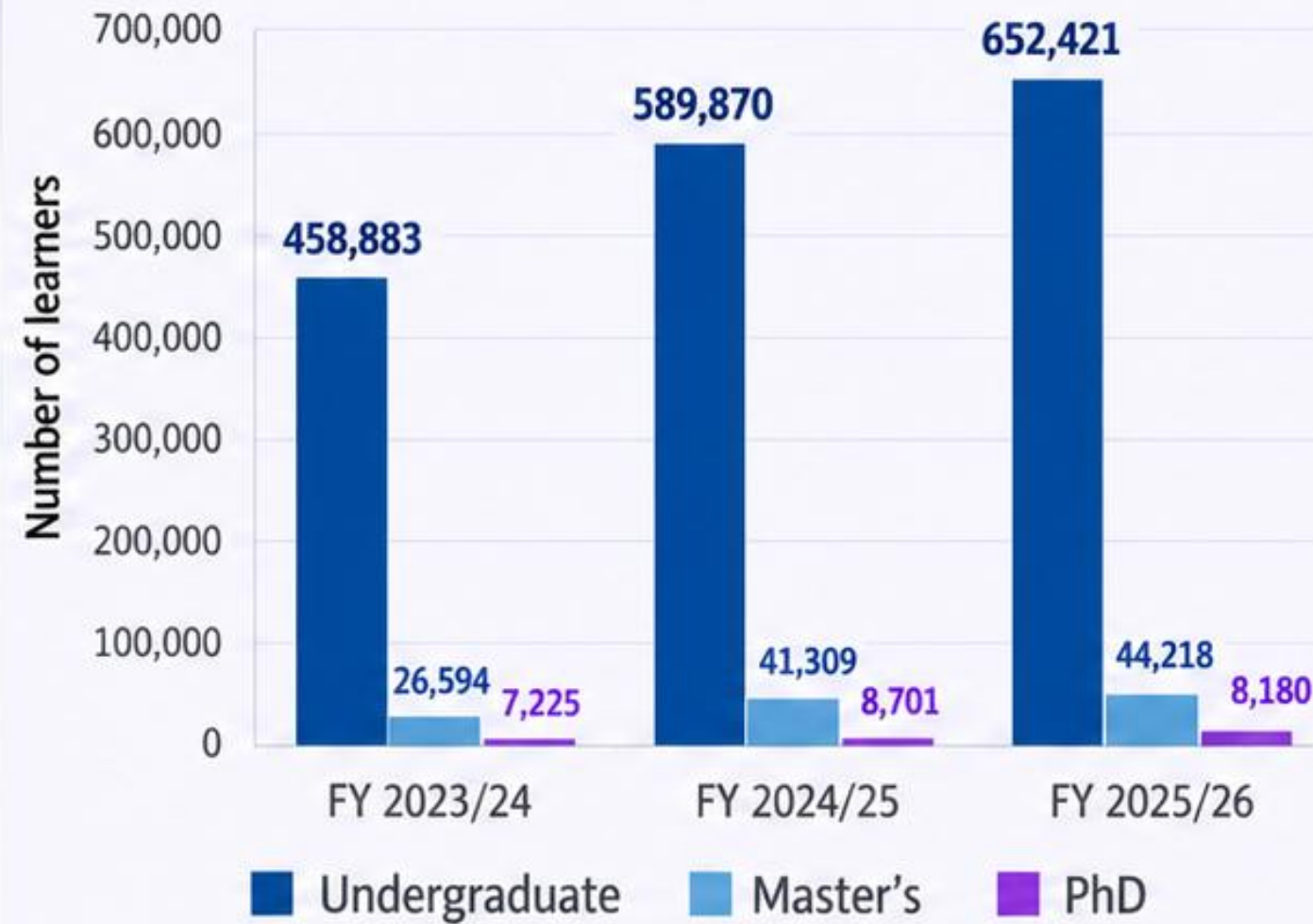


Expanded access to higher education



Enrolment

Increasing opportunities for higher learning



More learners. Higher skills. Greater opportunities.



Student Financing

Expanding financial support for learners

Indicator	2023/24	2024/25	2025/26
Government scholarship beneficiaries	122,634	257,523	437,648
HELB undergraduate loan beneficiaries	365,145	415,335	519,460
TVET loan beneficiaries	238,041	277,774	302,157
Undergraduate/TVET bursary beneficiaries	37,125	38,210	23,328
Postgraduate loan beneficiaries	3,039	2,046	2,584
Postgraduate scholarship beneficiaries	104	105	104



Investing in learners. Transforming lives.



ACCESS



EQUITY



QUALITY



INNOVATION



PRODUCTIVITY



PARTNERSHIPS



A PROSPEROUS KENYA

Higher Education
for a Brighter Kenya



PROGRAMME PERFORMANCE SUMMARY

STATE DEPARTMENT FOR SCIENCE, RESEARCH & INNOVATION

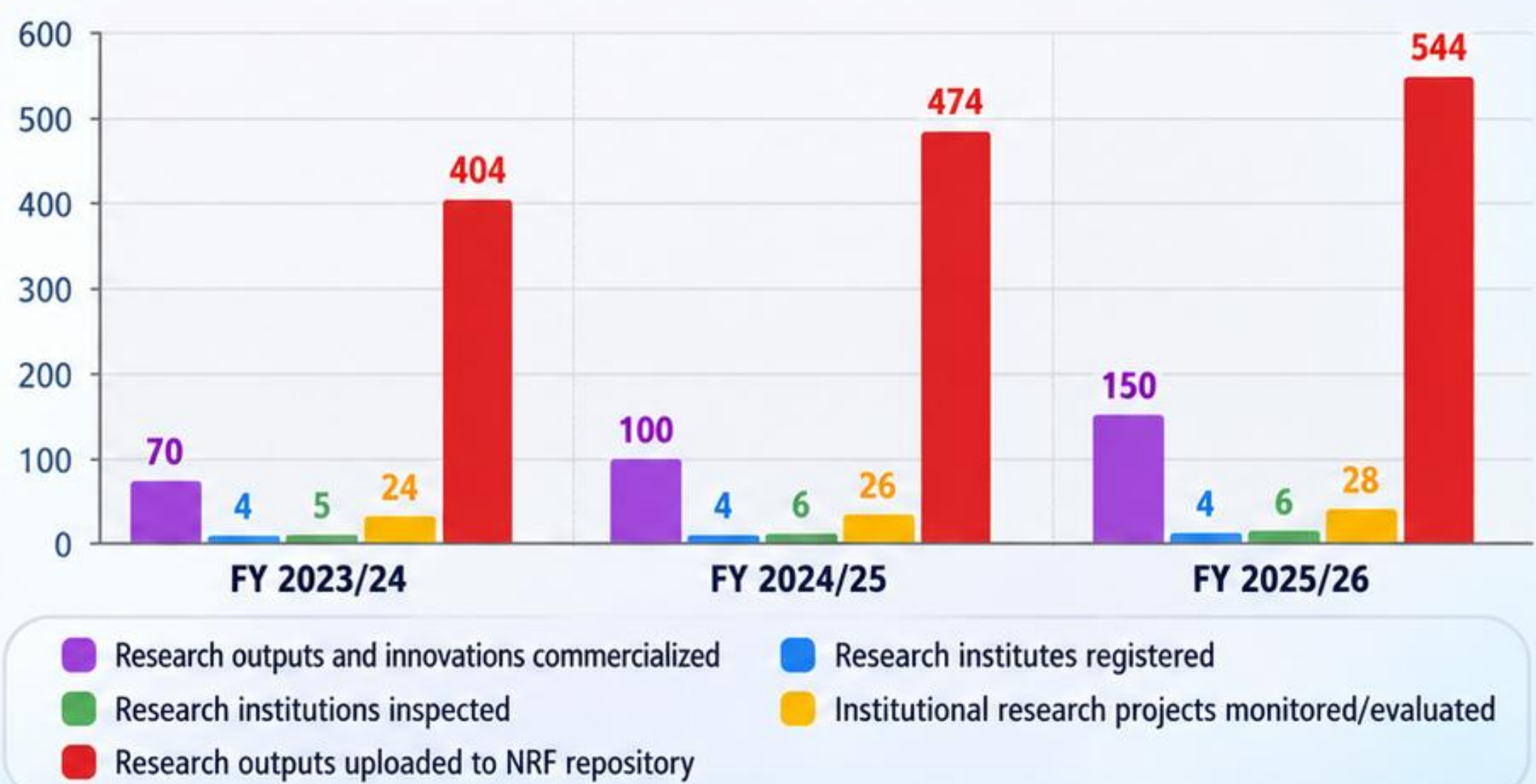


RESEARCH STUDIES LICENSED

Indicator		2023/24	2024/25	2025/26
	Licensed research studies	9,627	12,339	15,058
	Innovators trained	600	650	700
	Tech transfer offices established	45	55	60
	MDAs mainstreamed on STI	365	370	375



KEY PROGRAMME OUTPUTS (FY 2023/24 – 2025/26)



Achievement for FY 2023/24 and FY 2024/25 were made under the then State Department for **Higher Education and Research**

PROGRAMME PERFORMANCE SUMMARY

TEACHERS SERVICE COMMISSION



TEACHER APPRAISAL COMPLIANCE

Indicator	2023/24	2024/25	2025/26
Teachers appraised on TPAD (%)	92.80	96.36	97.30

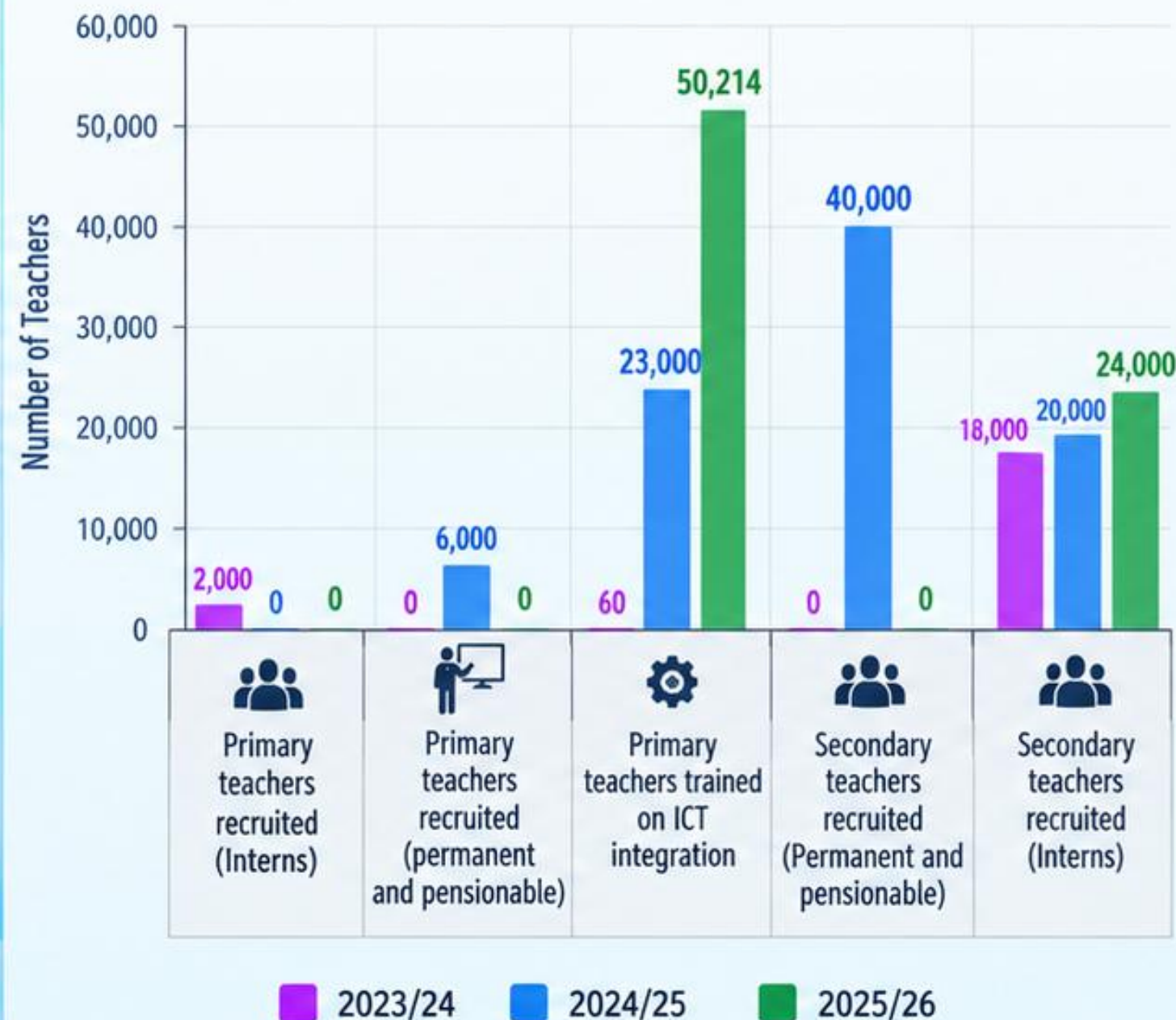


PROFESSIONAL AND CAPACITY DEVELOPMENT

Indicator	2023/24	2024/25	2025/26
Teachers trained on Competency Based Curriculum	60,642	70,000	83,278
Newly appointed heads of institutions & BOMs trained on Management of Discipline cases	11,992	20,809	9,994
Number of Teachers trained on PC and TPAD	5,218	5,000	6,068
Number of files digitized	46,000	30,000	20,000



TEACHER RECRUITMENT AND TRAINING



KEY ADDITIONAL INDICATORS

Indicator	2023/24	2024/25	2025/26
Primary teachers trained on ICT integration	60	23,000	50,214
Primary teachers trained on Remote Learning Methodologies	60,920	50,000	50,021
Primary teachers inducted, mentored and coached	10,673	1,414	34,457
Number of newly recruited teachers and interns inducted on TIMEC	-	40,253	32,897
Number of Heads of Institutions trained on SBTSS	-	-	7,563



GOAL

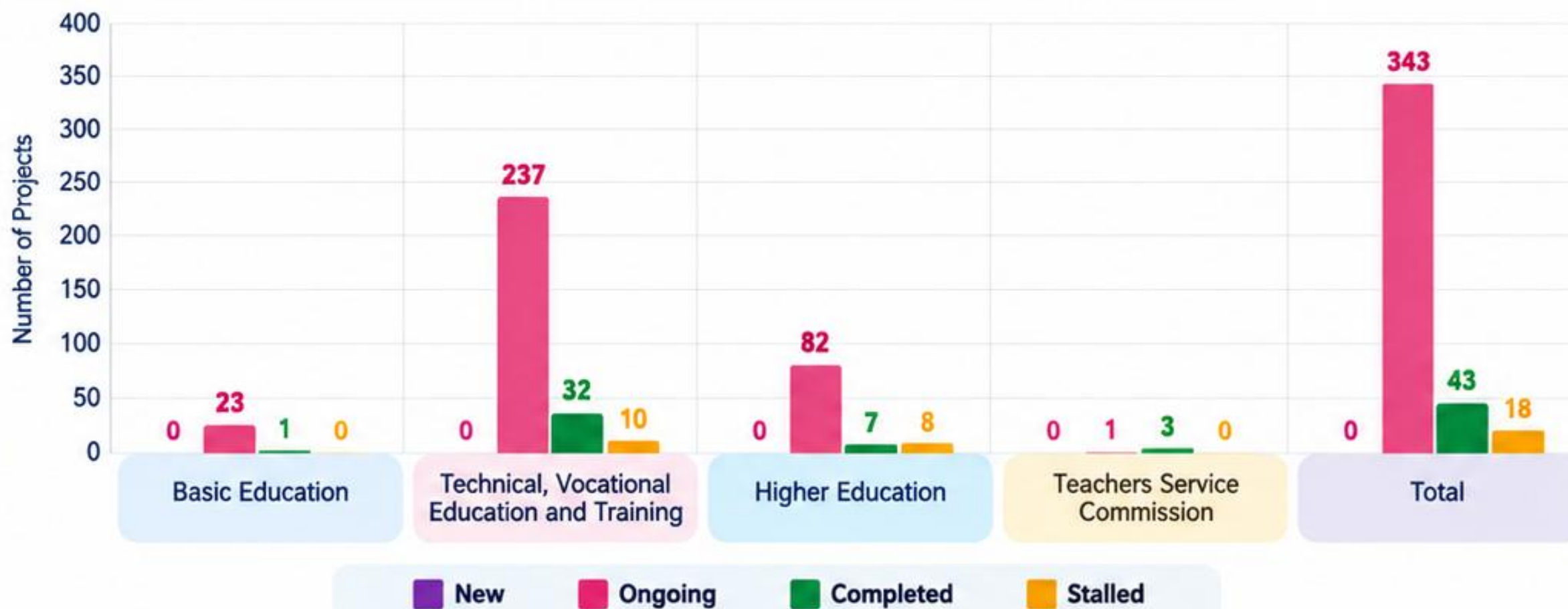
To enhance teacher professionalism and effectiveness through continuous appraisal, recruitment, training and capacity development for improved learning outcomes.

Programme Performance Summary FY 2023/24 – 2025/26

Performance Analysis of Capital Projects



Number of Capital Projects by Status and Sub-Sector



Status	Basic Education	Technical, Vocational Education and Training	Higher Education	Teachers Service Commission	Σ Total
New	0	0	0	0	0
Ongoing	23	237	82	1	343
Completed	1	32	7	3	43
Stalled	0	10	8	0	18



Key Infrastructure Outputs



BASIC EDUCATION

1	Classrooms	29,740
2	Laboratories	2,986
3	WASH facilities	3,000



TVET

4	Percentage completion of 9 TVCs	89%
5	Percentage completion of 60 TVCs – Phase I	99.5%
6	Percentage completion of 70 TVCs – Phase II	98.7%
7	Percentage completion of 30 TVCs – Phase III	99%
8	Percentage completion of 6 TVCs – Phase IV	86.7%
9	Percentage completion of 17 TVCs – Phase V	45%
10	Percentage completion of 35 TVCs – Phase VI	0%



HIGHER EDUCATION

11	Projects being undertaken in various universities at varying levels of completion	82
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TEACHERS SERVICE COMMISSION

12	Number of county office construction completed	3
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Sector Recurrent Expenditure

(KSh. Million)



Economic Classification

Approved Budget Allocation

Actual Expenditure

2023/24

2024/25

2025/26

2023/24

2024/25

2025/26

Education Sector



Gross

656,822

658,222

726,479

629,381

653,360

709,737



AIA

73,562

72,961

80,240

63,257

67,447

62,647



NET

583,260

585,261

646,240

566,124

585,914

647,212



Compensation to Employees

350,439

382,355

426,184

345,401

384,645

425,187



Transfers

160,328

140,539

161,357

139,344

136,085

145,778



Other Recurrent

146,056

135,328

138,938

144,637

132,632

138,297

Recurrent Expenditure by Sub Sector



State Department for Basic Education

134,727

118,218

114,599

128,759

117,444

114,254



State Department for Technical, Vocational Education and Training

26,601

32,093

43,766

22,658

29,779

38,325



State Department for Higher Education

155,944

139,160

156,422

143,258

135,367

145,901



State Department for Science, research and innovation

-

-

1,070

-

-

851



Teachers Service Commission

339,550

368,751

410,622

334,706

370,770

410,406



SECTOR
RECURRENT
EXPENDITURE
(KSH. MILLION)

Vote and Vote Details – Development Expenditure



Vote and Vote Details		Description	Approved Budget (KSh. Million)			Actual Expenditure (KSh. Million)		
			2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
 Education Sector								
Education Sector		Gross	32,624	23,763	31,017	23,926	20,705	26,761
		GoK	11,082	3,040	11,139	4,723	2,873	10,262
		Loans	15,373	9,446	14,141	13,972	8,184	10,249
		Grants	6,126	11,238	5,736	5,187	9,611	6,250
		Local AIA	43	39	0	43	37	0
 Development Expenditure by Each Sub sector								
 State Department for Basic Education			20,631	18,546	18,073	17,252	16,407	15,710
 State Department for Technical, Vocational Education and Training			7,005	3,894	7,281	4,127	3,180	5,756
 State Department for Higher Education			4,616.6	3,743.0	487.9	3,661.8	1,782.2	373.8
 State Department for Science, Research and Innovation			-	-	-	-	-	-
 Teachers Service Commission			1,076.0	1,245.0	835.0	826.0	719.0	744.0



PROPOSED FY 2027/2028 & MEDIUM- TERM BUDGET

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December 2023



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PRIORITIES **FY 2027/28** AND MEDIUM TERM



STRATEGIC PRIORITIES

1



Expanding Equitable Access, Participation and Completion

2



Strengthening CBE and CBET Implementation

3



Infrastructure Development, Equipping and Rehabilitation

4



Teacher, Trainer, Lecturer and Researcher Recruitment and Capacity Development

5



Strengthening Quality Assurance, Standards, Assessment and Accountability

6



Strengthening Research, Science, Technology and Innovation

7



Strengthening Linkages Between Education, Training, Research and Industry

8



Learner Welfare, Mental Health, Safety and Inclusion

9



Strengthening Governance, Coordination and Institutional Effectiveness



CROSS-CUTTING PRIORITIES



Equity, Inclusion and Support for Vulnerable and Marginalized Communities

Strengthen access for girls, learners with disabilities, and marginalized regions.



ICT Integration

Scale up digital content and e-assessment



Digital Transformation and Education Data Governance

Operationalize KEMIS across all institutions



Climate Resilience and Environmental Sustainability

Promote green building and solar energy in schools



Public-Private Partnerships (PPP)

Mobilize private capital for infrastructure development

Future Programme Performance

Key Outputs and Targets (MTEF 2027/28 – 2029/30)

Investing in People
Transforming Education
A Prosperous Kenya

 Sub-sector	 Programme	 Key Output	 Targets (per Financial Year)			
				2027/28	2028/29	2029/30
 Basic Education Elimu Thabiti	Primary Education	Expanded access to primary education	 Primary enrolment (million)	6.39	6.52	6.65
			 ECDE enrolment (million)	1.81	1.93	2.68
	Secondary Education	Expanded access to secondary education	 Secondary enrolment (million)	3.30	3.34	3.37
			 Junior School enrolment (million)	3.58	3.65	3.72
 TVET Skills for Jobs	TVET	Expanded access to technical training	 National Polytechnics enrolment	301,018	347,074	400,176
			 TVCs enrolment	365,443	392,851	422,315
 Higher Education Knowledge for Sustainable Development	University Education	Expanded equitable university education	 Undergraduate enrolment	721,707	858,325	885,696
			 Masters enrolment	47,176	48,962	50,149
 Research/STI Innovation for a Brighter Tomorrow	Research, Science, Technology & Innovation	Research and innovation capacity strengthened	 Research projects	100	150	200
			 Postgraduate research projects	350	600	800
 Teachers Competent Teachers, Better Learning	Teacher Resource Management	Adequate and competent teaching workforce	 Secondary teachers recruited	24,000	28,000	28,000
			 TPD participation	200,000	200,000	300,000



Increased Access
and Equity



A Skilled and
Innovative Workforce



Research and Innovation
for National Development



Quality Education
for a Prosperous Kenya

EXPECTED KEY OUTCOMES



No.	Expected Key Outcome	Key Outputs	Outcome Indicator	Baseline (FY 2025/26)	MTEF Target (FY 2029/30)
1	 Universal Basic Education	Enrolment & Infrastructure	- Net Enrolment Rate (%) - Primary - Net Enrolment Rate (%) - Secondary	84.70 61.60	88.50 65.00
2	 Enhanced access to, quality of, and relevance of TVET	Equipment & Skills Development	Proportion of TVET candidates achieving minimum Competence level (%)	71.20	85.50
3	 Improved accessibility, quality, and inclusivity of university education.	Funding Model Implementation	Proportion of students with minimum university qualification enrolled in undergraduate programmes (%)	88.00	95.00
4	 Enhanced knowledge generation	Research Services	Global Innovation score	21.61	25.00
5	 Competent, motivated teacher workforce	Recruitment & Training	- Teachers meeting competency standards from TPAD data - Proportion of Teachers motivated and satisfied (survey)	68% 62%	85% 80%

KEY AREAS FUNDED IN FY 2027/2028 (KSH BILLION)



State Department for Basic Education

S/NO	Sub Programme	Amount (KSh Billion)
1	 Free Day Secondary Education	56.62
2	 Free Primary Education	7.01
3	 School meals and Nutrition	3.00
4	 Examination and certification	10.50
5	 Development Projects	18.24
6	 Capitation for Junior School	30.72



Teachers Service Commission

S/NO	Sub Programme	Amount (KSh Billion)
1	 Promotion of 34,000 Teachers	2.00
2	 Medical Insurance	16.40
3	 Conversion of Interns to P&P	21.96
4	 Salary Adjustment Phase No.2	8.40
5	 Salary for Teachers	430.84
6	 Development Projects	2.03

KEY AREAS FUNDED IN FY 2027/2028 (KSH BILLION)



STATE DEPARTMENT FOR TVET

S/NO	Sub Programme	Amount (KSh Billion)
1	 Scholarship for TVET trainees	9.20
2	 Recruitment of 2,000 TVET Trainers	1.30
3	 Digital Skills Training	0.10
4	 Development Projects	10.81



STATE DEPARTMENT FOR HIGHER EDUCATION

S/NO	Sub Programme	Amount (KSh Billion)
1	Student Financing	
	• HELB Loans and Bursaries • Scholarships for Student Centered Financing	66.31 37.50
2	 Development Projects	8.02
3		



KEY AREAS FUNDED IN FY 2027/2028 (KSH BILLION)



State Department for Science, Research and Innovation



S/NO	Sub Programme	Amount (KSh Billion)
1	 Research Management and Development	0.567
2	 Knowledge and Innovation Development and Commercialization	0.267
3	 Science and Technology Development and Promotion	0.307
4	 Development Projects	0.495





Recurrent Resource Requirements vs Allocation

 Economic Classification	Approved Estimates (2026/27)	 Requirements			 Allocations		
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
 Gross	748,164	1,063,006	1,142,564	1,231,106	809,110	885,731	957,668
 AIA	85,790	102,426	108,624	114,525	85,790	85,790	85,790
 NET	662,374	960,580	1,033,941	1,116,582	723,320	799,941	871,878
 Compensation to Employees	439,997	507,399	535,884	549,095	487,417	510,921	531,002
 Grants and Transfers	152,113	279,540	293,614	333,000	152,113	163,542	171,203
 Other Recurrent	156,055	276,067	313,066	349,012	169,581	211,267	255,463



Recurrent Resource Requirements vs Allocation by Sub Sectors

Economic Classification / Sub Sector	Approved Estimates (KSh Million)	Requirements (KSh Million)			Allocations (KSh Million)		
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
 State Department for Basic Education	118,186	190,237	196,433	202,287	121,812	131,618	141,462
 State Department for Technical, Vocational Education and Training	49,886	59,442	65,046	72,273	51,340	52,855	53,386
 State Department for Higher Education	155,326	312,240	357,194	412,214	165,415	207,095	248,971
 State Department for Science, Research and Innovation	1,256	9,743	11,417	12,709	1,385	1,533	1,688
 Teachers Service Commission	423,510	491,344	519,154	531,623	469,159	492,630	512,162

Development Resource Requirements vs Allocation



Description	Approved Budget Allocation (KSh Million)	Requirement (KSh Million)			Allocation (KSh Million)		
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
EDUCATION SECTOR							
Gross	36,318	98,328	100,668	100,268	39,595	45,933	46,160
GOK	13,247	47,605	61,137	63,456	13,634	18,989	18,829
Loans	14,297	40,801	28,479	25,374	16,797	15,893	15,893
Grants	8,774	9,922	11,051	11,438	9,164	11,051	11,438
Local AIA	-	-	-	-	-	-	-
State Department for Basic Education	18,369	38,857	32,213	27,688	18,244	20,360	18,347
State Department for Technical Vocational Education and Training	8,619	24,750	14,413	13,560	10,809	12,669	13,560
State Department for Higher Education	8,588	13,388	17,575	22,708	8,019	9,828	10,822
State Department for Science, Research and Innovation	-	19,169	34,316	34,112	495	930	1,235
Teachers Service Commission	742	2,164	2,150	2,200	2,028	2,146	2,196



Emerging issues,
challenges and key
Recommendations



Emerging Issues and Challenges

Key constraints affecting education service delivery

QUALITY EDUCATION
STRONGER KENYA
BRIGHTER TOMORROW

EMERGING ISSUES AND CHALLENGES

*Addressing
barriers for an
inclusive, equitable
and quality
education system*

01



Macro-Fiscal Constraints

- Limited fiscal space.
- Rising competing national obligations.
- Increasing cost of education service delivery.
- Pressure on recurrent expenditure.

02



Institutional and Capacity Gaps

- Uneven institutional capacity.
- Staffing deficits, high learner-teacher ratios and specialized STEM/CBET gaps.
- Weak coordination across some education agencies.

03



External Shocks

- Climate-related disruptions.
- Inflation and global price movements.
- Energy and connectivity costs.
- Emergencies affecting school infrastructure and continuity.
- Learner wellbeing – mental health, substance abuse, unrest, early pregnancy and child-parenting pressures.

04



Education Financing Gap

- Growing learner population.
- Infrastructure requirements (congestion, STEM labs/workshops, obsolete equipment, power and land/title issues).
- Teacher requirements.
- Increasing cost of learning materials and ICT.
- Funding requirements exceed available allocations.

05



Data and Information Challenges

- Fragmented information systems.
- Data quality and validation challenges.
- Need for real-time information for planning and evidence-based decision making.
- Cybersecurity, privacy, digital exclusion and responsible emerging-technology adoption.

06



Equity Challenges

- Regional disparities.
- ASAL and hard-to-reach areas.
- Poverty-related exclusion.
- Special needs and disability.
- Gender and vulnerable learner groups.



KEY SECTOR RECOMMENDATIONS

Elimu Thabiti

Investing in People.
Transforming Education.
A Prosperous Kenya.

01

Protect Core Education Financing



- Prioritize funding for programmes directly affecting students
- Student financing
- Instructor remuneration and development
- Learning materials and ICT
- Institutional infrastructure and maintenance
- Special needs and inclusive education

02

Strengthen Need-Based Resource Allocation



- Move progressively towards an allocation model based on enrolment and demographic trends
- Equity and inclusion considerations
- Costing of education services
- Performance and learning outcomes
- Regional and institutional needs

03

Complete and Institutionalize KEMIS



- Support KEMIS as the authoritative integrated education information system
- Strengthen planning
- Resource allocation
- Student financing
- Learner tracking
- Infrastructure planning
- Accountability and evidence-based decision-making

04

Protect High-Impact Capital Projects



- Prioritize completion of ongoing projects before proliferation of new projects
- Protect existing strategically necessary new investments
- Classrooms/lecture halls and laboratories
- Digital learning and connectivity
- TVET infrastructure and equipment
- Learning environments for inclusion and safety

05

Strengthen Efficiency and Accountability



- Improve expenditure absorption
- Strengthen monitoring
- Reduce duplication
- Link allocations to measurable outputs
- Strengthen data-driven performance management

06

Indicative Financing Principle



- Protect essential services
- Complete priority investments
- Address equity gaps
- Fund transformation
- Introduce new initiatives selectively



REPUBLIC OF KENYA



Conclusion



REPUBLIC OF KENYA

CONCLUSION: THE WAY FORWARD 2027/28 – 2029/30



Education remains the cornerstone of Kenya's human capital development



Sustained and predictable funding is essential to deliver CBC and Vision 2030 goals



BUILDING ON PROGRESS



ADDRESSING GAPS



ACCELERATING TRANSFORMATION



PROGRESS ACHIEVED



Expanded access, participation and infrastructure



Strengthened CBE/CBET, teacher and trainer capacity



Advanced digital transformation, KEMIS, research and innovation



Improved partnerships and student financing



KEY CONSTRAINTS



Inadequate and delayed financing and insufficient capitation



Staffing and infrastructure gaps



Rising pending bills and operational pressures



Declining budget absorption and implementation capacity



FINANCING REALITY

Estimated annual recurrent financing gap
FY 2027/28 – 2029/30

KSh 254 – 273 BN



MTEF STRATEGIC RESPONSE

1

Protect essential education services and high-impact interventions

2

Prioritize equitable access, learning outcomes and learner wellbeing

2

Complete ongoing/high-impact investments

2

Strengthen financing efficiency and mobilize complementary resources

5

Institutionalize KEMIS, data governance and evidence-based resource allocation

6

Strengthen human capital, quality assurance, research, innovation and industry linkages



DESIRED END-STATE

An inclusive • equitable • resilient • digitally enabled • outcomes-driven education, training and research system



THANK YOU

For Your Kind Attention

**EDUCATION
SECTOR
WORKING GROUP**

**BUDGET 2027/28 AND
THE MEDIUM TERM**