



REPUBLIC OF KENYA

EDUCATION SECTOR

Medium Term Expenditure Framework

2027/28— 2029/30

Education Sector Report

September, 2026

FOREWORD

Sustainable Development Goal 4 provides the global framework for ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. Education is also central to the achievement of broader development objectives, including human wellbeing, employment, innovation, environmental sustainability and economic transformation. The Africa Agenda 2063 places education and skills development at the centre of Africa's transformation, with emphasis on science, technology, engineering, arts and mathematics (STEAM), innovation and the development of a skilled and productive population. Similarly, Kenya Vision 2030 identifies education, science, technology and innovation as critical foundations for building a globally competitive, knowledge-based economy.

At the national level, the Bottom-Up Economic Transformation Agenda (BETA) 2023–2027 and the National Education Sector Strategic Plan (NESSP) 2023–2027 provide the policy framework for strengthening access, equity, quality, relevance and efficiency in education. The Education Sector continues to implement Competency-Based Education (CBE), while positioning science, technology, research and innovation as important drivers of productivity, competitiveness and sustainable development. These priorities are consistent with the constitutional commitment to education as a basic right under Article 43(1)(f) of the Constitution of Kenya (2010) and our collective responsibility to ensure that every learner has the opportunity to acquire relevant knowledge, competencies and skills.

This Medium-Term Expenditure Framework (MTEF) report has been prepared in accordance with National Treasury Circular Number 10/2026 on the preparation of the FY2027/28–FY2029/30 Medium Term Budget. It presents the Sector's performance during FY2023/24–FY2025/26, analyses the emerging challenges and financing requirements, and sets out the strategic priorities and resource requirements for the FY2027/28–FY2029/30 MTEF period. The report is therefore intended to strengthen the link between **policy priorities, programme performance, resource allocation and measurable results**.

The review of the previous MTEF period demonstrates important progress across the Sector. Key achievements include increased enrolment in tertiary institutions and universities; implementation of Competency-Based Curriculum and Assessment from pre-primary to Grade 10; development of curricula for lower and middle school; recruitment, promotion and professional development of teachers and trainers; expansion of education infrastructure; enhanced ICT integration; improvement in pupil-book ratios; increased provision of scholarships and student loans to university students and TVET trainees; implementation of Recognition of Prior Learning; alignment of teacher education programmes with Competency-Based Education and Training; funding of research projects; and strengthening of science, technology and innovation capacity.

At the same time, the Sector continues to face significant pressures arising from increasing demand for education services, infrastructure and teacher requirements, regional and socio-economic disparities, financing constraints, climate-related disruptions, technological change and the need to strengthen learning outcomes. The transition across education levels under CBE further requires sustained investment in infrastructure, learning materials, teacher capacity, assessment, digital systems and learner support. These challenges reinforce the need for **strategic, equitable, evidence-based and results-oriented resource allocation** within the available fiscal space.

The FY2027/28–FY2029/30 MTEF therefore prioritizes interventions that protect essential education services while addressing the most critical gaps in access, equity, quality and relevance. Particular attention will be given to strengthening foundational learning; supporting successful learner transition and completion; improving teacher availability and effectiveness; expanding and modernizing education infrastructure; strengthening inclusive education and learner wellbeing; enhancing digital learning and ICT infrastructure; and improving the quality, availability and use of education data. The Sector will also strengthen the use of interoperable education information systems, including KEMIS, to support planning, targeting, monitoring, accountability and evidence-based decision-making.

The MTEF proposals recognize that available resources remain constrained relative to the Sector's requirements. Consequently, resource allocation will increasingly be guided by demonstrated needs, programme performance, equity considerations, statutory and policy commitments, implementation readiness and expected results. Priority will be given to interventions that protect core service delivery, sustain gains already achieved, address critical service gaps and contribute directly to improved education outcomes. This approach will strengthen value for money and ensure that public resources are aligned to the Sector's most pressing priorities.

Successful implementation of the proposed programmes and interventions will require strong coordination and collaboration among national and county governments, education agencies, learning institutions, development partners, private sector actors, communities and other stakeholders. Effective implementation will also require strengthened accountability, monitoring and evaluation, timely release and efficient utilization of resources, and continuous use of performance evidence to inform policy and budget decisions.

I therefore call upon all stakeholders to support the implementation of the priorities set out in this MTEF. Our collective responsibility is to ensure that available resources are translated into tangible improvements in access, equity, learning outcomes, skills development, innovation and learner wellbeing. Through sustained commitment, strategic investment and effective partnerships, we can build an education system that equips every learner with the competencies, knowledge and skills required to contribute meaningfully to Kenya's social and economic transformation.

John L Oloftuaa, CBS

Chairperson, Education Sector Working Group

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EXECUTIVE SUMMARY

The Education Sector is one of the ten sectors under the Medium-Term Budget Cycle and comprises five sub-sectors: Basic Education, Technical, Vocational Education and Training (TVET), Higher Education, Science, Research and Innovation (SRI), and the Teachers Service Commission (TSC). The Sector envisions “An inclusive and equitable quality education, training and research” and remains central to human capital development, productivity, innovation and Kenya’s socio-economic transformation. The Sector is guided by the Constitution of Kenya, Kenya Vision 2030, the Bottom-Up Economic Transformation Agenda (BETA), the Fourth Medium Term Plan, the National Education Sector Strategic Plan (NESSP) 2023–2027 and relevant regional and international commitments, including SDG 4.

This report reviews the performance of the Education Sector during FY 2023/24–2025/26 and provides the strategic priorities and resource requirements for the FY 2027/28–2029/30 MTEF period. It assesses programme performance, expenditure trends, budget absorption, capital projects, pending bills, emerging issues, cross-sector linkages and financing requirements. The analysis covers all 47 counties and the five education sub-sectors, with particular attention to access and equity, quality and learning outcomes, Competency-Based Education and Training, teacher capacity, infrastructure, digital transformation, data systems, governance, financing, research, innovation and industry linkages.

The review demonstrates that the Sector made substantial progress during the period under review. Key achievements included expansion of access and participation across education and training levels; continued implementation of the Competency-Based Curriculum and Competency-Based Education and Training; development and rollout of curricula for lower and middle school; recruitment, promotion and professional development of teachers and trainers; expansion of education infrastructure; improved ICT integration; increased access to scholarships and student loans; implementation of Recognition of Prior Learning; alignment of teacher education programmes with CBE/CBET; and increased support to research, science, technology and innovation.

The Sector also made progress in strengthening systems and institutional capacity. Critical processes relating to enrolment, capitation management, curriculum delivery, quality assurance, assessment and data management continued to be automated. Digital transformation, including the transition from NEMIS to KEMIS, is providing an important foundation for strengthening data quality, planning, resource allocation, monitoring and accountability. The Sector also strengthened student financing, scholarship programmes, research support, commercialization of innovations and collaboration among government, academia, industry and development partners.

Research, science, technology and innovation continued to contribute to the development of Kenya’s knowledge economy. During the review period, the Sector funded research projects, issued research and study licences, monitored funded projects, inspected research institutions, supported mainstreaming of STI across MDAs, strengthened research repositories, supported STEM, women and youth programmes, promoted innovation commercialization and trained innovators. These interventions contributed to strengthening the national research and innovation ecosystem and linkages between research, innovation and socio-economic development.

Despite these achievements, the review identified significant implementation constraints. These include inadequate and delayed financing, insufficient capitation, infrastructure deficits, staffing shortages, high learner-teacher ratios, inadequate operational resources, weak monitoring and evaluation capacity, pending financial obligations, fragmented information systems, overlapping institutional mandates and limited capacity in specialized technical and professional areas. These constraints have been compounded by increasing demand arising from demographic growth and the transition to CBE/CBET.

Financial performance further demonstrates the pressure on the Sector. Budget absorption was 97.6 percent in FY 2023/24, 90.9 percent in FY 2024/25 and 79.6 percent in FY 2025/26. The decline was associated largely with inadequate funding, delayed exchequer releases and financial constraints affecting implementation of planned programmes and projects. Pending bills due to lack of exchequer increased from KSh 65.64 billion in FY 2023/24 to KSh 70.14 billion in FY 2024/25 and KSh 85.23 billion in FY 2025/26, further constraining programme implementation. The financing analysis for the FY 2027/28–2029/30 MTEF period shows a substantial mismatch between identified requirements and available allocations. The Education Sector faces an estimated annual financing gap of approximately KSh 254–273 billion, increasing from about KSh 253.9 billion in FY 2027/28 to KSh 273.4 billion by FY 2029/30. Higher Education has the largest recurrent financing gap, while Basic Education, TVET and SRI also face significant shortfalls. The analysis therefore underscores the need to protect essential services while mobilizing additional resources and improving the alignment of allocations with programme outputs, equity considerations and measurable outcomes.

The Sector is also operating in an increasingly complex environment. Emerging issues include rapid technological change and Artificial Intelligence, cybersecurity and data privacy risks, climate change,

mental health and psychosocial concerns, drug and substance abuse, school unrest, early pregnancies and child-parenting responsibilities, changing labour-market requirements and the need for stronger education-industry linkages. These issues require coordinated policy responses, institutional strengthening and sustained investment.

For the FY 2027/28–2029/30 MTEF period, the Sector will prioritize interventions that protect essential education services while addressing critical gaps in access, equity, quality and relevance. The priorities include strengthening foundational learning; supporting transition, retention and completion; improving teacher and trainer availability and effectiveness; expanding and modernizing infrastructure; strengthening inclusive education and learner wellbeing; accelerating digital transformation and ICT integration; institutionalizing KEMIS and strengthening education data governance; improving quality assurance; promoting research, innovation and commercialization; strengthening governance and accountability; and deepening linkages between education, training, research and industry.

Overall, the MTEF provides a framework for moving from fragmented and resource-constrained interventions towards strategic, equitable, evidence-based and results-oriented resource allocation. Successful implementation will require predictable and timely financing, stronger resource mobilization, completion of ongoing priority projects, improved efficiency and accountability, strengthened intergovernmental and stakeholder collaboration, and effective use of data and digital systems to target resources where they will have the greatest impact.

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ABBREVIATIONS AND ACRONYMS

ABET	:	Accreditation Board for Engineering and Technology
ACE	:	Adult and Continuing Education
ADMIN	:	Administration
AfDB	:	African Development Bank
AFECN	:	Africa Early Childhood Network
AIA	:	Appropriation in Aid
APBET	:	Alternative Provision of Basic Education and Training
BETA	:	Bottom-up Economic Transformation Agenda
BOM	:	Board of Management
CBA	:	Competency Based Assessment
CBC	:	Competency Based Curriculum
CBE	:	Curriculum Based Establishment
CBET	:	Competency Based Education and Training
CEB	:	County Education Board
CECM	:	County Education Committee Members
CEMASTECA	:	Center for Mathematics, Science and Technology in East Africa
CLRCs	:	Community Learning Resource Centers
CPD	:	Continuous Professional Development
CPPMD	:	Central Planning and Project Monitoring Department
CUE	:	Commission for University Education
DACE	:	Directorate of Adult and Continuing Education
DFOS	:	Directorate of Field Offices Services
DLP	:	Digital Literacy Program
DPCA	:	Directorate of Projects Coordination and Development
DPE	:	Directorate of Primary Education
DPP&EACA	:	Directorate of Partnerships Policy and East African Community
DPTE	:	Diploma in Primary Teacher Education
DQAS	:	Directorate of Quality Assurance
DRST	:	Directorate of Research, Science and Technology
DSA	:	Drug and Substance Abuse
DSNE	:	Directorate of Special Needs Education
DSE	:	Directorate of Secondary education

DTE	:	Directorate of Technical Education
DHE	:	Directorate of Higher Education
DVET	:	Directorate of Vocational Education and Training
ECDE	:	Early Childhood Development Education
FPE	:	Free Primary Education
FY	:	Financial Year
GMO	:	Genetically Modified Organism
GOK	:	Government of Kenya
HELB	:	Higher Education Loans Board
HOIs	:	Heads of Institutions
HQ	:	Head Quarter
HRM&D	:	Human Resources Management and Development
IBQ	:	Institutional Based Quality Assurance
ICT	:	Information and communication Technology
ILD	:	International Literacy Day
INSET	:	In servicing Teacher Education
IQA	:	Internal Quality Assurance
ISO	:	International Organization for Standardization
JKF	:	Jomo Kenyatta Foundation
KATTI	:	Kenya Association of Technical Training Institute s
KCPE	:	Kenya Certificate of Primary Education
KCSE	:	Kenya Certificate of Secondary Education
KFAED	:	Kuwait Fund for Arab Economic development
KEMI	:	Kenya Education Management Institute
KEMIS	:	Kenya Education Management Information System
KeNIA	:	Kenya National Innovation Agency
KIB	:	Kenya Institute for The Blind
KICD	:	Kenya Institute of Curriculum Development
KIDDP	:	Kenya/Italy Debt for Development Programme
KIHBT	:	Kenya Institute of Highways and Building Technology
KILEA	:	Kenya Intermediate Level Education Assessment
KISE	:	Kenya Institute of Special Education
KIW	:	Kenya Innovation Week
KMTC	:	Kenya Medical Training College
KNATCOM	:	Kenya National Commission for UNESCO
KNEC	:	Kenya National Examination Council
KNQA	:	Kenya National Qualifications Authority
KNQF	:	Kenya National Qualifications Framework
KPEEL	:	Kenya Primary Equity in Early Learning
KPEELP	:	Kenya Primary Equity in Early Learning Programme
KPSEA	:	Kenya Primary Schools Education Assessment
KSTVET	:	Kenya School of TVET
KUCCPS	:	Kenya Universities and Colleges Central Placement Service
LAN	:	Local Area Network
LCB	:	Low-Cost Boarding
LIA	:	Letters of Interim Authority
LV	:	Low Voltage
MDACs	:	Ministries, Departments, Agencies and Counties
MDTIs	:	Multi-purpose Development Training Institutes
MIS	:	Management Information System
MoU	:	Memoranda of Understanding
MTEF	:	Medium-Term Expenditure Framework
MTP IV	:	Medium-Term Plan IV
NACONEK	:	National Council for Nomadic Education in Kenya
NACOSTI	:	National Commission for Science, Technology and Innovation
NEMIS	:	National Education Management Information System
NEQASF	:	National Quality Assurance and Standards Framework
NESSP	:	National Education Sector Strategic Plan
NHIF	:	National Health Insurance Fund
NRF	:	National Research Fund
NSSF	:	National Social Security Fund
O&M	:	Operations and Maintenance
ODEL	:	Open and Distant e-Learning

OUC	:	Open University of Kenya
PC	:	Performance Contract
PSC	:	Public Service Commission
PSPMD	:	Public Service Performance Management Department
PSPMU	:	Public Service Performance Contracting Management Unit
PTE	:	Primary Teacher Education
PTTCs	:	Primary Teacher Training College
PTTE	:	Primary Teacher Training Education
PWPER	:	Presidential Working Party on Education Reform
QABs	:	Qualification Awarding Bodies
QASOs	:	Quality Assurance and Standards Officers
QMS	:	Quality Management System
R&D	:	Research and Development
RFTI	:	Regional Flagship Technical Institute
RPL	:	Recognition of Prior Learning
SACCOs	:	Savings and Credit Co-operatives
SAGAs	:	Semi-Autonomous Government Agencies
SBAs	:	School Based Assessments
SBTSS	:	School-Based Teacher Support System
SDTVET	:	State Department for Technical, Vocational Education and Training
SEPU	:	School Equipment Production Unit
SEQIP	:	Secondary Education Quality Improvement Project
SMP	:	Standard Maintenance Procedure
SNE	:	Special Needs Education
STEAM		Science, Technology, Engineering, Art and Mathematics
STEM	:	Science, Technology, Engineering and Mathematics
STI	:	Science, Technology and Innovation
TACE	:	Teacher Adult Continuing Education
TE	:	Teacher Examinations
TEP	:	Teacher Education Program
TMIS	:	Teacher Management Information System
TNT	:	The National Treasury
TPAD	:	Teacher Performance Appraisal and Development.
TPD	:	Teacher Professional Development
TSC	:	Teachers Service Commission
TTCs	:	Teachers Training Colleges
TTC	:	Teachers Training College
TTI	:	Technical Training Institutes
TVET CDACC	:	Technical and Vocational Education and Training Curriculum Development Assessment and Certification Council
TVET MIS	:	TVET Management Information System
TVET	:	Technical, Vocational Education and Training
TVETA	:	Technical, Vocational Education and Training Authority
UNICEF	:	United Nations International Children's Emergency Fund
VET	:	Vocational Education and Training
VTCs	:	Vocational Training Centres
WASH	:	Water, Sanitation and Hygiene

CHAPTER ONE: INTRODUCTION

1.1 BACKGROUND

Education and training are vital for human capital development, social change, economic growth, and national competitiveness in Kenya. It lays the groundwork for acquiring knowledge, skills, and values essential for various life paths, including employment and entrepreneurship. As a constitutional right, the education sector aligns with the Constitution, Vision 2030, and relevant policies. It encompasses Basic Education, Technical and Vocational Education and Training (TVET), Higher Education, Science, Research and Innovation (SRI), and Teacher Service Commission (TSC) management. Together, these components foster a skilled and responsible populace, enabling progression, technical competencies, advanced research, and effective teacher development for successful curriculum delivery.

The education sector is facing transformation driven by demographic growth, socio-economic inequalities, technological advancements, and labor market demands. Competency-Based Education (CBE) and Competency-Based Education and Training (CBET) focus on fostering competencies, creativity, critical thinking, problem-solving, and values. Basic Education is being reorganized into primary, junior, and senior schools, needing new teachers, infrastructure, resources, and assessments. Technical and Vocational Education and Training (TVET) is evolving via CBET and partnerships with industry, while Higher Education must adapt to meet emerging skills and economic needs.

Considerable progress has been made in expanding access to education across the country through interventions such as Free Primary Education, Free Day Secondary Education, Free Day Junior Secondary, school infrastructure development, school feeding and nutrition programmes, bursaries and scholarships, low-cost boarding schools and targeted programmes for marginalized and vulnerable learners. These interventions have contributed to increased participation and expansion of educational opportunities. However, significant disparities in access and participation persist, particularly among learners in ASAL areas, marginalized communities, informal settlements, hard-to-reach areas and other underserved populations. Similar concerns exist within Higher Education and Science, Research and Innovation, where access and participation remain uneven among marginalized groups, persons with disabilities and women, particularly in STEM-related programmes. Addressing these disparities requires sustained investment in equity-focused interventions and measures that support not only enrollment but also transition, retention, completion and meaningful learning and skills outcomes.

Quality, relevance and equity remain key priorities in strengthening Kenya's education sector. Basic Education is advancing foundational learning in literacy, numeracy, communication, socio-emotional skills and school readiness, while the implementation of Competency-Based Education (CBE) continues to strengthen learner-centred approaches through improved assessment, learning resources, teacher preparedness and institutional capacity. TVET is similarly expanding Competency-Based Education and Training (CBET) and strengthening industry linkages to enhance practical skills, employability and labour-market relevance. Higher Education continues to promote research and innovation, strengthen staffing and institutional capacity, expand technology adoption and enhance programme relevance, particularly in STEM disciplines. Across the sector, ongoing investments in human-resource development, continuous professional development, equitable deployment of personnel, research capacity and institutional leadership provide an important foundation for further improving quality, responsiveness and education outcomes.

Infrastructure, technology, research and innovation, financing and governance are also critical to sector performance. CBE and CBET have increased demand for classrooms, laboratories, workshops, ICT facilities and specialized learning spaces, while digital transformation is becoming increasingly important for teaching, learning, management and evidence-based planning, including the transition from NEMIS to KEMIS. Research and innovation remain essential to Kenya's knowledge-based economy, but inadequate funding, limited research capacity, gender and inclusion gaps, weak university-industry linkages and emerging-technology governance challenges persist. Across the five sub-sectors, financing must therefore be better aligned with priorities, equity, Programme outputs and measurable outcomes, with greater emphasis on efficiency, accountability and complementary resource mobilization. The Consolidated Education Sector Reports provide an evidence base for assessing implementation and performance, analyzing resource utilization, identifying achievements, constraints, risks and emerging priorities, evaluating major reforms, strengthening cross-sector coordination, and guiding policy, programme redesign and medium-term resource allocation for improved education outcomes.

The analysis covers FY 2023/24–2025/26 and examines Programme performance, expenditure, achievements, implementation challenges and emerging priorities, while also informing medium-term priorities for FY 2027/28–2029/30. It is national in scope, covering all 47 counties, with attention to regional disparities affecting ASALs, marginalized and underserved communities. Institutionally, it

covers Basic Education, TVET, Higher Education, Science, Research and Innovation, and the Teachers Service Commission, alongside relevant government agencies, counties, institutions, development partners, private sector and other stakeholders. The analysis considers key themes including access and equity, quality and learning outcomes, CBE/CBET, teacher capacity, infrastructure, digital transformation, data systems, governance, financing, research, innovation and industry partnerships.

The analysis draws on the best available official information and reflects the ongoing strengthening of education data systems, including the development and implementation of KEMIS. As the education sector continues to transition to new CBE structures and reporting frameworks, improvements in data availability, completeness, consistency and comparability will further enhance the quality of performance analysis. Similarly, continued strengthening of data governance, interoperability, quality assurance and monitoring will provide a stronger foundation for evidence-based planning and results-oriented resource allocation. Education outcomes are also shaped by broader socio-economic, health, climate and demographic factors, underscoring the importance of coordinated and integrated interventions across the sector. Going forward, strengthened KEMIS and results-based management will enable more timely identification of needs, improved targeting of resources and stronger accountability for results. Overall, Kenya is well positioned to advance towards an integrated, equitable and outcomes-driven education ecosystem that connects foundational learning with skills development, higher education, research, innovation and a competent teaching workforce, thereby strengthening human capital, employability, productivity and national competitiveness.

Kenya's education sector adopts an integrated, results-oriented and evidence-driven approach that strengthens linkages across the five sub-sectors. Priority should be placed on expanding equitable access and improving participation, transition, retention and completion, especially for underserved, vulnerable and marginalized learners, while ensuring that education delivers relevant competencies, skills and qualifications. The sector should strengthen quality and relevance through foundational learning, effective implementation of CBE and CBET, modern curricula, improved assessment, career guidance and stronger links with industry and labor-market needs. Strategic investment in teachers, trainers, lecturers, researchers and technical personnel is essential, alongside targeted infrastructure and learning resources, including ICT and specialized facilities. Digital transformation should be accelerated through improved connectivity, digital skills, interoperability, cybersecurity and the institutionalization of KEMIS to provide reliable data for planning, resource allocation, monitoring and accountability.

Finally, research, science and innovation should be strengthened through predictable financing, modern infrastructure, stronger academia-industry linkages, technology transfer and responsible adoption of emerging technologies to enhance productivity, economic diversification and national competitiveness. The document is divided into six chapters; Chapter One outlines the introduction, offering background information on the Sector, highlighting strategic statements, vision and mission, as well as strategic goals and objectives in relation to the Sector's mandate. It also introduces the State Agencies and key stakeholders involved in the Sector.

Chapter two reviews the sector performance for MTEF period 2023/24 to 2025/26 as well as the financial performance over the three-year period. In this regard, the trend of printed, revised and actual expenditures, pending Bills and the absorption capacity are discussed. Chapter three outlines the mid-term priorities and financial plan for the MTEF period 2027/28 to 2029/30. The chapter highlights the sector programmes and their objectives, expected outcomes, outputs and key performance indicators and analyzes the resource requirements versus allocation by sub-programs, SAGAs, economic classification and resource allocation criteria. Chapter four focuses on cross-sector linkages and emerging issues/challenges experienced in the implementation of the budget. Chapter five is the conclusion based on the key findings in the report. Chapter six presents the key recommendations to policymakers and other key stakeholders in the sector.

1.2 SECTOR VISION AND MISSION

The following is the sector Vision and Mission.

Vision: "An inclusive and equitable quality education, training and research"

Mission: "To provide, promote and coordinate competency based equitable education, training and research for sustainable development".

1.3 STRATEGIC GOALS AND OBJECTIVES

The sector is guided by the following overall strategic goal and objectives;

1.3.1 STRATEGIC GOALS

In the MTEF period 2027/28 – 2029/30, the sector will be guided by the following strategic goals:

- i. Expand access to quality education, training, and research opportunities for all;
- ii. Enhance equity and inclusivity;
- iii. Elevate Educational Excellence for impactful Learning, Training, and Research;

- iv. Strengthen governance and accountability;
- v. Support commercialization of innovations and
- vi. Mainstream crosscutting, Pertinent, and contemporary issues.

1.3.2 STRATEGIC OBJECTIVES

In the MTEF period 2027/28 – 2029/30, the sector will pursue the following strategic objectives:

- i. To improve teaching, training, research and learning infrastructure;
- ii. To improve enrolment, retention and transition in education and training;
- iii. To promote inclusive and equitable education, Training and Research;
- iv. To reduce disparities in education, Training and Research;
- v. To improve Curriculum and assessment standards;
- vi. To provide adequate and qualified teaching and Training staff;
- vii. To enhance education quality standards;
- viii. To improve standards and quality assurance in education and training;
- ix. To enhance research and innovations in education and training;
- x. To strengthen the legal and policy framework;
- xi. To strengthen institutional and Management Structures
- xii. To strengthen evidence-based decision making
- xiii. To mainstream cross cutting, pertinent and contemporary issues in the education sector.
- xiv. To Build and develop human resource capital for Science, Research and Innovation.

1.4 SUB-SECTORS AND THEIR MANDATES

The Education Sector comprises five sub-sectors which are: Basic Education; Technical, Vocational Education and Training; Higher Education; Science, Research and innovation; and the Teachers Service Commission. Five sub-sectors derive their mandates from Executive Order Number 1 of 2025 on “Organization of the Government of the Republic of Kenya”, while TSC derives its mandate from Article 237 Sub-section 1-3 of the Constitution of Kenya (2010).

1.4.1 BASIC EDUCATION

As per Executive Order Number 1 of 2025, the Basic Education Sub-Sector is responsible for formulating and implementing policies that ensure quality, inclusive basic education. This includes overseeing all levels of education from early childhood to senior school, as well as teacher education and management, special needs education, and curriculum implementation. The Sub-Sector also focuses on quality assurance, resource mobilization, and accountability within constitutional frameworks. Functions are coordinated through various Directorates and supported by General Administration units, with the network comprising 13 Statutory Authorities, 37 Teacher Training Colleges and 33,344 Public Schools.

1.4.2 TECHNICAL, VOCATIONAL EDUCATION AND TRAINING (TVET)

Technical, Vocational Education and Training (TVET) in Kenya is mandated by Executive Order Number 1 of 2025 to cultivate a skilled workforce for socio-economic growth and competitiveness. It emphasizes access, equity, and quality through various training methods, including apprenticeships and Recognition of Prior Learning (RPL), targeting secondary school leavers and youth out of education or employment. TVET is responsible for policy management, setting standards, and overseeing technical training institutions, including 33 National Polytechnics, 209 Technical and Vocational Colleges, four (4) special technical training institutions, 1,091 public and 33 private Vocational Training Centres, three (3) state corporations and Kenya School of TVET.

1.4.3 HIGHER EDUCATION

The mandate of the State Department is outlined in the Executive Order No 1 of 2025 as follows: University Education Policy and Standards; University Education Management; Management of Continuing Education (excluding TVETs); Public University Management; Coordinate and oversee the implementation of Higher Education Funding Model; and steer the implementation of the recommendations of Presidential Working Party on Education Reform (PWPER) on Higher Education. The sub sector is composed of 48 public universities and university constituent colleges of which 41 are chartered universities and seven (7) are constituent colleges. There are also four (4) state corporations.

1.4.4 TEACHERS SERVICE COMMISSION

The Commission, as mandated by Article 237(2) of the Constitution, is responsible for registering, recruiting, and employing trained teachers, as well as managing their assignments, disciplinary actions, promotions, and terminations. It also reviews standards for persons entering the teaching service, teacher supply and demand, and advises the National government on teaching matters. The TSC Act, 2012 further clarifies its legal framework and autonomy, allowing the Commission to formulate policies for the teaching profession, ensure compliance with teaching standards, support career progression, and monitor curriculum implementation.

1.4.5 SCIENCE, RESEARCH & INNOVATION

The sub-sector is mandated by the Executive Order Number 1 of 2025, to develop policies and programs that leverage science, research, and innovation for sustainable socio-economic growth. The Sub-Sector coordinates research funding, promotes the ethical use of emerging technologies, and integrates indigenous knowledge into innovations. It oversees three (3) state corporations and establishes research programs and innovation hubs while strengthening local and international partnerships to enhance Kenya's innovation ecosystem. Its responsibilities include fostering collaboration among research institutions and stakeholders, supporting evidence-driven national development, and enhancing institutional capacities.

1.5 AUTONOMOUS AND SEMI-AUTONOMOUS GOVERNMENT AGENCIES

The Sector mandate is supported by a number of Autonomous and Semi-Autonomous Government Agencies (SAGAs) and other specialized institutions. These institutions undertake specific technical, regulatory, assessment, curriculum, quality assurance, teacher management and support functions. The sector has a number of Autonomous and Semi-Autonomous Government Agencies (SAGAs) with various mandates that support various sub sectors.

1. **Kenya Literature Bureau (KLB):** Established by Kenya Literature Bureau Act, Cap 209 (Revised 2012) to publish, print and distribute literary, educational and other knowledge and learning materials for educational institutions at all levels.
2. **Jomo Kenyatta Foundation (JKF):** Established under the Companies Act (CAP 486) as a wholly owned GOK company to publish educational materials and award scholarships to bright but needy students in secondary schools.
3. **Kenya Institute of Curriculum Development (KICD):** Established by KICD Act, 4 of 2013, to be responsible for curriculum development and related functions, including development, review and evaluation of curricula and curriculum support materials. The Institute plays a central role in the implementation of competency-based education and development of curriculum support resources.
4. **Kenya National Examinations Council (KNEC):** Established by KNEC Act, Cap 214A, to be responsible for the development and administration of national assessments and examinations and provides assessment information that supports learner progression, certification and quality improvement in education.
5. **Kenya Education Management Institute (KEMI):** Established by Legal Notice Number 19 of 2010 to provide capacity development and professional training for education managers and administrators. It contributes to strengthening leadership, management and governance capacities within the education sector.
6. **Kenya Institute of Special Education (KISE):** Established by Legal Notice Number 17 of 1986 to support the development and strengthening of special needs and inclusive education through teacher training, assessment, research, capacity building and provision of specialized technical support.
7. **Kenya Institute for the Blind (KIB):** Established in 2004 through registration under the Education Act of 1968. KIB is mandated to provide specialized services in the education of learners and trainees with visual impairment.
8. **Centre for Mathematics, Science and Technology in Africa (CEMASTEIA):** Established by Legal Notice Number 96 of 2006 to support the strengthening of mathematics, science and technology education through teacher professional development, pedagogical innovation and related programmes
9. **Kenya National Commission for UNESCO (KNATCOM):** Established by the Kenya National Commission for UNESCO Act of 2013 to coordinate Kenya's engagement with UNESCO and supports implementation of UNESCO programmes and commitments relating to education, science, culture and communication.
10. **National Council for Nomadic Education in Kenya (NACONEK):** Established by the Basic Education Act Number 14 of 2013 to support access to quality and relevant education among learners in nomadic and pastoralist communities and other hard-to-reach areas. It contributes to addressing geographical and socio-economic disparities in educational access and participation.
11. **School Equipment Production Unit (SEPU):** Established by the Companies Act (CAP 486) as GOK wholly owned institution for designing, manufacturing, supplying and distributing science materials and apparatus to educational institutions.
12. **The Kenya Scouts Association (KSA):** Established by the Kenya Scouts Act (CAP 219) to contribute to the education of young people and develop them into responsible, self-reliant, and active citizens. This is accomplished through a non-formal, values-based educational program rooted in the Scout Promise and Law.

13. **Kenya Girl Guides Association (KGGA):** Established by Girl Guides Act (CAP 220) to empower girls and young women to realize their fullest potential as responsible citizens of the world and be beacons of integrity nurturing and championing social values”
14. **Technical and Vocational Education and Training Authority (TVETA):** The TVET Authority is a State Corporation under the Ministry of Education established under the TVET Act CAP 210A. Regulate training in the country through development of training standards, quality assurance, registration and licensing (accreditation) of TVET institutions, programs and trainers and quality audit.
15. **TVET Funding Board (TVETFB):** Mobilize funds to be used for financing technical, vocational education and training institutions. The Presidential Working Party on Education Reforms (PWPER) Report 2023 has recommended the amalgamation of HELB, TVETFB and UFB alongside the placement function by KUCCPS into the Tertiary Education Placement and Funding Board.
16. **TVET Curriculum Development, Assessment and Certification Council:** Undertake design and development of Curricula for the training institutions’ examination, assessment and competence certification and advise the Government on matters related thereto. This is in line with the policy document on Reforming Education and Training that embraces Competency Based Education and Training (CBET) approach.
17. **Kenya National Qualifications Authority (KNQA):** The Kenya National Qualifications Authority is a State Corporation under the Ministry of Education established under KNQF Act CAP 214. Establish and regulate a National Qualifications System, based on a Kenya National Qualifications Framework (KNQF).
18. **Kenya School of TVET (KSTVET):** The Kenya School of TVET is a State Corporation under the Ministry of Education established under the Legal Order No 123 Gazette on 22nd July, 2022. The mandate of the KSTVET is Continuous Professional Development (CPD) of TVET Trainers and Support Staff and conduct research and innovation activities. They are also mandated to capacity build TVET Institutions’ Council and Board Members.
19. **National Polytechnics (33):** The sub-sector has a total of 33 National Polytechnics. The mandate of National Polytechnics is to offer training up to Higher National Diploma level as well as engage in research and innovation activities. The institutions can also collaborate with technical universities to offer degree programmes. The names including the Year of Establishment/Elevation of the National Polytechnics are as shown in table 1.0:
20. **Higher Education Loans Board (HELB):** HELB is a statutory body established in July 1995 by an Act of Parliament ‘Higher Education Loans Board Act’ Cap 213A. As stipulated in the Higher Education Loans Act of 1995 the objective and the purpose for which the Board was established is for the management of a fund to be used for granting loans to assist Kenyan students in obtaining higher education at recognized institutions within and outside Kenya and for matters incidental to it and connected therewith. The Board is also mandated to recover all mature loans issued since 1974.
21. **Commission for University Education (CUE):** The Commission for University Education was established in section 5 (1) of the Universities Act Number 42 of 2012 to ensure the maintenance of standards, quality, and relevance in all aspects of university education, training, and research in both public and private Universities.
22. **Universities Fund (UF):** The Universities Fund was established under section 53 of the Universities Act, Number 42 of 2012 for financing Universities in Kenya. The Fund is managed by a Board of Trustees known as the Universities Fund (UF). The function of the Trustees is to generally manage the Universities Fund. The specific functions of the Trustees are to: advise the Cabinet Secretary in matters of Higher Education Financing; develop a fair and transparent criterion for allocation of funds to universities; apportion funds to universities; establish the maximum Differentiated Unit Cost for the programs offered and to mobilize and receive funds for purposes of the Fund from the Government, donors, and from any other sources.
23. **Kenya Universities and Colleges Central Placement Service (KUCCPS):** It’s established under section 55 of the Universities Act, Number 42 of 2012 to coordinate the placement of Government-sponsored students in Kenyan universities and colleges; develop and implement career guidance programs; disseminate information on available programmes; and collect and retain data relating to university and college placement, among other functions.
24. **Universities and Universities Constituent Colleges:** They are established under the University Act 2012 to provide university training, research, and community outreach. There are forty-eight (48) public universities and constituent colleges of which forty-one (41) are chartered universities and seven (7) are constituent colleges.
25. **National Commission for Science, Technology and Innovation (NACOSTI):** As stipulated in Section 6(1) of the Science, Technology and Innovation Act 2013, NACOSTI is mandated to regulate and ensure quality in Kenya’s STI sector. Its functions include establishing national STI priorities, coordinating policy implementation, advising on STI planning and financing, accrediting research institutions, and monitoring research activities. The agency promotes

science education and innovation, enforces standards, and evaluates the research system's progress through annual reports.

26. **The National Research Fund (NRF):** It is a statutory research funder established under the Science, Technology and Innovation (ST&I) Act No. 28, Section 32 of 2013. It is mandated to mobilize, allocate, and manage financial resources to enhance the national innovation system, supporting knowledge and innovations in various fields. Its key functions include managing resources, providing grants for postgraduate training and research, financing multidisciplinary research, supporting conferences and workshops, promoting collaboration and intellectual property protection, and maintaining a national database of funded research activities. NRF also monitors and evaluates research outcomes to ensure accountability and contribution to national development.
27. **The Kenya National Innovation Agency (KeNIA):** it is established under the Science, Technology and Innovation (STI) Act, No. 28 of 2013 to develop and manage the Kenya National Innovation System, facilitating collaboration among universities, research institutions, government, and the private sector. Its functions include nurturing and commercializing innovative ideas, establishing innovation hubs and science parks, developing national innovation standards, promoting intellectual property awareness, and implementing national policies for innovation and commercialization. Additionally, KeNIA supports patent processes, disseminates scientific knowledge, and may establish county offices to enhance innovation development across Kenya.

1.6 ROLE OF SECTOR STAKEHOLDERS

The education sector has a wide range of stakeholders with varied interests in the learning process and outcomes. The role of the education sector stakeholders is shown in Table 1.5.

Table 1. 1: Role of the education sector stakeholders

Stakeholder	Consolidated Role
County Governments	Manage and support ECDE and vocational training; employ ECDE teachers; provide infrastructure, financing and technical support; strengthen community-level education and participate in education development and equity initiatives.
National Treasury and Economic Planning	Provides budgetary resources, fiscal policy guidance, financial oversight and timely exchequer releases; supports infrastructure, training materials, education programmes and resource allocation.
Ministry responsible for ICT and Digital Economy	Provides policy and support for digital infrastructure, connectivity, digital public infrastructure, cybersecurity, digital transformation and technology-enabled education.
Ministry responsible for Health	Supports education through health, nutrition, sanitation, immunization, mental health, disability support, learner protection, security, administrative justice and other cross-sector services.
Government Commissions, Authorities, Agencies and Independent Offices	Provide regulation, oversight, standards, quality assurance, professional management, accountability and other enabling functions that support education-sector objectives.
School/Institutional Boards of Management (BoMs)	Provide institutional governance, strategic guidance, oversight and accountability; support infrastructure, resource management, community engagement and linkages with industry and other stakeholders.
Teachers, Trainers, Academic and Non-Academic Staff	Deliver curricula and training, assess learners/trainees, provide learner support, conduct research and community outreach, and uphold professional and institutional standards.
Learners, Trainees and Students	Participate actively in learning, acquire knowledge, skills, competencies and values, undertake research and practical training, and contribute to positive learning environments.
Parents, Households and Caregivers	Support learners' attendance, participation, wellbeing, discipline and learning; contribute financially where applicable and collaborate with institutions in addressing learner needs.
Development Partners	Provide financial and technical assistance, innovation, research, capacity building, equipment and programme support for implementation of national education priorities.
Private Sector and Industry/Employers	Partner in programme development and implementation; provide infrastructure, technology, innovation, industrial attachments, dual training and labour-market information; commercialize innovations and provide employment opportunities for graduates.

Stakeholder	Consolidated Role
NGOs and Civil Society Organizations	Support advocacy, inclusion, community mobilization, learner protection, research and implementation of targeted education and social programmes.
Faith-Based Organizations and Institutional Sponsors	Support education provision, values-based learning, counselling, community mobilization, infrastructure and programmes for vulnerable learners; maintain religious and moral traditions in sponsored institutions.
Communities	Participate in school/institutional governance, infrastructure development, learner protection, mobilization, access, equity and accountability for education services.
Research, Higher Education and Academic Institutions	Conduct research, innovation, evaluation and policy studies; support programme development, capacity building and evidence-based policy and practice; provide teacher training and collaborate nationally and internationally.
Professional and Regulatory Bodies	Establish and enforce professional standards; regulate, license, register and accredit professionals and institutions; provide quality assurance and support specialized education services.
Workers/Trade Unions and associations	Represent employees, negotiate terms and conditions of service, undertake collective bargaining, promote staff welfare and contribute to industrial stability and professional collaboration.
Media	Disseminate education information, create public awareness, support advocacy and promote positive education outcomes and public understanding of government programmes.
Parliament/National Assembly	Enacts legislation, approves resource allocation and provides oversight of government ministries, commissions and programmes.
Controller of Budget	Authorizes withdrawals from the Consolidated Fund and provides oversight of budget implementation in accordance with approved appropriations.
TVET Authority (TVETA)	Regulates and coordinates TVET institutions and training; accredits institutions and enforces quality and training standards.
TVET-CDACC	Develops and assesses competency-based education and training (CBET) curricula and certifies technical competencies.
Kenya National Qualifications Authority (KNQA)	Coordinates and harmonizes national qualifications and standards within the national qualification's framework.
Kenya Institute of Curriculum Development (KICD)	Develops and supports implementation of the national curriculum and curriculum-related materials.
Kenya National Examinations Council (KNEC)	Conducts assessments and examinations and evaluates curriculum implementation through learner assessment.
CEMASTE, KISE, KIB and KEMI	Provide specialised teacher and education-management capacity development, support special-needs education, develop relevant learning materials and strengthen institutional leadership and professional development.
Universities and Teacher Training Colleges	Provide teacher education and professional training; support research, innovation, capacity development and production of qualified education personnel.
NACOSTI	Regulates and assures quality in science, technology and innovation activities.
National Research Fund (NRF)	Mobilizes, allocates and manages financial resources to support research, innovation and the national innovation system.
Kenya National Innovation Agency (KeNIA)	Identifies, develops and promotes innovations for national socio-economic development.
Incubation Centres	Nurture promising ideas and innovations and provide infrastructure and support for innovation development and uptake.
Suppliers and Contractors	Supply goods and services and execute contracts in a timely and efficient manner to support education and research programmes.
Financial Institutions and Cooperative Societies	Provide financial services, insurance, resource mobilisation and financial transaction support to education-sector stakeholders.
Foreign Universities and International Institutions	Collaborate with Kenyan institutions in research, development, knowledge exchange and capacity building.
Academia, Researchers and Innovators	Generate knowledge, undertake research and innovation, develop solutions and contribute to science, technology and innovation activities.

Stakeholder	Consolidated Role
Informal Sector	Provides ideas, skills, markets and opportunities for uptake and commercialization of innovations and education-related outputs.
Public/Citizens	Consume education and research outputs, provide feedback, participate in public accountability and contribute to improved education services.

Source: Ministry of Education (2026)

CHAPTER TWO

PROGRAMME PERFORMANCE REVIEW 2023/24 – 2025/26

This chapter presents the performance of the Education Sector over the **three financial years FY 2023/24, FY 2024/25 and FY 2025/26**. The analysis focuses on the actual achievements recorded during the three-year review period. The assessment highlights the outputs delivered, services provided and progress made in key areas of education sector during the period. Annual achievement figures are presented to demonstrate changes and trends over the three financial years. It further shows the analysis of expenditure trends; analysis of the performance of capital projects; analysis of pending bills; and court awards analysis over the same period.

2.1 Review of Sector Programmes Performance

2.1.1 Programme 1.0: Primary Education

The Primary Education Programme focused on expanding access to primary education, supporting vulnerable and learners with special needs, strengthening teacher capacity, improving school health and nutrition, and expanding the use of ICT in education.

1. **Free Primary Education (FPE):** The number of learners in public primary schools provided with capitation was 6,445,582 in FY2023/24, declining to 6,142,266 in FY2024/25 and further to 6,114,398 in FY2025/26. Learners in LCB primary schools supported with capitation increased from 144,845 in FY2023/24 to 156,649 in FY2024/25, and further to 157,112 in FY2025/26. In FY2025/26, 100 classrooms and 55 toilets/WASH facilities were constructed, 30 classrooms rehabilitated and 15 administration blocks were constructed. Additional toilets/WASH facilities were provided in 338 targeted schools in FY2023/24 and 568 schools in FY2024/25. The number of primary schools receiving Result Based School grants was 5,422 in FY2023/24 and 5,422 in FY2025/26. Science kits supplied for Grades 4, 5 and 6 stood at 10 in FY2025/26. Civil works in identified primary schools progressed from 10% completion in FY2023/24, to 40% in FY2024/25, and 60% in FY2025/26. Public LCB schools mapped increased from 15 in FY2023/24 to 289 in FY2024/25 and declined to 98 in FY2025/26.
2. **Special Needs Education (SNE):** Top-up grants were provided for 117,565 learners with special needs and disabilities in 2,892 primary schools in FY 2023/24; 108,299 in 2,984 primary schools in FY 2024/25 and 37,367 learners in 759 SNE primary schools in 2025/26. The number of EARCs upgraded and rehabilitated was 3 in FY2025/26. Volumes of books transcribed into Braille were 49,304 in FY2023/24, 9,423 in FY2024/25, and 17,313 in FY2025/26. Newly blinded persons rehabilitated numbered 63 in FY2023/24, 40 in FY2024/25, and 43 in FY2025/26. Tactile diagrams for learners with visual impairment were 43,308 in FY2025/26. The number of 3D teaching aids and models produced was 5 in FY2023/24, 11 in FY2024/25, and 9 in FY2025/26. Braille transcribers trained declined from 12 in FY2023/24 to 5 in FY2024/25, remaining at 5 in FY2025/26. SNE teachers and other personnel trained increased from 2,358 in FY2023/24 to 2,486 in FY2024/25, before slightly declining to 2,466 in FY2025/26. Persons with special needs and disabilities assessed and placed increased significantly from 8,570 in FY2023/24 to 14,376 in FY2024/25 and 17,023 in FY2025/26. Persons with cerebral palsy, vision and speech difficulties rehabilitated also increased substantially, from 10,885 in FY2023/24 to 21,908 in FY2024/25 and 35,368 in FY2025/26. Under SEQIP, learners receiving assistive devices numbered 1,752 in FY2024/25. Targeted SNE schools receiving additional infrastructure numbered 50 in FY2023/24 and 9 in FY2024/25.
3. **Early Childhood Development Education (ECDE):** The sector organized the 6th and 7th National ECDE Stakeholders' Conferences in FY 2024/25 and FY 2025/26. In FY 2023/24, 38 ECDE County Directors were trained on quality service delivery, but targeted sensitization for ECDE teachers in FY 2024/25 did not occur due to budget constraints.
4. **Primary Teachers Training and In-Servicing:** Teacher trainees in public TTCs increased from 24,835 in FY 2023/24 to 36,282 in FY 2024/25 and 51,058 in FY 2025/26. The Teacher Education Policy progressed to 75% completion in FY 2023/24 and FY 2024/25 and 78% in FY 2025/26. Two new primary TTCs were established during FY 2025/26, while functional I-hubs were in 14 TTCs in FY 2023/24 and 32 in FY 2024/25. Primary TTC buildings rehabilitated remained at 2 in FY2023/24, 2 in FY2024/25, and 0 in FY2025/26. Functional ICT-enabled resource centres in Primary Teacher Training Colleges increased from 14 in FY2023/24 to 32 in FY2024/25, with no FY2025/26 achievement reported.
5. **Adult and Continuing Education (ACE):** ACE activities included establishment of 262 secondary ACE centres in FY 2023/24 and 21 in FY 2024/25. Forty-seven advocacy forums were conducted in both FY 2023/24 and FY 2024/25. MDTI and CLRC renovation reached 47% in FY2024/25,

ACE learner enrolment stood at 126,525 in FY 2023/24 and 104,917 in FY 2024/25. These ACE functions were subsequently transferred to the Ministry of Labour in FY 2025/26.

6. **School Health, Nutrition and Meals:** The number of learners provided with hot day meals were 2,653,263 learners in FY 2023/24, 2,651,615 in FY 2024/25 and 2,651,615 in FY 2025/26. School meals management capacity was supported through training of 1,258 zonal committee members in FY 2023/24 and 779 in FY 2025/26. Deworming services reached 5.6 million learners in FY 2023/24, 470,000 in FY 2024/25 and 4.9 million in FY 2025/26.
7. **Information Communication Technology (ICT) Capacity Development:** This included recruitment of 1,000 DLP ICT interns in each of FY 2023/24 and FY 2024/25 and 925 in FY 2025/26. The National Educators Portal for pedagogical support progressed from 70% completion in FY2023/24 to 100% in FY2024/25. The National ICT in Education Help Desk progressed from 70% completion in FY2023/24 to 100% in FY2024/25, before recording 95% completion in FY2025/26. Innovative ICT solutions vetted reduced from 11 in FY2023/24 to eight (8) in FY2024/25 and five (5) in FY2025/26.

2.1.2 Secondary Education Programme

The programme comprises the sub programmes of Free Day Secondary Education, Secondary School Bursary and Scholarship, Secondary Teacher Education Services, Secondary Teachers In-Service, and Special Needs Education. The actual performance over the three-year period shows substantial activity in learner enrolment, infrastructure development, teacher capacity development, education management and provision of services to learners with special needs.

1. **Free Day Secondary Education:** Learners enrolled in public secondary schools was 4,036,650 in FY2023/24, declining to 3,352,884 in FY2024/25 and further to 3,265,648 in FY2025/26. Public Junior School enrolment increased from 1,716,645 to 3,212,865 and 3,126,332 over the three years. A total of 1,530 classrooms were constructed in FY 2023/24, 2,793 in FY 2024/25 and 3,172 in FY 2025/26. Laboratories constructed numbered 788, 770 and 1,115, respectively, while WASH facilities numbered 840, 1,003 and 1,157. Under SEQIP, additional classrooms were constructed in 249 schools in FY 2023/24 and 31 in FY 2024/25, while additional laboratories were provided in 283 and 30 schools, respectively. Laboratory apparatus and materials supplied were 41,083 in FY 2023/24, 11,310 in FY 2024/25 and 9,995 in FY 2025/26. Mobile laboratories supplied were 118, 161 and 139, respectively. Grade 9 classroom constructed were 3,500 classrooms in FY 2023/24 and 18,375 in FY 2024/25. Public secondary schools provided with computing packages numbered 285 in FY2023/24. Civil works in the 44 identified secondary schools progressed from 10% completion in FY2023/24 to 50% in FY2024/25 and 60% in FY2025/26.
2. **Secondary School Bursary and Scholarship:** Learners benefiting from the Elimu Scholarship Programme were 8,879 in FY2023/24 and 8,584 in FY2024/25. The KPEEL, the number of learners provided with scholarships remained constant at 34,000 in FY2023/24, 34,000 in FY2024/25 and 34,000 in FY2025/26. Under the wings to fly project, 312 scholars were support in form three of the 2025 school year in the FY 2024/25
3. **Secondary Teacher Education Services:** Students in Secondary Teacher Training Colleges increased from 1,439 in FY 2023/24 to 1,788 in FY 2024/25 and 2,498 in FY 2025/26. The number of DTTCs with functional I-hubs was 3 in FY2023/24.
4. **Secondary Teachers In-Service:** A total of 17,723 secondary teachers were trained in FY 2023/24, 15,474 in FY 2024/25 and 19,685 in FY 2025/26. Training of Senior School teachers in STEM pedagogy increased substantially from 501 in FY 2023/24 to 9,363 in FY 2024/25 and 10,121 in FY 2025/26. Teachers in Junior/Senior schools trained in ICT increased from 2,232 to 2,460 and 4,949 over the period. The number of STEM Model Secondary Schools established was 103 in FY2023/24, 104 in FY2024/25. Education managers trained numbered 26,410 in FY 2023/24, 43,961 in FY 2024/25 and 27,949 in FY 2025/26. The ultra-modern training facility at CEMASTEIA under SEQIP progressed from 83% completion in FY2023/24 to 100% in FY2024/25.
5. **Special Needs Education:** Learners with disabilities receiving top-up grants in secondary education were 7,183 in FY 2023/24 and 5,541 in each of FY 2024/25 and FY 2025/26. SNE learners enrolled in public boarding secondary schools increased from 5,000 in FY2023/24 to 20,066 in FY2024/25, declining to 5,441 in FY2025/26. The number of SNE learners enrolled in public junior boarding schools increased progressively from 3,000 in FY2023/24 to 3,905 in FY2024/25, and further to 5,563 in FY2025/26. Learners in stage-based pre-vocational programmes increased from 3,000 to 3,547 and 4,153, respectively.

2.1.3 Quality Assurance and Standards (QAS) Programme

The programme strengthened curriculum development, assessment, examinations, certification, quality assurance and co-curricular activities.

1. **Curriculum Development:** Curriculum designs for Grades 4 to 12 developed were 131 curriculum designs in FY 2023/24, 116 in FY 2024/25 and 98 in FY 2025/26. Curriculum support materials produced were 622, 1,230 and 1,225, respectively. Digital curriculum items curated

were 581 in FY 2023/24, 570 in FY 2024/25 and 572 in FY 2025/26. SNE curriculum support materials were 90, 106 and 98, respectively.

2. **Examination, Assessment and Certification.** Grade 3 KEYA recorded 1,275,610 learners in FY 2023/24, 1,310,586 in FY 2024/25 and 1,309,376 in FY 2025/26. KPSEA recorded 1,281,647, 1,314,181 and 1,266,521 learners, respectively. KCSE candidature increased from 903,141 in FY 2023/24 to 965,172 in FY 2024/25 and 993,226 in FY 2025/26. Teacher Education examination candidates increased from 7,116 in FY 2023/24 to 13,250 in FY 2024/25 and 37,249 in FY 2025/26. In FY 2023/24 the sector administered the final KCPE examinations to 1,416,031 candidates in 28,533 examination centers. The sector administered the inaugural Kenya Junior School Educational Assessment (KJSEA) at Grade 9 to 1,130,587 learners. Kenya Intermediate Level Education Assessment (KILEA) was administered to 4,071 learners in FY 2023/24 and 4,606 learners in FY 2024/25. In FY 2025/26 the subsector administered KFLEA to 8,455 learners, KILEA to 3,516 learners and KPLEA to 2,041 learners. Business and Technical (B&T) Examinations was administered to 306,287 candidates in FY 2023/24; 265,340 candidates in FY 2024/25 and 203,622 trainees' candidates in FY 2025/26.
3. **Co-Curricular Activities:** Schools participating in games and sports increased from 4,500 in FY 2023/24 to 4,800 in FY 2024/25 and 5,185 in FY 2025/26. Music participation increased from 4,550 to 4,800 and 5,263, while drama participation increased from 2,920 to 3,200 and 3,492 respectively. Institutions assessed on quality and standards increased from 15,100 in FY 2023/24 to 41,702 in FY 2024/25 and 42,731 in FY 2025/26. Quality assurance automation progressed from 50% in FY 2023/24 and FY 2024/25 to 100% in FY 2025/26. In FY 2023/24, 350 DQAS officers were trained on STEM and CBC, 290 QASOs on information synthesis using the quality assurance dashboard, and 450 DQAS officers on rationalized learning areas. In FY 2024/25, 500 QASOs were trained on Institutional Based Quality Assurance (IBQA) while IBQA training manuals were developed. In FY 2025/26, 491 education officers were trained on National Education Quality Assurance and Standards Framework (NEQASF) against a target of 2,000. Scouts participating increased from 25,717 in FY 2023/24 to 27,345 in FY 2024/25 and 31,225 in FY 2025/26.

2.1.4 Technical Vocational Education and Training Programme

The programmes focused on expanding access to TVET, strengthening accreditation and quality assurance, developing technical trainers, supporting learners with special needs, and expanding and improving TVET infrastructure.

1. **Technical Accreditation and Quality Assurance:** Enrolment in National Polytechnics was 152,951 trainees in FY 2023/24, increasing to 262,513 in FY 2024/25, before declining to 203,296 in FY 2025/26. Enrolment in TVCs increased from 244,767 in FY 2023/24 to 291,528 in FY 2024/25, before declining to 273,705 in FY 2025/26. Enrolment in Special Needs TVCs increased from 4,221 students in FY 2023/24 to 5,543 in FY 2024/25 and 6,992 in FY 2025/26. The number of youths trained under the Jitume Digital Skills Training Programme increased from 19,206 in FY 2023/24 to 74,208 in FY 2024/25, before declining to 51,290 in FY 2025/26. The number of trainees enrolled in dual training was 7,876 in FY 2024/25 and increased slightly to 7,994 in FY 2025/26. The number of trainees receiving capitation was 309,484 in FY 2023/24, 272,039 in FY 2024/25, and declined to 119,078 in FY 2025/26. The reduction was associated with the phasing out of the capitation and transition to the Student-Centered Funding Model (SCFM). The number of trainees receiving scholarships increased from 52,542 in FY 2023/24 to 57,709 in FY 2024/25 and 89,054 in FY 2025/26.

The number of Governing Councils/Boards of Governors appointed increased from 44 in FY 2023/24 to 52 in FY 2024/25 and 80 in FY 2025/26. The number of Governing Councils/Boards inducted and evaluated increased from 36 in FY 2023/24 to 48 in FY 2024/25 and 98 in FY 2025/26. There were 12 actively implemented MOUs in FY 2024/25 and one in FY 2025/26. The number of policies and guidelines developed or reviewed were two (2) in FY 2023/24 and one (1) in FY 2024/25. TVET fair competitions achieved six (6) in FY 2023/24 and 12 in FY 2025/26. One (1) international skills competition was held in FY 2023/24 and one (1) in FY 2025/26. The number of TVET Drama and Music Festivals held were six (6) in FY 2023/24, one (1) in FY 2024/25 and seven (7) in FY 2025/26. TVET sports competitions numbered 6 in FY 2023/24, and 10 in FY 2025/26.

The number of TVET institutions inspected for accreditation increased from 788 in FY 2023/24 to 869 in FY 2024/25 and 1,055 in FY 2025/26. The number of accredited TVET trainers increased from 4,145 in FY 2023/24 to 4,447 in FY 2024/25 and 7,319 in FY 2025/26. The number of trainers whose capacity was built in TVET quality assurance increased from 595 in FY 2023/24 to 701 in FY 2024/25 and 765 in FY 2025/26. Institutions audited increased from 417 in FY 2023/24 to 350 in FY 2024/25 and 512 in FY 2025/26. The sector consistently developed or reviewed three (3) TVET standards in each of the three financial years. One (1) annual edition of the Kenya Journal of TVET was published in each of FY 2023/24, FY 2024/25 and FY 2025/26.

The number of CBET curricula developed or reviewed increased from 26 in FY 2023/24 to 194 in FY 2024/25, before slightly declining to 189 in FY 2025/26. Approved CBET learning guides increased from 43 in FY 2023/24 to 30 in FY 2025/26. The number of curriculum content items digitized increased from three (3) in FY 2023/24 to 10 in FY 2024/25 and 10 in FY 2025/26. The number of registered Competency-Based Assessment Centres increased from 186 in FY 2023/24 to 103 in FY 2024/25 and 124 in FY 2025/26. The number of CBET assessors and verifiers registered was 3,010 in FY 2023/24, 2,215 in FY 2024/25 and 1,056 in FY 2025/26. Assessment tool sets increased from three (3) in FY 2023/24 to five (5) in FY 2024/25 and six (6) in FY 2025/26. Mentoring tools increased from 257 in FY 2023/24 to 96 in FY 2024/25 and 160 in FY 2025/26. The number of CBET candidates assessed increased dramatically from 35,384 in FY 2023/24 to 214,275 in FY 2024/25 and 540,806 in FY 2025/26. In FY 2025/26, 27,805 candidates were certified.

The number of Qualifications Awarding Bodies (QABs) registered increased from eight (8) in FY 2023/24 to 8 in FY 2024/25 and 74 in FY 2025/26. The number of qualifications registered was 101 in FY 2023/24, 49 in FY 2024/25, and 2,768 in FY 2025/26. Learner profiles uploaded to the Kenya National Learners' Records Database increased from 125,396 in FY 2023/24 to 160,018 in FY 2024/25 and 640,455 in FY 2025/26. In FY 2025/26, 9,270 candidates were assessed under Recognition of Prior Learning. The number of QABs sensitized on the Kenya National Qualifications Framework increased from 20 in FY 2023/24 to 104 in FY 2024/25, before declining slightly to 95 in FY 2025/26. The number of KNQF policies, standards and guidelines developed or reviewed were three (3) in FY 2023/24, four (4) in FY 2024/25 and two (2) in FY 2025/26. One (1) annual report on the status of national qualifications was published in each of the three financial years.

2. **Technical Trainers and Instructor Services:** Enrolment at the Kenya School of TVET (KSTVET) increased from 4,710 in FY 2023/24 to 4,889 in FY 2024/25 and further to 5,625 in FY 2025/26. TVET trainers recruited rose from 1,300 trainers in FY 2023/24 to 2,000 in FY 2024/25 and 2,637 in FY 2025/26. Continuous Professional Development recorded 5,383 trainers trained in FY 2023/24, increasing to 6,896 in FY 2024/25, before declining to 1,665 in FY 2025/26.
3. **Special Needs in Technical and Vocational Education:** In FY 2024/25, 2 new workshops were constructed, while a further 2 workshops were constructed in FY 2025/26.
4. **Infrastructure Development:** In FY 2023/24, 5 workshops were equipped. This increased to 11 workshops in FY 2024/25, before declining to 4 workshops in FY 2025/26. The number of institutions receiving ICT equipment and furniture therefore declined from 85 in FY 2023/24 to 68 in FY 2024/25, and further to 8 in FY 2025/26. For the 9 TVCs, the level of completion was 88.4% in FY 2023/24, 98% in FY 2024/25, and 89% in FY 2025/26. For the 60 TVCs under Phase I, the completion levels were 96.1% in FY 2023/24, 99% in FY 2024/25, and 99.5% in FY 2025/26. For the 70 TVCs under Phase II, the completion level was 98.5% in FY 2023/24, 99% in FY 2024/25, and 98.7% in FY 2025/26. The actual completion level for the 30 TVCs under Phase III was 97.7% in FY 2023/24, 98% in FY 2024/25, and 99% in FY 2025/26. For the 6 TVCs under Phase IV, the completion level increased from 63.8% in FY 2023/24 to 70% in FY 2024/25 and further to 86.7% in FY 2025/26. The completion level for the 17 TVCs under Phase V increased from 0% in FY 2023/24 to 10% in FY 2024/25 and 45% in FY 2025/26.

2.1.5 Youth Training and Development Programme

This programme comprises three sub-programmes: Revitalization of Youth Polytechnics, Curriculum Development, and Quality Assurance. The performance analysis below focuses on the actual achievements recorded in FY 2023/24, FY 2024/25 and FY 2025/26.

1. **Revitalization of Youth Polytechnics:** The sector developed a draft National Vocational Educational Training Policy in FY 2024/25.
2. **Curriculum Development:** CBET curriculum implementation in VTCs were 60 in FY 2023/24, 56 in FY 2024/25 and 79 in FY 2025/26. Sensitization of counties showed greater variation, increasing from 5 counties in FY 2023/24 to 42 in FY 2024/25, before reducing to 22 in FY 2025/26.
3. **Quality Assurance and Standards:** In FY 2023/24, no VTCs were quality audited. In FY 2024/25, 203 VTCs were quality audited, while 184 VTCs were quality audited in FY 2025/26.

2.1.6 University Education Programme

The University Education Programme recorded substantial progress over the FY2023/24–FY2025/26 period, particularly in student enrolment, graduation, placement, quality assurance and student financing. Performance varied with stronger outcomes in access, placement and selected quality-assurance activities

1. **University Education:** The number of students enrolled in universities increased from 492,702 in FY2023/24 to 639,880 in FY2024/25 and 704,639 in FY2025/26. The number of PhD graduates increased from 856 in FY2023/24 to 1,022 in FY2024/25, before declining to 854 in FY2025/26.

The number of Masters graduates increased consistently from 7,130 to 7,943 and 8,957 over the three years. The Undergraduate graduates increased from 91,984 in FY2023/24 to 116,524 in FY2024/25, before moderating to 114,069 in FY2025/26. University placements increased from 153,301 in FY2023/24 to 180,125 in FY2024/25 and 207,028 in FY2025/26. TVET placements increased from 136,208 in FY2023/24 to 183,032 in FY2024/25, before declining to 111,220 in FY2025/26. Secondary schools receiving career guidance increased from 7,018 to 8,979 and 9,369, while teachers sensitized on career guidance increased from 7,796 in FY2023/24 to 13,488 in FY2024/25 and 23,845 in FY2025/26.

2. **Quality Assurance and Standards:** Institutions and ODeL centers evaluated for accreditation were 20 in FY2023/24; 12 in FY2024/25 and 20 in FY2025/26, while the proportion of programme applications evaluated for accreditation stood at 82.2%, 80% and 80%, respectively. The number of constituent colleges and universities with institutional self-assessment processes evaluated or inspected for chartering increased from 3 in FY2023/24 to 12 in FY2024/25, before reducing to 6 in FY2025/26. Academic programme audits increased from 0 in FY2023/24 to 8 in FY2024/25 and 22 in FY2025/26. University audits rose from 11 universities in FY2023/24 to 14 in FY2024/25, before moderating to 11 in FY2025/26. Statutory and regulatory framework reviews stood at 1 in FY2023/24, 1 in FY2024/25 and 2 in FY2025/26.
3. **Higher Education Support Services:** The number of academic programmes aligned to CBE increased from 40 in FY2023/24 to 137 in FY2024/25 and 166 in FY2025/26, while academic staff trained on CBE declined from 1,300 in FY2023/24 to 350 in FY2024/25 and increased to 500 in FY2025/26. GOK-sponsored students in public universities financed declined from 369,029 in FY2023/24 to 258,560 in FY2024/25 and 198,567 in FY2025/26, with the reported FY2025/26 position influenced by delayed graduations and returning deferred students. Financing of GOK-sponsored students in private universities stood at 67,600 in FY2023/24, 47,211 in FY2024/25 and 47,211 in FY2025/26. Scholarship beneficiaries under the student-Centred Funding Model increased from 112,741 in FY2023/24 to 257,523 in FY2024/25 and 361,393 in FY2025/26. University monitoring and evaluation increased from 0 institutions in FY2023/24 to 51 in FY2024/25, with 50 universities monitored in FY2025/26. Undergraduate loan beneficiaries increased from 365,145 in FY2023/24 to 415,335 in FY2024/25 and 519,460 in FY2025/26. TVET loan beneficiaries increased from 238,041 to 277,774 and 302,157 over the same period, while postgraduate loan beneficiaries were 3,039, 2,046 and 2,584, respectively. Undergraduate/TVET bursary beneficiaries stood at 37,125 in FY2023/24, increased to 38,210 in FY2024/25 and declined to 23,328 in FY2025/26, while postgraduate scholarship beneficiaries remained broadly stable at 104, 105 and 104. Portfolio at risk increased from 24% to 31% before improving to 25% in FY2025/26.

2.1.7 Research, Science, Innovation and Management Programme

This Programme recorded progressive performance over the three-year period, with notable achievements in innovation support, research management, commercialization, institutional quality assurance and promotion of science, technology and innovation. Performance was strongest in areas where institutional programmes and partnerships were already established, while activities dependent on additional funding and specialized surveys experienced implementation constraints.

1. **Research Management and Development:** Bilateral research and development MoUs increased from 3 in FY 2023/24 to 3 in FY 2024/25, while 3 programmes/projects were supported through bilateral R&D MoUs in FY 2025/26. Capacity-building meetings on research and development increased to 7 in FY 2025/26. The number of funded research projects monitored and coordinated was 100 in FY 2023/24, 100 in FY 2024/25 and 50 in FY 2025/26. Support to research conferences rose from 21 conferences in FY 2023/24 to 38 in FY 2024/25 and 19 in FY 2025/26. Research outputs uploaded to the NRF repository reached 69 in FY 2025/26. The number of research projects supported were 31 projects in FY 2023/24, 23 in FY 2024/25 and 31 in FY 2025/26.
2. **Knowledge and Innovation Development and Commercialization:** In FY 2025/26, a total of 440 innovators were trained. In the same year, 25 institutions were supported to develop institutional innovation policies and strategies, while 15 research outputs and innovations were commercialized. A total of 37 Technology Transfer Offices were established and operationalized. However, only 3 startups were supported and linked to markets against a target of 10, mainly due to inadequate funding for development partners. Overall, the sub-programme demonstrates strengthening institutional capacity for innovation and technology transfer, with market linkage and startup development remaining areas requiring increased support.
3. **Science and Technology Development and Promotion:** Registration of research institutes reached 7 in FY 2025/26. Research institutions inspected increased from 4 in FY 2023/24 to 13 in FY 2024/25 and 6 in FY 2025/26. Institutional research projects monitored and evaluated increased from 15 in FY 2023/24 to 23 in FY 2024/25 and 24 in FY 2025/26. Mainstreaming of STI across MDAs improved from 326 MDAs in FY 2023/24 to 339 in FY 2024/25 and 352 in FY 2025/26. Research licensing rose from 9,627 licenses in FY 2023/24 to 12,339 in FY 2024/25 and

15,058 in FY 2025/26. STEM, women and youth programmes recorded 3 in FY 2023/24, 2 in FY 2024/25 and 3 in FY 2025/26, although this activity was subsequently moved to SDSRI. A total of 10 promotional and stakeholder engagement activities were supported in FY 2025/26 while one SRTI4 Society Week was undertaken in FY 2025/26.

2.1.8 Teacher Resource Management Programme

The **Teacher Resource Management Programme** recorded substantial progress over the three-year period, with improvements in teacher recruitment, deployment, induction, mentorship and professional development across primary, secondary and tertiary education.

1. **Teacher Resource Management–Primary:** The number of teacher interns recruited was 2,000 in FY 2023/24, 0 in FY 2024/25 and 0 in FY 2025/26. Permanent and pensionable teacher recruitment stood at 0 in FY 2023/24, 6,000 in FY 2024/25 and 0 in FY 2025/26. The number of teachers trained on ICT integration and remote learning methodologies was 50,214 in FY 2023/24, 60 in FY 2024/25 and 0 in FY 2025/26. Teachers inducted, mentored and coached were 10,673 in FY 2023/24 to 1,414 in FY 2024/25 and 36,648 in FY 2025/26. Master Trainers and Trainers of Trainers trained on Teacher Induction, Mentorship and Coaching (TIMEC) were 0 in FY 2023/24, 1,775 in FY 2024/25 and 2,132 in FY 2025/26. Newly recruited teachers and interns inducted on TIMEC were 0 in FY 2023/24, 40,253 in FY 2024/25 and 32,897 in FY 2025/26.
2. **Teacher Resource Management–Secondary:** recruitment of permanent and pensionable teachers was 0 in FY 2023/24, 40,000 in FY 2024/25 and 0 in FY 2025/26. Recruitment of teacher interns increased from 18,000 in FY 2023/24 to 20,000 in FY 2024/25 and 24,000 in FY 2025/26. Training of teachers on School-Based Teacher Support Systems (SBTSS) was 25,000 in FY 2023/24, 0 in FY 2024/25 and 0 in FY 2025/26, while field staff trained on SBTSS was 1,789 in FY 2024/25, with no reported achievement for the other two years. Heads of institutions trained on SBTSS was 7,563 in FY 2025/26, with no reported achievement for FY 2023/24 and FY 2024/25.
3. **Teacher Resource Management–Tertiary:** the number of tutors deployed was 67 in FY 2023/24, 214 in FY 2024/25 and 738 in FY 2025/26.

2.1.9 Governance and Standards Programme

This programme comprises three sub-programmes whose key achievements are discussed below.

1. **Quality Assurance and Standards:** The percentage of teachers appraised through TPAD was 92.80% in FY 2023/24, 96.36% in FY 2024/25 and 96.77% in FY 2025/26. Implementation of performance contracts by Heads of Institutions was 100% in each of FY 2023/24, FY 2024/25 and FY 2025/26. Field officers sensitized on the revised TPAD were 100 in FY 2023/24, 1,177 in FY 2024/25 and 687 in FY 2025/26. Teachers trained on Performance Contracting and TPAD numbered 5,000 in FY 2023/24, 5,000 in FY 2024/25 and 6,068 in FY 2025/26. Schools assessed on TPAD and performance-contract implementation were 100% in FY 2023/24 and 100% in FY 2024/25, with no achievement reported for FY 2025/26.
2. **Teacher Professional Development:** Newly appointed Heads of Institutions and Boards of Management trained on management of discipline cases numbered 11,992 in FY 2023/24, 20,809 in FY 2024/25 and 9,995 in FY 2025/26. Field officers trained in management of discipline cases were 188 in FY 2023/24, 444 in FY 2024/25 and 337 in FY 2025/26.
3. **Teacher Capacity Development:** The number of teachers trained on the Competency-Based Curriculum was 60,642 in FY 2023/24, 70,000 in FY 2024/25 and 83,298 in FY 2025/26. Cluster teams trained on alternative modes of curriculum delivery were 0 in FY 2023/24, 69 in FY 2024/25 and 0 in FY 2025/26. Tutors trained on CBC were 1,100 in FY 2023/24, 1,100 in FY 2024/25 and 1,348 in FY 2025/26.

2.1.11 General Administration, Planning and Support Services Programme

The programme supports the overall coordination, planning, policy implementation, human resource management, financial management, monitoring and evaluation, quality management, ICT and institutional support functions of the education sector. In the review period, the Programme recorded progress in institutional performance management, school audits, staff development, quality management, financial reporting, digital systems, partnerships and policy support, although performance in some areas was affected by resource constraints, procurement challenges and delays in policy and systems development.

1. **Administrative Services for Basic education:** The percentage upgrading of identified NEMIS ICT infrastructure stood at 90% in FY 2023/24, increased to 90% in FY 2024/25, but recorded 0% in FY 2025/26. The number of educators trained on NEMIS and change management was 30,000 in FY 2023/24, 25,000 in FY 2024/25, and no achievement was recorded in FY 2025/26. Similarly, completion of the NEMIS policy and regulation process was reported at 80% in FY 2024/25, with no achievement recorded in FY 2025/26. ECDE and SNE teachers trained on peace education were 60 in FY 2023/24 to 438 in FY 2024/25 and 55 in FY 2025/26. Officers sensitized on Global Citizenship Education, Education for Sustainable Development, SDG 4 and

CESA were 66 in FY 2023/24 to 60 in FY 2024/25 and 60 in FY 2025/26. Stakeholders trained on peace education stood at 100, 200 and 139, respectively, while stakeholders sensitized on mentorship reached 2,000 in FY 2023/24, 1,081 in FY 2024/25 and 752 in FY 2025/26. Collaboration and partnerships remained relatively strong, with 6 partnerships established in FY 2023/24, 6 in FY 2024/25 and 7 in FY 2025/26. Four bilateral MOUs were signed in FY 2025/26. Policy development outputs included 2 policies in FY 2024/25, while no policies were recorded in FY 2023/24 and FY 2025/26. The workplace policy on guidance and counselling was fully developed in FY 2023/24. The review of the HIV and AIDS workplace policy recorded 2,418, 3,040 and 3,502 outputs over the three years, respectively.

The SDG monitoring, evaluation and reporting framework was not completed during the review period, while M&E reports recorded **no output in FY 2023/24, 1 report in FY 2024/25 and 0 in FY 2025/26**. Quality management performed more consistently, with **2 ISO 9001:2015 quality audits conducted in each of FY 2023/24, FY 2024/25 and FY 2025/26**. Officers trained on performance enhancement numbered **97 in FY 2023/24, 50 in FY 2024/25 and 391 in FY 2025/26**. Officer induction increased from **168 in FY 2023/24 to 170 in FY 2024/25 and 346 in FY 2025/26**. Quality Assurance Officers recruited were **180, 120 and 346, respectively**. Employee wellness sensitization reached **5,935 employees in FY 2023/24**, increased to **8,774 in FY 2024/25**, and stood at **5,821 in FY 2025/26**. The number of audits increased from **15,400 in FY 2023/24 to 28,849 in FY 2024/25 and 34,464 in FY 2025/26**. Training of school managers in financial management also increased from **6,200 in FY 2023/24 to 13,779 in FY 2024/25 and 14,405 in FY 2025/26**.

2. **Planning and Administrative Services for TVET:** Staff sensitization on governance, public service codes, values and constitutional principles recorded 1,029 participants in FY 2023/24, 250 in FY 2024/25 and 6,052 in FY 2025/26. Sensitization on HIV, gender mainstreaming, ADA, mental health and other cross-cutting issues recorded 1,325, 476 and 208, respectively. Staff capacity building under HRM&D services reached 1,029 in FY 2023/24, 250 in FY 2024/25 and 1,000 in FY 2025/26. Staff induction recorded 2,000 in FY 2023/24, no output in FY 2024/25, and 2,400 in FY 2025/26. Financial reporting remained a consistent area of performance. Quarterly expenditure analysis reports recorded 4 reports in each of FY 2023/24, FY 2024/25 and FY 2025/26, while monthly expenditure reports recorded 12 reports in each year. M&E reports under planning services recorded 6 in FY 2023/24, 2 in FY 2024/25 and 4 in FY 2025/26. The M&E framework was developed/reviewed in each of the three years, with one framework recorded annually. Performance contracting expanded from 159 institutions in FY 2023/24 to 170 in FY 2024/25 and 181 in FY 2025/26. TVET MIS enhancement progressed from 60% in FY 2023/24 to 70% in FY 2024/25 and 80% in FY 2025/26, with the system optimized to provide TVET data while some modules remained under development. Greening TVET activities recorded 39.4 million seedlings propagated in FY 2023/24, 54 million in FY 2024/25 and 8.15 million in FY 2025/26. Trees grown stood at 3.92 million, 2.5 million and 3.24 million, respectively. Despite lower tree propagation outputs, the number of TVET curricula incorporating green skills increased substantially from 0 in FY 2023/24 to 56 in FY 2024/25 and 30 in FY 2025/26. TVET institutions implementing environmentally friendly programmes increased from 80 to 120 and 130, respectively, supported by solarization and sustainable fashion and design initiatives.
3. **General Administration, Planning and Support Services for Higher Education:** Compliance with ISO 9001:2015 remained at 100% in each of FY 2023/24, FY 2024/25 and FY 2025/26. Staff trained increased from 48 in FY 2023/24 to 16 in FY 2024/25 and 143 in FY 2025/26. Implementation of the electronic asset management system reached 96% in FY 2025/26, while the integrated records management system reached 25% completion. ICT equipment purchased stood at 43 units in FY 2023/24, 0 in FY 2024/25 and 10 in FY 2025/26. Downstream institutions under performance contracts were maintained at 48 in FY 2023/24, 48 in FY 2024/25 and 48 in FY 2025/26. Quarterly project and programme monitoring recorded 0, 1 and 1 activities, respectively. Financial reports developed stood at 5 in FY 2023/24, 1 in FY 2024/25 and 1 in FY 2025/26. The completion of NESSP 2023–2027 was recorded as realized in FY 2023/24.
4. **General Administration and Support Services for science, research and innovation:** Staff training reached 100%, while two customer and employee satisfaction survey reports were completed. The website and social media platforms were maintained and updated, with three outputs recorded, and production activities achieved 100%. Two citizen service delivery charters were developed. Budget reporting remained strong, with 5 budget reports, 5 budget implementation reports, 5 statutory reports and 3 procurement reports produced. Four budget control reports were produced. The risk management framework reached 20% implementation, while 5 motor vehicles were purchased. Tree-growing activities recorded 8,800 trees. Three (3) downstream institutions were placed under performance contracts and 2 SRI policies were formulated. The SDSRI strategic plan was reported to be 80% developed, although the table records a 40% achievement against the indicator.
5. **General administration and support services for TSC.** Two policies were developed/reviewed in each of FY 2023/24, FY 2024/25 and FY 2025/26. Secretariat staff trained increased from 450

in FY 2023/24 to 1,471 in FY 2024/25 and 1,196 in FY 2025/26. Review of the TSC Act progressed from 50% in FY 2023/24 to 90% in FY 2024/25 and reached 100% in FY 2025/26. Review of the Code of Regulations for Teachers (CORT) recorded 0%, 0% and 20%, respectively, with public participation contributing to the review process. The proportion of schools assessed was 0% in FY 2023/24, increased to 100% in FY 2024/25, and remained at 100% in FY 2025/26. Computers and laptops procured stood at 0 in FY 2023/24, 83 in FY 2024/25 and 0 in FY 2025/26. Systems centralized in the data warehouse were 1 in FY 2023/24, 1 in FY 2024/25 and 2 in FY 2025/26. Field offices connected to LAN stood at 13 in FY 2023/24.

Table 2. 1: Sector/Sub-Sector Programme Performance

The table below tracks the programmes performance over three Financial Years (2023/24, 2024/25 and 2025/26), comparing planned versus achieved targets using KPIs. The remarks column explains the variances between the targets and actual achievements.

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
State Department for Basic Education									
Programme 1.0: Primary Education									
Outcome:									
1.1: Free Primary Education	Increased access and participation in primary education	Number of learners in public primary schools provided with capitation	6,963,388	6,400,000	6,971,542	6,445, 582	6,142,266	6,114,398	Target not achieved due to less learners enrolling than anticipated
		Number of learners in LCB primary schools supported with capitation.	144,574	150,000	156,649	144,845	156,649	157,112	Target achieved. More schools were incorporated into the LCBs programme
		Number of new classrooms constructed	100	100	100	0	0	100	Target achieved for 25/26, delayed exchequer previous years
		Number of Toilets/WASH facilities constructed	55	55	55	0	0	55	Target achieved for FY 2025/26 while Budgetary Constraints delayed previous years implementation
		Number of targeted schools with additional Toilets/Wash facilities constructed (SEQIP)	1,896	1,558	-	338	568	-	Target not achieved due to insecurity and contractor delays. Project ended in the FY 2024/25
		Number of administration blocks constructed	15	15	15	0	0	15	Target achieved for 25/26, delays due to Budgetary Constraints in previous years
	Improved schools' infrastructure and equipping services	Number of target Primary schools receiving Result Based (RBS grants)	5,422	-	5,422	5,422	-	5,422	Targets achieved.
		Number of e-Learning centers in ASAL's established	1	1	1	0	0	0	Target not achieved due to longer approval process than anticipated
		Number of science kits for GRADE 4.5.& 6 supplied	-	-	50	-	-	10	The target was not achieved as it is demand driven.
		Percentage completion of civil works in identified primary schools	50	100	100	10	40	60	Target not achieved due to delays by contractors
		Number of Public LCB's mapped	15	250	80	15	289	98	Target achieved
		Percentage of targeted Sub-counties in which advocacy strategies have been implemented	100	100	-	100	100	-	Target Achieved. The project ended in FY 2024/25
SP 1.2: Primary SNE	SNE services	Number of EARCs upgraded and rehabilitated.	1	10	10	0	0	3	Target not achieved due to budgetary constraints
		Number of volumes transcribed into braille	8,000	10,000	11,000	49,304	9,423	17,313	Target surpassed due to additional resources provided through the KPEEL project
		Number of Newly blinded persons rehabilitated	42	45	47	63	40	43	Target not achieved less newly blinded person than anticipated

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
		Number of Tactile Diagrams for learners with VI Produced	-	-	10,900	-	-	43,308	Target surpassed due to additional resources to cover many diagrams in curriculum books
		Number of 3D teaching aids and models produced	500	20	25	5	11	9	Target not achieved due to budgetary constraints
		Number of transcribers trained	10	9	10	12	5	5	Target not achieved due Low enrollment than anticipated
		Number of SNE Teachers and personnel trained	2,000	2,400	2,436	2,358	2,486	2,466	Target surpassed due to more enrolment than anticipated
SP 1.2: Primary SNE	SNE services	Number of persons with special needs and disabilities assessed and placed.	6,800	10,000	16,095	8,570	14,376	17,023	Target surpassed due to additional resources from UNICEF and Safaricom Foundation
		Number of Persons with special needs and disabilities with cerebral palsy, vision and speech difficulties rehabilitated	7,000	12,000	22,127	10,885	21,908	35,368	Target surpassed due to additional resources from UNICEF and Safaricom Foundation
		The number of learners with special needs and disabilities receiving assistive devices	2,088	2,145	-	0	1,752	-	Target Not achieved due to long procurement process. SEQIP Programme ended in FY 2024/25.
		The number of targeted SNE schools with additional infrastructural facilities	60	10	-	50	9	-	Target not Achieved due to Contractor Challenges. SEQIP Programme ended in FY 2024/25.
SP 1.3 Early Childhood Development and Education	Pre-Primary Education services	Number of counties monitored on implementation of National ECDE policy and guidelines	4	4	4	0	0	7	Target achieved in FY 2025/26 due to additional resources from development partners
		Number of ECDE teachers sensitized	15,000	20,000	20,000	0	0	0	Target not achieved due to budget constraints
SP 1.4: Primary Teacher Training & In-servicing	Primary Teacher Training & In-servicing Services	Number of primary teachers and stakeholders trained	2,000	2,000	2,000	0	0	120	Target not achieved due to budget constraints
		Number of Teacher Trainees enrolled in public Teacher Training Colleges	40,000	35,000	48,000	24,835	36282	51,058	Target achieved and it is attributed to lowered entry requirements.
		Number of new Primary Teacher Training Colleges constructed	12	12	12	0	0	2	Target not achieved due to delay by contractors.
		Number of targeted Primary TTC buildings rehabilitated	16	16	16	2	2	0	Target not achieved due to budget constraints
		Percentage completion of Teacher Education Policy	90	70	70	75	75	78	Target surpassed due to more support from Development partner
		Number of Primary Teacher Training colleges with functional I-hubs	32	32	-	14	32	-	The Target had been achieved in FY 24/25
SP 1.5 Alternative Basic Adult & Continuing Education	ACE Services	Number of Adult Education Officers and Instructors recruited	200	-	0	-	-	-	Target moved to Ministry of labour
		Number of ACE secondary centers established	400	400	420	262	21	-	
		Percentage of MDTI's and CLRCs renovated	65	65	55	-	47	-	

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
		Number of instructional books provided	20,000	20,000	21,000	-	-	-	
		Percentage of Curricula reviewed	100	-	-	5	-	-	
		Number of advocacy forums organized	47	47	0	47	47	-	
		Kenya Adult Literacy Survey Report	1	-	1	-	-	-	
		Number of ACE learners Enrolled.	190,500	180,000	152,000	126,525	104,917	-	
SP 1.6: School health and meals	School Services	Number of learners in target primary schools provided with day meal	4,000,000	4,000,000	4,000,000	2,653,263	2,651,615	2,651,615	Target not achieved due to budgetary constraints
		Number of STEAM cooking technologies in schools installed	-	-	5	-	-	5	Target achieved.
		Number of Zonal Schools Level Meals Programme Management Committee trained on SMP Management	600	600	600	1,258	0	779	Target surpassed due to additional support from World Food Programme (WFP)
SP 1.7: ICT Capacity Development	ICT integration services	Number of DLP -ICT Interns recruited	1,000	1,000	1,000	1,000	1,000	925	Some ICT interns did not take up appointment
		Number of innovative ICT solutions vetted	6	6	6	11	8	5	Target Achieved
Programme 2.0: Free Secondary Education									
SP 2.1: Free Day Secondary Education	Enrolment in public junior and senior schools	Number of Learners enrolled in Public Secondary Schools	4,253,155	4 238,433	3,329,187	4,036,650	3,352,884	3,265,648	Target not achieved due to less learners enrolling than anticipated and transition to CBE affecting form One enrolment in 2025
		Number of learners enrolled in public Junior School	2,458,000	3,512,000	3,552,530	1,716,645	3,212,865	3,126,332	Target not achieved due to less learners enrolling than anticipated
	Infrastructure and equipment in public senior schools	Number of classes constructed in public schools	1,050	2,633	2,500	1,530	2793	3,172	Target surpassed due to schools' additional support from NG-CDF
		The number of targeted Public secondary schools with additional classrooms constructed under SEQIP	688	439	-	249	31	-	The project ended in FY 2024/25; however, the target was not achieved due to insecurity and contractor not meeting obligations.
		Number of Laboratories constructed in public Secondary Schools	754	760	1,000	788	770	1,115	Target surpassed due to schools' additional support from NG-CDF
		The number of targeted Public secondary schools with additional Laboratories under SEQIP	754	471	-	283	30	-	The project ended in FY 2024/25; however, the target was not achieved due to insecurity and contractor not meeting obligations.
		Number of WASH facilities constructed in public secondary schools	940	990	990	840	1,003	1,157	Target surpassed due to schools' additional support from NG-CDF
		Number Public Secondary Schools equipped with laboratory equipment	250	250	330	0	0	0	Target not achieved due Budgetary Constraints.
		Number of Public secondary schools provided with computing packages	250	153	300	285	-	-	Target not achieved due to budgetary constraints
		Number of laboratory apparatus and materials produced and supplied	3,200	3,200	10,083	41,083	11,310	9,995	Target not achieved due to less orders than anticipated

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
		Number of integrated science Kits for Grade 7,8 & 9 supplied	120	130	300	678	318	248	Target not achieved due to less orders than anticipated
		Number of integrated science Kits for Grade 10, 11, & 12 supplied	-	-	50	-	-	0	Target not achieved due to lack of orders than anticipated
		Number of mobile laboratories supplied	65	100	200	118	161	139	Target not achieved due to less orders than anticipated
		Number of schools in identified and infrastructure projects mapped under KFAED	44	-	-	44	-	-	Target achieved in FY 2023/24 as it was a one-off activity.
		Percentage completion of civil works in identified 44 secondary schools under KFAED	50	100	100	10	50	60	Target not achieved due to contractual delays
	Infrastructure and equipment in public Junior schools	Number of Grade 9 classrooms constructed in the existing schools under KPEEL	3,500	10,000	-	3,500	18,375	-	Target supported with addition infrastructure Funds from GOK
		Number of classrooms constructed in public Junior schools (Republic of China)	-	-	64	-	-	64	The funding was one off for construction of classrooms in public junior schools.
		Number of classrooms constructed in public Junior schools	-	-	26	-	-	26	
	Scholarships and Bursaries for public Secondary schools	Number of Learners benefiting from Elimu Scholarship Programme	9,004	8,879	-	8,879	8,584	-	The project ended in the FY 2024/25
		The number of gender Champions trained from the targeted secondary schools	2,147	0	1,875	2,649	0	1,782	Target not achieved due transport issues brought about by unrests
		Percentage of scholarship beneficiaries mentored	100	100	100	85	100	95	Target not met due to inability to reach some beneficiaries on their provided contacts
		Number of learners provided with scholarship under KPEEL	25,000	34,000	34,000	34,000	34,000	34,000	Target Achieved
		Percentage of Public Secondary Schools monitored on capitation guidelines	-	5	7	-	0	0	Target not Achieved due to budgetary Constraints
SP 2.2: Secondary Teacher Education services	Enrolment, infrastructure and equipment in Teacher Education	Number of students enrolled in Secondary Diploma Teacher Training Colleges (STTC)	2,800	2800	1,450	1,439	1,788	2,498	Target surpassed due to more applications than anticipated
		Number of DTTCs Colleges with renovated infrastructure	-	-	3	-	-	0	Target not achieved due to budgetary constraints.
		Number of DTTCs with functional I-hubs	3	3	-	0	3	-	Target achieved in FY 2024/25
SP 2.3: Secondary Teachers in service	Capacity Building services for STEM implementation	Number of secondary teachers trained	11,246	16,000	17,300	17,723	15,474	19,685	Targeted surpassed by implementing both physical and online trainings
		Number of senior school teachers trained on STEM Pedagogy	514	4,310	9,643	501	9,363	10,121	Targeted surpassed by implementing both physical and online trainings
		Number of junior and senior schools' teachers trained on use of ICT in teaching and learning	2,000	4,222	5,000	2,232	2,460	4,949	Targeted surpassed by implementing both physical and online trainings

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
	Infrastructure and Equipment at CEMESTEA MoE officers trained on Education Management	Number of STEM Model Secondary Schools established	103	105	0	103	104	0	Target not achieved due to budget constraints
		Number of schools conducting lesson study monitored	2	2	22	2	2	25	Target surpassed due to close proximity of targeted schools
		Percentage completion of Ultra-modern training Facility	70	100	100	83	100	-	The project ended in FY 2024/25
		Number of education managers trained	11,600	5,000	15,600	26,410	43,961	27,949	Target surpassed due to more applications than anticipated
		Number of MoE education officers trained	-	-	1,252	—	-	1,122	Target not achieved due to less application than anticipated
		Number. of Senior school teachers sensitized on career guidance	-	-	9,604	-	-	0	Target not achieved. Due logistical delays. Undertaken in FY 2026/27
SP 2.4: Special Needs Education	DSNE- Special Needs Education Services	Number of SNE learners with disabilities provided with Top-Up Grant in secondary schools	6,600	6,700	6,700	4,221	7,183	5,541	Target not achieved due to Budgetary Constraints
		Number of SNE learners enrolled in public boarding schools	19,066	20,066	20,116	5,000	20,066	19,700	Target not achieved due to low enrolment than anticipated
		Number of SNE learners enrolled in public junior boarding schools	3,500	3,520	3,590	3,000	3,905	5,563	Target surpassed due to continuous advocacy and improved assessments
		Number of SNE learners enrolled in public (Staged-Based) Pre-Vocational schools	2,000	2,060	2,102	3,000	3,547	4,153	Target surpassed due to continuous advocacy and improved assessments
Programme 3.0: Quality assurance and standards									
SP 3.1 Curriculum Development	National Curriculum developed	Number of curriculum designs for Grade 4 to 12 developed and disseminated	78	104	90	131	116	98	Target surpassed due additional funding from KPEEL projects
		Number of curriculum support materials (electronic and non-electronic) developed and disseminated	600	1 ,213	1,200	622	1,230	1,225	Target surpassed due additional funding from KPEEL projects
		Number of digital items curated	550	550	565	581	570	572	Target surpassed due additional funding from KPEEL projects
		Number of Curriculum Support Materials for Learners in Special Needs developed	72	80	75	90	106	98	Target surpassed due additional funding from KPEEL projects
		Percentage of Duksi /Madrassa curriculum integrated into formal Education	65	70	75	65	70	70	Target not achieved due to budgetary constraints
SP Examination, Assessment and certification	3.2: National Assessment and Administered	Number of Learners Assessed at Grade 3 (KEYA)	1,334,395	1,334,394	1,326,569	1,275,610	1,310,586	1,309,376	Target Not achieved due to lower number of learners registered than projected
		Number of KFLEA learners assessed	-	-	42,226	32,099	36,728	8,455	
		Number of KPSEA learners assessed	1,283,339	1,310,802	1,298,036	1,281,647	1,314,181	1,266,521	
		Number of KILEA Stage Based Pathway Learners assessed	4,040	4,200	3,011	4,071	4,606	3,516	Higher number registered than anticipated
		Number of KJSEA learners assessed	-	-	1,141,976	-	-	1,130,587	Lower number enrolled than projected

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
SP 3.2: Examinations, assessment and certification		Number of KPLEA leaners assessed	-	-	1,693	-	-	2,041	Target achieved. Higher number enrolled than projected
		Number of KCSE candidates examined	903,304	1,020,757	1,092,312	903,241	965,172	993,226	Target not achieved. Lower number examined than expected
		Number of B&T candidates examined	306,200	265,300	198,798	306,287	265,340	203,622	Targets surpassed due to Higher number of re-sits and ongoing candidates
		Number of TE candidates assessed	-	0	13,250	7,116	13,250	37,249	target surpassed die to higher number registered for diploma courses than projected
SP 3.3 Curricular Activities	Co-curricular Services in schools	Number of schools participating in games and sports at sub county level	4,400	4,700	4,900	4,500	4,800	5,185	Target achieved
		Number of schools participating in music at sub county level	4,500	4,700	4,900	4,550	4,800	5,263	Target achieved
		Number of schools participating in drama festivals at sub county level	2,900	3,100	3,300	2,920	3,200	3,492	Target achieved
		Number of schools participating in science and engineering fairs at sub county level	3,000	3,200	3,400	3,050	3,250	3,637	Target surpassed due to additional funds from sponsors
	School quality Assurance Services	Number of teachers and education officers trained on implementation of National Quality Assurance and Standards Framework (NEQASF)	1,500	1,500	2,000	0	500	491	Target Not achieved due to Budgetary Constraints to undertake the training of teachers.
		Percentage level of automation of Quality Assurance process	100	80	100	50	50	100	target Surpassed due to QAS tools Being digitized
		Number of institutions assessed for quality and standards	15,000	37,000	42,000	15,100	41,702	42,731	Target surpassed due to Rapid Result Initiative on safety audit for Schools
		Number of guidelines developed to quality assure remote learning and CBC developed	4	3	2	3	1	1	Target not achieved due to Limited resources
		Number of Education programmes assessed	4	8	9	7	14	13	Target overachieved due to additional staffs recruited
		Number of action researches in education conducted	1	2	2	0	1	1	Target not achieved due to schools' protests that disrupted completion
	Girl Guides services	Number of girl guides recruited and trained	15,000	10,000	9,600	10,502	5,489	8,651	Target not achieved
		Number Headteachers and Teachers/Guide leaders sensitized	700	800	800	629	461	79	Target Not achieved due to Limited resources for training
		Number of members receiving subsidized fees	9,000	10,000	10,500	10,000	10,000	10,000	Target not achieved due to less applications
		Number of ToTs Trained	-	-	6	-	-	13	Target surpassed due to use of Smart Cascade Model
	Scouts' services	Number of scouts in primary and secondary schools	30,000	35,000	28,712	25,717	27,345	31,225	Target not achieved, due to financial constraints.
		Number scouts Uniform Distributed	1,200	1,500	1,326	902	1,263	1,565	Target achieved

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
Programme 4.0: General Administration and Support services.									
SP Headquarter administrative services	4.1: Capacity utilization NEMIS enhanced	for Percentage upgrading of identified NEMIS ICT of infrastructure	100	100	100	90	90	0	Target not achieved due to resource constraint
		Number of Educators trained on NEMIS and change management	32,000	30,000	30,000	30,000	25,000	0	
		Percentage completion of the NEMIS policy and regulation	-	100	100	-	80	0	
	Stakeholders trained on peace education	Number of ECDE and SNE teachers trained on peace education	55	55	60	55	60	438	Target achieved
		Number of officers sensitized on Global Citizenship Education and Education for Sustainable Development, Sustainable Development Goals 4 and CESA 2016-25	55	55	60	66	60	60	Target Achieved
		Number of stakeholders trained on peace education	150	200	200	100	200	139	Target not Achieved due to Resource Constraints
		Number of stakeholders sensitized on mentorship	800	300	150	2,000	1,081	752	Target achieved
	Collaboration and partnerships established	Number of collaboration and partnerships established	6	6	6	7	6	7	Target Achieved
		Number of Bilateral MOUs signed			7	-	-	4	Target not achieved due to delays in approval process
	Education policies developed and disseminated	Number of policies developed	-	2	2	-	2	0	Target not achieved due to resource constraints
		Percentage level of development of workplace policy on guidance and counselling	100	-	-	100	-	-	Target achieved in FY2023/24
		Percentage level of completion of policy review of HIV and AIDS workplace policy	2,500	3,000	3,200	2,418	3,040	3,502	Target achieved
	Monitoring and Evaluation services	SDG monitoring, evaluation and reporting framework developed	1	1	1	-	-	0	Target not achieved due to Resource constraint
		Number of M&E reports	-	1	1	-	1	0	Target not achieved due to budget constraints
	Quality Management services	Number of ISO quality audits for Sub Sector's ISO 9001:2015 standard certification conducted	2	2	2	2	2	2	Target achieved
	Human resource services	No of Officers trained on performance enhancement	100	100	200	97	50	391	Target surpassed by leveraging on group training.
		No of officers Trained on Pre- Retirement	50	50	50	0	0	0	Target not achieved due to budget constraints
		No of Officers Inducted	130	150	200	168	170	346	The was more officers recruited during the reporting period
		Number of Quality Assurance Officers recruited	130	150	150	180	120	346	Target surpassed due to Savings from exits on Natural attrition
		No of Officers trained on performance enhancement	100	100	-	50	100	-	Target achieved

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
		Number of Employees sensitized on wellness	5,000	6,500	7,000	5,935	8,774	5,821	Target not achieved due to resource constraints
	School Audits conducted	Number of Audits conducted	15,500	25,000	26,000	15,400	28,849	34,464	Target surpassed due additional funds allocated for special audits of boarding schools
		Percentage level of audit process automated	-	50	-	-	0	-	Target not achieved due to budget constraints
		Number of school managers trained in financial management	8,200	12,000	14,000	6,200	13,779	14,405	Target achieved
		State Department for Technical, Vocational Education and Training							
Programme 1: Technical Vocational Education and Training									
SP 1.1 Technical Accreditation and Quality Assurance	Trainees enrolled in TVET Institutions	Number of trainees enrolled in National Polytechnics	136,437	200,117	235,134	152,951	262,513	203,296	Targets achieved except in FY2025/26 due to transitioning to Modular System.
		Number of trainees enrolled in TVCs	200,450	305,799	370,806	244,767	291,528	273,705	Targets achieved
		Number of students enrolled in Special Needs TVCs	4,507	5,229	5,429	4,221	5,543	6,992	Target not achieved due to limited access to online platforms
		Number of youths trained for Digital Skills Training (Jitume)	9,200	111,800	120,000	19,206	74,208	51,290	Target surpassed due to reinforced industry partnerships.
		Number of trainees enrolled in dual training	-	4,000	4,000	-	7,876	7,994	Target not achieved due to reduction in trainees on capitation and more under the student-centered funding model
	Trainees financed	Number of TVET trainees receiving capitation	332,485	272,039	202,039	309,484	272,039	119,078	Target not achieved due to budgetary constraints
		Number of trainees receiving Scholarship	166,924	378,435	440,826	52,542	57,709	89,054	Target Achieved
	Governing Council/BoG Constituted/Inducted/ Evaluated	Number of Governing Council/BoG Constituted	44	52	70	44	52	80	Target Achieved
		Number of Governing Council/BoG Inducted and Evaluated	44	52	70	36	48	98	Target not achieved due to budgetary constraints to Implement Signed MOU
	Foreign Partnerships	Number of MOUs actively being implemented	-	20	25	-	12	1	Target not achieved due to Budgetary constraints
	Policies and guidelines developed/reviewed	Number of policies and guidelines developed/reviewed	3	4	1	2	1	0	Target achieved
	Skills competitions conducted	Number of TVET fair competitions	6	6	6	6	0	12	Target achieved except for FY2024/25
		Number of international skills competitions	1	1	1	1	0	1	

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
	Co-curricular activities conducted	Number of TVET Drama & Music Festivals held	6	3	6	6	1	7	Target achieved
		Number of TVET Sports Competitions held	6	6	6	6	0	10	Target achieved except for FY2024/25
	TVET Institutions inspected for accreditation	Number of TVET Institutions inspected for accreditation	450	410	420	788	869	1,055	Targets surpassed due to increased accreditation applications
	Trainers accredited	Number of TVET trainers accredited	2,500	2,500	2,500	4,145	4,447	7,319	Target surpassed due to trainer accreditation requirement during recruitment
	Trainers' capacity built on TVET Quality Assurance	Number of trainers capacity built on TVET Quality Assurance	400	400	400	595	701	765	Target surpassed due to requests from institutions and county governments for IQA capacity building
	TVET Institutions audited for quality assurance	Number of TVET Institutions audited for quality assurance	415	300	450	417	350	512	Target achieved
	TVET Standards developed/ reviewed	Number of TVET Standards developed/ reviewed	3	3	3	3	3	3	Target achieved
	Kenya Journal of TVET published	Annual Kenya Journal of TVET published	1	1	1	1	1	1	Target achieved
	CBET curriculum developed/ reviewed	Number of CBET curriculum developed/reviewed	20	180	65	26	194	189	Target surpassed due transition to modular curriculum
	Learning guides for CBET curriculum approved	Number of learning guides for CBET curriculum approved	40	5	8	43	0	30	Target surpassed due to liberalization of the market
	Digitized curriculum content	Number of curriculum content digitized	10	10	20	3	10	10	Target not achieved due to Budgetary constraints
	Adoption of Competency Based	Number of Competence Based Assessment Centres registered	110	85	70	186	103	124	Target surpassed due to onboarding of more private institutions.
	Assessment (CBA)	Number of CBET, assessors and verifiers registered	2,500	2,500	1,500	3,010	2,215	1,056	Target achieved
		Number of assessment tool sets developed	3	4	5	3	5	6	Target achieved

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
		Number of mentoring tools for approved courses developed/Reviewed	100	120	140	257	96	160	Target surpassed due to high demand for modularization of curricula
		Number of CBET candidates assessed	16,000	200,000	170,000	35,384	214,275	540,806	Target surpassed since all TVET institutions transitioned to CBET
		Number of Candidates certified	-	-	25,000	-	-	27,805	Target surpassed due to shorter modules that candidates can be certified for
	Harmonized qualifications	Number of Qualifications Awarding Bodies (QABs) registered	10	37	61	8	8	74	Target not achieved due to low uptake of KNQA services
		Number of qualifications registered	500	1,803	2,898	101	49	2,768	Target not achieved due to low uptake of KNQA services
		Number of Graduates registered on KNLRD	99,468	150,000	200,000	125,396	160,018	355,041	The target was surpassed due to the Automation of the registration process and enhanced advocacy
	RPL candidates assessed	Number of candidates assessed on RPL	-	-	1,200	-	-	9,270	Target surpassed due to support from development partner (AfDB)
	QABs Sensitized on KNQF	Number of QABs Sensitized on KNQF.	100	37	61	20	104	95	Target surpassed due to enhanced stakeholder outreach
	Policies, Standards & Guidelines developed or reviewed	Number of KNQF policies, Standards & Guidelines developed or reviewed	10	6	2	3	4	2	Target not achieved due to budgetary constraints
	Published annual reports on the status of national qualifications	Number of Annual reports on the status of national qualifications	1	1	1	1	1	1	Target achieved
SP 1.2 Technical Trainers and Instructor Services	TVET Trainer trainees enrolled in KSTVET	Number of trainer trainees enrolled in Kenya School of TVET	4,280	3,700	5,060	4,710	4,889	5,625	Target achieved
	TVET trainers recruited	Number of TVET trainers recruited	1,000	2,000	2,000	1,300	2,000	2,637	Target achieved. The additional are replacements due to natural attrition
	Continuous Professional Development conducted	Number of trainers trained	2,000	6,050	6,000	5,383	6,896	1,665	Target not achieved due to budgetary constraints
SP 1.3 Special Needs in Technical and Vocational Education	TVET SNE workshops constructed	Number of new workshops constructed	4	4	2	0	2	2	The target of 4 was achieved in 2 years

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
	TVET SNE workshops equipped	Number of new workshops equipped	4	4	4	0	0	0	Target not achieved. Evaluation of bids for supply has been done
SP1.4 Infrastructure Development	TVET workshops Equipped	Number of workshops equipped in the existing TVCs	16	5	29	5	11	4	Target not achieved. Procurement for the remaining 18 workshops is in progress
	ICT Equipment and integration in TVET	Number of TVET Institutions provided with ICT equipment and furniture	89	24	21	85	68	8	Target not achieved due to budgetary constraints
	TVCs constructed	% completion in 9 TVCs	84	98	92.2	88.4	98	89	8 TVCs completed and work is yet to be redone at Chepareria TVC due to collapse of the building.
		% completion in 60 TVCs – Phase I	100	99	96.3	96.1	99	99.5	58 TVCs completed and work is ongoing in Balambala and Sigor TVCs
		% completion in 70 TVCs - Phase II	100	99	98.7	98.5	99	98.7	67 TVCs completed and work ongoing in Ngeria, Wajir North and Moyale TVCs
		% level of completion in 30 TVCs - Phase III	95	98	99	97.7	98	99	28 TVCs completed and work is ongoing in Kitutu Chache South and South Mugirango TVCs
		% level of completion in 6 TVCs - Phase IV	80	69	80	63.8	70	86.7	2 are complete while work is ongoing in Kilome, Suba, Luanda and Mathare TVCs
		% level of completion in 17 TVCs - Phase V	35	10	40	0	10	45	Subukia TVC is complete and work ongoing in 16 TVCS
		% level of completion in 35 TVCs - Phase VI	-	-	30	-	-	0	Target not achieved due to lack of budgetary allocation
Programme 2: Youth Training and Development									
SP 2.1: Revitalization of Youth Polytechnics	VET policy formulation	Number of policies formulated	-	-	1	-	-	0	Target not achieved. Draft policy in place
SP 2.2: Curriculum Development	CBET curricula implemented in VTCs	Number of CBET curricula implemented in VTCs	35	40	45	60	56	79	Target surpassed due to high demand of modular curricula by VTCs
		Number of Counties sensitized on Curriculum reforms in VTCs	15	15	20	5	42	22	Target achieved
SP 2.3: Quality Assurance	Quality of training in VTCs enhanced	Number of VTCs quality audited	-	150	180	-	203	184	Target surpassed due to experiential learning from IBQA officers during outreach
Programme 3: General Administration, planning and support services									

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
SP 3.1 Planning and Administrative Services	Staff sensitized	Number of staff sensitized on governance, public service code of conduct, values and principles on Article 10 and 232 of the Constitution	2,500	2,700	2700	1029	250	6052	Target not achieved due to Budgetary constraints
		Number of staff sensitized on HIV, gender mainstreaming, ADA, mental health issues and other cross-cutting issues	1,000	700	1,500	1,325	476	208	Target not achieved due to Budgetary constraints
	Staff sensitized on HRM&D Services	Number of staff capacity built	700	700	1,300	1,029	250	1,000	Target not achieved due to Budgetary constraints
		Number of staff inducted	1,300	2,000	1,000	2,000	0	2,400	Target achieved
	Financial Services reports prepared	Quarterly Expenditure Analysis reports	4	4	4	4	4	4	Target achieved
		Monthly expenditure reports	12	12	12	12	12	12	Target achieved
	Planning Services reports prepared	Number of M and E Reports prepared	8	4	8	6	2	4	Target not achieved due to Budgetary constraints
	Monitoring and Evaluation framework developed/ reviewed	Monitoring and Evaluation framework developed/ reviewed	1	1	1	1	1	1	Target achieved
	Performance contracting implemented	Number of institutions on performance contracting	159	170	175	159	170	181	Target achieved
	TVET MIS operationalized	% Enhancement of TVET MIS	50	80	100	60	70	80	TVET-MIS optimized to provide TVET data; some modules still under development
	Greening TVET	Number of tree seedlings propagated (millions)	80	80	80	39.4	54	8.15	Target not achieved due to depressed rainfall
		Number of Trees grown (in Millions)	5	5	5	3.92	2.5	3.24	Target not achieved due to depressed rainfall
		Number of TVET curricula incorporating green skills	5	5	5	0	56	30	Target surpassed due to support from partners.
		Number of TVET institutions implementing environmentally friendly programs	50	80	120	80	120	130	Target surpassed since Solarization has been supported by KCB and sustainable fashion and design implemented under the WtGF project.
State Department for Higher Education									
Programme 1.0: University Education Programme									

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
Sub Programme 1.1: University Education	Student enrolment services	Number of students enrolled in universities	632,890	640,876	700,794	492,702	639,880	704,639	Target Achieved
	Student graduation services	Number of PhD students graduated from universities	791	791	1,278	856	1,022	854	Target not achieved.
		Number of Masters students graduated from universities	5,390	4742	5,985	7,130	7,943	8,957	Target Achieved
		Number of undergraduate students graduated from universities	87,417	64,744	128,014	91,984	116,524	114,069	Target Achieved
	Student placement services	Number of students placed in universities	144,000	153,301	173,322	153,301	180,125	207,028	Target Achieved
		Number of students placed in TVET institutions	149,971	118,074	168,507	136,208	183,032	111,220	Target not achieved due to less application than anticipated
		Number of secondary schools guided on Career choices	6,822	7,100	8,715	7,018	8,979	9,369	Target surpassed due to collaboration with schools and
		Number of secondary school teachers sensitized on career guidance	11,046	7,800	13,411	7,796	13,488	23,845	utilization of more central model
Sub Programme 1.2: Quality Assurance and standards	Quality Assurance and accreditation	Number of institutions/ODEL centers evaluated for accreditation	10	30	30	20	12	20	Target not achieved. Schedule and budget affected by preparations for Charter Awards to 5 Universities
		% of programmes applications evaluated for accreditation	100	100	100	82.2	80	80	Target not achieved
		Number of constituent colleges and Universities with LIAs evaluated/inspected for Chartering	13	14	12	3	12	6	Target not achieved due to more resources expended on proposed universities than anticipated
		Number of academic programmes audited	2	10	20	0	8	22	Target achieved.
		Number of universities audited	9	6	10	11	14	11	Target overachieved due to parallel teams and response by universities in submission of SARs and payment of quality charges
		Number of statutory and regulatory frameworks reviewed	2	2	2	1	1	2	Target achieved for the FY 2025/26.
Sub Programme 1.3: Higher Education Support Services.		Number of academic programmes aligned to CBE	400	200	1,000	40	137	166	Target not achieved due to budgetary constraints.
		Number of academic staff trained on CBE	1500	2000	2,500	1300	350	500	Target not achieved due to budgetary constraints.
	Student Financing	Number of GoK sponsored students in Public Universities Financed	410,475	260,450	154,789	369,029	258,560	198,567	The target was exceeded mainly due to delayed graduations as well as deferred students who resumed their studies during the financial year and qualified for financing.
		Number of GoK sponsored students in Private Universities Financed	93,773	35,800	48,430	67600	47,211	47,211	The target was not achieved due to student transfers and

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
									deferments that reduced the number of eligible beneficiaries.
		Number of Scholarship Beneficiaries under the Student-Centered Funding Model	122,000	275,000	442,482	112,741	257,523	361,393	The target was not achieved due to Budgetary Constraints
		Number of Universities Monitored and evaluated	71	71	73	0	51	50	Target not achieved due to budgetary constraints.
		Number of undergraduate students awarded loans	384,653	440,438	524,975	365,145	415,335	519,460	Target not achieved due to budgetary constraints.
		Number of TVET students awarded loans	253,394	313,765	302,034	238,041	277,774	302,157	Target achieved.
		Number of Postgraduate students awarded loans	3,262	2,996	2,584	3,039	2,046	2,584	Target achieved.
		Number of undergraduate/TVET students awarded bursaries	37,125	37,125	37,125	37,125	38,210	23,328	Target not achieved due to increase in average bursary allocation per student.
		Number of Postgraduate students awarded scholarships	104	104	104	104	105	104	Target achieved.
		% Funding Adequacy	100	100	100	100	78	63	Target not achieved due to budgetary shortfalls.
		% Portfolio at Risk	23	33	33	24	31	25	Target achieved.
Programme 2: Research, Science, Technology and Innovation									
Sub Programme 2.1: Research Management and Development sub programme	Research funding	Number of Research projects supported	141	160	-	31	23	-	Moved to SDSRI.
		Number of up-scaled research projects commercialized	3	6	-	5	7	-	Moved to SDSRI.
		Number of Post Covid – 19 Recovery Strategic Research Funded	0	0	-	0	0	-	Moved to SDSRI.
		Number of research Conferences Supported	15	20	-	21	38	-	Moved to SDSRI.
	MoUs Signed on Research and Development	Number of bilateral MoUs on research and development signed	2	2	-	3	3	-	Moved to SDSRI.
	R&D Projects monitored and coordinated	% of R&D Projects monitored and coordinated	100	100	-	100	100	-	Moved to SDSRI.
Sub Programme 2.3: Science and Technology Development and Promotion	Science	Number of Research Institutions inspected	5	3	-	4	13	-	Moved to SDSRI.
	Technology and Innovation	Number of Research Licensed	7,000	10,000	-	9,627	12,339	-	Moved to SDSRI.
	promotion service	Number of research studies monitored and evaluated	15	8	-	15	23	-	Moved to SDSRI.
		Number of STEM, women and youth programmes undertaken	2	1	-	3	2	-	Moved to SDSRI.
		Number of MDAs mainstreamed on STI	350	350	-	326	339	-	Moved to SDSRI.
S.P 3.1 General Administration, Planning and Support Services	ISO 9001:2015 certification	Percentage level of compliance on implementation of ISO 9001 -2015	100	100	100	100	100	100	Target Achieved
	Human resource and	Number of staff trained	70	73	136	48	16	143	Target supposed due to use on both individual and group training.

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
	development services	Percentage level of Installation of electronic asset management system	10	10	100	0	0	96	Target not achieved.
		Percentage completion of integrated records management system	50	50	100	0	0	25	Target not achieved due to insufficient funds.
		Number of ICT equipment purchased	80	10	22	43	0	10	Target not met due to insufficient funds.
	Planning Services	Number of Downstream institutions under performance contract	47	48	48	48	48	48	Target achieved.
		Number of quarterly monitoring and evaluation of Projects and programmes done	0	4	1	0	1	1	Target not achieved due to Budgetary Constraints
		Number of policies formulated for university education and research	2	5	5	0	5	0	Target not achieved due to delays in the processes.
		Percentage Completion of NESSP 2023 - 2027.	100	-	-	100	-	-	Target realized in the FY 2023/24.
		Number of financial reports developed	5	1	1	5	1	1	Target Achieved
State Department for Science, Research and Innovation									
Programme 2: Research, Science, Technology and Innovation									
SP 1.1: Research Management and Development programme	Research Funding Services	Number of Research projects funded	-	-	75	-	-	31	Target not achieved due the ongoing review of postgraduate proposal
		Number of research conferences facilitated	-	-	20	-	-	19	Target achieved
		Number of funded research Projects monitored and coordinated	-	-	50	-	-	50	Target achieved
		Number of capacity building meeting conducted on research and development	-	-	5	-	-	7	Target achieved
		Number of research outputs uploaded into the NRF repository	-	-	50	-	-	69	Target achieved
	Policy and Research Services	Number of programmes/projects supported through bilateral MoUs on research and development.	-	-	3	-	-	3	Target achieved
		Number of Innovation surveys conducted to provide data for Global Innovation Index (GII)	-	-	1	-	-	-	Target not achieved due Budgetary Constraints
		Number of R&D surveys conducted to provide data for global competitive index (GCI)	-	-	1	-	-	-	
		Number of SRI frameworks developed/ reviewed	-	-	5	-	-	5	Target achieved
SP 1.2: Knowledge and Innovation Development and Commercialization	Innovation support services	Number of institutions supported in developing institutional Innovation policies and strategies	-	-	25	-	-	25	Target achieved
		Number of research outputs and innovations commercialized	-	-	15	-	-	15	Target achieved
		Number of startups supported and linked to market	-	-	10	-	-	3	Target not achieved due inadequate funding for development partners
		Number Innovators trained	-	-	430			440	Target achieved

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
SP 1.3 Science and Technology Development and Promotion	Science Technology and Innovation quality assurance and standards services	Number of Tech Transfer Offices established and operationalized in institutions	-	-	30			37	Target achieved
		No of Research Institutes registered	-	-	3	-	-	7	Target exceeded due to increased institution awareness of RSTI
		No of research institutions inspected	-	-	5	-	-	6	Target exceeded due to the growing number of registered institutions.
		Number of research licenses issued	-	-	12,000	-	-	15058	Target surpassed due to increased awareness creation and strengthened partnerships
		Number of institutional research projects monitored and evaluated	-	-	23	-	-	24	Target achieved
		Number of STEM, Women and Youth programmes undertaken	-	-	2	-	-	3	Target achieved
		Number of MDAs mainstreamed on STI	-	-	350	-	-	352	Target achieved
	Science, Research, Technology and Innovation promotional services	Number of SRTI promotional and stakeholder engagement activities supported	-	-	9	-	-	10	Target achieved
		No, of innovators Awarded through Presidential Innovation challenge and award	-	-	33	-	-	-	Target not achieved. Anticipated partner support not realized.
		STR14 Society Week	-	-	1	-	-	1	Target achieved
SP 1.4. General Administration and Support Services	Administrative Services	% staff trained	-	-	100	-	-	100	Target achieved
		Customer and employee satisfaction survey report	-	-	2	-	-	2	Target achieved.
		Operational and Updated Website & social media accounts	-	-	3	-	-	3	Target achieved
		Level of production (%)	-	-	100	-	-	100	Target achieved
		Number Citizen service delivery charter developed	-	-	1	-	-	2	Target achieved
		Communication and public relations strategy developed	-	-	1	-	-	0	Target not achieved due to logistical delays
		% of Refurbished non-residential offices	-	-	100	-	-	0	Target not achieved due to not finalizing the lease agreement
		Number of Budget reports	-	-	5	-	-	5	Target achieved
		Number of Budget implementation reports	-	-	5	-	-	5	Target achieved
		Number of budget Control report	-	-	5	-	-	4	Target not achieved.
		Number of Statutory Reports	-	-	5	-	-	5	Target achieved
		Number of procurement reports	-	-	3	-	-	3	Target achieved
		% level of development and implementation risk management framework	-	-	100	-	-	20	Target not achieved.
		Number of motor vehicles purchased	-	-	19	-	-	5	Target not achieved due to Budgetary Constraints
		Number of trees grown	-	-	2.5	-	-	8,800	Target not fully achieved.

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
	Planning services	Number of SRI projects monitored and reports prepared	-	-	1	-	-	0	Target not achieved. M&E framework in progress
		Number of downstream institutions on performance contract	-	-	3	-	-	3	Target achieved
		Number of policies for SRI formulated	-	-	3	-	-	2	Target achieved. One is in draft stages
		% level of development and Implementation of SDSRI strategic plan.	-	-	100	-	-	40	Development of SRISP is at 80%.
Teacher Service Commission									
PROGRAMME 1- TEACHER RESOURCE MANAGEMENT; Improved learning in basic public learning institutions									
Sub-programme 1: Teachers Resource Management-Primary	Teaching Services	Number of teachers recruited (Interns)	2,000	-	0	2,000	-	0	Target achieved in FY 23/24
		Number of teachers recruited (permanent and pensionable)	-	6,000	0	-	6,000	0	Target surpassed due to the Use of the SMART cascade model
		Number of teachers trained on ICT integration and Remote Learning Methodologies	23,000		50,000	60		50,214	
		Number of teachers inducted mentored and coached	19,000	9,000	34,457	10,673	1,414	36,648	
		Number of Master Trainers and TOTs trained on Teacher Induction Mentorship and Coaching (TIMEC)	-	1,700	1700	-	1,775	2132	Target surpassed due to inclusion of sub county directors in the training
		Number of newly recruited teachers and interns inducted on TIMEC	-	23,374	47,000	-	40,253	32,897	Target not achieved logistic delays but will be achieved in the subsequent years
Sub-programme 2. Teacher Resource Management-Secondary		Number of teachers recruited (Permanent and pensionable)	-	40,000	0	-	40,000	0	Target achieved in FY 24/25
		Number of teachers recruited (Interns)	18,000	20,000	24,000	18,000	20,000	24,000	Target Achieved
		Number of Teachers Trained on SBTSS	25,000	-	0	25,000	-	0	Target not achieved due to
		Number of field staff trained on SBTSS	1,853	-	0	1,789	-	0	budgetary constraints
Sub-programme 3. Teacher Resource Management-tertiary		Number of Heads of Institutions trained on SBTSS	0	0	11,000			7,563	
		Number of tutors Deployed	67	236	214	67	738	214	Target Achieved
PROGRAMME 2- GOVERNANCE AND STANDARDS; Quality teaching service									
Sub-programme 1. Quality Assurance and Standards	Teaching services	Percentage of teachers appraised on TPAD	100%	100%	100%	92.80%	96.36%	96.77%	Target not achieve due newly recruited teachers not being on the payroll
		Level(percentage) of implementation of performance contract by HOIs	100%	100%	100%	100%	100%	100%	Target Achieved
		Number of field officers sensitized on the revised TPAD	1,200	100	100	1,177	100	687	Target surpassed due to the Use of the SMART cascade model
		Number of Teachers trained on PC and TPAD	5,000	5,000	5,000	5,218	5,000	6,068	

Programmes	Key Output	Key Performance Indicators	Planned Target			Actual Achievement			REMARKS
			2023/24	2024/25	2025/26	2023/24	2024/25	2025/26	
		Percentage of schools assessed on TPAD and PC implementation	-	100%	100%	-	100%	100%	Target Achieved
Sub-programme 2. Teacher Professional Development	Teaching Services	Number of newly appointed heads of institutions & BOMs trained on Management of Discipline cases.	6,000	6,000	6,000	11,992	20,809	9,995	Target surpassed due to the Use of the SMART cascade model
		Number of field officers trained on management of discipline cases	100	150	150	337	188	444	Target surpassed due to the Use of the SMART cascade model
Sub-programme 3. Teacher Capacity Development	Teaching Services	Number of teachers trained on Competency Based Curriculum	90,000	70,000	75,000	60,642	70,000	83,298	The variance is attributed to private schools' teachers who paid for their training
		Number of cluster teams trained on alternative modes of curriculum delivery	0	0	68	0	0	69	Target fully Achieved
		Number of tutors trained on CBC	1,100	1,100	1,100	1,100	1,100	1,348	Target Achieved
PROGRAMME3. GENERAL ADMINISTRATION AND PLANNING; Improved responsiveness to customer and stakeholder concerns									
Sub-programme 1. Policy, Planning & Support Services	Administrative services	Number of policies developed /reviewed	2	2	2	2	2	2	Target Achieved
		Number of county office construction completed	2	2	2	2	2	2	Ongoing Projects
		Number of secretariat staff trained	450	300	600	450	1,471	1,196	Target achieved by use of virtual training and the SMART cascade model and.
		Percentage completion of Review of the TSC ACT	100%	100%	100%	50%	90%	100%	Target fully Achieved
		Percentage completion of Review of the CORT	0%	0%	50%	0%	0%	20%	Target not fully achieved. Public participation led to review of the draft CORT
Sub-programme 2. Field Services	Administrative services	Percentage of schools assessed on compliance to teaching standards	-	50%	100%	-	100%	100%	Target fully Achieved
Sub-programme 3. Automation	Administrative services	Number of computers and laptops procured	200	200	200	-	83	0	Issues Target not achieved due to non-responsive tenders with EGP System
		Number of Servers procured	-	-	1	-	-	0	Target not achieved due to non-responsive tenders
		Number of systems centralized in the data warehouse	1	1	1	1	1	2	Target Achieved
		Number of Field Offices on Local Area Network (LAN)	13	-	0	13	-	0	Target fully Achieved in FY 23/24

Source: Education sector, 2026

2.2 EXPENDITURE TREND ANALYSIS

The absorption analysis for FY 2023/24–2025/26 shown in table 2.3 reveals varied budget execution in the education sector. Basic Education improved from 83.6% to 88.5%, then slightly declined to 86.9%. TVET increased from 58.9% to 81.7% and maintained 79.0%. Higher Education showed the largest growth from 48.8% to 76.6%, then peaked at 97.3%. TSC fluctuated from 57.8% to 89.1%, declining to 65.0%. Overall, while absorption capacity improved

Table 2. 2: Analysis of Recurrent Expenditure (KSh. Million)

Economic Classification	Approved Budget Allocation			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
State Department for Basic Education						
Gross	134,727	118,218	114,599	128,759	117,444	114,254
AIA	2,121	2,138	1,368	2,121	2,138	1,326
NET	132,606	116,080	113,231	126,638	115,306	112,927
Compensation to Employees	4,595	5,013	5,350	4,501	5,007	5,205
Transfers	23,672	18,607	18,646	18,957	18,161	18,520
Other Recurrent	106,460	94,598	90,604	105,301	94,276	90,529
Utilities	93	93	203	40	62	199
Rent	46	46	65	39	27	52
Insurance						
Subsidies	95,355	85,396	78,729	95,291	85,165	78,684
Gratuity	2	5	-	2	5	-
Contracted Professionals (Guards & Cleaners)	12	12	12	10	10	10
Others specify....	10,952	9,046	11,595	9,919	9,007	11,584
State Department for Technical, Vocational Education and Training						
Gross	26,601	32,093	43,766	22,658	29,779	38,325
AIA	5,683	12,256	21,794	5,549	10,280	15,659
NET	20,918	19,837	21,973	17,109	19,499	22,666
Compensation to Employees	8,589	10,698	12,002	8,266	10,370	11,575
Transfers	17,598	21,187	31,192	14,011	19,209	26,215
Other Recurrent	414	208	572	381	200	535
Utilities	7	7	7	4	5	4
Rent	61	70	70	53	70	56
Insurance	-	-	-	-	-	-
Subsidies	-	-	-	-	-	-
Gratuity	-	1	-	-	1	-
Contracted Professionals (Guards & Cleaners)	8	8	8	8	8	5
Others specify....	338	122	486	317	116	470
State Department for Higher Education						
Gross	155,944	139,160	156,422	143,258	135,367	145,901
AIA	64,751	57,465	55,854	54,580	53,927	44,670
NET	91,193	81,695	100,568	88,678	81,441	101,231
Compensation to Employees	253	255	222	251	250	205
Transfers	119,058	100,745	110,744	106,376	98,715	100,428
Other Recurrent	36,634	38,160	45,455	36,632	36,403	45,268
Utilities	11	13	5	10	13	4
Rent	71	47	21	68	43	21
Insurance	-	-	-	-	-	-
Subsidies	-	-	-	-	-	-
Gratuity	-	-	-	-	-	-
Contracted Professionals (Guards & Cleaners)	2	2	3	2	2	3
Student loans (HELB)	36,621	37,911	45,237	31,895	31,185	40,539
Others specify....	214	186	190	194	170	187
State Department for Science, Research and Innovation						
Gross	-	-	1,070	-	-	851
AIA	-	-	160	-	-	123
NET	-	-	910	-	-	851
Compensation to Employees	-	-	74	-	-	56
Transfers	-	-	775	-	-	615
Other Recurrent	-	-	220.95	-	-	180.78
Utilities	-	-	2	-	-	-
Rent	-	-	30.15	-	-	16.70

Economic Classification	Approved Budget Allocation			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Insurance</i>	-	-	-	-	-	-
<i>Subsidies</i>	-	-	-	-	-	-
<i>Gratuity</i>	-	-	-	-	-	-
<i>Contracted Professionals (Guards & Cleaners)</i>	-	-	2.38	-	-	1.37
<i>Others specify....</i>			96.1			80.56
Teachers Service Commission						
Gross	339,550	368,751	410,622	334,706	370,770	410,406
AIA	1,007	1,102	1,064	1,007	1,102	869
NET	338,543	367,649	409,558	333,699	369,668	409,537
Compensation to Employees	337,002	366,389	408,536	332,383	369,018	408,146
Transfers	-	-	-	-	-	-
Other Recurrent	2548	2362	2086.2	2323	1753	1784
<i>Utilities</i>	<i>34</i>	<i>35</i>	<i>37</i>	<i>29</i>	<i>30</i>	<i>28</i>
<i>Rent</i>	<i>63</i>	<i>59</i>	<i>59.1</i>	<i>49</i>	<i>52</i>	<i>42</i>
<i>Insurance</i>	<i>175</i>	<i>248</i>	<i>159.5</i>	<i>170</i>	<i>107</i>	<i>145</i>
<i>Subsidies</i>	<i>28</i>	<i>35</i>	<i>34.6</i>	<i>27</i>	<i>23</i>	<i>33</i>
<i>Gratuity</i>	-	-	0	200	-	0
<i>Contracted Professionals (Guards & Cleaners)</i>	-	-	-	-	-	0
<i>Others specify....</i>	<i>2248</i>	<i>1986</i>	<i>1796</i>	<i>1848</i>	<i>1540</i>	<i>1536</i>

Source: Education sector, 2026

Table 2.3 show improving budget utilization across the education sector, with notable variations by Sub Sector and financial year. Basic Education's absorption rose from 83.6% in FY 2023/24 to 88.5% in FY 2024/25, then to 86.9% in FY 2025/26. TVET's absorption improved from 58.9% to 81.7%, later declining to 79.1%. Higher Education's absorption increased from 48.8% to 97.3% over the years, suggesting strengthened budget execution. The Teachers Service Commission began with 57.8% absorption, peaking at 89.1% before dropping to 65.0%. While most subsectors improved in budget execution, consistent year-to-year variations and gaps remain.

Table 2. 3: Analysis of Development Approved Budget Vs Actual Expenditure (KSh. Million)

Vote and Vote Details	Description	Approved Budget			Actual Expenditure		
		2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
State Department for Basic Education							
Vote 1066-Basic Education	Gross	20,631	18,546	18,073	17,252	16,407	15,710
	GoK	5,075	1956	4,452	2990	1813	3,641
	Loans	10,050	6,060	9,430	9,448	5,089	6,437
	Grants	5506	10530	4,190	4813	9505.37	5632.26
	Local AIA						
State Department for Technical, Vocational Education and Training							
Vote 1064-Technical, Vocational Education and Training	Gross	7,005	3,894	7,281	4,127	3,180	5,756
	GoK	3,380	754	1,793	990	730	1,787
	Loans	3,305	2,510	4,050	3,030	2,399	3,376
	Grants	320	630	1,438	107	51	593
	Local AIA	-	-	-	-	-	-
State Department for Higher Education							
Vote 1065-Higher Education	Gross	3,743	488	4,992	1,828	374	4,859
	GoK	2,540	330	4,834	684	330	4,834
	Loans	923	100	100	880	0	0
	Grants	280	57.93	58	264	43.79	25
	Local AIA						
State Department for Science, Research and Innovation							
Vote 1067-Science, Research & Innovation	Gross	-	-	-	-	-	-
	GoK	-	-	-	-	-	-
	Loans	-	-	-	-	-	-
	Grants	-	-	-	-	-	-
	Local AIA	-	-	-	-	-	-
Teachers Service Commission							
Vote 2091-Teachers Service Commission	Gross	1,245	835	671	719	744	436
	GoK	87	-	60	59	-	0
	Loans	1,095	776	561	614	696	436
	Grants	20	20	50	3	11	
	Local AIA	43	39	0	43	37	0

Source: Education sector, 2026

Expenditures indicated in tables 2.2 and 2.3 outline that most of the resources provided to the education sector is spent on recurrent budget. In FY 2023/24, the sector spent 96.3% of its resources on recurrent budget and 3.7% on development budget. In FY 2024/25, the sector spent 96.9% of its resources on recurrent budget and 3.1% on development budget while in FY 2025/26, the sector spent 96.4% of its resources on recurrent budget and 3.6% on development budget. Table 2.4 indicates the expenditures per sub-programme while table 2.5 shows the expenditure per economic classification for each programme.

Table 2. 4: Analysis of Programme Approved Budget Vs Actual Expenditure (KSh. Million)

Programme	APPROVED BUDGET			ACTUAL EXPENDITURE		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
State Department for Basic Education						
Programme 1: Primary Education						
SP.1.1 Free Primary Education	26,405	24,016	17,942	22,914	21,755	16,280
SP.1.2 Special Needs Education	1530	781	1,047	1166	824	1,046
SP.1.3 Early Child Development and Education	3	19	19	3	19	19
SP.1.4 Primary Teachers Training and In-Servicing	441	430	804	416	419	804
SP.1.5 Alternative Basic Adult & Continuing Education	57	55	59	54	54	57
SP.1.6 School Health, Nutrition and Meals	6,033	3,600	4,900	2,467	3,503	4,900
SP.1.7 Expanding Education Opportunities in ASALs		570	785		700	740
SP.1.8 ICT Capacity Development	-	-		-	-	
Total Programme 1	34,469	29,471	25,556	27,020	27,274	23,845
Programme 2: Secondary Education						
SP.2.1 Secondary Bursary Management Services	-	-		-	-	
SP.2.2 Free Day Secondary Education	109,272	89,004	85,591	107,722	88,836	84,858
SP.2.3 Secondary Teacher Education Services	244	232	409	243	232	409
SP.2.4 Secondary Teachers In-Service	415	373	311	406	373	288
SP.2.5 Special Needs Education	200	200	280	200	186	240
Total Programme 2	110,131	89,809	86,590	108,571	89,627	85,794
Programme 3: Quality Assurance and Standards						
SP.3.1 Curriculum Development	1,240	1,458	995	1,240	1,258	995
SP.3.2 Examination and Certification	2,702	9,797	12,244	2,621	9,797	12,226
SP.3.3 Co-Curriculum Activities	1276	1,288	1,286	1205	1,238	1,285
Total Programme 3	5,218	12,543	14,525	5,066	12,293	14,507
Programme 4: General Administration, Planning and Support Services						
SP.4.1 Headquarters Administrative Services	2,389	1,870	2,328	2,388	1,839	2,230
SP.4.2 County Administrative Services	3,150	3,071	3,673	2,871	2,818	3,589
Total Programme 4	5,539	4,941	6,001	5,259	4,657	5,818
TOTAL VOTE 1066	155,357	136,764	132,672	145,916	133,851	129,964
State Department for Technical, Vocational Education and Training						
Programme 1: Technical Vocational Education and Training						
SP.1.1 Technical Accreditation and Quality Assurance	1,141	2,275	2,849	1142	2,269	2,787
SP.1.2 Technical Trainers and Instructor Services	24,709	28,689	39,538	20,849	26,553	34,307
SP.1.3 Special Needs in Technical and Vocational Education	220	209	207	220	209	207
SP.1.4 Infrastructure Development Expansion	7,005	3,895	7,281	4,127.00	3,180	5,756
Total Programme 1	33,075	35,068	49,875	26,338	32,211	43,057
Programme 2: Youth Training and Development						
SP.2.1 Revitalization of Youth Polytechnics	50	58	54	39	44	35
Total Programme 2	50	58	54	39	44	35
Programme 3: General Administration, Planning and Support Services						
SP.3.1 Headquarters Administrative Services	481	862	1118	408	704	989
Total Programme 3	481	862	1118	408	704	989
TOTAL VOTE	33,606	35,988	51,047	26,785	32,959	44,081
State Department for Higher Education						
Programme 1: University Education						
SP1.1 University Education	100205	80092	93761	86284	78011	83116
SP1.2 Quality Assurance and Standards	583	494	530	496	494	530
SP 1.3 Higher Education Support Services	57,858	57,905	66,969	57,856	56,393	66,966
Total Programme 1	158,646	138,491	161,260	144,636	134,899	150,611
Programme 2: Research, Science, Technology and Innovation						
SP 2.1 Research Management and Development	414.68	455.33	0	109.15	385.18	0

Programme	APPROVED BUDGET			ACTUAL EXENDITURE		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
SP 2.3 Science and Technology Development and Promotion	346.42	338.16	0	260.41	338.16	0
Sub Total Programme 2	761.1	793.49	0	369.56	723.34	0
Programme 3: General Administration, Planning & Support Services						
SP 3.1 Headquarters Administrative Services	365.55	351.9	349.03	344.7	346.88	335.97
Sub Total Programme 3	366	352	349	345	347	336
TOTAL VOTE 1065	159,772	139,636	161,609	145,351	135,969	150,947
State Department for Science, Research and Innovation						
Programme 1: Science, Technology, Research & Innovation						
SP 1.1: Research Management and Development	-	-	287.45	-	-	265.44
SP 1.2: Knowledge and Innovation Development and Commercialization	-	-	242.67	-	-	172.67
SP 1.3: Science and Technology Development and Promotion	-	-	313.34	-	-	223.34
SP 1.4: General Administration Planning & Support Services	-	-	226.09	-	-	189.56
Total for Programme 1	-	-	1,069.55	-	-	851.01
TOTAL VOTE 1067	-	-	1,069.55	-	-	851.01
Teachers Service Commission						
Programme 1: Teacher Resource management						
SP. 1.1 Teacher Management- Primary	209,776	209,143	225,935	205,274	211,618	0
SP. 1.2 Teacher management - Secondary	117,995	145,280	173,416	117,619	145,251	0
SP. 1.3 Teacher management - Tertiary	3,726	4,534	2,043	3,726	4,534	0
Sub Total Programme 1	331,497	358,956	0	326,619	361,402	0
Programme 2: Governance and Standards						
SP. 2.1 Quality Assurance Standards	5	1	82	4	1	0
SP. 2.2 Teacher professional development	11	5	30	11	4	0
SP. 2.3 Teacher capacity development	1,300	1,158	980	1,280	1,192	0
Sub Total Programme 2	1,316	1,164	1,092	1,295	1,197	0
Programme 3: General Administration, Planning and Support Services						
SP. 3.1 Policy, Planning and Support Service	7,428	8,819	8,336	7,141	8,661	0
SP. 3.2 Field Services	259	204	231	170	179	0
SP. 3.3 Automation of TSC Operations	249	443	240	159	54	0
Sub Total Programme 3	7,936	9,466	8,807	7,470	8,894	0
Total Vote 2091	340,749	369,587	9,899	335,384	371,494	0

Source: Education sector, 2026

Table 2. 5: Analysis of Programme Approved Budget vs Actual Expenditure (KSh. Million)

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
State Department for Basic Education						
Programme 1: Primary Education						
Current Expenditure	20,209.00	13,910.00	14,271.59	15,409.00	13,719.00	14,242.96
Compensation of Employees	276.00	352.00	355.20	260.00	352.00	355.20
Use of goods and services	2,491.00	36.00	35.45	2,487.00	26.00	32.01
Grants and Transfers	17,442.00	13,522.00	13,880.93	12,662.00	13,341.00	13,855.75
Other Recurrent						
Capital Expenditure	14,259.00	15,561.00	11,284.33	11,624.00	13,555.00	9,601.91
Acquisition of Non-Financial Assets						
Capital Grant to Govt Agencies	14,259.00	15,561.00	11,284.33	11,624.00	13,555.00	9,601.91
Other Development						
Total Programme 1	34,468.00	29,471.00	25,555.92	27,033.00	27,274.00	23,844.87
Programme 2: Secondary Education						
Current Expenditure	103,892.00	86,824.00	79,826.84	103,096.00	86,775.00	79,710.46
Compensation of Employees	49.00	54.00	51.13	49.00	54.00	51.06
Use of goods and services	6,398.00	226.00	7.37	6,385.00	225.00	6.93
Grants and Transfers	1,093.00	1,145.00	1,364.35	1,076.00	1,082.00	1,292.98
Other Current Expenditure	96,352.00	85,399.00	78,404.00	95,586.00	85,414.00	78,359.48
Capital Expenditure	6,239.00	2,985.00	6,763.59	5,602.00	2,852.00	6,083.30
Acquisition of Non-Financial Assets			152.95			212.95
Capital Grant to Govt Agencies	6,239.00	2,985.00	6,610.65	5,602.00	2,852.00	5,870.35
Other Development						
Total Programme 2	110,131.00	89,809.00	86,590.43	108,698.00	89,627.00	85,793.76

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Programme 3: Quality Assurance and Standards						
Current Expenditure	5,085.00	12,543.00	14,499.68	5,015.00	12,293.00	14,481.66
Compensation of Employees	873.00	952.00	958.76	860.00	952.00	958.76
Use of goods and services	5.00	3.00	10,502.28	3.00	2.00	10,501.65
Grants and Transfers	3,810.00	11,255.00	2,713.91	3,810.00	11,055.00	2,696.83
Other Current Expenditure	397.00	333.00	324.72	342.00	284.00	324.42
Capital Expenditure	133.00	-	25.00	51.00	-	25.00
Acquisition of Non-Financial Assets						
Capital Grant to Govt Agencies	133.00		25.00	51.00		25.00
Other Development						
Total Programme 3	5,218.00	12,543.00	14,524.68	5,066.00	12,293.00	14,506.66
Programme 4: General Administration & Support Services						
Current Expenditure	5,540.00	4,941.00	6,001.02	5,241.00	4,657.00	5,818.47
Compensation of Employees	3,397.00	3,655.00	3,984.65	3,334.00	3,648.00	3,840.16
Use of goods and services	777.00	561.00	1,329.52	495.00	286.00	1,304.00
Grants and Transfers	1,361.00	655.00	686.55	1,410.00	653.00	674.30
Other Current Expenditure	5.00	70.00	0.29	2.00	70.00	0.02
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grant to Govt Agencies	-			-		
Other Development						
Total Programme 4	5,540.00	4,941.00	6,001.02	5,241.00	4,657.00	5,818.47
Total Vote	155,357.00	136,764.00	132,672.04	146,038.00	133,851.00	129,963.77
State Department for Technical, Vocational Education and Training						
Programme 1: Technical Vocational Education and Training						
Current Expenditure	26,070.00	31,174.00	42,594.00	22,211.00	29,031.00	37,301.00
Compensation of Employees	8,305.00	9,951.00	11,014.00	8,038.00	9,789.00	10,719.00
Use of Goods and Services	167.00	34.00	378.00	145.00	32.00	359.00
Grants and Other Transfers	17,598.00	21,189.00	31,192.00	14,028.00	19,210.00	26,215.00
Other recurrent			10.00			8.00
Capital Expenditure	7,005.00	3,895.00	7,281.00	4,127.00	3,180.00	5,756.00
Acquisition of Non- Financial Assets	441.00	145.00	278.00	178.00	163.00	262.00
Capital Grants to Government Agencies	5,794.00	2,772.00	6,679.00	3,395.00	2,219.00	5,254.00
Other Development	770.00	978.00	324.00	554.00	798.00	240.00
Total Programme 1	33,075.00	35,069.00	49,875.00	26,338.00	32,211.00	43,057.00
Programme 2: Youth Training and Development						
Current Expenditure	50.00	57.00	54.00	39.00	44.00	35.00
Compensation of Employees	30.00	40.00	37.00	23.00	27.00	18.00
Use of Goods and Services	20.00	17.00	17.00	16.00	17.00	17.00
Grants and Other Transfers	-	-	-	-	-	-
Other recurrent	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non- Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Programme 2	50.00	57.00	54.00	39.00	44.00	35.00
Programme 3: General Administration, Planning and Support Services						
Current Expenditure	481.00	861.00	1,119.00	408.00	704.00	989.00
Compensation of Employees	254.00	706.00	951.00	202.00	553.00	839.00
Use of Goods and Services	188.00	153.00	163.00	173.00	148.00	146.00
Grants and Other Transfers	-	-	-	-	-	-
Other recurrent	39.00	2.00	5.00	33.00	3.00	4.00
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non- Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Programme 3	481.00	861.00	1,119.00	408.00	704.00	989.00
Total Vote	33,606.00	35,987.00	51,048.00	26,785.00	32,959.00	44,081.00
State Department for Higher Education						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Programme 1: University Education						
Current Expenditure	154,902.68	138,002.89	156,267.96	142,808.13	134,525.19	145,752.16
Compensation to Employees	58.91	62.87	60.14	58.49	60.74	56.87
Use of goods and services	14.64	4.87	3.01	12.98	4.48	2.74
Grants and Other Transfers	118,207.93	100,024.15	110,939.91	106,115.28	98,057.25	100,427.65
Other Recurrent	36,621.20	37,911.00	45,264.90	36,621.38	36,402.72	45,264.90
Capital Expenditure	3,743.00	487.93	4,992.00	1,828.00	373.79	4,859.00
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Transfers to Govt. Agencies	3,743.00	487.93	4,992.00	1,828.00	373.79	4,859.00
Other Development	-	-	-	-	-	-
Total Programme 1	158,645.68	138,490.82	161,259.96	144,636.13	134,898.98	150,611.16
Programme 2: Research, Science, Technology and Innovation						
Current Expenditure	675.10	793.49	-	369.56	723.34	-
Compensation to Employees	56.92	52.09	-	56.38	50.80	-
Use of goods and services	50.87	20.25	-	48.84	14.98	-
Grants and Other Transfers	563.31	721.15	-	260.41	657.56	-
Other Recurrent	4.00	-	-	3.93	-	-
Capital Expenditure	86.00	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Transfers to Govt. Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Programme 2	761.10	793.49	-	369.56	723.34	-
Programme 3: General Administration, Planning & Support Services						
Current Expenditure	365.55	351.90	349.03	344.70	346.88	335.97
Compensation to Employees	137.17	140.34	153.52	135.70	138.38	147.93
Use of goods and services	219.98	211.19	191.77	202.40	208.50	184.69
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	8.40	0.37	3.74	6.60	-	3.35
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Transfers to Govt. Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Programme 3	365.55	351.90	349.03	344.70	346.88	335.97
Total Vote	159,011.23	138,842.72	161,608.99	144,980.83	135,245.86	150,947.13
State Department for Science, Research and Innovation						
Programme 1: Science, Technology, Research & Innovation						
Current Expenditure	-	-	1,069.55	-	-	851.01
Compensation of Employees	-	-	73.9	-	-	55.53
Use of Goods and Services	-	-	124.85	-	-	100.22
Current Grants and other transfers	-	-	774.7	-	-	614.7
Other Recurrent	-	-	96.1	-	-	80.56
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Programme 1	-	-	1,069.55	-	-	851.01
Total Vote	-	-	1,069.55	-	-	851.01
Teachers Service Commission						
Programme 1: Teacher Resource Management						
Current Expenditure	330,383.00	358,160.00	400,765.21	326,003.00	360,695.00	400,764.48
Compensation to Employees	330,188.00	357,967.00	400,629.31	325,811.00	360,596.00	400,629.31
Use of Goods and Services	195.00	193.00	135.90	192.00	99.00	135.17
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	1,115.00	796.00	629.00	614.00	707.00	436.00
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	1,115.00	796.00	629.00	614.00	707.00	436.00
Other Development	-	-	-	-	-	-
Total Programme 1	331,498.00	358,956.00	401,394.21	326,617.00	361,402.00	401,200.48
Programme 2: Governance and Standards						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Current Expenditure	1,317.00	1,164.00	1,092.23	1,294.00	1,197.00	1,087.81
Compensation to Employees						
Use of Goods and Services	1,317.00	1,164.00	1,092.23	1,294.00	1,197.00	1,087.81
Grants and Other Transfers						
Other Recurrent						
Capital Expenditure						
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total Programme 2	1,317.00	1,164.00	1,092.23	1,295.00	1,197.00	1,087.81
Programme 3: General Administration, Planning and Support Services						
Current Expenditure	7,849.00	9,427.00	8,764.64	7,411.00	8,857.00	6,235.00
Compensation to Employees	6,732.00	8,421.00	7,906.82	6,730.00	8,421.00	5,591.23
Use of Goods and Services	593.00	594.00	702.32	304.00	411.00	591.61
Grants and Other Transfers	200.00			200.00		
Other Recurrent	324.00	412.00	155.50	177.00	25.00	52.15
Capital Expenditure	87.00	39.00	42.00	59.00	37.00	-
Acquisition of Non-Financial Assets	87.00	39.00	42.00	59.00	37.00	-
Capital Grants to Government Agencies						
Other Development						
Total Programme 3	7,936.00	9,466.00	8,806.64	7,470.00	8,894.00	6,235.00
Total Vote	340,751.00	369,587.00	411,293.08	335,382.00	371,494.00	408,523.29

Source: Education sector, 2026

The sector is served by SAGAs in achieving its mandate. In FY 2023/24, the SAGAs received an allocation of Ksh. 190,809M, with Ksh. 175,045M being spent, achieving an absorption rate of 91.7%. In the 2024/25 FY, actual recurrent expenditure for SAGAs amounted to Ksh. 165,493M, compared to an approved recurrent budget of Ksh. 174,280M, resulting in an absorption rate of 95.0%. For FY 2025/26, the SAGAs were allocated Ksh. 204,735M, of which Ksh. 194,507M was utilized, translating to an absorption rate of 95.0%. Table 4.6 shows the analysis of allocation against expenditure for the MTEF period for SAGAs.

Table 2. 6: Analysis of Recurrent Approved Budget Vs Actual Expenditure for SAGAs (KSh. Million)

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
State Department for Basic Education						
CENTER FOR MATHEMATICS, SCIENCE AND TECHNOLOGY IN EAST AFRICA (CEMASTE)						
GROSS	140	100	90	143	100	90
AIA - Internally Generated Revenue	15		-	18		-
Net - Exchequer	125	100	90	125	100	90
Compensation to Employees	55	84	61	57	84	61
Use of Goods and Services	85	16	29.00	86	16	29.00
Of Which						
Insurance	17	-	12	12	-	12.00
Utilities	6	5		7	5	
Rent	-			-		
Contracted guards and Cleaners Services	16	7	2	16	7	2
Others Specify (Gratuity and other O&M)	46	4	15	51	4	15
KENYA NATIONAL EXAMINATION COUNCIL (KNEC)						
GROSS	12,484	10,013	12,219	12,126	10,013	12,219
AIA - Internally Generated Revenue	2,918	1,827	1,051	2,560	1,827	1,051
Net - Exchequer	9,566	8,186	11,168	9,566	8,186	11,168
Compensation to Employees	1,363	-	1,425	1,151		1,425
Use of Goods and Services	11,121	10,013	10,794	10,975	10,013	10,794
Of Which						
Insurance Costs	13	37	31	10	37	31
Utilities	47	30	7	32	30	7
Rent	118	45	10	122	45	10
Contracted guards and Cleaners Services	44	67	7	44	67	7
Others Specify (Gratuity, Examination and other O&M)	10,899	9,834	10,739	10,767	9,834	10,739
KENYA NATIONAL COMMISSION FOR UNESCO (KNATCOM)						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
GROSS	409	350	281	409	350	281
AIA - Internally Generated Revenue	24	43	26	24	43	26
Net - Exchequer	385	307	255	385	307	255
Compensation to Employees	114	114	125	114	114	125
Use of Goods and Services	295	236	156	295	236	156
<i>Of Which</i>						
Insurance Costs	18	18	19	18	18	19
Utilities						
Rent	32	30	31	32	30	31
Contracted guards and Cleaners Services	3	3	7	3	3	7
Others Specify (Gratuity and other O&M)	242	185	99	242	185	99
NATIONAL COUNCIL FOR NOMADIC EDUCATION IN KENYA. (NACONEK)						
GROSS	6,712	900	5,640	6,712	824.6	5,640
AIA - Internally Generated Revenue	-	-	-	-	-	-
Net - Exchequer	6,712	900	5,640	6,712	824.6	5,640
Compensation to Employees	78	95	87	77.5	93.6	87
Use of Goods and Services	6,634	805	5,553	6,634.5	731	5,553
<i>Of Which</i>						
Insurance Costs	15	18.5	11.1	12.0	-	11.1
Utilities	15	21.5	20	11.4	5.8	20
Rent	18.5	17.5	19.3	12.5	17.1	19.3
Contracted guards and Cleaners Services	-	3	2	-	3	2
Others Specify (Gratuity and other O&M)	6,586	745	5,501	6,599	705	5,501
KENYA INSTITUTE OF CURRICULUM DEVELOPMENT (KICD)						
GROSS	1,240.0	1,258	1,395	1,263.2	1,258	1,395
AIA - Internally Generated Revenue	70.0	70	70	93.2	70	70
Net - Exchequer	1,170.0	1,188	1,325	1,170.0	1,188	1,325
Compensation to Employees	660.0	698	651	663.4	698	651
Use of Goods and Services	580.2	560.0	744.4	599.8	560.0	744.4
<i>Of Which</i>						
Insurance Costs	66.0	72.0	86.0	69.8	72.0	86.0
Utilities	138.0	137.0	15.9	136.0	137.0	15.9
Rent	-	-	-	-	-	-
Contracted guards and Cleaners Services	3.5	6.0	7.0	5.6	6.0	7.0
Others Specify (Gratuity and other O&M)	372.7	345.0	635.5	388.4	344.9	635.5
KENYA EDUCATION MANAGEMENT INSTITUTE (KEMI)						
GROSS	278.1	273	221	256.70	267	198
AIA - Internally Generated Revenue	35	35	35	13.60	29	12
Net - Exchequer	243.1	238	186	243.10	238	186
Compensation to Employees	110.4	125	141	102.80	122	141
Use of Goods and Services	167.7	148	79	153.90	145	56
<i>Of Which</i>						
Insurance	17	18	17	16	18	17
Utilities	12	13	10	10	12	10
Rent				-		
Contracted guards and Cleaners Services	6	6	6	5	5	5
Others Specify (operation & Maintenance)	132.7	111	47	122.50	110	25
SCHOOL EQUIPMENT PRODUCTION UNIT (SEPU)						
GROSS	180	235	123	232	221	121
AIA - Internally Generated Revenue	50	115	15	102	101.13	13
Net - Exchequer	130	120	108	129.9	120	108
Compensation to Employees	41.8	80	39	64.5	77.8	39
Use of Goods and Services	138.2	155.4	84.1	167.5	143.33	82.1
<i>Of Which</i>						
Insurance	13	14.3	14.0	9.4	13.7	14.0
Utilities	1	4.39	1.00	1	4.63	1.00
Rent	-	-	-	-	-	-
Contracted guards and Cleaners Services	2	2.5	2.9	2	1.826	2.6
Others Specify (operation & Maintenance)	122.2	134.21	66.20	155.1	123.174	64.50
KENYA INSTITUTE OF SPECIAL EDUCATION (KISE)						
GROSS	952	623	778	951.7	623	776
AIA - Internally Generated Revenue	100	70	150	99.7	70	148
Net - Exchequer	852	553	628	852	553	628

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Compensation to Employees	162	176.8	202.0	162.2	176.8	202.0
Use of Goods and Services	790	446.2	575.6	789.5	446.2	574.0
<i>Of Which</i>						
<i>Insurance</i>	4.5	4.3	6.0	4.5	4.3	5.7
<i>Utilities</i>	16	11	16	15.1	11	15
<i>Rent</i>	-	-		-	-	
<i>Contracted guards and Cleaners Services</i>	15	16.3	23.0	14.9	16.3	23.0
<i>Others Specify (operation & Maintenance)</i>	754.5	414.6	530.6	755	414.6	530.0
KENYA INSTITUTE FOR THE BLIND (KIB)						
GROSS	51	63	46	117	63	46
AIA - Internally Generated Revenue	-	12	-	66	12	-
Net - Exchequer	51	51	46	51	51	46
Compensation to Employees	23	25	26	24.5	25	26
Use of Goods and Services	28	38	20	92.5	38	20
<i>Of Which</i>						
<i>Insurance</i>	1	3	3	1	3	3
<i>Utilities</i>	1	1	1	2	1	1
<i>Rent</i>						
<i>Contracted guards and Cleaners Services</i>	1	1	1	1	1	1
<i>Others Specify (operation & Maintenance)</i>	25	33	16	88.5	33	16
JOMO KENYATTA FOUNDATION (JKF)						
GROSS		100	78		100	78
AIA - Internally Generated Revenue		-	-		-	-
Net - Exchequer		100	78		100	78
Compensation to Employees		100	64		100	64
Use of Goods and Services			14			14
<i>Of Which</i>						
<i>Insurance</i>			-			-
<i>Utilities</i>			4			4
<i>Rent</i>			7			7
<i>Contracted guards and Cleaners Services</i>			3			3
<i>Others Specify (operation & Maintenance)</i>			-			-
KENYA SCOUTS ASSOCIATION						
GROSS	78.59	78.59	78.59	78.59	78.59	78.59
AIA - Internally Generated Revenue	-	-	-	-	-	-
Net - Exchequer	78.59	78.59	78.59	78.59	78.59	78.59
Compensation to Employees	29.50	31.50	27.51	29.50	31.50	27.51
Use of Goods and Services	49.09	47.09	51.08	49.09	47.09	51.08
<i>Of Which</i>						
<i>Insurance</i>	5.50	7.20	4.01	5.50	7.20	4.01
<i>Utilities</i>	4.00	6.00	4.28	4.00	6.00	4.28
<i>Rent</i>	5.10	6.50	3.70	5.10	6.50	3.70
<i>Contracted guards and Cleaners Services</i>	5.90	6.25	5.80	5.90	6.25	5.80
<i>Others Specify (operation & Maintenance)</i>	28.59	21.14	33.30	28.59	21.14	33.30
KENYA GIRL GUIDES ASSOCIATION						
GROSS	27.61	27.61	27.61	27.61	27.61	27.61
AIA - Internally Generated Revenue	-	-	-	-	-	-
Net - Exchequer	27.61	27.61	27.61	27.61	27.61	27.61
Compensation to Employees	16.05	16.42	15.98	16.05	16.43	15.98
Use of Goods and Services	11.56	11.19	11.63	11.56	11.18	11.63
<i>Of Which</i>						
<i>Insurance</i>	0.33	0.36	0.32	0.33	0.36	0.32
<i>Utilities</i>	1.48	0.98		1.47	0.98	
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted guards and Cleaners Services</i>	1.85	1.85		1.85	1.85	
<i>Others Specify (Gratuity, Subsidies and other O&M)</i>	7.90	8.00	11.32	7.92	8.00	11.32
State Department for Technical, Vocational Education and Training						
TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)						
GROSS	1,007	1,614	2,234	970	1,888	2,898
AIA-Internally Generated Revenue	726	1,487	2,234	688	1,761	2,898
Net-Exchequer	282	127	-	282	127	-

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Compensation to Employees	123	126	176	85	112	173
Use of Goods and Services	-	-	-	-	-	-
<i>Of Which</i>						
Insurance	6	6	7	6	6	7
Utilities	1	1	1	1	1	1
Rent	27	27	32	27	27	32
Contracted Professional (Guards and Cleaners)	2	2	3	2	2	3
Others Specify	848	1,451	2,016	849	1,465	2,018
TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING AUTHORITY (TVETA)						
GROSS	540	473	433	458	457	372
AIA-Internally Generated Revenue	150	236	220	146	239	159
NET-Exchequer	390	237	213	312	218	213
Compensation to Employees	171	172	172	167	155	140
Use of Goods and Services	369	301	261	291	302	232
<i>Of Which</i>						
Insurance	23	23	26	23	21	21
Utilities	-	-	-	-	-	-
Rent	28	29	29	28	29	30
Contracted Professional (Guards & Cleaners)	23	15	18	19	14	15
Subsidies	-	-	-	-	-	-
Others Specify	295	234	188	221	238	166
KENYA NATIONAL QUALIFICATIONS AUTHORITY						
GROSS	335	275	215	342	272	228
AIA-Internally Generated Revenue	35	40	40	42	37	53
NET	300	235	175	300	235	175
Compensation to Employees	67	66	68	67	66	65
Use of goods and services	268	209	147	275	206	163
<i>Of Which</i>						
Insurance	10	11	11	10	11	11
Utilities	1	1	1	1	1	1
Rent	12	12	12	12	12	12
Contracted Professional (Guards and Cleaners)	2	2	2	2	2	2
Others Specify	243	183	121	250	180	137
KENYA SCHOOL OF TVET						
GROSS	253	574	550	253	574	550
AIA-Internally Generated Revenue	201	520	550	201	520	550
Net-Exchequer	52	54	0	52	54	0
Compensation to Employees	91	96	95	91	97	95
Use of Goods and Services	162	478	455	162	477	455
<i>Of Which</i>						
Insurance	2	3	3	2	3	3
Utilities	24	25	29	24	24	28
Rent			0			
Contracted Professional (Guards and Cleaners)	17	22	26	17	22	26
Others Specify	119	428	397	119	428	398
THE NYERI NATIONAL POLYTECHNIC						
GROSS	475	814	814	737	679	815
AIA-Internally Generated Revenue	475	814	814	737	679	815
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	115	122	122	122	116	124
Use of Goods and Services	360	692	692	615	563	691
<i>Of Which</i>						
Insurance	4	4	4	5	4	5
Utilities	22	22	22	24	23	24
Rent	2	2	2	2	3	3
Contracted Professional (Guards and Cleaners)	12	12	12	8	9	8
Others Specify	320	652	652	576	524	651
THE KISIWA NATIONAL POLYTECHNIC						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
GROSS	-	-	210	-	-	332
AIA-Internally Generated Revenue	-	-	210	-	-	332
Net-Exchequer	-	-	-	-	-	-
Compensation to Employees	-	-	71	-	-	71
Use of Goods and Services	-	-	139	-	-	261
<i>Of Which</i>						
Insurance	-	-	3	-	-	2
Utilities	-	-	5	-	-	5
Rent	-	-	1	-	-	2
Contracted Professional (Guards and Cleaners)	-	-	5	-	-	6
Others Specify	-	-	125	-	-	246
THE MICHUKI NATIONAL POLYTECHNIC						
GROSS	300	364	448	278	378	319
AIA - Internally Generally Revenue	300	364	448	278	378	319
Net - Exchequer	0	0	0	0	0	0
Compensation to Employees	44	57	58	43	48	48
Use of Goods and Services	256	307	390	235	330	271
<i>Of Which</i>						
Insurance	2	2	2	1	1	2
Utilities	6	7	9	6	5	6
Rent	0			0	0	0
Contracted Professional (Guards & Cleaners)	8	10	11	6	7	11
Others specify...	240	288	368	222	317	252
TAITA TAVETA NATIONAL POLYTECHNIC						
GROSS	271	378	456	273	194	236
AIA-Internally Generated Revenue	271	378	456	273	194	236
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	59	66	67	59	45	55
Use of Goods and Services	212	312	389	214	149	181
<i>Of Which</i>						
Insurance	2	2	16	1	2	2
Utilities	15	13	16	15	13	12
Rent	0	0	0	0	0	0
Contracted Professional (Guards and Cleaners)	4	4	11	4	4	4
Others Specify	191	293	346	194	130	163
BARINGO NATIONAL POLYTECHNIC						
GROSS	-	-	333	-	-	184
AIA-Internally Generated Revenue	-	-	333	-	-	184
Net-Exchequer	-	-	-	-	-	-
Compensation to Employees	-	-	48	-	-	41
Use of Goods and Services	-	-	285	-	-	143
<i>Of Which</i>						
Insurance	-	-	3	-	-	2
Utilities	-	-	3	-	-	2
Rent	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	-	-	4	-	-	3
Others Specify (Repairs and maintenance)	-	-	275	-	-	136
MERU NATIONAL POLYTECHNIC						
GROSS	754	893	922	516	625	637
AIA-Internally Generated Revenue	754	893	922	516	625	637
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	142	160	161	133	139	145
Use of Goods and Services	612	733	761	383	486	492
<i>Of Which</i>						
Insurance	12	13	14	12	13	17
Utilities	8	10	16	8	8	15
Rent	25	25	26	20	25	26
Contracted Professional (Guards and Cleaners)	3	13	14	8	13	9

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Others Specify</i>	564	672	691	335	427	425
NAIROBI NATIONAL POLYTECHNIC						
GROSS	629	660	779	581	483	492
AIA-Internally Generated Revenue	629	660	779	581	483	492
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	65	72	82	65	70	81
Use of Goods and Services	564	588	697	516	413	411
<i>Of Which</i>						
<i>Insurance</i>	5	4	6	5	3	3
<i>Utilities</i>	7	8	8	6	8	11
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	11	13	20	8	9	16
<i>Others Specify</i>	541	563	663	497	393	381
THE KISUMU NATIONAL POLYTECHNIC						
GROSS	545	506	864	450	616	684
AIA-Internally Generated Revenue	545	506	864	450	616	684
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	159	191	186	115	133	151
Use of Goods and Services	386	315	678	335	483	533
<i>Of Which</i>						
<i>Insurance</i>	21	22	19	18	17	19
<i>Utilities</i>	20	27	17	17	19	16
<i>Rent</i>	0		0	0		
<i>Contracted Professional (Guards and Cleaners)</i>	28	26	30	22	28	28
<i>Others Specify</i>	317	240	612	278	419	470
JEREMIAH NYAGA NATIONAL POLYTECHNIC						
GROSS	0	0	419	0	0	231
AIA-Internally Generated Revenue	0	0	419	0	0	231
Net-Exchequer			0	0	0	0
Compensation to Employees	0	0	24	0	0	16
Use of Goods and Services	0	0	395	0	0	215
<i>Of Which</i>						
<i>Insurance</i>	0	0	13	0	0	13
<i>Utilities</i>	0	0	6	0	0	6
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	0	0	11	0	0	11
<i>Others Specify</i>	0	0	365	0	0	185
KIAMBU NATIONAL POLYTECHNIC						
GROSS	610	1126	928	621	852	621
AIA-Internally Generated Revenue	610	1126	928	621	852	621
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	96	122	151	83	111	133
Use of Goods and Services	514	1004	777	539	741	488
<i>Of Which</i>						
<i>Insurance</i>	3	3	3	1	2	2
<i>Utilities</i>	31	32	34	27	27	25
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	6	9	11	6	9	9
<i>Others Specify</i>	473	960	728	505	70	45
OLLESSOS NATIONAL POLYTECHNIC						
GROSS	611	746	518	341	544	713
AIA-Internally Generated Revenue	611	746	518	341	544	713
Net-Exchequer	-	-	-	-	-	-
Compensation to Employees	91	119	109	85	85	81
Use of Goods and Services	520	627	409	256	459	632
<i>Of Which</i>						
<i>Insurance</i>	2	2	4	1	1	2
<i>Utilities</i>	1	3	15	5	4	6
<i>Rent</i>	-	-	5	-	-	-

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Contracted Professional (Guards and Cleaners)</i>	2	3	18	4	3	4
<i>Others Specify</i>	515	619	367	246	451	620
ELDORET NATIONAL POLYTECHNIC GROSS	911	1012	1042	965	1048	659
AIA-Internally Generated Revenue	911	1,012	1,042	965	1,048	659
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	312	366	393	315	334	366
Use of Goods and Services	599	646	649	650	714	293
<i>Of Which</i>						
<i>Insurance</i>	6	6	8	1	2	3
<i>Utilities</i>	27	27	36	20	23	28
<i>Rent</i>	58	58	29	57	18	25
<i>Contracted Professional (Guards and Cleaners)</i>	10	10	8	10	3	6
<i>Others Specify</i>	498	545	568	562	668	231
NYANDARUA NATIONAL POLYTECHNIC GROSS	544	694	475	297	539	214
AIA-Internally Generated Revenue	544	694	475	297	539	214
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	55	61	64	43	58	48
Use of Goods and Services	489	633	411	254	481	166
<i>Of Which</i>						
<i>Insurance</i>	2	2	15	1	1	1
<i>Utilities</i>	4	6	7	4	4	4
<i>Rent</i>	0	2	2	0	2	1
<i>Contracted Professional (Guards and Cleaners)</i>	9	10	13	6	9	10
<i>Others Specify</i>	474	613	374	243	465	150
KIPSOEN NATIONAL POLYTECHNIC GROSS	69	81	146	36	52	77
AIA-Internally Generated Revenue	69	81	146	36	52	77
Net-Exchequer	-	-	-	-	-	-
Compensation to Employees	14	15	20	8	9	10
Use of Goods and Services	55	66	126	28	43	67
<i>Of Which</i>						
<i>Insurance</i>						
<i>Utilities</i>	18	29	52	7	5	19
<i>Rent</i>						
<i>Contracted Professional (Guards and Cleaners)</i>						
<i>Others Specify</i>	37	37	74	21	38	48
NORTH EASTERN NATIONAL POLYTECHNIC GROSS	37	122	80	39	42	53
AIA-Internally Generated Revenue	37	122	80	39	42	53
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	18	13	24	13	20	23
Use of Goods and Services	19	109	56	26	22	30
<i>Of Which</i>						
<i>Insurance</i>	2	1	3	4	3	4
<i>Utilities</i>	5	2	3	1	2	1
<i>Rent</i>						
<i>Contracted Professional (Guards and Cleaners)</i>						
<i>Others Specify</i>	12	106	50	21	17	25
MAASAI NATIONAL POLYTECHNIC GROSS	0	0	222	0	0	223
AIA-Internally Generated Revenue			222			223
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees			44			32
Use of Goods and Services	0	0	178	0	0	191
<i>Of Which</i>						
<i>Insurance</i>			1			1

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Utilities</i>			4			4
<i>Rent</i>			-			-
<i>Contracted Professional (Guards and Cleaners)</i>			6			6
<i>Others Specify</i>			167			180
KISII NATIONAL POLYTECHNIC GROSS	719	1,054	1,187	896	965	1,092
AIA-Internally Generated Revenue	719	1,054	1,187	896	965	1,092
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	135	154	166	128	129	137
Use of Goods and Services	584	900	1,021	768	836	955
<i>Of Which</i>						
<i>Insurance</i>	5	34	44	3	2	2
<i>Utilities</i>	21	13	19	12	9	11
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	5	19	28	23	28	25
<i>Others Specify: Use of goods, council expenses, RMI etc.</i>	553	834	930	730	797	917
THE MAWEGO NATIONAL POLYTECHNIC						
Gross	0	0	350	0	0	168
AIA - Internally Generally Revenue			350			168
Net - Exchequer	0	0	0	0	0	0
Compensation to Employees			81			82
Use of Goods and Services	0	0	269	0	0	86
<i>Of Which</i>						
<i>Insurance</i>			4			3
<i>Utilities</i>			9			8
<i>Rent</i>			0			0
<i>Contracted Professional (Guards & Cleaners)</i>			5			4
<i>Others specify...</i>			251			71
KAIBOI NATIONAL POLYTECHNIC GROSS	-	-	394	-	-	310
AIA - Internally Generally Revenue	-	-	394	-	-	310
NET -	-	-	-	-	-	-
Compensation of Employees	-	-	61	-	-	59
Use of Goods and Services	-	-	333	-	-	251
<i>Of which</i>						
<i>Insurance</i>						
<i>Utilities</i>						
<i>Rent</i>						
<i>Subscriptions of International Organization</i>						
<i>Subscriptions of Professional Bodies</i>						
<i>Contracted Professionals (Guards and cleaners)</i>			3			
<i>Gratuity</i>						
<i>Others specify...</i>	-	-	330	-	-	251
BUMBE NATIONAL POLYTECHNIC GROSS	-	-	138	-	-	89
AIA-Internally Generated Revenue			138			89
Net-Exchequer	-	-	-	-	-	-
Compensation to Employees			32			29
use of goods and services	-	-	106	-	-	60
<i>Of Which</i>						
<i>Insurance</i>			3			1
<i>Utilities</i>			58			46
<i>Rent</i>			-			-
<i>Contracted Professional (Guards and Cleaners)</i>			3			3
<i>Others Specify-IGA, P. U</i>			42			10
RIFT VALLEY NATIONAL POLYTECHNIC GROSS	730	919	943	723	802	1010

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
AIA-Internally Generated Revenue	730	919	943	723	802	1,010
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	153	203	155	150	156	155
Use of Goods and Services	577	716	788	573	646	855
<i>Of Which</i>						
Insurance	8	6	14	6	4	14
Utilities	10	12	12	9	10	10
Rent	14	14	6	13	13	5
Contracted Professional (Guards and Cleaners)	2	3	1	2	3	1
Others Specify	543	681	755	543	616	825
NYAMIRA NATIONAL POLYTECHNIC						
GROSS	68	146	250	75	83	93
AIA-Internally Generated Revenue	68	146	250	75	83	93
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	22	30	28	26	18	21
Use of Goods and Services	46	116	222	49	65	72
<i>Of Which</i>						
Insurance	1	1	1	1	4	4
Utilities	1	1	2	1	1	2
Rent	0	0	0	0	0	0
Contracted Professional (Guards)	1	1	1	1	1	1
Others specify...	43	113	218	46	59	65
KABETE NATIONAL POLYTECHNIC						
Gross	443	637	617	635	826	718
AIA - Internally Generally Revenue	443	637	617	635	826	718
Net - Exchequer	0	0	0	0	0	0
Compensation to Employees	129	124	111	100	107	119
Use of Goods and Services	314	513	506	535	719	599
<i>Of Which</i>						
Insurance	2	2	3	2	0	3
Utilities	13	12	14	12	11	18
Gratuity	5	5	5	0	11	4
Contracted Professional (Guards & Cleaners)	25	43	27	270	32	29
Others specify...	269	451	457	251	665	545
SIGALAGALA NATIONAL POLYTECHNIC						
Gross	779	810	963	695	701	726
AIA	779	810	963	695	701	726
NET	-	-	-	-	-	-
Compensation to Employees	120	120	125	98	98	109
Use of goods and services	659	690	838	597	603	617
<i>Of Which</i>						
Insurance	24	20	20	15	18	18
Utilities	15	18	18	14	19	13
Rent	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	18	13	20	14	17	15
Others specify...	602	639	780	554	549	571
MITUNGUU NATIONAL POLYTECHNIC						
Gross	204	260	296	133	185	235
AIA	204	260	296	133	185	235
NET-Exchequer	-	-	-	-	-	-
Compensation of employees	20	24	26	13	20	24
Use of Goods and Services	184	236	270	120	165	211
<i>Of Which</i>						
Insurance	1	1	1	1	1	1
Utilities	4	5	5	5	3	2
Rent	2	2	2	2	1	1
Contracted Professional (Guards & Cleaners)	1	1	1	1	1	1
Internet	1	4	4	1	1	1
Others specify...	175	223	257	110	158	205

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
KITALE NATIONAL POLYTECHNIC						
Gross	560	710	780	593	625	657
AIA - Internally Generally Revenue	560	710	780	593	625	657
Net - Exchequer	0	0	0	0	0	0
Compensation to Employees	105	113	132	102	106	128
Use of Goods and Services	455	597	648	491	519	529
<i>Of Which</i>						
<i>Insurance</i>						
<i>Utilities</i>						
<i>Rent</i>						
<i>Contracted Professional (Guards & Cleaners)</i>	5	5	4	4	5	4
<i>Others specify...</i>	450	592	644	487	514	525
THE SHAMBERERE NATIONAL POLYTECHNIC						
GROSS	0	0	607	0	0	331
AIA-Internally Generated Revenue			607			331
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees			80			51
Use of Goods and Services	0	0	527	0	0	280
<i>Of Which</i>						
<i>Insurance</i>			9			1
<i>Utilities</i>			80			37
<i>Rent</i>						
<i>Contracted Professional (Guards and Cleaners)</i>		5			1	
<i>Others Specify</i>		433			241	
KAIMOSI FRIENDS NATIONAL POLYTECHNIC						
GROSS	-	-	418	-	-	246
AIA-Internally Generated Revenue	-	-	418	-	-	246
Net Exchequer	-	-	-	-	-	-
Compensation to Employees	-	-	79	-	-	58
Use of Goods and services	-	-	339	-	-	188
<i>Of Which</i>	-	-		-	-	
<i>Insurance</i>	-	-	8	-	-	3
<i>Utilities</i>	-	-	23	-	-	8
<i>Rent</i>	-	-	1	-	-	1
<i>Contracted Professionals (Guards)</i>	-	-	8	-	-	1
<i>Others Specify</i>	-	-	299	-	-	175
BUNGOMA NATIONAL POLYTECHNIC						
GROSS	0	0	92	0	0	211
AIA-Internally Generated Revenue	0	0	92	0	0	211
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	0	0	77	0	0	76
Use of Goods and Services	0	0	15	0	0	135
<i>Of Which</i>						
<i>Insurance</i>	0	0	2	0	0	1
<i>Utilities</i>	0	0	4	0	0	4
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	0	0	7	0	0	7
<i>Others Specify</i>	0	0	2	0	0	123
TSEIKURU NATIONAL POLYTECHNIC						
GROSS	44	83	83	36	49	83
AIA-Internally Generated Revenue	44	83	83	36	49	83
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	8	10	14	6	8	10
Use of Goods and Services	36	73	69	30	41	73
<i>Of Which</i>						
<i>Insurance</i>	0	1	1	0	0	0
<i>Utilities</i>	2	3	3	2	2	0
<i>Rent</i>	1	1	2	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	2	2	2	1	1	1

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Others Specify</i>	37	66	67	27	38	72
KENYA COAST NATIONAL POLYTEHNIC GROSS	521	556	646	306	505	352
AIA-Internally Generated Revenue	521	556	646	306	505	352
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	96	116	117	93	95	117
Use of Goods and Services	425	440	529	213	410	235
<i>Of Which</i>						
Insurance	14	16	12	9	13	12
Utilities	60	25	18	10	14	12
Rent						
Contracted Professional (Guards and Cleaners)	80	42	25	30	34	18
<i>Others Specify-Operating Exp</i>	271	357	474	164	349	193
KERICHO NATIONAL POLYTECHNIC GROSS	225	288	295	151	215	288
AIA-Internally Generated Revenue	225	288	295	151	215	288
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	22	31	34	22	30	33
Use of Goods and Services	203	257	261	129	185	255
<i>Of Which</i>						
Insurance	6	5	6	2	2	4
Utilities	3	4	4	3	3	4
Rent						
Contracted Professional (Guards and Cleaners)	3	3	4	3	3	4
<i>Others Specify</i>	197	245	247	127	177	243
SIAYA NATIONAL POLYTECHNIC GROSS	251	313	163	240	287	300
AIA-Internally Generated Revenue	251	313	163	240	287	300
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	40	47	47	41	47	44
Use of Goods and Services	211	266	116	199	240	256
<i>Of Which</i>						
Insurance	5	6	4	4	5	4
Utilities	12	20	10	11	11	10
Rent	4	4	5	4	4	4
Contracted Professional (Guards and Cleaners)	3	4	4	3	3	3
<i>Others Specify</i>	187	232	93	177	217	235
KAREN TECHNICAL TRAINING INSTITUTE FOR THE DEAF GROSS	49	49	50	40	30	50
AIA-Internally Generated Revenue			0	0	0	0
Net-Exchequer	49	49	50	40	30	50
Compensation to Employees	13	13	14	11	12	11
Use of Goods and Services	36	36	36	29	18	39
<i>Of Which</i>						
Insurance	1	1	1	1	1	1
Utilities	10	10	10	10	10	6
Rent						
Contracted Professional (Guards and Cleaners)						
<i>Others Specify</i>						
1. Board Expenses	3	3	3	1	1	2
2. Repairs and Maintenance	13	13	12	3	1	4
3. Capital Expenditure	10	10	10	14	5	26
MACHAKOS TECHNICAL INSTITUTE FOR THE BLIND GROSS	0	0	54	0	0	54
AIA-Internally Generated Revenue			-			-
Net-Exchequer	0	0	54	0	0	54
Compensation to Employees			22			18
Use of Goods and Services						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Of Which</i>						
<i>Insurance</i>			5			4
<i>Utilities</i>			4			4
<i>Rent</i>			-			-
<i>Contracted Professional (Guards and Cleaners)</i>			3			-
<i>Others (Training Material, Examination, RMI, R&D, Use of goods & services)</i>			20			28
ST. JOSEPH'S TECHNICAL INSTITUTE FOR THE DEAF- NYANG'OMA						
GROSS	74	79	47	69	73	47
AIA-Internally Generated Revenue	0	0	0	0	0	0
Net-Exchequer	74	79	47	69	73	47
Compensation to Employees	22	26	30	18	21	23
Use of Goods and Services	52	53	17	51	52	24
<i>Of Which</i>						
<i>Insurance</i>	0	0	0	0	0	0
<i>Utilities</i>	1	1	1	1	1	1
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	3	3	5	3	4	3
<i>Others Specify</i>	48	49	11	47	47	20
SIKRI TECHNICAL AND VOCATIONAL COLLEGE FOR THE BLIND AND DEAF						
GROSS	56	56	56	56	56	56
AIA-Internally Generated Revenue	0	0	0	0	0	0
Net-Exchequer	56	56	56	56	56	56
Compensation to Employees	10	10	10	10	10	10
Use of Goods and Services	46	46	46	46	46	46
<i>Of Which</i>						
<i>Insurance</i>	3	3	3	3	3	3
<i>Utilities</i>	5	5	6	5	5	6
<i>Rent</i>	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	4	4	4	4	4	4
<i>Others Specify</i>	33	33	32	33	33	32
RAMOGI INSTITUTE OF ADVANCED TECHNOLOGY						
GROSS	276	305	100	173	230	328
AIA-Internally Generated Revenue	276	305	100	173	230	328
Net-Exchequer	-	-	-	-	-	-
Compensation to Employees	41	43	41	40	37	41
Use of Goods and Services	235	262	59	133	193	287
<i>Of Which</i>						
<i>Insurance</i>	2	1	2	1	1	2
<i>Utilities</i>	3	3	4	3	3	4
<i>Rent</i>	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	3	4	4	3	4	4
<i>Others Specify</i>	227	254	49	126	185	277
RIFT VALLEY TECHNICAL TRAINING INSTITUTE						
Gross	625	550	567	441	479	490
AIA-Internally Generated Revenue	625	550	567	441	479	490
NET Exchequer	-	-	-	-	-	-
Compensation to Employees	94	93	85	78	69	62
Use of Goods and Services	531	457	482	363	410	428
<i>Of which</i>						
<i>Insurance</i>	4	4	5	3	4	4
<i>Utilities</i>	4	4	4	4	4	4
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted</i>	13	13	13	8	10	12
<i>Others</i>	510	436	460	348	392	408
THIKA TECHNICAL TRAINING INSTITUTE						
GROSS	926	1,132	1,125	844	913	1,039
AIA-Internally Generated Revenue	926	1,132	1,125	844	913	1,039
Net-Exchequer	-	-	-	-	-	-

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Compensation to Employees	137	182	171	125	134	155
Use of Goods and Services	789	950	954	719	779	884
<i>Of Which</i>						
<i>Insurance</i>	7	7	13	6	7	10
<i>Utilities</i>	15	14	16	13	9	16
<i>Rent</i>						
<i>Contracted Professional (Guards and Cleaners)</i>	6	6	6	6	4	5
<i>Others Specify</i>	761	923	919	694	759	853
KEROKA TECHNICAL TRAINING INSTITUTE						
GROSS	0	0	110	0	0	81
AIA-Internally Generated Revenue	0	0	110	0	0	81
Net-Exchequer	0	0	0	0	0	0
Compensation to Employees	0	0	30	0	0	20
Use of Goods and Services	0	0	80	0	0	61
<i>Of Which</i>						
<i>Insurance</i>	0	0	4	0	0	1
<i>Utilities</i>	0	0	3	0	0	3
<i>Rent</i>			0	0	0	
<i>Contracted Professional (Guards and Cleaners)</i>	0	0	3	0	0	3
<i>Others Specify</i>	0	0	70	0	0	54
State Department for Higher Education						
TECHNICAL UNIVERSITY OF KENYA						
GROSS	3,169.39	2,295.37	2,203.31	2,964.48	2,241.14	2,126.45
AIA-Internally Generated Revenue	1,662.59	1,112.98	1,112.98	1,662.59	1,112.98	1,112.98
Net - Exchequer	1,506.80	1,182.38	1,090.33	1,301.90	1,128.15	1,013.46
Compensation to Employees	2,547.69	1,855.33	1,708.94	2,547.69	1,855.33	1,708.94
<i>Of which</i>						
<i>Insurance</i>	54.65	36.68	39.62	32.55	27	39.62
<i>Utilities</i>	85.38	39.53	51.4	38.38	32.3	36.14
<i>Rent</i>	30.73	2.86	2.2	7.5	-	-
<i>Gratuity</i>	50.7	50.51	50.51	21.19	50.51	50.51
<i>Contracted Professional (Guards and Cleaners)</i>	20.75	11.63	11.6	20.75	20.15	8.79
<i>Others Specify</i>	379.5	298.84	339.05	296.42	255.84	282.45
TECHNICAL UNIVERSITY OF MOMBASA						
GROSS	2,392.30	1,719.86	1,813.49	1,736.89	1,653.58	1,806.93
AIA-Internally Generated Revenue	1,635.59	972.3	972.3	980.18	972.3	972.3
Net - Exchequer	756.71	747.56	841.19	756.7	681.28	834.63
Compensation to Employees	1,542.44	1,409.54	1,573.09	1,260.89	1,409.54	1,573.09
<i>Of which</i>						
<i>Insurance</i>	114.4	140.2	119.6	108.14	109.79	119.6
<i>Utilities</i>	26.4	24.7	24.8	21.24	19.17	18.32
<i>Rent</i>	0.8	0.8	0.75	0.76	0.67	0.67
<i>Gratuity</i>	87.5	57.28	40	53.97	27.75	40
<i>Contracted Professional (Guards and Cleaners)</i>	35.6	43.8	43.49	35.6	43.12	43.49
<i>Others Specify-Operating Expenses, Teaching Expenses,</i>	585.16	43.54	11.75	256.29	43.54	11.75
UNIVERSITY OF NAIROBI						
GROSS	15,820.00	16,895.00	18,375.00	14,845.00	15,699.00	15,230.10
AIA-Internally Generated Revenue	11,848.00	14,750.00	15,084.00	11,413.00	14,750.00	11,939.00
Net - Exchequer	3,972.00	2,145.00	3,291.00	3,432.00	949	3,291.10
Compensation to Employees	9,713.00	9,993.00	11,832.00	9,525.00	9,993.00	10,654.00
<i>Of which</i>						
<i>Insurance</i>	35	35	55	29	29	36.7
<i>Utilities</i>	330	300	301	324	300	298.7
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	208	211	216	194	208	213.7
<i>OTHERS (SPECIFY)</i>	5,534.00	6,356.00	5,971.00	4,773.00	5,169.00	4,027.00
KOITALEEL UNIVERSITY COLLEGE						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
GROSS	313.57	300.75	358.16	265.12	282.88	330.42
AIA-Internally Generated Revenue	175.42	101.49	106.47	175.42	101.49	106.47
Net - Exchequer	138.15	199.26	251.69	89.7	181.4	223.95
Compensation to Employees	204.67	204.93	207.17	179.26	204.93	207.17
Other Recurrent	108.91	95.82	150.99	85.86	77.95	123.25
<i>Of Which</i>						
Insurance	12.26	17.3	24	1.8	0.93	0.48
Utilities	2.6	3.5	3.2	2.6	2.36	3.2
Rent	0.02	0.02	0.02	0.02	0.02	0.02
Contracted Professional (Guards and Cleaners)	2.7	3.5	7.5	2.57	3.14	3.27
Use of Goods and Services	74.1	45.37	82.27	61.65	45.37	82.27
Others Specify	17.23	26.13	34	17.23	26.13	34
PWANI UNIVERSITY						
GROSS	1,342.00	1,030.80	1,161.32	1,304.00	989.5	1,135.66
AIA-Internally Generated Revenue	735	621.47	621.47	679	621.47	621.47
Net-Exchequer	607	409.33	539.85	625	368.03	514.19
Compensation to Employees	1,072.00	716.81	904.17	1,056.00	716.81	904.17
<i>Of which</i>						
Insurance	15	18.1	15	13	11.53	7.51
Utilities	25	31	29	25	30.18	28.94
Rent	-	-	-	-	-	-
Gratuity	-	13	14.95	-	9.63	4.43
Contracted Professional (Guards and Cleaners)	29	31.3	41	29	31.3	33.42
Others Specify	201	220.59	157.2	181	190.05	157.2
UNIVERSITY OF EMBU						
GROSS	1,236.34	1,302.62	1,570.20	1,235.41	1,436.30	1,566.40
AIA-Internally Generated Revenue	700	725.9	999.65	700	725.9	999.65
Net-Exchequer	536.34	576.72	570.55	535.41	710.4	566.75
Compensation to Employees	778.49	857.62	1,035.93	778.49	994.38	1,035.93
<i>Of Which</i>						
Insurance	8.13	8.5	11	8.13	8.5	10.26
Utilities	31.05	32	33.16	31.05	28.92	32.07
Gratuity	5.99	8.18	7	5.99	8.18	7
Contracted Professional (Guards and Cleaners)	17.26	20.42	21.01	17.26	20.42	21.01
Others Specify	9.46	8.94	21.85	8.53	8.94	19.88
Use of Goods & Services	385.96	366.96	440.25	385.96	366.96	440.25
KENYATTA UNIVERSITY						
GROSS	9,380.62	8,794.13	9,863.59	9,187.82	8,161.27	9,864.02
AIA-Internally Generated Revenue	6,913.50	6,514.29	6,913.18	6,759.36	5,983.54	5,011.04
Net - Exchequer	2,467.12	2,279.84	2,950.41	2,428.46	2,177.73	4,852.97
Compensation to Employees	5,551.06	6,125.73	6,177.82	5,568.06	5,239.26	6,177.82
<i>Of which</i>						
Insurance	390.5	310.7	330.7	256.15	310.7	330.7
Utilities	361	268.7	273.8	296.84	268.7	358.76
Rent	46	24	10	4.45	4.38	4.32
Gratuity	147	128.74	145.6	97.65	112.89	145.32
Contracted Professional (Guards and Cleaners)	179.3	152	160	174.83	152	160
Others Specify (Internet, Field Courses, Library Books Etc.)	1,577.19	750.43	1,911.16	1,466.98	718.47	1,182.17
MACHAKOS UNIVERSITY						
GROSS	1,667.91	1,259.56	1,668.07	1,552.56	1,254.15	1,618.43
AIA-Internally Generated Revenue	898.19	538.4	600	935.59	538.4	600
Net-Exchequer	769.72	721.16	1,068.07	616.98	715.76	1,018.43
Compensation to Employees	1,188.42	992.64	1,100.59	1,078.74	992.64	1,100.59
<i>Of Which</i>						
Insurance	79.79	83.6	124	78.81	82.57	87.24
Utilities	20.2	19.5	31	17.47	15.46	18.12
Rent	0.1	-	-	-	-	-

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Gratuity</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	23	30.5	33	22.11	30.17	33
<i>Others Specify</i>	356.4	133.32	379.48	355.43	133.32	379.48
EGERTON UNIVERSITY						
GROSS	4,612.53	5,393.58	6,024.11	4,419.51	4,683.97	5,345.40
AIA-Internally Generated Revenue	2,539.17	2,160.09	2,160.09	2,539.17	2,160.09	2,160.09
Net - Exchequer	2,073.36	3,233.50	3,864.02	1,880.34	2,523.88	3,185.31
Compensation to Employees	2,954.00	3,182.15	3,739.87	2,785.96	3,006.63	3,545.50
<i>Of Which</i>						
<i>Insurance</i>	58.04	60.99	81.01	54.53	57.75	80.46
<i>Utilities</i>	84	72	70	86.79	69.54	63.69
<i>Rent</i>	21.7	5.74	5.74	16.6	6.03	3.02
<i>Contracted Professional (Guards and Cleaners)</i>	98.09	120.44	153.87	78.94	100.74	132.94
<i>Others Specify</i>	1,396.70	1,952.27	1,973.62	1,396.70	1,443.28	1,519.78
JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY						
GROSS	7,617.72	6,392.76	7,140.42	7,566.30	6,372.54	7,133.95
AIA-Internally Generated Revenue	5,396.45	4,679.25	4,679.25	5,396.45	4,679.25	4,679.25
Net - Exchequer	2,221.26	1,713.51	2,461.17	2,169.85	1,693.28	2,454.70
Compensation to Employees	5,167.83	5,063.62	5,989.35	5,129.49	5,063.62	5,989.35
<i>Of Which</i>						
<i>Insurance</i>	27.14	27.09	27.28	27.14	27.09	27.28
<i>Utilities</i>	168.65	167.22	158.67	169.25	165.56	158.67
<i>Rent</i>	141.42	125.47	67.81	134.68	124.06	67.63
<i>Contracted Professional (Guards and Cleaners)</i>	75.08	75.08	65.83	68.13	57.93	59.54
<i>Others Specify</i>	2,037.60	934.29	831.49	2,037.60	934.29	831.49
KIRINYAGA UNIVERSITY						
GROSS	1,155.03	2,007.52	1,823.06	920.57	1,171.31	1,176.56
AIA-Internally Generated Revenue	766	1,271.43	1,271.43	766	1,271.43	1,271.43
Net-Exchequer	389.03	736.09	551.63	154.57	-100.12	-94.87
Compensation to Employees	623.31	865.21	867.19	623.31	865.21	856.22
<i>Of Which</i>	531.72	1,142.31	955.87	297.27	306.09	320.34
<i>Insurance</i>	30.8	41.68	45.43	30.7	41.68	45.43
<i>Utilities</i>	8.71	8.61	7.67	8.17	8.78	7.29
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	21.5	22.77	24.92	20.28	22.77	24.92
<i>Others Specify</i>	470.72	1,069.24	877.84	238.12	232.87	242.69
MURANG'A UNIVERSITY OF TECHNOLOGY						
GROSS	1,262.65	1,223.59	1,189.23	1,261.50	1,196.44	1,159.06
AIA-Internally Generated Revenue	801.2	639.89	639.89	801.2	639.89	639.89
Net - Exchequer	461.44	583.71	549.34	460.3	556.55	519.18
Compensation to Employees	762.65	926.6	782.44	762.65	926.6	782.44
<i>Of Which</i>						
<i>Insurance</i>	11	59.5	74.5	10.73	41.53	49.03
<i>Utilities</i>	459	200.49	295.29	459	200.49	295.29
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	30	37	37	29.12	27.82	32.3
<i>Others Specify</i>	-	-	-	-	-	-
TAITA TAVETA UNIVERSITY						
GROSS	543.73	486.45	493.48	543.73	486.45	493.48
AIA-Internally Generated Revenue	178.88	131	131	178.88	131	131
Net-Exchequer	364.85	355.45	362.48	364.85	355.45	362.48
Compensation to Employees	385.25	385.25	385.25	385.25	385.25	385.25
<i>Of Which</i>						
<i>Insurance</i>	-	-	-	-	-	-
<i>Utilities</i>	127.95	16.11	22.05	127.95	16.11	22.05
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	-	-	-	-	-	-

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Others Specify</i>	30.53	85.09	86.17	30.53	85.09	86.17
CO-OPERATIVE UNIVERSITY						
GROSS	1,170.08	965.44	983.47	1,166.29	952.42	971.7
AIA-Internally Generated Revenue	882.48	629.74	629.74	882.48	546.79	629.74
Net-Exchequer	287.6	335.7	353.73	283.81	405.63	341.97
Compensation to Employees	673.29	670.99	862.7	673.33	671.83	861.42
<i>Of Which</i>						
<i>Insurance</i>	39.9	48.7	52.5	36.24	38.42	43.59
<i>Utilities</i>	19.9	21.1	17.06	19.8	16.28	15.49
<i>Rent</i>	5.4	6	7.09	5.37	8.35	7.09
<i>Gratuity</i>	7.47	9.77	6.4	7.43	8.93	6.39
<i>Contracted Professional (Guards and Cleaners)</i>	15.9	22.5	22.6	15.9	22.22	22.6
<i>Others Specify</i>	408.23	186.38	15.12	408.23	186.38	15.12
MASENO UNIVERSITY						
GROSS	3,639.81	2,901.86	3,531.97	3,513.44	2,899.14	3,531.20
AIA-Internally Generated Revenue	2,335.95	1,374.28	1,374.28	2,209.57	1,374.28	1,374.28
Net-Exchequer	1,303.87	1,527.58	2,157.69	1,303.87	1,524.86	2,156.92
Compensation to Employees	2,262.84	2,316.71	2,530.81	2,202.28	2,316.71	2,530.81
<i>Of Which</i>						
<i>Insurance</i>	17.5	17.5	17.5	16.86	17.27	17.25
<i>Utilities</i>	89	50	76	84.77	50	76
<i>Rent</i>	3	3	3.15	2.8	2.67	3.15
<i>Gratuity and Employer Pension</i>	268.45	50	300	257.4	50	300
<i>Contracted Professional (Guards and Cleaners)</i>	74.5	73.8	72.5	72.15	71.64	71.98
<i>Others Specify</i>	924.52	390.86	532.01	877.18	390.86	532.01
TOM MBOYA UNIVERSITY COLLEGE						
GROSS	719.72	624.22	661.84	715.77	539.34	498.22
AIA-Internally Generated Revenue	375.52	252.9	294.69	375.52	252.9	294.69
Net-Exchequer	344.2	371.33	367.15	340.25	286.45	203.53
Compensation to Employees	252.99	325.15	360.98	251	256.35	265.73
<i>Of Which</i>						
<i>Insurance</i>	20.19	26.1	46.65	18.3	21.1	23.28
<i>Utilities</i>	5.96	7.7	23.5	5.96	6.85	18.71
<i>Rent</i>	5.12	5.3	6.95	5.12	5.08	3.64
<i>Gratuity</i>	26.51	34.96	58	26.45	29.06	38.95
<i>Contracted Professional (Guards and Cleaners)</i>	19.75	23.86	50	19.75	19.75	32.16
<i>Others Specify</i>	389.2	201.15	115.76	389.2	201.15	115.76
MOI UNIVERSITY						
GROSS	6,719.37	5,862.56	6,313.04	6,609.03	5,483.06	6,243.72
AIA-Internally Generated Revenue	4,284.56	2,480.40	2,480.40	2,027.00	2,868.42	2,480.40
Net-Exchequer	2,434.81	3,382.16	3,832.64	4,582.03	2,614.64	3,763.32
Compensation to Employees	4,490.00	3,557.33	4,595.10	4,490.00	3,557.33	4,595.10
<i>Of Which</i>						
<i>Insurance</i>	60.12	60.12	60.12	60.12	57.69	60.12
<i>Utilities</i>	127.51	127.51	127.51	127.51	89.24	110.54
<i>Rent</i>	54	45	51.02	32	40.23	42.24
<i>Gratuity</i>	451	382.53	437.68	362.66	375.34	394.11
<i>Contracted Professional (Guards and Cleaners)</i>	144	100	77.6	144	80	77.6
<i>Others Specify</i>	1,392.75	1,590.08	964.02	1,392.75	1,283.22	964.02
MAMA NGINA UNIVERSITY COLLEGE						
GROSS	336.14	226.23	270.11	233.97	214.75	262.9
AIA-Internally Generated Revenue	165	68.22	81.84	86.38	57.98	81.84
Net-Exchequer	171.14	158.01	188.27	147.6	156.77	181.06
Compensation to Employees	148.04	120.73	172.61	140.69	120.73	172.61
<i>Of Which</i>						
<i>Insurance</i>	10.2	18	21	10.2	12.28	17.74
<i>Utilities</i>	6.2	6.6	7.5	4.61	4.08	4.45
<i>Rent</i>	-	-	-	-	-	-
<i>Gratuity/Pension</i>	12.6	20.6	12	12.6	19.77	12

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Contracted Professional (Guards and Cleaners)</i>	2	5.6	5	2	3.19	4.11
<i>Other Recurrent (Teaching & Learning Expenses)</i>	157.1	54.7	52	63.88	54.7	52
BOMET UNIVERSITY COLLEGE						
GROSS	534.89	864.96	901.95	519.4	774.25	840.5
AIA-Internally Generated Revenue	247.91	576.06	576.06	247.91	576.06	576.06
Net-Exchequer	286.98	288.9	325.89	271.48	198.19	264.44
Compensation to Employees	326.12	318	398.49	311.39	318	382.13
<i>Of Which</i>						
<i>Insurance</i>	18.29	22.12	40.27	18.18	17.61	3.11
<i>Utilities</i>	8.99	3.43	6.2	8.41	3.43	4.09
<i>Rent</i>	-	-	-	-	-	-
<i>Gratuity</i>	-	7.1	7.22	-	5.29	5.77
<i>Contracted Professional (Guards & Cleaners)</i>	8.25	9.02	12.95	8.17	9.01	8.58
<i>Others Specify</i>	173.24	505.29	436.81	173.24	420.9	436.81
GARISSA UNIVERSITY						
GROSS	731	889	984.99	680.07	832.79	957.93
AIA-Internally Generated Revenue	341	460.82	604.55	322.54	449.96	621.92
Net-Exchequer	390	428.39	380.45	357.53	382.83	336
Compensation to Employees	438	519.23	563.82	416.98	510.78	561.7
<i>Of Which</i>						
<i>Insurance</i>	41.92	46.29	48.03	42.82	46.29	48.03
<i>Utilities</i>	12.86	14.92	18.06	10.38	12.81	18.05
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards & Cleaners)</i>	8.12	8.5	10.12	8.12	8.1	9.34
<i>Others Specify</i>	230.45	300.26	344.97	204.96	242.24	331.21
RONGO UNIVERSITY						
GROSS	1,177.04	842.70	852.93	961.29	1,041.43	818.81
AIA-Internally Generated Revenue	661.83	396.00	369.00	661.83	948.11	369.00
Net-Exchequer	515.21	446.70	483.93	299.46	93.32	449.81
Compensation to Employees	687.04	491.88	497.85	687.04	690.61	497.85
<i>Of Which</i>						
<i>General Expenses</i>	200.01	143.20	144.93	123.32	143.20	144.93
<i>Council Expenses</i>	13.00	9.31	9.42	12.86	9.31	9.42
<i>Academic Expenses</i>	259.00	185.43	187.68	121.53	185.43	153.56
<i>Repairs And Maintenance</i>	18.00	12.89	13.04	16.54	12.89	13.04
ALUPE UNIVERSITY COLLEGE						
GROSS	365	304.44	393.45	365	304.44	393.45
AIA-Internally Generated Revenue	171.15	90	118.28	171.15	90	118.28
Net-Exchequer	193.85	214.44	275.17	193.85	214.44	275.17
Compensation to Employees	184	185.4	195.81	184	185.4	195.81
<i>Of Which</i>						
<i>Insurance</i>	0.92	1	1.69	0.92	1	1.69
<i>Utilities</i>	0.66	0.94	0.86	0.66	0.94	0.86
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards & Cleaners)</i>	0.29	0.56	0.63	0.29	0.56	0.63
MEDICAL EXPENSES	12	27.73	31.16	12	27.73	31.16
<i>Gratuity</i>	3.39	5.06	13.28	3.39	5.06	13.28
USE OF GOODS AND SERVICES	163.75	83.75	150.02	163.75	83.75	150.02
MASINDE MULIRO UNIVERSITY OF SCIENCE & TECHNOLOGY						
GROSS	3,301.00	2,512.76	2,678.00	3,294.00	2,457.91	2,517.87
AIA-Internally Generated Revenue	1,982.17	1,366.00	1,366.00	1,981.27	1,365.99	1,366.00
Net-Exchequer	1,318.83	1,146.76	1,312.00	1,312.73	1,091.92	1,151.87
Compensation to Employees	2,318.00	2,031.16	2,072.80	2,317.00	2,031.16	2,072.80
<i>Of Which</i>						
<i>Insurance</i>	44	45	35	43	42	30
<i>Utilities</i>	42	45	45	41	42	38
<i>Rent</i>	11	8	7	10	11	7
<i>Gratuity</i>	45	40	40	45	45	40

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Contracted Professional (Guards & Cleaners)</i>	49	50	50	46	55	50
<i>Others Specify</i>	792	293.6	428.2	792	231.75	280.07
KIBABII UNIVERSITY						
GROSS	1,240.24	812.34	867.84	1,182.84	716.84	792.17
AIA-Internally Generated Revenue	702.41	439.23	479.05	702.41	439.23	479.05
Net-Exchequer	537.83	373.11	388.79	480.44	277.61	313.12
Compensation to Employees	912.73	225.3	288.23	855.34	225.3	222.84
<i>Of Which</i>						
<i>Insurance</i>	4.5	7.42	7.79	4.5	7.42	7.53
<i>Utilities</i>	17.03	17.88	22.31	17.03	17.88	16.6
<i>Rent</i>	0.22	0.22	0.39	0.22	0.22	0.15
<i>Contracted Professional (Guards and Cleaners)</i>	29.35	32.33	32.99	29.35	32.33	31.04
<i>Gratuity</i>	32.61	27.41	51.9	32.61	27.41	49.79
<i>Others Specify</i>	243.8	501.77	464.22	243.8	406.27	464.22
KAIMOSI UNIVERSITY COLLEGE						
GROSS	785.66	572.67	618.57	640.74	564.23	612.17
AIA-Internally Generated Revenue	395	219.17	219.17	395	219.17	219.17
Net-Exchequer	390.66	353.5	399.41	245.74	345.07	393
Compensation to Employees	437.2	398.54	393.27	417.14	398.54	393.27
<i>Of Which</i>						
<i>Utilities</i>	20.1	23.03	23	18.49	19.92	20.14
<i>Rent</i>	-	-	-	-	-	-
<i>Insurance</i>	2.84	5.36	6.68	2.71	3.65	6.45
<i>Subsidies</i>	-	-	-	-	-	-
<i>Gratuity</i>	6.55	6.58	14.19	5.58	6.34	13.3
<i>Contracted Professional (Guards and Cleaners)</i>	28.1	33.6	34.2	25.02	30.23	31.77
<i>Others Specify</i>	290.87	105.55	147.24	171.8	105.55	147.24
TURKANA UNIVERSITY COLLEGE						
GROSS	491.05	329.65	853.86	349.51	297.18	505.43
AIA-Internally Generated Revenue	248.45	159.13	235.4	146.41	159.13	235.4
Net-Exchequer	242.6	170.52	618.45	203.1	138.04	270.02
Compensation to Employees	251.95	221	276.48	187.67	202.09	243.41
<i>Of Which</i>						
<i>Utilities</i>	3.35	2.82	4	2.82	2.22	3.45
<i>Rent</i>	-	-	-	-	-	-
<i>Insurance</i>	3.7	3.12	3.25	3.62	2.07	0.61
<i>Subsidies</i>	-	-	-	-	-	-
<i>Gratuity</i>	25	24	26	12.6	12.73	12.86
<i>Contracted Professional (Guards and Cleaners)</i>	2.5	2.3	10	1.82	1.65	1.88
<i>Others Specify</i>	204.55	76.41	534.12	140.97	76.41	243.22
SOUTH EASTERN KENYA UNIVERSITY						
GROSS	1,375.26	985.39	1,672.97	1,352.79	976.78	1,510.81
AIA-Internally Generated Revenue	624.94	512.32	1,081.76	624.94	512.32	1,081.76
Net-Exchequer	750.31	473.07	591.22	727.84	464.45	429.05
Compensation to Employees	1,008.64	752.53	1,216.26	993.59	752.53	1,129.01
<i>Of Which</i>						
<i>Insurance</i>	60.12	59.16	79.9	59.45	55.45	76
<i>Utilities</i>	65.32	67.24	52.34	64.23	65.19	47.34
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	16.99	27.88	24	16.98	25.01	20.79
<i>Others Specify</i>	224.18	78.59	300.48	218.54	78.59	237.67
CHUKA UNIVERSITY						
GROSS	1,718.25	1,892.57	2,189.70	1,718.05	1,851.37	2,179.68
AIA-Internally Generated Revenue	706.3	950	950	706.3	950	950
Net-Exchequer	1,011.95	942.57	1,239.70	1,011.75	901.37	1,229.68
Compensation to Employees	1,409.20	1,677.00	1,820.70	1,409.00	1,635.80	1,810.69
<i>Of Which</i>						
<i>Insurance</i>	5.84	4.07	6.97	5.84	4.07	6.97

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Utilities</i>	16.75	11.68	19.99	16.75	11.68	19.99
<i>Contracted Professional (Guards and Cleaners)</i>	19.74	13.77	23.57	19.74	13.77	23.57
OTHERS SPECIFY	266.72	186.05	318.45	266.72	186.05	318.45
KABARNET UNIVERSITY COLLEGE						
GROSS	-	-	343.34	-	-	154.21
AIA-Internally Generated Revenue	-	-	93.34	-	-	92.66
Net-Exchequer	-	-	250	-	-	61.56
Compensation to Employees	-	-	127.88	-	-	103
<i>Of Which</i>						
<i>Insurance</i>	-	-	6.23	-	-	0.24
<i>Utilities</i>	-	-	2.95	-	-	2.95
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	-	-	1.43	-	-	0.56
<i>Others Specify</i>	-	-	204.85	-	-	47.46
KISII UNIVERSITY						
GROSS	3,404.00	1,568.90	1,799.70	2,739.00	1,568.90	1,799.70
AIA-Internally Generated Revenue	2,490.00	750	750	2,253.05	750	750
Net-Exchequer	914	818.9	1,049.70	485.95	818.9	1,049.70
Compensation to Employees	2,143.00	1,459.86	1,486.07	1,493.00	1,459.86	1,486.07
<i>Of Which</i>						
<i>Insurance</i>	50	5	5	48	5	5
<i>Utilities</i>	40	4	5.5	38	4	5.5
<i>Rent</i>	120	4.7	2.9	116	4.7	2.9
<i>Subsidies</i>	20	5	4	20	5	4
<i>Gratuity</i>	65	4.5	4	62	4.5	4
<i>Contracted Professional (Guards and Cleaners)</i>	46	6.2	6.5	42	6.2	6.5
<i>Others Specify</i>	920	79.64	285.73	920	79.64	285.73
LAIKIPIA UNIVERSITY OF TECHNOLOGY						
GROSS	1,361.04	830.05	887.96	1,342.22	821.42	881.55
AIA-Internally Generated Revenue	685.07	455.43	455.43	685.07	455.43	455.43
Net-Exchequer	675.97	374.62	432.53	657.16	365.98	426.11
Compensation to Employees	945.44	642.82	704.48	931.17	642.82	704.48
<i>Of Which</i>						
<i>Insurance</i>	1.99	1.98	2.74	1.99	1.98	2.67
<i>Utilities</i>	26.05	22.05	22.05	22.09	22.05	18.2
<i>Rent</i>	-	-	-	-	-	-
<i>Gratuity</i>	40	41.57	33.24	39.41	32.93	31.89
<i>Contracted Professional (Guards and Cleaners)</i>	8.95	8.5	15.12	8.95	8.5	13.98
<i>Others Specify</i>	338.6	113.13	110.32	338.6	113.13	110.32
DEDAN KIMATHI UNIVERSITY OF TECHNOLOGY						
GROSS	1,703.61	1,459.36	1,491.14	1,094.32	434.8	1,459.83
AIA-Internally Generated Revenue	995.92	731.7	576	565.61	447.28	576
Net-Exchequer	707.7	727.66	915.14	528.71	-12.48	883.83
Compensation to Employees	1,237.26	1,285.59	1,296.20	630.94	263.1	1,267.21
<i>Of Which</i>						
<i>Utilities</i>	-	-	-	-	-	-
<i>Rent</i>	-	-	-	-	-	-
<i>Insurance</i>	-	-	-	-	-	-
<i>Subsidies</i>	-	-	-	-	-	-
<i>Gratuity</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	27.44	29.34	34.29	24.47	27.27	31.97
<i>Others Specify</i>	438.91	144.43	160.65	438.91	144.43	160.65
MERU UNIVERSITY OF SCIENCE & TECHNOLOGY						
GROSS	1,521.54	1,233.05	1,420.10	1,205.72	1,217.87	1,410.74
AIA-Internally Generated Revenue	889.37	592.65	592.65	889.37	592.65	592.65
Net-Exchequer	632.17	640.4	827.45	316.35	625.22	818.09
Compensation to Employees	1,363.67	1,035.86	1,260.51	1,050.63	1,035.86	1,260.51
<i>Of Which</i>						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
Insurance	41	48	45	41	46.76	44
Utilities	21	25	20	21	22.79	19.92
Rent	18	23	18	18	19.92	17.74
Gratuity	25	24.65	18.25	22.22	15.99	10.23
<i>Contracted Professional (Guards and Cleaners)</i>	40	46	47.5	40	46	47.5
Others--Teaching and Research Expenses	12.87	30.54	10.84	12.87	30.54	10.84
MULTIMEDIA UNIVERSITY						
GROSS	1,366.32	1,079.21	1,132.98	1,394.06	1,403.30	1,704.53
AIA-Internally Generated Revenue	842.77	621.46	621.46	891.46	1,267.25	1,369.03
Net-Exchequer	523.54	457.75	511.52	502.6	136.05	335.5
Compensation to Employees	1,037.75	771.59	822.72	1,061.52	1,080.52	1,232.92
<i>Of Which</i>						
<i>Insurance</i>	8	8	8.8	6.04	5.56	7.03
<i>Utilities</i>	35	37.5	33	36.16	31.38	37.3
<i>Rent</i>	-	-	-	-	-	-
<i>Gratuity</i>	46.85	13.5	10.47	35.44	3.84	15.92
<i>Contracted Professional (Guards and Cleaners)</i>	23.3	22.62	24.88	23.48	22.27	15.9
<i>Others Specify- Council Exp,</i>	215.42	226	233.12	231.43	259.74	395.46
MAASAI MARA UNIVERSITY						
GROSS	1,824.38	2,067.51	3,016.42	1,685.20	745.57	2,556.19
AIA-Internally Generated Revenue	1,024.00	376	376	956.34	376	376
Net-Exchequer	800.38	1,691.51	2,640.42	728.86	369.57	2,180.19
Compensation to Employees	1,251.60	1,466.47	1,725.77	1,251.60	148.54	1,725.77
<i>Of Which</i>						
<i>Insurance</i>	2	1.3	3	1.39	1.3	1.06
<i>Utilities</i>	57.58	57.35	71.5	55.7	53.34	46.96
<i>Rent</i>	0.9	0.9	0.9	0.9	0.9	0.9
<i>Contracted Professional (Guards and Cleaners)</i>	-	-	-	-	-	-
<i>Others Specify (Operating Expenses)</i>	512.31	541.49	1,215.26	375.62	541.49	781.5
UNIVERSITY OF KABIANGA						
GROSS	1,480.23	919.02	924.02	1,438.51	902.12	889.14
AIA-Internally Generated Revenue	528	528	528	528	528	528
Net-Exchequer	952.23	391.02	396.02	910.51	374.12	361.14
Compensation to Employees	1,061.59	585.63	671.24	1,061.59	585.63	671.24
<i>Of Which</i>						
<i>Insurance</i>	12	13.2	20	12	13.2	17.6
<i>Utilities</i>	36	39	45	35.32	30.1	36.46
<i>Rent</i>	22	22	24	22	15.58	5.41
<i>Contracted Professional (Guards and Cleaners)</i>	6.5	8	9	6.5	6.41	4.5
<i>Use of Goods and Service</i>	255.92	176.07	89.57	231.88	176.07	89.57
<i>Others Specify</i>	86.23	75.12	65.21	69.23	75.12	64.36
UNIVERSITY OF ELDORET						
GROSS	2,567.57	1,548.54	1,522.52	2,494.94	1,546.15	1,500.54
AIA-Internally Generated Revenue	1,136.12	780.92	467	1,134.22	780.92	467
Net-Exchequer	1,431.46	767.62	1,055.52	1,360.73	765.23	1,033.54
Compensation to Employees	2,029.19	1,187.80	1,028.66	2,029.19	1,187.80	1,028.66
<i>Of Which</i>						
<i>Insurance</i>	104.21	106.17	112.6	104.21	106.17	105.38
<i>Utilities</i>	35.98	41.32	37.59	35.98	41.32	37.59
<i>Rent</i>	17.57	16.77	17.88	16.25	16.77	17.36
<i>Contracted Professional (Guards and Cleaners)</i>	15.46	22.99	24.7	15.46	20.59	10.45
<i>Others Specify</i>	365.16	173.5	301.09	293.85	173.5	301.09
KARATINA UNIVERSITY						
GROSS	1,616.90	1,152.91	1,225.95	1,492.55	1,072.27	1,117.59
AIA-Internally Generated Revenue	1,024.02	677.79	677.79	1,162.32	677.79	677.79
Net-Exchequer	592.88	475.12	548.16	330.22	394.48	439.8
Compensation to Employees	915.29	965.67	1,188.58	791.33	899.62	1,100.43
<i>Of Which</i>						

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Utilities</i>	14	13.4	12.5	8.77	7.97	9.35
<i>Rent</i>	8.81	2.8	0.2	17.48	2.8	0.2
<i>Insurance</i>	13.14	10.14	13.15	10.63	3.11	-
<i>Contracted Professional (Guards and Cleaners)</i>	9.19	10	11.52	7.88	7.88	7.61
<i>Others Specify</i>	656.46	150.9	-	656.46	150.9	-
JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY						
GROSS	1,808.78	1,590.16	1,681.61	1,787.36	1,580.79	1,639.23
AIA-Internally Generated Revenue	1,021.48	1,141.79	1,141.79	819.01	1,141.79	1,141.79
Net-Exchequer	787.3	448.37	539.82	787.3	448.37	539.82
Compensation to Employees	1,279.12	1,184.76	1,157.18	1,279.12	1,184.76	1,157.18
<i>Of Which</i>						
<i>Insurance</i>	111.65	106.15	108.36	103.49	106.15	100.93
<i>Utilities</i>	49.4	47.8	51.57	45.56	44.87	28.94
<i>Rent</i>	5.75	1.24	1.37	4.59	1.24	0.52
<i>Gratuity</i>	23	25.5	21	17	19.41	19
<i>Contracted Professional (Guards and Cleaners)</i>	22.48	23.47	26.8	22.48	23.47	22.5
<i>Others Specify</i>	317.38	201.24	315.34	315.12	200.9	310.16
NYANDARUA UNIVERSITY COLLEGE						
GROSS	-	-	179.45	-	-	35.1
AIA-Internally Generated Revenue	-	-	29.45	-	-	29.45
Net-Exchequer	-	-	150	-	-	5.65
Compensation to Employees	-	-	35.8	-	-	27.98
<i>Of Which</i>	-	-	-	-	-	-
<i>Insurance</i>	-	-	2.2	-	-	-
<i>Utilities</i>	-	-	2.5	-	-	0.51
<i>Contracted Professional (Guards and Cleaners)</i>	-	-	-	-	-	-
<i>Others Specify</i>	-	-	138.95	-	-	6.6
THARAKA UNIVERSITY						
GROSS	535.06	590.17	952.12	535.06	590.17	952.12
AIA-Internally Generated Revenue	267	136.51	308.68	267	136.51	308.68
Net-Exchequer	268.06	453.66	643.44	268.06	453.66	643.44
Compensation to Employees	259.92	302.17	418.12	259.92	302.17	418.12
<i>Of Which</i>						
<i>Insurance</i>	4.55	6	7	4.55	6	7
<i>Utilities</i>	17.7	15	19	17.7	15	19
<i>Rent</i>	-	-	-	-	-	-
<i>Gratuity</i>	8.4	13	13	8.4	13	13
<i>Contracted Professional (guards and Cleaners)</i>	17.5	18	30	17.5	18	30
<i>Others Specify</i>	226.99	236	465	226.99	236	465
KENYA UNIVERSITIES AND COLLEGES CENTRAL PLACEMENT SERVICES (KUCCPS)						
GROSS	832.12	837.5	726.84	832.12	837.5	726.84
AIA-Internally Generated Revenue	711.17	796.5	711.17	711.17	796.5	711.17
Net-Exchequer	120.96	41	15.68	120.96	41	15.68
Compensation to Employees	262.44	279.6	262.44	262.44	279.6	262.44
<i>Of Which</i>						
<i>Insurance</i>	22	26.5	29.5	22	26.5	29.5
<i>Utilities</i>	-	-	-	-	-	-
<i>Rent</i>	21	22	21	21	22	21
<i>Gratuity</i>	26.92	28.9	35.4	26.92	28.9	35.4
<i>Contracted Professional (Guards and Cleaners)</i>	-	-	-	-	-	-
<i>Others Specify</i>	499.77	480.5	378.5	499.77	480.5	378.5
NATIONAL COMMISSION FOR SCIENCE TECHNOLOGY AND INNOVATION (NACOSTI)						
GROSS	260.42	338.16	-	253.32	315.2	-
AIA-Internally Generated Revenue	90	90	-	90	90	-
Net-Exchequer	170.42	248.16	-	163.32	225.2	-
Compensation to Employees	142.6	163.08	-	140.1	142.35	-
<i>Of Which</i>						
<i>Insurance</i>	13	18	-	9.2	15.98	-

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Utilities</i>	5.5	3.8	-	5.5	3.69	-
<i>Rent</i>	0.5	0.5	-	0.4	0.4	-
<i>Gratuity</i>	3	5	-	2.7	5	-
<i>Contracted Professional (Guards and Cleaners)</i>	8	9.5	-	7.6	9.5	-
<i>Other Administrative Expenses</i>	87.82	138.28	-	87.82	138.28	-
COMMISSION FOR UNIVERSITY EDUCATION						
GROSS	481.15	494.45	646.87	434.61	419.62	435.86
AIA-Internally Generated Revenue	234	275	310	234	275	310
Net-Exchequer	247.15	219.45	336.87	200.61	144.62	125.86
Compensation to Employees	217.19	237.25	234.85	215.91	207.37	188.62
<i>Of Which</i>						
<i>Insurance</i>	4.7	4.75	47.5	4.68	4.19	2.86
<i>Utilities</i>	4.16	4.52	4.22	4.02	3.9	2.79
<i>Rent</i>	-	-	-	-	-	-
<i>Gratuity</i>	13.5	8	84	7.49	8.95	12.07
<i>Contracted Professional (Guards and Cleaners)</i>	12.6	11.08	16.3	7.58	9.41	8.53
<i>Others Specify</i>	229	228.85	260	194.93	185.8	221
HIGHER EDUCATION LOANS BOARD (HELB)						
GROSS	36,992.17	38,296.55	45,643.67	36,699.03	37,918.86	44,914.03
AIA-Internally Generated Revenue	4,726.00	4,726.00	4,726.00	4,726.00	4,726.00	4,726.00
Net-Exchequer	32,266.17	33,570.55	40,917.67	31,973.03	33,192.86	40,188.03
Compensation to Employees	693.42	803.88	1,088.07	596.77	578.59	601.94
<i>Of Which</i>	-	-	-	-	-	-
<i>Insurance</i>	8.72	14.47	21.4	9.19	9.75	11.85
<i>Utilities</i>	20.1	16.79	17.63	12.47	12.46	14.95
<i>Rent</i>	91.06	81.87	83.21	64.96	55.84	59.84
<i>Contracted Professional (Guards and Cleaners)</i>	11.66	12.46	12.46	11.66	11.49	10.72
<i>Others Specify.</i>						
<i>Repair and Maintenance</i>	315.48	323.21	335.1	152.74	202.13	179.08
<i>Board Members Expenses</i>	23.92	23.83	26.15	23.92	23.83	22.88
<i>Other Operating Expenditures</i>	545.23	479.08	503.34	545.23	479.08	446.92
<i>Student Financing Expenditure</i>	35,291.29	36,555.43	43,577.71	35,291.29	36,555.43	43,577.71
National Research Fund						
Gross	302.84	383	-	302.84	372.5	-
AIA-Internally Generated Revenue		140	-		129.5	-
Net-Exchequer	302.84	243	-	302.84	243	-
Compensation to Employees	21.39	28.9	-	21.39	28.9	-
<i>Of Which</i>						
<i>Insurance</i>	4.1	3.4	-	4.1	0.9	-
<i>Utilities</i>	2.15	1.4	-	2.15	0.7	-
<i>Rent</i>	7.57	7.6	-	7.57	7.6	-
<i>Gratuity</i>	5.31	266.5	-	5.31	263	-
<i>Contracted Professional (Guards and Cleaners)</i>	2	1.8	-	2	1.8	-
<i>Others Specify</i>	56.91	73.4	-	56.91	69.6	-
UNIVERSITY FUNDING BOARD						
GROSS	20,136.86	17,263.58	18,813.58	12,136.08	17,229.78	18,790.26
AIA-Internally Generated Revenue	3	100	150	3	100	150
Net-Exchequer	20,133.86	17,163.58	18,663.58	12,133.08	17,129.78	18,640.26
Compensation to Employees	52.35	57.1	83.61	48.23	57.1	83.55
<i>Of Which</i>						
<i>Insurance</i>	12.48	13.1	13.95	11.69	11.92	13.66
<i>Utilities</i>	-	-	-	-	-	-
<i>Rent</i>	19.29	21.04	21.26	14.27	19.48	20.89
<i>Gratuity</i>	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	25.65	26.22	31.54	24.76	24.33	30.97
<i>Others Specify</i>						
<i>Scholarships</i>	19,885.31	16,921.23	18,421.23	11,904.82	16,921.23	18,409.78
<i>Board Expenses</i>	8.93	15.78	10.97	7.41	15.78	8

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Expenses on Core Mandate</i>	22.67	28.11	43.22	14.72	21.96	41.91
<i>Goods & Services</i>	110.18	181.01	187.8	110.18	157.98	181.49
Open University of Kenya						
Gross	803.16	639.5	697.65	493.44	575.98	635.19
AIA-Internally Generated Revenue	42	113	211.36	26.12	113	211.36
Net-Exchequer	761.16	526.5	486.29	467.32	462.98	423.83
Compensation to Employees	98.56	211.45	291.68	97.29	211.45	290.39
Of Which						
<i>Insurance</i>	5.06	12.96	20.4	5.06	4.24	20.35
<i>Utilities</i>	1.6	3.8	4.7	0.27	1.66	4.36
<i>Rent</i>	10.1	11.81	12.5	8.04	9.26	11.31
<i>Subsidies</i>	-	-	-	-	-	-
<i>Gratuity/Pension</i>	-	-	-	-	-	-
<i>Contracted Guards and Cleaners</i>	0.3	0.5	0.1	-	-	0.01
<i>Others: Academic and Admin Expenses</i>	687.54	398.98	368.27	382.41	349.36	308.78
<i>Purchase of Non-Current Assets</i>	585.58	91.82	25.1	283.43	86.41	23.68
<i>Administrative Expenses</i>	63.12	85.26	107.27	46.14	73.62	89.51
<i>Academic Expenses</i>	20.72	184.95	191.74	39.81	154.83	149.08
<i>Council Expense</i>	10.36	23	20	9.76	18.87	18.93
<i>Maintenance Expenses</i>	0.81	2.35	4.1	0.38	1.05	3.27
<i>Depreciation & Amortization Expenses</i>	6.96	11.6	20.06	2.88	14.58	24.3
State Department for Science, Research and Innovation						
Kenya National Innovation Agency (Kenia)						
Gross	-	-	242.7	-	-	201.7
AIA- Internally Generated Revenue	-	-	70	-	-	29.1
NET Exchequer	-	-	172.7	-	-	172.7
Compensation to Employees	-	-	51.9	-	-	48.4
Use of goods & Services	-	-	190.8	-	-	151.16
Of Which	-	-	-	-	-	-
<i>Insurance</i>	-	-	11	-	-	9.7
<i>Utilities</i>	-	-	0.7	-	-	0.66
<i>Rent</i>	-	-	14.3	-	-	14.3
<i>Contracted Guards & Cleaners Services</i>	-	-	2.5	-	-	2.2
<i>Subsidies</i>	-	-	-	-	-	-
<i>Gratuity</i>	-	-	1.6	-	-	1.6
<i>Other Administrative Expenses</i>	-	-	151.7	-	-	113.7
<i>BETA allocation – (Kenya Innovation Week)</i>	-	-	9	-	-	9
National Commission for Science Research and Innovation						
Gross	-	-	313.3	-	-	317.31
AIA- Internally Generated Revenue	-	-	90	-	-	94.01
Net-Exchequer	-	-	223.3	-	-	223.3
Compensation To Employees	-	-	173.6	-	-	146.4
Use Of Goods & Services	-	-	139.7	-	-	170.91
Of Which	-	-	-	-	-	-
<i>Insurance</i>	-	-	19.2	-	-	17.8
<i>Utilities</i>	-	-	4.64	-	-	5.5
<i>Rent</i>	-	-	-	-	-	-
<i>Contracted Guards & Cleaners</i>	-	-	10.75	-	-	10.1
<i>Gratuity</i>	-	-	4.2	-	-	4.1
<i>Rates</i>	-	-	0.5	-	-	0.4
<i>Other Administrative Expenses</i>	-	-	100.41	-	-	133.01
NATIONAL RESEARCH FUND						
GROSS	-	-	218.7	-	-	218.7
AIA- Internally Generated Revenue	-	-	-	-	-	-
NET-Exchequer	-	-	218.7	-	-	218.7
Compensation Of Employees	-	-	30.72	-	-	28.38
Transfers	-	-	99.5	-	-	102.58
Of which	-	-	-	-	-	-
<i>Insurance</i>	-	-	4.8	-	-	4.08
<i>Utilities</i>	-	-	1.75	-	-	1.75
<i>Rent</i>	-	-	8.31	-	-	7.57
<i>Contracted Guards & Cleaners services</i>	-	-	2	-	-	2

Economic Classification	Approved Budget			Actual Expenditure		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
<i>Gratuity</i>	-	-	5.48	-	-	5.48
<i>Other Administrative Expenses</i>	-	-	66.14	-	-	66.14

Capital Projects performance

Table 2. 7: Analysis of Capital Projects (KSh. Million)

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
State Department for Basic Education																			
1066100100 School Infrastructure In North Nyamira/Borabu	2,180	680	1,500	7/1/2015	29/06/2025	174	250	8.7	52	74	400	393.04	18	33	706	1,087	1,093	50	Commissioned to start implementation.
1066101500 Primary Schools Infrastructure Improvement	12,200	12,200	-	30/07/2010	29/06/2028	602	-	2,680	52	193	0	2,873.00	24	1,037		3,639	8,561	30	Ongoing
1066102100 Construct & Equip the National Psycho-Education Assessment Centre	1,210	1,210	-	31/07/2015	29/06/2027	-	155	971	52			971	80			971	239	80	The project ongoing
Construction of 10 New TTCs	2,500	2,500	-	8/1/2011	29/06/2027	-	34.2	19.2	52	10	0	19.2	1	190		209	2,291	8	The project ongoing
10661019200 Rehabilitation of 16 old TTCs	900	900	-	8/2/2010	29/06/2027	-	-	146	52	30	0	176	20	360		536	364	60	The project ongoing
Refurbish MDTIs & Various Community Learning Resource Centers	400	400	-	26/08/2011	29/06/2027	-	-	172	52			172	43			172	228	43	The project ongoing
Upgrading of National Schools	5,700	5,700	-	30/07/2012	31/07/2025	-	-	2036	52			2,036.00	36			2,036	3,664	36	The project ongoing but not funded
1066102400 Secondary Infrastructure Improvement	59,559	59,559	-	25/07/2012	29/06/2028	2,690	0	17,520.00	52	1,202.50	0	18,722.50	31	2,157		20,279	39,280	34	The project ongoing
1066102600 ICT Integration in Secondary Schools	5,000	5,000	-	31/08/2009	28/06/2028	-	-	3,139	52			3,139.00	63	153		3,352	1,648	67	The project ongoing
1066102800 Establishment of Lugari Diploma Teachers Training College	500	500	-	23/08/2015	24/06/2028	-	-	322	52			322	64			322	178	64	The project ongoing
1066102900 Establishment of Kibabii Diploma Teachers Training College	1,588	1,588	-	31/08/2012	28/06/2028	-	-	1,279	52			1,279.00	81			1,279	309	81	The project ongoing
1066103100 Infrastructure Improvement- Kagumo Diploma Teachers Training College	316	316	-	8/5/2013	27/06/2028	-	-	0	52			-	0			-	316	0	The project ongoing but not funded
1066103600 Construction of Education Resource Centre at KICD-Phase I	2,833	2,833	-	4/1/2013	28/06/2026	-	-	1,335.00	52			1,335.00	47			1,335	1,498	47	The project ongoing but not funded

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
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10661060100 Kenya Secondary Education Quality Improvement Project (SEQIP)	20,000	-	20,000	30/09/2017	31/12/2024	-	2,700.00	16,404.00	52	0	1,660.00	18,008.29	90	1,992		18,008	1,992	90	The programme Ended but the incomplete projects are to be implemented by the new programme
10661047100 Procurement of Digital machine to print KCPE OMR Forms	300	300	-	7/1/2020	31/12/2024	-	80	153	52			153	51			153	147	51	The project ongoing
10661050100 ICT Infrastructure to support competency-based assessment	148	148		7/1/2021	30/06/2026			123	52			123	83	25		148	-	100	The project ongoing
10661051100 Promotion of Youth Employment thro? Scholarships Ph 2-Wings to Fly IV	700	0	700	7/1/2022	30/06/2026	-	175	149	52	0	120	201.98	29		280	392	308	56	The project ongoing
10661052100 Kenya Primary Education Equity in Learning Program	45,377	6,324	39,053	3/1/2022	30/06/2027	12,695.00	-	14,788.00	52	276	14,400	27,377.81	60	154	8,579	34,789	10,588	77	The project ongoing
10661055100 Assembly of Asslstrv Devices - KISE	1,500	1,500	0	6/4/2024	6/30/2026	0	0	34	2	150	0	240	50	218	0	492	1,008	33	The project is phased
1066105800 Integrated Food & Energy Solutions for Schools NACONEK	200	200	0	1/7/2024	30/06/2029			0	52	70	0	200	100			200	-	100	The project completed
10661069100 Integrated Mechanism for Poverty Eradication & Sustainable	2,292	316	1,976	1/7/2025	30/06/2031	0	0	0	0	0	0	0	0	0	45	0	2,247	5	The project is at 5 due to late disbursement of funds.
10661054100 VVOB Education for Development.	200		200	1/7/2023	1/6/2025				52				0		10	0	190	0.05	The project ongoing but not funded in reporting period
10661015900 Construction of classrooms & ablution blocks in 5 primary schools - JICA	62		62	1/7/2025	30/06/2025				52				0		62	62	-	100	The project ongoing
10661053300 Construction of 64 Grade 9 classroom - Peoples Republic of China	64		64	1/7/2025	30/06/2025				52				0		64	64	-	100	The project ongoing

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TOTAL FOR VOTE D1066 State Department for Early Learning & Basic Education	165,729.00	101,889.00	63,824.00			16,161.00	3,394.00	61,595.00		1,956.00	16,580.00	78,002.00		8,327	9,746	93,586			
State Department for Technical, Vocational Education and Training																			
1064101100 38 GOK-AfDB TTIs PHASE II.	6,700	990	5,710	12/31/2022	6/30/2022	117	700	6,427	96	98	249	6,774	101	0	0	6,674	26	100	Complete
1064101139 GoK-AfDB TVET Phase II - Headquarters	6,700	990	5,710	12/31/2022	6/30/2022	117	700	6,427	96	98	249	6,674	100			6,674	26	100	Complete
1064101101 Wajir TTI	350	350		1/7/2015	6/30/2030	25		36	10	0	0	36	10			36	314	10	Ongoing
1064101113 North Rift TTI	543	543		1/7/2015	6/30/2030	15		336	62	0	0	336	62			336	207	62	Ongoing
1064101117 Kitale TTI	350	350		1/7/2015	6/30/2030	10		36	10	0	0	36	10			36	314	10	New site identified for consideration
1064101125 Olessos TTI	100	100		2/7/2015	7/1/2030			0	0	10		10	10			10	90	10	Ongoing
1064101200 GoK 9 TTIs IN COUNTIES.	254	254	0			56	0	254	100	0	0	254	100	0	0	254	0	100	
1064101203 Lamu Mpektoni TTI	72	72	0	1/7/2014	1/7/2024	14		72	100	0		72	100			72	0	100	Complete
1064101206 Kerio Valley TTI	46	46	0	1/7/2014	1/7/2024	3		46	100			46	100			46	0	100	Complete
1064101208 Garbatulla TTI	67	67	0	1/7/2014	1/7/2026	39		67	100			67	100			67	0	100	Complete
1064101209 Tana River TTI	69	69	0	1/7/2014	1/7/2023			69	100			69	100			69	0	100	Complete
1064101400 GOK KIPKABUS AND MURANGA TTIs	250	250	0			27	0	201	80	0	0	201	80	0	0	201	49	80	Complete
1064101401 Murang'a TTI	250	250	0	7/1/2016	6/30/2021	27		201	80			201	80			201	49	80	Pending Balance with variations that were agreed upon
1064101600 Construction and Equipping of 70 TTIs.	580	480	0			63	0	12	15	31	0	43	50	35	0	78	502	95	
1064101511 Merti TTI	50					5			0			0	0			0	50	0	
1064101526 Endebes TTI	50	50		15/7/2025	15/7/2028	0		0	0	0		0	0	10		10	40	20	Ongoing
1064101534 Kajiado West	50					14			0			0	0			0	50	0	Ongoing
1064101541 Ugenya TTI	100	100		7/1/2024	30/6/2029	0		0	0	0		0	0	25		25	75	25	Ongoing
1064101542 Nyakach TTI	60	60		1/7/2019	30/6/2029	4		2	3			2	3			2	58	3	Ongoing
1064101557 Mathioya TTI	85	85	0	Jul1,2024	30/6/2028			0	0	10	0	10	12			10	75	12	Ongoing
1064101558 Sotik TTI	100	100	0	Jul1,2024	30/6/2028	20		0	0	10	0	10	10			10	90	10	Ongoing
1064101560 Nachu TTI	85	85		7/1/2019	30/6/2029	20		10	12	11		21	25			21	64	25	Ongoing
1064101600 Construction of TTIs	1,117	1,117	0	90,582		114	0	612		60	0	672		100	0	772	345		
1064101604 Sirisia TTI	56	56	0	1/31/2015	30/6/2028	3		38	68	10	0	48	86			48	8	86	Ongoing
1064101605 Webuye West TTI	58	58	0	1/31/2015	6/30/2025			48	83	10	0	58	100			58	0	100	Complete
1064101618 Rachuonyo TTI	60	60		1/31/2015	30/6/2028	4		60	100			60	100			60	0	100	Complete

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1064101620 Kandara TTI	53	53		1/31/2015	30/6/2028					10		10	19			10	43	19	Ongoing
1064101623 NgeriaTTI	53	53	0	1/31/2015	30/6/2028	17		48	91			48	91			48	5	91	Ongoing
1064101626 Narok South TTI	53	53	0	1/31/2015	6/30/2026			43	81	10	0	53	100			53	0	100	Complete
1064101628 Ugunja TTI	54	54	0	1/31/2015	6/30/2026	8		44	81	0	0	44	81			44	10	81	Complete
1064101629 Kiminini TTI	58	58	0	1/31/2015	6/30/2026			48	83			48	83			48	10	83	Complete
1064101631 Tinderet TTI	52	52	0	1/31/2015	6/30/2024	38		42	81	0	0	42	81			42	10	81	Complete
1064101637 Tarbaj TTI	45	45		7/22/2025	7/22/2028	0		0	0	0		0	0	15		15	30	33	Ongoing
1064101646 Manyatta TTI	60	60	0	1/31/2015	6/30/2025			50	83	10	0	60	100			60	0	100	Complete
1064101654 Moyale TTI	50	50	0	1/31/2015	30/6/2028	5		40	80	10	0	50	100			50	0	100	Complete
1064101656 Gichugu TTI	57	57	0	1/31/2015	6/30/2023			57	100			57	100			57	0	100	Complete
1064101657 Kieni TTI	53	53	0	1/31/2015	30/6/2028	26		44	83			44	83			44	9	83	Ongoing
1064101658 Tetu TTI	53	53	0	1/31/2015	30/6/2028			43	81	0	0	43	81			43	10	81	Ongoing
1064101676 Mt Elgon TTI	57	57		1/7/2023	6/30/2028				0			0	0			0	57	0	Stalled. Lack of funds
1064101678 Kapsaret Technical Training Institute	60	60		1/7/2024	6/30/2028	14		7	12			7	12			7	53	12	Ongoing
1064101678 Uriri TTI	100	100		7/24/2025	6/30/2028	0		0	0	0		0	0	60		60	40	60	Ongoing
1064101680 Cardinal Otunga	85	85		7/20/2025	6/30/2028	0		0	0	0		0	0	25		25	60	29	Ongoing
1064102700 Kabete TTI	59	59	0			10	0	44	75	0	0	44	75	0	0	44	15	75	
1064102702 Equipping Kabete TTI	59	59		1/7/2021	6/30/2028	10		44	75			44	75			44	15	75	Ongoing
1064102800 Kalboi TTI	211	211	0			60	0	42	20	0	0	42	20	0	0	42	169	20	
1064102801 Completion of ICT Centre Kalboi TTI	211	211		1/7/2021	30/6/2029	60		42	20			42	20			42	169	20	Ongoing
1064102900 Karumo TTI	72	72	0			17	0	8	11	0	0	8	11	0	0	8	64	11	
1064102901 Construction of Tuition Block at Karumo TTI	72	72		1/7/2024	6/30/2028	17		8	11			8	11			8	64	11	Ongoing
1064103602 Equipping TTI Matili	50	50		1/7/2024	6/30/2028	10		10	20			10	20			10	40	20	Ongoing
1064103802 Construction of Multipurpose Hall at Meru TTI	150	150		1/7/2013	30/6/2029	30		15	10			15	10			15	135	10	Ongoing
1064103900 Michuki TTI	73	73	0			0	0	0	0	10	0	10	14	0	0	10	63	14	
1064103902 Michuki TTI Equipping	73	73	0	1/7/2016	6/30/2028			0	0	10	0	10	14			10	63	14	Ongoing
1064104000 Mitunguu TTI	73	73	0			5	0	0	0	0	0	0	0	0	0	0	73	0	
1064104002 Equipping Mitunguu TTI	73	73		1/7/2024	6/30/2028	5		0	0			0	0			0	73	0	Stalled. Lack of funds
1064104400 Musakasa TTI	62	62	0			15	0	8	13	0	0	8	13	0	0	8	54	13	
1064104401 Construction of a Tuition Block at Musakasa TTI	62	62		1/7/2024	6/30/2028	15		8	13			8	13			8	54	13	Ongoing

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1064104800 Nyeri TTI	100	100	0			30	0	15	15	0	0	15	15	0	0	15	85	15	
1064104801 Construction of Tuition block Phase 1 at Nyeri TTI	100	100		1/7/2024	6/30/2028	30	0	15	15			15	15			15	85	15	Ongoing
1064105100 Rift Valley TTI	200	200	0			40	0	20	10	0	0	20	10	0	0	20	180	10	
1064105101 Construction of Library Block at Rift Valley TTI	200	200		1/7/2013	30/6/2029	40		20	10			20	10			20	180	10	Ongoing
1064105400 SOT TTI	50	50	0			0	0	0	0	10	0	10	20	0	0	10	40	20	
1064105401 SOT TTI Equipping	50	50	0	1/7/2024	6/30/2028			0	0	10	0	10	20			10	40	20	Ongoing
1064105800 Ziwa	50	50	0			0	0	0	0	10	0	10	20	0	0	10	40	20	
1064105802 Ziwa Equipping	50	50	0	1/7/2024	6/30/2028			0	0	10	0	10	20			10	40	20	Ongoing
1064106100 Gusli IT	100	100	0			40	0	20	20	0	0	20	20	0	0	20	80	20	
1064106101 Construction of a Tuition Complex at Gusli IT	100	100		1/7/2024	30/6/2029	40		20	20			20	20			20	80	20	Ongoing
1064106300 Nyandarua IST	150	150	0			27	0	52	35	0	0	52	35	0	0	52	98	35	
1064106301 Completion of Library Phase 1 at Nyandarua IST	150	150		1/7/2016	30/6/2029	27		52	35			52	35			52	98	35	Ongoing
1064106700 Sangalo IST	60	60	0			5	0	0	0	0	0	0	0	0	0	0	60	0	
1064106704 Digital Hub Infrastructure Project at Sangalo IST	60	60		1/7/2024	30/6/2029	5			0			0	0			0	60	0	Moved to Bungoma National Polytechnic
1064107002 Construction of Dinning Hall at Sikri TTI	55	55		7/1/2014	6/30/2029				0			0	0	15		15	40	27	Ongoing
1064107004 Infrastructure Support to Sikri TTI	95	95		3/23/2026	6/30/2028				0			0	0	30		30	65	32	Ongoing
1064107100 Machakos Technical Institute for the blind	52	52	0			9	0	23	44	0	0	23	44	10	0	33	19	63	
1064107102 Construction of Dining hall at Machakos Technical Institute for the blind	52	52		1/7/2019	30/6/2028	9		23	44			23	44	10		33	19	63	Ongoing
1064107300 St. Joseph Technical Institute for the deaf	70	70	0			0	0	0	0	0	0	0	0	10	0	10	60	14	
1064107302 Construction of Dining hall at St. Joseph Technical Institute for the deaf	70	70		7/1/2014	6/30/2028				0			0	0	10		10	60	14	
1064107500 Eldoret Polytechnic	350	350	0			45	0	70	20	0	0	70	20	20	0	90	260	26	
1064107501 Construction of Library Complex at Eldoret Polytechnic	350	350		6/12/2023	30/6/2029	45		70	20			70	20	20		90	260	26	Stalled. Contract mutually terminated

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																			due to insufficient funds.
1064108500 GoK - China Phase II 134 TTIs Equipping.	16,655	2,822	13,833			90	0	16,300	98	35	0	16,335	98	0	0	16,335	320	98	
1064108501 GoK - China Phase II 134 TTIs Equipping	16,655	2,822	13,833	1/1/2017	30/6/2028	90		16,300	98	35	0	16,335	98			16,335	320	98	Ongoing
1064108600 Equipping and Furnishing Completed Polytechnics	630	630	0			71	0	11	2	0	0	11	2	0	0	11	619	2	
1064108601 Equipping and Furnishing Completed Polytechnics	530	530		7/1/2021	30/6/2028	71		11	2			11	2			11	519	2	Ongoing
1064108602 Monitoring and Evaluation	100	100		7/1/2021	30/6/2029			0	0	0		0	0			0	100	0	No allocation for M&E from TNT
1064108700 Construction of Fifteen new TTIs	3,638	3,638	0			320	0	1,585	44	20	0	1,605	44	0	0	1,605	2,033	44	
1064108701 Construction of Thirty new TTIs	1,703	1,703		1/1/2018	30/6/2028	22		1,390	82			1,390	82			1,390	313	82	Ongoing
1064108702 Construction of Kilome TVC	61	61		6/1/2021	30/6/2028	61		47	77	10	0	57	93			57	4	93	Ongoing
1064108703 Construction of Suba South TVC	74	74		6/1/2021	30/6/2028	32		43	58			43	58			43	31	58	Ongoing
1064108704 Construction of Mbeere North TTI	73	73		1/7/2021	30/6/2029	9		5	7			5	7			5	68	7	Complete
1064108705 Construction of Kigumo TTI	68	68		1/7/2021	30/6/2029	11		5	7			5	7			5	63	7	Complete
1064108706 Construction of Kacheliba TTI	72	72		1/7/2021	30/6/2029	6		3	4			3	4			3	69	4	Complete
1064108707 Construction of Kilgoris TTI	71	71		1/7/2021	30/6/2029	7		4	6			4	6			4	67	6	complete
1064108708 Construction of Langata TTI	75	75		1/7/2021	30/6/2029	29		14	19			14	19			14	61	19	Complete
1064108709 Construction of Khwisero TTI	102	102		1/7/2021	30/6/2029	6		3	3			3	3			3	99	3	Complete
1064108710 Construction of Mt.Elgon TTI	68	68		1/7/2021	30/6/2029	6		3	4			3	4			3	65	4	Ongoing
1064108711 Construction of Rarieda TTI	87	87		1/7/2021	30/6/2027	6		3	3	10	0	13	15			13	74	15	Complete
1064108712 Construction of Nyando TTI	67	67		1/7/2021	30/6/2029	7		4	6			4	6			4	63	6	Complete

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1064108713 Construction of Machakos Town TTI	72	72		1/7/2021	30/6/2029	9		4	6			4	6			4	68	6	Complete
1064108714 Construction of Butula TTI	61	61		1/7/2021	30/6/2028	6		3	5			3	5			3	58	5	Complete
1064108715 Construction of Mbita TTI	67	67		1/7/2021	30/6/2029	9		5	7			5	7			5	62	7	Complete
1064108716 Construction of Ol Kalau TTI	74	74		1/7/2021	30/6/2029	8		4	5			4	5			4	70	5	Complete
1064108717 Construction of South Mugirango TTI	96	96		1/7/2021	30/6/2029	15		8	8			8	8			8	88	8	Ongoing
1064108718 Construction of Matuga TTI	69	69		1/7/2021	30/6/2029	9		5	7			5	7			5	64	7	Ongoing
1064108719 Construction of Igembe central TTI	69	69		1/7/2021	30/6/2029	10		5	7			5	7			5	64	7	Ongoing
1064108720 Construction of Eldas TTI	70	70		1/7/2021	30/6/2029	7		4	6			4	6			4	66	6	Ongoing
1064108721 Construction of Kilifi North TTI	70	70		1/7/2021	30/6/2029	10		5	7			5	7			5	65	7	Ongoing
1064108722 Construction of Lafey TTI	68	68		1/7/2021	30/6/2029	6		3	4			3	4			3	65	4	Ongoing
1064108723 Construction of Kirinyaga Central TTI	82	82		1/7/2021	30/6/2029	7		4	5			4	5			4	78	5	Ongoing
1064108724 Construction of Gilgil TTI	174	174		1/7/2021	30/6/2029	5		3	2			3	2			3	171	2	Ongoing
1064108725 Construction of Njoro TTI	65	65		1/7/2021	30/6/2029	7		3	5			3	5			3	62	5	Ongoing
1064108726 Construction of Kitutu Chache TTI	80	80		1/7/2021	30/6/2029	10		5	6			5	6			5	75	6	Ongoing
106108800 East Africa Skills for Transformation and Regional Integration Project (EASTRIP)	5,023	0	5,023			0	1,325	1,593	32	0	760	2,353	47	0	600	2,953	2,070	59	
106108801 East Africa Skills for Transformation and Regional Integration Project (EASTRIP)	5,023		5,023	1/1/2020	6/30/2024		1325	1,593	32		760	2,353	47		600	2,953	2,070	59	Ongoing
1064109300 TVET Infrastructure Support	1,760	1760	0			614	0	240	14	89	0	329	19	49	0	378	1,382	21	
1064109301 Kitui Rural TVC	64	64		6/1/2021	6/1/2023	17		39	61			39	61			39	25	61	Complete
1064109302 Kitui Central TVC	64	64		6/1/2021	6/1/2023	17		43	67			43	67			43	21	67	Complete
1064109306 Emululu TTI	60	60		1/7/2021	6/30/2023	10		8	13			8	13			8	52	13	Ongoing
1064109308 Mathare TVC	100	100		1/7/2021	6/30/2023	30		28	28		0	28	28			28	72	28	Ongoing

Project Code & Project Title	Estimated	Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1064109310 Luanda TVC	100	100		1/7/2022	30/6/2029	25		13	13			13	13			13	87	13	Ongoing
1064109325 Equippping and Fencing Githunguri Technical College	60	60		1/7/2023	30/6/2029	20			0			0	0			0	60	0	Unimplemented due to non-disbursement of funds
1064109313 Construction of Phase IEng. Workshop Complex at Bungoma North TTI	50	50		1/7/2016	30/6/2029	35		23	46			23	46			23	27	46	Ongoing
1064109314 Construction of Phase II Eng. Workshop Complex at Kisiwa TTI	50	50		1/1/2023	30/6/2027	25		13	26		0	13	26			13	37	26	Ongoing
1064109315 Construction of Phase II Eng. Workshop Complex at Kisiwa TTI	50	50		1/7/2023	30/6/2027	25		13	26	8	0	21	42			21	29	42	Ongoing
1064109317 Kiganjo Tvet	50	50		1/7/2024	30/6/2028	20		10	20			10	20			10	40	20	Ongoing
1064109319 Ziwa TTI	60	60		1/7/2024	30/6/2028	20		10	17			10	17			10	50	17	Ongoing
1064109321 Kiharu TTI Infrastructural Development	80	80		1/7/2021	30/6/2028	115		40	50	10	0	50	63			50	30	63	Ongoing
1064109322 Riatirimba TTI	59	59		1/7/2021	30/6/2028	50			0			0	0			0	59	0	Unimplemented due to non-disbursement of funds
1064109323 Suna West TTI	69	69		1/7/2023	30/6/2028	40			0	21	0	21	31	29		50	19	73	Ongoing
1064109324 Ndhiwa TTI	50	50		1/7/2024	30/6/2028	20			0	10		10	20			10	40	20	Ongoing
1064109326 Ugenya Technical College	100	100		1/7/2024	30/6/2029	15			0			0	0			0	100	0	Ongoing
1064109327 Karura Kanyungu TTI	50	50		1/7/2024	30/6/2028	10			0	10		10	20			10	40	20	Ongoing
1064109328 Sirata TTI	50	50		1/7/2024	30/6/2028	20			0	10	0	10	20			10	40	20	Ongoing
1064109329 Thitani TTI	50	50		1/7/2024	30/6/2028	20			0	10	0	10	20			10	40	20	Ongoing
1064109330 Kabete Technical Training Institute(Githunguri)	80	80		1/7/2024	30/6/2028	20			0	10	0	10	13			10	70	13	Ongoing
1064109331 Kabete Technical Training Institute(Karura Kanyungu)	60	60		1/7/2023	30/6/2028	20			0			0	0			0	60	0	Ongoing
1064109332 SOT Technical Training Institute	59	59		1/7/2023	30/6/2028	20			0			0	0			0	59	0	Ongoing
1064109333 Yatta Technical Training Institute	60	60		1/7/2023	30/6/2028	20			0			0	0			0	60	0	Ongoing

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1064109334 Construction of Science complex at Bungoma North	285	285		7/1/2024	30/6/2028				0			0	0	20		20	265	7	Ongoing
1064109501 Promotion of Youth Employment and Vocational Training in Kenya Phase I	2,767	90	2,677			25	600	386	14	18	625	1,029	37	19	340	1,388	1,379	50	
1064109501 Promotion of Youth Employment and Vocational Training in Kenya	2,767	90	2,677	1/7/2020	6/30/2027	25	600	386	14	18	625	1,029	37	19	340	1,388	1,379	50	Ongoing
1064109601 GOK-AfDB PHASE III TVETE Project.	4,397	400	3,997			80	700	172	4	128	951	1,251	28	66	500	1,818	2,579	41	
1064109601 GoK-AfDB Technical, Vocational Education Training & Entrepreneurship	4,397	400	3,997	2/1/2021	6/30/2027	80	700	172	4	128	951	1,251	28	66	500	1,818	2,579	41	Ongoing
1064109701 Promotion of Youth Employment and Vocational Training in Kenya Phase II	1,511	23	1,488			17	80	75	5	10	50	135	9	0	50	185	1,326	12	
1064109701 Promotion of Youth Employment and Vocational Training in Kenya	1,511	23	1,488	1/7/2020	6/30/2024	17	80	75	5	10	50	135	9		50	185	1,326	12	Ongoing
1064109900 Infrastructure support to TTIs	804	804	0			175	0	165		13	0	178		24	0	202	602		Ongoing
1064109902 Ikanga TTI Infrastructure Support	52	52		1/7/2019	30/6/2028			4	8			4	8			4	48	8	Ongoing
1064109903 Eburnangwe TTI-Infrastructure support	130	130		1/7/2019	30/6/2028	30		15	12			15	12	10		25	105	19	Ongoing
1064109904 Bushlangala TTI Infrastructure support	85	85		1/7/2019	30/6/2028	35		85	100			85	100			85	0	100	Complete
1064109906 Infrastructure Support to Muthungue TTI	52	52		1/7/2019	30/6/2028			5	10			5	10			5	47	10	Ongoing
1064109907 Infrastructure Development - Musakasa TTI	52	52		1/7/2019	30/6/2028	10		5	10			5	10	5		10	42	19	Ongoing
1064109908 Completion of Mulango TTI	59	59		7/1/2023	30/6/2028	25		13	22			13	22			13	46	22	Ongoing
1064109909 Completion of Kisasi TTI	52	52		7/1/2023	30/6/2028	45		23	44			23	44			23	29	44	Ongoing
1064109910 Completion of Chepalungu TTI	52	52		1/7/2019	30/6/2028	10		5	10			5	10			5	47	10	Ongoing
1064109911 Construction of 4 Workshops- Chemasire TTI	160	160		1/7/2019	30/6/2029	10		5	3			5	3	9		14	146	9	Ongoing

Project Code & Project Title	Estimated	Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
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1064109912 Infrastructure Development-Butula TTI	30	30		07//01/2019	30/6/2028	10		5	17			5	17			5	25	17	Ongoing
1064109913 Lolma TVC	40	40	0	1/7/2024	30/6/2028	0	0	0	0	7	0	7	16			7	34	16	Ongoing
1064109914 Turkana East Lokorl TVC	40	40	0	1/7/2024	30/6/2028	0	0	0	0	6	0	6	15			6	34	15	Ongoing
106411000 1Promotion of Youth Employment through Scholarships "Wings to fly IV"	462	0	462			0	160	20	4	0	160	180	39	0	462	642	-180	139	
1064110001 Promotion of Youth Employment through Scholarships "Wings to fly IV"	462		462	7/1/2023	30/6/2028		160	20	4	0	160	180	39		462	642	-180	139	Ongoing
1064108200 Vocational Training Centres Support Project.	8,355	8,355	0			0	0	6,972	83	0	0	6,972	83	0	0	6,972	1,383	83	
1064108201 Vocational Training Centres Support Grant	8,355	8,355	0	7/1/2017	6/6/2024			6,972	83			6,972	83			6,972	1,383	83	Ongoing
Public Participation Projects	988	988	0			890	0	0	0	177	0	177	18	204	0	381	607	39	
1064110202 Construction of Matungu TTI	52	52		1/7/2023	30/6/2028	52		0	0	11		11	21	12		23	29	44	Ongoing
1064110203 Construction of Kibwezi East TTI	52	52		1/7/2023	30/6/2028				0			0	0	10		10	42	19	Ongoing
1064110204 Construction of Kiambaa TVC	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11		11	21	12		23	29	44	Ongoing
1064110205 Construction of Kangundo TTI	52	52		1/7/2023	30/6/2028	52		0	0			0	0			0	52	0	stalled
1064110206 Construction of Sigowet/Soin TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	44	Ongoing
1064110207 Construction of Mwingi West TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	44	Ongoing
1064110208 Construction of Kilifi South TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	44	Ongoing
1064110209 Construction of Nyali TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	44	Ongoing
1064110210 Construction of Muhoroni TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	44	Ongoing
1064110211 Construction of Kibra TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	44	Ongoing
1064110212 Construction of Kwanza TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110213 Construction of Wajir West TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26					Remarks
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1064110214 Construction of Subukia TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110215 Construction of Narok North TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110216 Construction of Kajiado South TTI	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110217 Chevaywa Technical Training Institute	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110218 Kenneth Matiba Technical Training Institute	52	52	0	1/7/2023	30/6/2028	52	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110219 Kibwezi West Technical Training Institute	52	52		1/7/2023	30/6/2028	52		0	0		0	0	0			0	52	0	Unimplemented due to non-disbursement of funds
1064110220 Construction of Webuye East TVC	52	52		1/7/2024	30/6/2028	0	0	0	0	11	0	11	21	12		23	29	45	Ongoing
1064110300 Youth Entrepreneurship & Innovation (YEI MDTF)	122	0	122			0	60	0	0	0	20	20	16	0	190	210	-88	172	
1064110301 Youth Entrepreneurship & Innovation (YEI MDTF)	122	0	122	1/7/2023	30/6/2025		60		0	0	20	20	16		190	210	-88	172	Ongoing
1064110401 Promotion of Youth Employment thro’ Scholarships Ph 2-Wings to Fly V	462	0	462			0	0	20	4	0	325	345	75	0	692	1,037	-575	224	
1064110401 Promotion of Youth Employment thro’ Scholarships Ph 2-Wings to Fly V	462	0	462	1/7/2020	30/6/2027		0	20	4	0	325	345	75		692	1,037	-575	224	Ongoing
1064110500 Construction of Essential Amenities	60	60	0			50	0	50	83	0	0	50	83	0	0	50	10	83	
1064110501 Construction of Essential Amenities	60	60		1/7/2023	30/6/2027	50		50	83			50	83			50	10	83	
1064110600 Equippling of Khwisero TVC	52	52	0			20	0	20	38	0	0	20	38	0	0	20	32	38	Ongoing
1064110601 Equippling of Khwisero TVC	52	52		1/7/2023	30/6/2028	20		20	38			20	38			20	32	38	
1064110700 Equippling of Kaimosi TTI	59	59	0			15	0	15	25	0	0	15	25	0	0	15	44	25	Ongoing
1064110701 Equippling of Kaimosi TTI	59	59		1/7/2023	30/6/2028	15		15	25			15	25			15	44	25	

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26					Remarks
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026	Completion as at 30/6/2026 (%)	
1064110800 Construction of Hostels at Gilgil TVC	60	60	0			30	0	30	50	0	0	30	50	0	0	30	30	50	Ongoing
1064110801 Construction of Hostels at Gilgil TVC	60	60		1/7/2023	30/6/2028	30		30	50			30	50			30	30	50	
1064110900 Rehabilitation and Equipping of Kindani TTI	70	70	0			10	0	10	14	0	0	10	14	0	0	10	60	14	
1064110901 Rehabilitation and Equipping of Kindani TTI	70	70		1/7/2023	30/6/2028	10		10	14			10	14			10	60	14	Ongoing
1064111000 Rehabilitation and Equipping of Belgut TVC	70	70	0			10	0	10	14	0	0	10	14	0	0	10	60	14	
1064111001 Rehabilitation and Equipping of Belgut TVC	70	70		1/7/2023	30/6/2028	10		10	14			10	14			10	60	14	Ongoing
106411100 Rehabilitation and Equipping of Kericho Town TVC	70	70	0			10	0	10	14	0	0	10	14	0	0	10	60	14	
106411101 Rehabilitation and Equipping of Kericho Town TVC	70	70		1/7/2023	30/6/2028	10		10	14			10	14			10	60	14	Ongoing
1064111200 Infrastructure Development at Kaelo TVC	59	59	0			5	0	5	8	0	0	5	8	0	0	5	54	8	
1064111201 Infrastructure Development at Kaelo TVC	59	59		1/7/2023	30/6/2028	5		5	8			5	8			5	54	8	Ongoing
1064111300 Infrastructure Development at KS TVET-Ebunangwe	85	85	0			30	0	30	35	0	0	30	35	0	0	30	55	35	
1064111301 Infrastructure Development at KS TVET-Ebunangwe	85	85		1/6/2023	30/6/2029	30		30	35			30	35			30	55	35	Ongoing
1064111400 Infrastructure Development at KS TVET-Moiben	55	55	0			20	0	20	36	0	0	20	36	0	0	20	35	36	
1064111401 Infrastructure Development at KS TVET-Moiben	55	55		1/6/2023	30/6/2029	20		20	36			20	36			20	35	36	Ongoing
1064111500 Infrastructure Development at Tinderet Special Needs Integrated Institute	20	20	0			15	0	15	75	0	0	15	75	5	0	20	0	100	
1064111501 Infrastructure Development at Tinderet	20	20		3/7/2023	30/6/2028	15		15	75			15	75	5		20	0	100	Complete

Project Code & Project Title	Estimated	Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
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Special Needs Integrated Institute																			
1064111600 Construction of Training Amenities at Kisii National Polytechnic	60	60	0			30	0	30	50	0	0	30	50	0	0	30	30	50	
1064111601 Construction of Training Amenities at Kisii National Polytechnic	60	60		1/6/2023	30/6/2029	30		30	50			30	50			30	30	50	Stalled. Lack of funds
1064111700 Digital Hub Infrastructure Project at Bungoma North TVC	75	75	0			5	0	5	7	0	0	5	7	0	0	5	70	7	
1064111701 Digital Hub Infrastructure Project at Bungoma North TVC	75	75		1/6/2023	30/6/2029	5		5	7			5	7			5	70	7	Stalled. Lack of funds
1064111800 Establishment of Eldoret Cooperative College-TVET	150	150	0			50	0	50	33	0	0	50	33	70	0	120	30	80	
1064111801 Establishment of Eldoret Cooperative College-TVET	150	150		1/6/2023	30/6/2029	50		50	33			50	33	70		120	30	80	ongoing
10641112000 Kitui East TVET	50	50	0			0	0	0	0	10	0	10	20	0	0	10	40	20	
10641112001 Kitui East TVET	50	50	0	1/7/2024	30/6/2028	0	0	0	0	10	0	10	20			10	40	20	Ongoing
1064112300 Molo TVET.	70	70	0		0	0	0	0	0	15	0	15	21	10	0	25	45	36	
1064112301 Molo TVET	70	70		1/7/2024	30/6/2028				0	15		15	21	10		25	45	36	Ongoing
1064112400 AU Skills Initiative for Africa(SIFA)	1,345	1345	0	0	0	0	0	0	0	0	0	0	0	10	0	65	1,280	5	
1064112401 AU Skills Initiative for Africa	1,345	1345		28/6/2024	30/5/2028				0			0	0	10	55	65	1,280	5	Ongoing
1064112500 Kenya School of TVET Infrastructure Improvement	215	215	0			0	0	0	0	0	0	0	0	60	0	60	155	28	
1064112502 Kenya School of TVET - Ebusangwe	85	85		1/6/2022	30/6/2029				0			0	0	20		20	65	24	Ongoing
1064112503 Kenya School of TVET - Tinderet	50	50		1/6/2023	30/6/2028				0			0	0	20		20	30	40	Ongoing
1064112504 Kenya School of TVET - Moiben	80	80		1/6/2022	30/6/2028				0			0	0	20		20	60	25	Ongoing
1064112600 Infrastructure support to TTIs	4,435	4,435	0			0	0	28	1	0	0	28	1	770	0	798	3,637	18	

Project Code & Project Title	Estimated	Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1064112602 Balambala TVC	61	61		1/6/2015	30/6/2028				0			0	0	11		11	49	19	Ongoing
1064112603 Bushiangala TTI	40	40		1/7/2021	30/6/2028				0			0	0	5		5	35	13	Ongoing
1064112604 Butere TTI	42	42		1/7/2021	30/6/2028				0			0	0	5		5	37	12	Ongoing
1064112605 Butula TTI	46	46		1/7/2021	30/6/2028				0			0	0	55		55	-9	120	Ongoing
1064112606 Chamasir TTI	52	52		1/7/2021	30/6/2028				0			0	0	5		5	47	10	Ongoing
1064112607 Chuka TTI	58	58		1/7/2021	30/6/2028				0			0	0	5		5	53	9	Ongoing
1064112608 Ekerubo Getai TTI	60	60		1/7/2023	30/6/2028				0			0	0	5		5	55	8	Ongoing
1064112609 Eldas TVC	53	53		1/2/2019	30/6/2028				0			0	0	3		3	50	6	Ongoing
1064112610 Elwak TTI	52	52		1/7/2024	30/6/2028				0			0	0	15		15	37	29	Ongoing
1064112611 Emining TTI	54	54		1/9/2023	30/6/2028				0			0	0	5		5	49	9	Ongoing
1064112612 Gamba TTI	85	85		20/6/2022	30/6/2028				0			0	0	30		30	55	35	Ongoing
1064112613 Garbatulla TTI	50	50		8/7/2022	30/6/2028				0			0	0	5		5	45	10	Ongoing
1064112614 Igembe South TTI	59	59		14/8/2022	30/6/2028				0			0	0	5		5	54	8	Ongoing
1064112615 Igembe Central	59	59		14/8/2019	30/6/2028				0			0	0	2		2	57	3	Ongoing
1064112616 Ikutha TTI	61	61		19/8/2022	30/6/2028				0			0	0	5		5	56	8	Ongoing
1064112617 Kabete TTI	57	57		23/7/2022	30/6/2028				0			0	0	5		5	52	9	Ongoing
1064112618 Kacheliba TTI	43	43		28/7/2022	30/6/2028				0			0	0	5		5	38	12	Ongoing
1064112619 Kaelo TTI	64	64		15/7/2022	30/6/2028				0			0	0	5		5	59	8	Ongoing
1064112620 Kakrao TVC	55	55		1/7/2014	30/6/2028				0			0	0	5		5	50	9	Ongoing
1064112621 Kamwangi TTI	77	77		1/7/2025	30/6/2028				0			0	0	15		15	62	19	Ongoing
1064112622 Kapchepkor TTI	50	50		1/7/2015	30/6/2028				0			0	0	15		15	35	30	Ongoing
1064112623 Karumo TTI	69	69		1/7/2024	30/6/2028				0			0	0	5		5	64	7	Ongoing
1064112624 Karura Kanyungu TTI	83	83		1/7/2023	1/6/2029				0			0	0	5		5	78	6	Ongoing
1064112625 Kasarani TVC	52	52		1/8/2023	30/6/2028				0			0	0	10		10	42	19	Ongoing
1064112626 Katine TTI	48	48		1/8/2023	30/6/2028				0			0	0	10		10	38	21	Ongoing
1064112627 Khwisero TVC	53	53		23/3/2019	30/6/2028				0			0	0	3		3	50	6	Ongoing
1064112628 Kilirua TTI	45	45		1/2/2022	30/6/2028				0			0	0	5		5	40	11	Ongoing
1064112629 Kilgoris TTI	38	38		1/7/2022	30/6/2028				0			0	0	5		5	33	13	Ongoing
1064112630 Kilome TVC	61	61		1/1/2023	30/6/2028				0			0	0	8		8	53	14	Ongoing
1064112631 Kinangop TTI	57	57		1/7/2023	30/6/2028				0			0	0	5		5	52	9	Ongoing
1064112632 Kirinyaga Central TTI	48	48		10/7/2023	30/6/2028				0			0	0	5		5	43	10	Ongoing
1064112633 Kitui Central TVC	59	59		1/6/2022	30/6/2028				0			0	0	5		5	54	8	Ongoing
1064112634 Kitui West TTI	38	38		1/6/2022	30/6/2028				0			0	0	20		20	18	53	Ongoing
1064112635 Kitutu Chache South TVC	57	57		1/5/2019	30/6/2028				0			0	0	15		15	42	26	Ongoing
1064112636 Kitutu Chache TTI	57	57		1/5/2019	30/6/2028				0			0	0	5		5	52	9	Ongoing
1064112637 Konoin TTI	38	38		1/7/2015	30/6/2028				0			0	0	25		25	13	66	Ongoing

Project Code & Project Title	Estimated Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks		
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1064112638 Lamu West TVC	39	39		1/7/2012	30/6/2028				0			0	0	15		15	24	38	Ongoing
1064112639 Langata TTI	57	57		1/7/2019	30/6/2028				0			0	0	5		5	52	9	Ongoing
1064112640 Luanda TVC	70	70		1/7/2022	30/6/2028			28	40	0	0	28	40	32		60	10	86	Ongoing
1064112641 Maasai Mara TTI	69	69		1/7/2022	30/6/2028				0			0	0	5		5	64	7	Ongoing
1064112642 Machakos Town TTI	60	60		1/8/2019	30/6/2028				0			0	0	15		15	45	25	Ongoing
1064112643 Magarini TVC	58	58		1/7/2016	30/6/2028				0			0	0	2		2	56	4	Ongoing
1064112644 Masai TTI	52	52		1/7/2023	30/6/2028				0			0	0	10		10	42	19	Ongoing
1064112645 Mathare TTI	93	93		28/3/2022	1/6/2029				0			0	0	5		5	88	5	Ongoing
1064112646 Mathenge TTI	38	38		1/7/2024	30/6/2028				0			0	0	5		5	33	13	Ongoing
1064112647 Matuga TTI	58	58		1/6/2019	30/6/2028				0			0	0	5		5	53	9	Ongoing
1064112648 Mbeere North TTI	59	59		1/8/2019	30/6/2028				0			0	0	5		5	54	8	Ongoing
1064112649 Mbita TTI	57	57		1/9/2019	30/6/2028				0			0	0	10		10	47	18	Ongoing
1064112650 Mbita TVC	20	20		1/9/2022	30/6/2028				0			0	0	5		5	15	24	Ongoing
1064112651 Moiben TTI	45	45		1/7/2022	30/6/2028				0			0	0	10		10	35	22	Ongoing
1064112652 Mount Elgon TVC	54	54		1/2/2019	30/6/2028				0			0	0	12		12	42	23	Ongoing
1064112653 Moyale TTI	47	47		1/7/2016	30/6/2028				0			0	0	5		5	42	11	Ongoing
1064112654 Ndhiwa TVET	86	86		1/5/2023	1/6/2029				0			0	0	5		5	81	6	Ongoing
1064112655 Ngeria TVC	57	57		1/7/2016	30/6/2028				0			0	0	7		7	50	13	Ongoing
1064112656 North Rift TTI	80	80		1/7/2012	1/6/2029				0			0	0	5		5	75	6	Ongoing
1064112657 Nyakach TTI	52	52		1/7/2022	30/6/2028				0			0	0	5		5	47	10	Ongoing
1064112658 Nyando TTI	58	58		1/7/2019	30/6/2028				0			0	0	10		10	48	17	Ongoing
1064112659 Okame TTI	38	38		1/7/2023	30/6/2028				0			0	0	15		15	23	39	Ongoing
1064112660 Olessos TTI	80	80		1/7/2021	1/6/2029				0			0	0	40		40	40	50	Ongoing
1064112661 Omuga TTI	53	53		1/7/2023	30/6/2028				0			0	0	15		15	38	28	Ongoing
1064112662 Rabai TVC	80	80		1/7/2017	30/6/2028				0			0	0	5		5	75	6	Ongoing
1064112663 Rachuonyo TVC	55	55		1/7/2019	30/6/2028				0			0	0	2		2	53	4	Ongoing
1064112664 Rarienda TVC	60	60		1/7/2019	30/6/2028				0			0	0	3		3	57	5	Ongoing
1064112665 Runyenjes TTI	36	36		1/7/2022	30/6/2028				0			0	0	5		5	31	14	Ongoing
1064112666 Samburu West TVC	45	45		1/6/2021	30/6/2028				0			0	0	5		5	40	11	Ongoing
1064112667 Sigor TVC	61	61		1/3/2014	30/6/2028				0			0	0	16		16	45	26	Ongoing
1064112668 Sirisia TVC	56	56		1/2/2015	30/6/2028				0			0	0	6		6	50	11	Ongoing
1064112669 South Mugirango TVC	55	55		1/8/2019	30/6/2028				0			0	0	13		13	42	24	Ongoing
1064112670 Suba TVC	74	74		1/4/2023	1/6/2029				0			0	0	6		6	68	8	Ongoing
1064112671 Suna West TVC	65	65		1/3/2022	30/6/2028				0			0	0	5		5	60	8	Ongoing
1064112672 Tinderet TTI	68	68		1/5/2024	30/6/2028				0			0	0	15		15	53	22	Ongoing
1064112673 Ugunja TTI	58	58		1/5/2024	30/6/2028				0			0	0	5		5	53	9	Ongoing
1064112674 Wajir North TTI	80	80		1/2/2015	30/6/2028				0			0	0	5		5	75	6	Ongoing

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
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1064112675 West Mugirango TVC	59	59		1/8/2019	30/6/2028				0			0	0	7		7	51	13	Ongoing
1064112676 Yatta TTI	59	59		1/1/2019	30/6/2028				0			0	0	5		5	54	8	Ongoing
1064112677 Chevaywa TTI	52	52		1/7/2024	30/6/2028				0			0	0	5		5	47	10	Ongoing
1064112678 Kaimosi National Polytechnic	48	48		1-Jul-24	30/6/2028				0			0	0	10		10	38	21	Ongoing
1064112679 Moiben KSTVET	80	80		1/6/2022	30/6/2028				0			0	0	5		5	75	6	Ongoing
1064112680 Navakholo TTI	15	15		1-Jul-21	30/6/2023				0			0	0	15		15	0	100	Ongoing
1064112681 Ndia TTI	15	15		13-Jul-26	30/6/2028				0			0	0	10		10	5	67	Ongoing
1064112682 Njoro TTI	10	10		1/7/2024	30/6/2028				0			0	0	10		10	0	100	Ongoing
1064112683 Rift Valley Institute of Science and Technology	75	75		1/7/2021	30/6/2028				0			0	0	20		20	55	27	Ongoing
1064112700 Infrastructure Support to National Polytechnics	901	901	0			0	0	0	0	0	0	0	0	260	0	260	641	29	
1064112702 Bumbe National Polytechnic	55	55		1/7/2022	30/6/2028				0			0	0	10		10	45	18	Ongoing
1064112703 Bungoma National Polytechnic	60	60		1/7/2021	30/6/2028				0			0	0	15		15	45	25	Completed Mechanical Engineering Block
1064112704 Eldoret National Polytechnic	75	75		1/3/2023	30/6/2028				0			0	0	20		20	55	27	Ongoing
1064112705 Kabete National Polytechnic	70	70		1/4/2024	30/6/2028				0			0	0	20		20	50	29	Ongoing
1064112706 Kaiboi National Polytechnic	65	65		1/2/2024	30/6/2028				0			0	0	20		20	45	31	Ongoing
1064112707 Kaimosi Friends National Polytechnic	55	55		1/7/2024	30/6/2028				0			0	0	10		10	45	18	Ongoing
1064112708 Kajjado National Polytechnic	55	55		1/7/2022	30/6/2028				0			0	0	10		10	45	18	Ongoing
1064112709 Kitale National Polytechnic	65	65		1/3/2022	30/6/2028				0			0	0	20		20	45	31	Ongoing
1064112710 Mawego National Polytechnic	60	60		1/7/2022	30/6/2028				0			0	0	15		15	45	25	Ongoing
1064112711 Meru National Polytechnic	60	60		1/7/2023	30/6/2028				0			0	0	30		30	30	50	Ongoing
1064112712 Nyeri National Polytechnic	75	75		1/7/2022	30/6/2028				0			0	0	30		30	45	40	Ongoing
1064112713 Rift Valley National Polytechnic	75	75		1/7/2021	30/6/2028				0			0	0	30		30	45	40	Ongoing

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1064112714 Siaya National Polytechnic	72	72		1/7/2022	30/6/2028				0			0	0	20		20	52	28	Ongoing
1064112715 Tseikuru National Polytechnic	59	59		1/7/2023	30/6/2028				0			0	0	10		10	49	17	Ongoing
1064112800 Kenya - China TVET Project Phase (III).	12,507	0	0			0	0	0	0	0	0	0	0	0	2600	2,600	9,907	21	
1061112801 Kenya -China TVET Project Phase III	12,507		12,507	3/8/2026	2/8/2028				0			0	0		2600	2,600	9,907	21	
1064113000 Machakos TTI for the Deaf.	184	184	0			0	0	0	0	0	0	0	0	45	0	45	139	24	
1064113001 Machakos TTI for the deaf	35	35		1-Aug-26	1/9/2028				0			0	0	20		20	15	58	Ongoing
1064113101 St. Joseph Musakava	134	134		1-Aug-25	1-Aug-25				0			0	0	10		10	124	7	Ongoing
1064113201 Bomet TVET	15	15		3-Jun-26	3-Feb-27				0			0	0	15		15	0	100	Ongoing
Total	78,858	32,478	46,281			3,261	3,625	35,675		734	3,140	39,549		1,768	5,489	46,705	32,153		
State Department for Higher Education																			
1065100300 Technical University of Kenya.																			
1065100303 Construction of Administration and Tuition Block	407	407	0	12/72015	12/6/2021	23	0	299	73	0	0	299	73	25	0	324	83	80	The project was slowed down due to underfunding
1065100400 University of Nairobi																			
Engineering and Science Complex	3958	0	3958	12/1/2023	30/6/2026	0	730	730	18		100	830	21		100	930	3028	23	Ongoing
1065100403 Completion of Pharmacy Building -CHS phase I	150	150	0	9/1/2023	30/6/2025	100	0	25	17	0	0	25	17	0	0	25	125	17	The project was slowed down due to underfunding
1065104701 GoK/ UNFPA 10th Country Programme - PSRI	10	0	10	7/1/2025	6/30/2026	5	0	0	0	5	0	5	50	0	5	10	0	100	
1065105119 Construction of Dental school - University of Nairobi	1700	1700	0	7/1/2025	6/30/2030	0	0	0	0	0	0	0	0	55	0	55	1645	3	
GoK/UNFPA 10th CP - SDYA	26	0	26	7/1/2025	6/30/2026	5	0	0	0	0	13	13	50	0	13	26	0	100	
1065100500 Murang'a University College.																			
1065100502 Hostel Block Phase I	155	155	0	7/1/2013	30/06/2022	0	0	155	100	0	0	155	100	0	0	155	0	100	Completed
Asbestos Removal and Replacement	29	29	0	1/7/2022	1/7/2023	19	0	10	34	0	0	10	34	19		29	0	100	
1065100507 Construction of Hostel Block Phase III	199	199	0	7/1/2016	30/06/2022	15	0	172	86	0	0	172	86	0	0	172	27	86	The project could not be completed

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1065100508 Construction of Science Complex	440	440	0	7/6/2016	6/6/2020	50	0	360	82	0	0	360	82	80	0	440	0	100	on time due to low funding
1065100700 Egerton University																			
1065100705 Establish. of International Centre for Genetic Engineering & Biotech	5,500	500	5,000	7/1/2023	30/06/2028	100	0	142	3	0	0	142	3	0	0	142	5358	3	
10651008 Jomo Kenyatta University of Agriculture and Technology																			
1065100801 New Administration Block	397	397	0	9/1/2014	6/1/2016	65	0	206	52	0	0	206	52	0	0	206	191	52	The project had a court case which has since been resolved
1065100803 Construction of College of Engineering - Tuition Block	530	530	0	1/7/2017	7/6/2022	15	0	229	43	0	0	229	43	50		279	251	53	The project requires enhanced funding to be completed in time
1065100900 Maseno University.																			
1065100903 Construction of College Tuition & Admin Block	530	530	0	1/7/2017	10/7/2022	43	0	480	91	0	0	480	91	50		530	0	100	The project could not be completed on time due to low funding
1065101000 Moi University.																			
1065101002 School of Public Health	600	600	0	1/1/2010	1/1/2019	93	0	530	88	0	0	530	88	0	0	530	70	88	The project has been allocated adequate funds in FY 2023/24 to complete it
1065101001 Construction of Library at Annex	611	611	0	30/12/2013	1/1/2024	70		287	47	0		287	47	0	0	287	324	47	
1065101006 Renovation of Student Hostels	166	166	0	20/02/2017	20/05/2024	15		128	77	0		128	77	13	0	141	25	85	
1065101007 Construction of Amphitheatre	250	250	0	20/02/2017	12/12/2025	15		139	56	0		139	56	0	0	139	111	56	
Infrastructure Support	1000	1000	0	1/7/2025	30/06/2026	0	0	0	0	0	0	0	0	1,000	0	1000	0	100	
1065101100 Masinde Muliro University.																			
1065101108 Construction of Engineering and TVET Complex	800	800	0	7/7/2021	7/7/2026	135	0	209	26	0	0	209	26	15	0	224	576	28	The project is being affected by low funding
1065101200 Koitalel Arap Samoei University College.																			

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	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1065101501 Construction of Tuition Block	1,500	1,500	0	1/7/2017	10/7/2021	60	0	362	24	150	0	512	34	530	0	1042	458	69	The project is being affected by low funding
1065104600 Turkana University College																			
Construction of Hostel and Tuition Blocks	750	750	0	7/7/2021	7/7/2025	40	0	38	5	0	0	38	5	65	0	103	647	14	The project is being affected by low funding
1065101300 Gatundu University College.																			
1065101301 Construction of Tuition Block at Gatundu University College	1,455	1,455	0	1/7/2017	10/7/2023	40	0	481	33	0	0	481	33	40	0	521	934	36	The project is being affected by low funding
1065101400 Bomet University College.																			
1065101401 Construction of Tuition Block at Bomet University College	1,392	1,392	0	1/7/2017	10/7/2023	40	0	764	55	0	0	764	55	40	0	804	588	58	Abandoned due to limited budget provision
1065101500 Tom Mboya University College.																			
1065101501 Construction of Tuition Block at Tom Mboya University College	1,392	1,392	0	1/7/2017	10/7/2023	45	0	743	53	0	0	743	53	75	0	818	574	59	Phase one was completed and phase two is in progress
1065101600 Alupe University College.																			
1065101601 Construction of Tuition Block at Alupe University College	1,100	1,100	0	1/7/2017	10/7/2023	23		815	74	0		815	74	40	0	855	245	78	Phase one was completed and phase two is in progress
1065101700 Kaimosi University College.																			
1065101701 Construction of Tuition Block at Kaimosi University College	408	408	0	1/7/2017	10/7/2023	0	0	408	100	0	0	408	100	0	0	408	0	100	Phase one was completed and phase two is in progress
1065101702 construction of Ultra-Modern library	700	700	0	1/7/2022	1/12/2023	40	0	68	10	0	0	68	10	25	0	93	607	13	The project is being affected by low funding
1065101703 construction of perimeter wall.	600	600	0	1/7/2022	1/12/2025	10	0	8	1	0		8	1	0	0	8	592	1	
1065101704 Construction of Tuition Block	600	600	0	2/7/2022	2/12/2025	35		226	38	0		226	38	0	0	226	374	38	
Support to Kobujol campus - Kaimosi University	500	500	0	1/7/2025	30/06/2026	0	0	0	0	0	0	0	0	35	0	35	465	7	
1065101800 Kibabii University College.																			

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
Construction of a Students' Centre	101	101	0	22/02/2021	10/5/2022	5	0	60	59	0	0	60	59	41	0	101	0	100	The project has been completed though some certificates have not been settled due low budgetary provision
Purchase of Laboratory Equipment	74	74	0	22/02/2021	10/5/2022	35	0	34	46	0	0	34	46	0	0	34	40	46	The project requires more funding
Construction of a Games/ Sports Field	79	79		22/02/2021	10/5/2022	15	0	54	69	0	0	54	69	25	0	79	0	100	The project is earmarked for completion in FY 2023/24
1065101900 South Eastern Kenya University																			
1065101918 Construction of Humanities and Social Sciences Lecture halls	467	467	0	8/1/2017	8/1/2022	43	0	400	86	0	0	400	86	67		467	0	100	
Infrastructure Support - Mwingi Campus -S. Eastern Kenya University	100	100	0	10/10/2023	10/10/2024	30	0	8	8	0	0	8	8	-	0	8	92	8	
1065102000 Pwani University.																			
1065102008 Expansion of School of Humanities & Social Sciences Building	233	233	0	8/1/2017	8/1/2022	25	0	198	85	0	0	198	85	12.5	0	211	22	90	The project is being affected by low funding
1065102009 Expansion of School of Agricultural Sciences & Agribusiness Building	168	168	0	8/1/2017	8/1/2020	5	0	28	17	0	0	28	17	0	0	28	140	17	
1065102100 The Chuka University																			
1065102101 Construction of Men's Hostel	1,300	1,300	0	6/6/2014	6/2/2022	130	0	669	51	0	0	669	51	42.5	0	711	589	55	limited budgetary provision for completion in stipulated timeline
1065102200 Kisii University.																			
1065102201 ICT Center	984	984	0	1/7/2009	7/3/2020	97	0	661	67	0	0	661	67	45	0	706	278	72	limited budgetary provision for completion in stipulated timeline
1065102202 Lecture Theatres	535	535	0	1/7/2009	6/9/2019	4	0	251	47	0	0	251	47	3	0	254	281	47	
1065102203 Hostels	527	527	0	6/4/2013	12/12/2021	39	0	270	51	0	0	270	51	29	0	299	228	57	
1065102300 Laikipia University of Technology.																			
1065102301 Tuition Block	478	478	0	3/7/2013	2/6/2022	22	0	256	54	0	0	256	54	23	0	279	199	58	

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1065102306 Construction of Science Laboratories	298	298	0	3/7/2017	2/6/2022	5	0	145	49	0	0	145	49	0	0	145	153	49	The project is being affected by low funding
1065102400 Meru University of Science and Technology.																			
1065102402 Construction of Engineering Complex	473	473	0	7/1/2013	6/6/2022	10	0	446	94	0	0	446	94	7	0	453	20	96	The project is being affected by low funding
1065102405 Construction of Sports fields	283	283	0	3/3/2014	6/5/2022	25	0	163	58	0	0	163	58	0	0	163	120	58	
Construction of Nursing & Public Health Building	650	650	0	7/1/2019	7/1/2026	65	0	158	24	0	0	158	24	50	0	208	442	32	
1065102500 Multimedia University of Kenya.																			
1065102508 Construction of Library	646	646	0	1/8/2017	1/7/2023	30	0	573	89	0	0	573	89	55	0	628	18	97	The project was completed but it has pending bills to the contractor
1065102509 ICT Modernization	50	0	0	1/7/2024	31/06/2025	0	0	0	0	50	0	50	100	0	0	50	0	100	
1065102600 Maasai Mara University																			
Construction of Ultra-Modern Library	520	520	0	7/1/2023	30/6/2027	100	0	25	5	0	0	25	5	15	0	40	480	8	The project is being affected by low funding
1065102700 University of Kabanga.																			
1065102701 Lecture Halls Phase III	677	677	0	3/3/2014	5/6/2023	15	0	165	24	0	0	165	24	0	0	165	512	24	The project is being affected by low funding
1065102709 Construction of Library	835	835	0	1/8/2017	1/7/2022	15	0	673	81	0	0	673	81	15	0	688	147	82	
1065102800 University of Eldoret.																			
1065102801 Construction of Education Complex	532	532	0	6/6/2013	6/6/2022	15	0	187	35	0	0	187	35	200	0	387	145	73	The project is being affected by low funding
1065102900 Karatina University.																			
1065102905 Construction of Library - Phase 1	491	491	0	1/7/2017	1/7/2022	20	0	356	72	0	0	356	72	43	0	398	93	81	The project is being affected by low funding
1065103000 Jaramogi Oginga Odinga University of Science and Technology.																			
1065103002 Modern Library (Bondo)	409	409	0	1/12/2012	6/6/2019	0	0	301	74	60	0	361	88	5	0	366	43	90	The project is being affected by low funding
1065103005 Construction of Tuition Block	715	715	0	1/7/2017	1/7/2023	20	0	406	57	0	0	406	57	50	0	456	259	64	
1065103006 Construction of Research Centre	499	499	0	1/7/2017	1/7/2023	20	0	241	48	0	0	241	48	150	0	391	108	78	

Project Code & Project Title	Estimated Cost of the project			Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1065103007 Construction of Administration Block	813	813	0	1/7/2017	1/7/2022	20	0	228	28	0	0	228	28	0	0	228	585	28	
1065103008 Research Complex - Miyathe Campus	70	70	0	1/7/2024	31/07/2025	0	0	0	0	70	0	70	100	0	0	70	0	100	
1065103100 Machakos University College.																			
1065103112 Construction of Tuiton Block	987	987	0	1/7/2017	1/7/2022	29	0	509	52	0	0	509	52	20	0	529	458	54	The project is being affected by low funding
1065103200 Embu University College.																			
1065103215 Construction of a Tuiton Block	899	899	0	1/7/2017	1/7/2022	20	0	473	53	0	0	473	53	45	0	518	381	58	The project is being affected by low funding
1065103300 Rongo University College.																			
1065103301 Tuiton Block	379	379	0	3/2/2016	7/1/2022	28	0	265	70	0	0	265	70	114	0	379	0	100	The project is being affected by low funding
Construction of a Library	1358	1358	0	1/7/2017	30/06/2028	20	0	629	46	0	0	629	46	0	0	629	729	46	The project is being affected by low funding
1065103400 Co-operative University College of Kenya.																			
1065103402 Construction of Library	991	991	0	4/1/2017	31/12/2022	15	0	383	39	0	0	383	39	25	0	408	583	41	The project is being affected by low funding
Kenya Rural Transformaton Centres Digital	132	0	132	8/10/2021	7/12/2023	0	40	52	40	0	40	92	70	0	40	132	0	100	
1065103500 Garissa University																			
1065103503 Tuiton Block	377	377	0	1/7/2022	1/7/2025	130	0	85	23	0	0	85	23	30	0	115	262	31	This is a priority project which requires enhanced funding
1065103504 Library Complex-School of Information Science	1500	1500	0	1/7/2022	1/7/2025	30	0	27	2	0	0	27	2	100	0	127	1373	8	
1065103505 Water Storage Borehole	31	31	0	1/7/2022	1/7/2025	16	0	15	48	0	0	15	48	16	0	31	0	99	
Construction of Modern Students Hostel and Adminstration Block	578	578	0	4/4/2023	6/6/2027	5	0	498	86	0	0	498	86	80	0	578	0	100	
1065103600 Kirinyaga University College.																			
1065103610 Construction of Tuiton Complex	800	800	0	4/1/2017	31/12/2022	10	0	354	44	0	0	354	44	0	0	354	446	44	This is a priority project which requires enhanced funding

Project Code & Project Title	Estimated	Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1065103611 Construction of a multi-purpose Lecture Theatre	230	230	0	1/10/2017	31/12/2021	40	0	210	91	0	0	210	91	20	0	230	0	100	
1065103700 Dedan Kimathi University of Technology.																			
1065103701 Academic Block	360	360	0	1/11/2011	2/12/2022	15	0	254	70	0	0	254	70	2	0	256	104	71	This is a priority project which requires enhanced funding
1065103702 Resource Center III (Library and Offices)	488	488	0	8/8/2016	8/8/2020	15	0	466	95	0	0	466	95	20	0	486	2	100	
1065103800 Taita Taveta University College.																			
1065103801 Proposed Construction of Mines, Fuels and Minerals Processing Centre (Phase 1)	700	700	0	1/10/2017	1/10/2022	15	0	203	29	0	0	203	29	0	0	203	497	29	This is a priority project which requires enhanced funding
1065103807 Fencing of Taveta Plot & Construction of office block	434	434	0	1/10/2017	31/12/2022	15	0	384	89	0	0	384	89	50	0	434	0	100	
1065103900 Science and Technology Programme Activities.																			
1065103902 Science and Technology Parks Initiative	1,700	1,700	0	9/5/2015	4/9/2019	54	0	484	28	0	0	484	28	0	0	484	1216	28	This is a priority project which requires enhanced funding
1065103904 Infrust. Dev. for National Sci, Tech. & Innov. Indicators Observatory	60	60	0			10	0	56	93	0	0	56	93	0	0	56	4	93	
1065103903 Construction of Physical Science Lab Phase I	900	900	0	2/6/2017	4/6/2020	6	0	116	13	0	0	116	13	0	0	116	784	13	
1065104100 Directorate of University Education.																			
Construction of Centers of Excellence	1,800	90	1,710	7/6/2017	6/6/2020	6	423	1775	99	0	0	1775	99	0	0	1775	25	99	This is a priority project which requires enhanced funding
1065104200 Tharaka University																			
1065104201 Construction of Adminstration Block	500	500	0	4/1/2018	30/06/2023	15		180	36	0		180	36	25	0	205	295	41	This is a priority project which requires enhanced funding
1065104202 Construction of Tuition Block	500	500	0	6/1/2018	18/06/2023	15		127	25	0		127	25	0	0	127	373	25	
1065104203 Construction of Library	500	500	0	30/05/2018	30/05/2023	15		120	24	0		120	24	45	0	165	335	33	
1065104400 Marlene Research Institute.																			
1065104401 Construction of Adminstration & Lecture Theatre	600	600	0	6/8/2020	12/1/2023	15		121	20	0		121	20	0	0	121	479	20	This is a priority project which

Project Code & Project Title	Estimated	Cost of the project		Timeline		FY 2023/24				FY 2024/25				FY 2025/26				Remarks	
	Total Est Cost of Project	GoK	Foreign	Start Date	Expected Completion Date	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30-6-2024	Completion as at 30/6/2024 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2025	Completion as at 30/6/2025 (%)	Approved GoK Budget	Approved Foreign Budget	Cumulative Exp as at 30/6/2026	Outstanding Balance as at 30/6/2026		Completion as at 30/6/2026 (%)
1065104402 Construction and Equipping of Science Laboratories	1,400	1400	0	6/4/2020	11/3/2024	15		120	9	0		120	9	0	0	120	1280	9	requires enhanced funding
1065104404 Construction of Modern Library	300	300	0	7/2/2020	11/6/2023	15		105	35	0		105	35	75	0	180	120	60	
1065104800 National Research Fund (NRF)																			
Promotion of Research & Development - National Research Fund (NRF)	0	70	0	1/7/2023	31/07/2024	70	0	70	100	0	0	70	100	0	0	70	0	100	
1065104900 Open University of Kenya																			
Infrastructure Development Including ERP system	950	950	0	20/07/2023	20/07/2026	0	0	0	0	0	0	0	0	235	0	235	715	25	
1065105100 Infrastructure Support to Public Universities.																			
1065105102 Construction of Administration block - Baringo University College	131	131	0	1/12/2025	30/11/2028	0	0	0	0	0	0	0	0	40	0	40	91	31	
1065105200 Samburu University College (Maralal).																			
1065105201 Infrastructure Development - Library & Admin Building	468	468	0	01.07.25	30.06.2028	0	0	0	0	0	0	0	0	150	0	150	318	32	
1065105300 Kabarnet University College																			
1065105301 Infrastructure Development - Construction of Administration Block and related facilities at Kabarent Campus	8,500	8,500	0	1/4/2026	30/11/2028	0	0	0	0	0	0	0	0	650	0	650	7850	8	
Completion of the Nursing and Health Sciences Complex ? Baraton	60	60	0	1/7/2025	30/06/2026	0	0	0	0	0	0	0	0	60	0	60	0	100	
TOTAL						2,549.99	1,193.00			335	152.93			4,836	158				
Teachers Service Commission																			
Kenya Primary education equity In Learning	1,113	32	1,081	3/31/2022	12/31/2026	-	215	153	14	-	191	285	14	18	405	0	546	26	project ongoing
Construction of Kilifi County office accommodation	73	73	-	7/1/2022	6/30/2024	-	-	50	68	22	-	70	68	22	-	70	0	96	Project complete
Construction of Machakos County office accommodation	65	65	-	7/1/2022	6/30/2024	49	-	47	72	17	-	64	72	17	-	64	0	100	Project complete
Secondary School Quality Improvement Project (SEQIP)	2,700	-	2,700	12/11/2017	12/31/2024	-	900	2,125	79	-	604	2,700	79	-	604	2,700	0	100	Project complete

2.8 PENDING BILLS ANALYSIS

The total pending bills due to lack of exchequer for the Education Sector during the review period were Ksh. 65,643.28M in FY 2023/24, Ksh. 70,142.67M in FY 2024/25 and Ksh. 85,225.40M in FY 2025/26. Additionally, pending bills that arose due to lack of provisions were Ksh. 5,665.95M, 5,143.69M and Ksh. 5,320.69M in FYs 2023/24, 2024/25 and 2024/25 respectively. Table 2.8 summarizes the pending bills by subsector.

Table 2. 8: Review of Pending Bills

Type/ Nature	Due to Lack of Exchequer			Due to Lack of Provision		
	2023/24	2024/25	2025/26	2023/24	2024/25	2025/26
State Department for Basic Education						
Recurrent						
Compensation of employees						
Use of goods and services e.g. utilities, domestic or foreign travel.			9,957.28			2,577.98
Social benefits e.g. NHIF, NSSF						
Other expenses						
Development						
Acquisition of non-financial assets			79.65			
Use of goods and services e.g. utilities, domestic or foreign travel etc.						
Others-Specify						
Total Pending Bills	0	0	10,036.92	-	-	2,577.98
State Department for Technical, Vocational Education and Training						
Recurrent	0	0	0	10.6	9.95	9.15
Compensation of employees	0	0	0	0	0	4.38
Use of goods and services e.g. utilities, domestic or foreign travel.	0	0	0	9.95	2.28	4.77
Social benefits e.g. NHIF, NSSF	0	0	0	0	0	0
Other expenses	0	0	0	0	0	0
Development	0	0	0	62.74	0	0
Acquisition of non-financial assets	0	0	0	0	0	0
Use of goods and services e.g. utilities, domestic or foreign travel etc.	0	0	0	62.74	0	0
Others-Specify	0	0	0	0	0	0
Total Pending Bills	0	0	0	72.69	9.95	9.15
State Department for Higher Education						
Recurrent	56,967.71	66,076.58	71,425.74	1,326.69	1,555.62	1,380.28
Compensation of employees	20,581.02	23,828.09	25,760.34	323.89	390.93	274.37
Use of goods and services e.g. utilities, domestic or foreign travel.	7,233.77	8,751.83	7,167.32	156.27	172.19	188.95
Social benefits e.g. NHIF, NSSF	6,981.93	8,183.82	8,797.31	713.44	882.8	864
Other expenses	22,171.00	25,312.84	29,700.76	133.08	109.7	52.96
Development	3,728.51	3,741.33	3,291.53	965.57	949.13	1,349.08
Acquisition of non-financial assets	1,245.43	1,124.87	704.08	646.12	613.59	1,032.12
Use of goods and services e.g. utilities, domestic or foreign travel etc.	223.2	232.13	253.38	319.45	335.54	316.96
Others-Specify	2,259.88	2,384.33	2,334.07	-	-	-
Total Pending Bills	60,696.21	69,817.91	74,717.27	2,292.26	2,504.74	2,729.36
State Department for Science, Research and Innovation						
Recurrent	71	151.69	151.69	-	-	-
Compensation of employees	-	-	-	-	-	-
Use of goods and services e.g. utilities, domestic or foreign travel.	-	-	-	-	-	-
Social benefits e.g. NHIF, NSSF	-	-	-	-	-	-
Other expense (DAAD)	71	151.69	151.69			
Development	173.07	173.07	319.52	-	-	-
Acquisition of non-financial assets	173.07	173.07	319.52	-	-	-
Use of goods and services e.g. utilities, domestic or foreign travel etc.	-	-	-	-	-	-
Others-Specify	-	-	-	-	-	-
Total Pending Bills	244.07	324.76	471.21	-	-	-
Teachers Service Commission						
Recurrent	4,703.00			3,301.00	2,629.00	4.80
Compensation of employees	4,619.00	-		3,301.00	2,629.00	4.80

Use of goods and services e.g. utilities, domestic or foreign travel.	84.00	-	-	-	-	-
Social benefits e.g. NHIF, NSSF	-	-	-	-	-	-
Other expenses						
Development						
Acquisition of non-financial assets	-	-	-	-	-	-
Use of goods and services e.g. utilities, domestic or foreign travel etc.	-	-	-	-	-	-
Others-Specify	-	-	-	-	-	-
Total Pending Bills	4,703.00	-	-	3,301.00	2,629.00	4.20
Total Sector Pending Bills	65,643.28	70,142.67	85,225.40	5,665.95	5,143.69	5,320.69

2.9 COURT AWARDS ANALYSIS

Table 2. 9: Summary of Court Awards

Details of Award	Date of Award	Amount (KSh.)	Payment to date (KSh.)
State Department for Basic Education			
Nyahururu HC Judicial Review Number 1 of 2021 Timothy Macharia vs. Principal Secretary, Ministry of Education and Principal Secretary, National Treasury	4th October 2018	11,052,703.15	Nil
Thika SCC Number E504 of 2022 Rolex Michael Wambugu vs. Mutige Boys High School & Thika HCJR Number E016 of 2024 Rolex Michael Wambugu vs. Mutige Boys High School, Principal Secretary Ministry of Education, Principal Secretary National Treasury, BOM Mutige Boys High School & Hon. Attorney General	2nd February 2023	516,128.85	Nil
Siakago CMCC Number 10 of 2019 David Mutua Muvili (suing as the legal representative of the estate of Lithar Wanza Mutua vs. BOM St. Stephen Kisilu Secondary School & another	5th July 2024	2,188,569.18	Nil
Nakuru ELRC Number 63 of 2020 Benjamin Kiberenge Namusasi vs. BOM Ngala School for the Deaf	24th January 2024	313,736.93	Nil
Kitui HCJR Number 2 of 2020 Mbula Mutua & Another vs. Hon. Attorney General (Accident involving vehicle reg. Number GK 598Q)	14th July 2021	789,726.43	Nil
Eldoret CMCC Number 394 of 2020 Willfas Wangila Wawire vs. The Ministry of Education & The Attorney General	22nd July 2022	441,140.64	Nil
Kaloleni CM ELRC Number E059 of 2021 E. R. Omar vs. BOM Mwandodo Secondary School & Malindi HC Judicial Review Number E003 of 2024 E. R. Omar vs. Principal Secretary Ministry of Education	20th September 2023	441,052	Nil
Arbitrator's Fee In the Matter of Arbitration between Kishan Builders Limited and the Board of Management Chebara Boys High School	31st March 2025	5,259,293.53	Nil
Nairobi Millamani HCCC Number 238 of 2012 Ngotho Architects vs. Principal Secretary, State Department for Basic Education	13th October 2023	22,908,684.87	Nil
Nakuru ELC Number 136 of 2012 Gathanya Ngumi vs. the Board of Management Baringo High School.	19th December 2019	11,567,945.21	Nil
Mombasa CMCC Number 2023 of 2017 Michael Milisi Makoma & Mami Philipina Makmario Milisi vs. the Attorney General and Daniel Wanjohi Kithara	23rd May 2023	1,579,368	Nil
Ngong CMCC Number 119 of 2018 Nelson Waweru Ndungu vs. Duncan Onyango & the Hon. Attorney General	13th June 2024	619,625	Nil
Nyeri CMCC Number E144 of 2023 Felister Muthoni Ndirangu vs. Mariira Secondary School	21st May 2024	2,748,075	Nil
Kitale ELC Number 96 of 2016 Jeremiah Chelanga (Suing as the Guardian ad litem of John Chelanga Chepkonga) vs. BOM Kamatony Primary School,	30th July 2020	5,241,412.15	Nil

Sub-County Commissioner Trans Nzola, the Chief Suwerwa Location & Hon. Attorney General			
SUB-TOTAL		65,667,460.94	
State Department for Technical, Vocational Education and Training			
Arbitration between Mngiwa General Contractors Limited Versus Coast Institute of Technology and two others - Mwatate TVC	25 th January, 2022	6,147,065.00	0
Arbitration between KAH Investment Limited Versus Kenya Coast National Polytechnic - Weru TVC	8 th July, 2023	12,147,273.00	0
Arbitration between ADMO Construction Company versus Wote Technical and Training College - David Wambuli TVC	8 th July, 2023	12,882,650.00	0
Civil case Number E238 of 2022 between Plumbing Systems Limited versus Ministry of Higher Education Science and Technology - Murang'a TVC	8 th September, 2023	72,826,345.70	13,437,000
Civil case Number between Pambuzuka Builders and Construction Company Limited and Matili Technical Training Institute, the principal secretary ministry of education State Department for Vocational Training and the Hon Attorney General - Bungoma North TVC	22 nd October, 2024	20,382,775.03	0
Arbitration between Nolads Engineering Limited And Sang'alo Institute of Science and Technology - Wanga TVC	20 th June 2024	16,283,704.55	0
Arbitration between Cinoc Construction Limited and Matili Technical Training Institute - Turkana North TVC	28 th June, 2024	18,884,898.28	0
ELRCPET/E012/2024 David Njagi Nthuci vs State Law Office I Awarded to the claimant for irregular transfer & demolition.	31 st July 2025	10,000,000.00	0
MCC/E005/2021 In the Magistrate Court of Kenya at Talta Taveta Beatrice Wanjiku Kinyua T/A Beatel Investment VS Kinde Engineering Works LTD and Department of STDVET I Awarded as a settlement of decree, garnishee order against state department for TVET (principal sum + accrued interest)	19 th July, 2025	3,296,006.50	0
High Court Judicial Review E029 of 2023 Michael Millisi Makoma and Mami Phillipina Makmorio vs PS MOE STVET and the Hon. AG I Decretal sum being charged against the government	10 th Nov 2021 (ongoing due to default in payment)	1,579,368.00	0
HCCOMM NUMBER E238 OF 2022 In the High Court of Kenya at Nairobi Commercial and Tax Division Breach of Contract Plumbing Systems Limited Versus MOHEST and Hon. Attorney General Awarded due to breach of contractual obligations.	6 th December, 2023	68,686,607.97	13,473,720
MCCC/55/2019 In the Magistrate court of Kenya at Bungoma, Kimilili Law Court Pambazuka Builders and Construction Co Ltd vs PS TVET, AG and Matili Tech Awarded due to breach of contractual obligations.	12 th March, 2025	20,314,825.99	
Arbitral awards to contractors against these institutions: 1. Muranga TVC; 2. David M. Wambuli TVC; 3. Weru TVC; 4. Turkana North TVC; 5. Wanga TVC; 6. Mwatate TVC; 7. Bungoma North TVC	Reviewed on 22 nd May, 2023 at the AGs Office.	156,492,892.07	
SUB-TOTAL		174,430,086.10	13,437,000.00
State Department for Higher Education			
Maasai Mara University			
Spencer Ololchike Sankale	2024/2025	2,020,000.00	n/a
Spencer Ololchike Sankale	2024/2025	1,090,000.00	n/a
Indomitable Auctioneers	2024/2025	320,000.00	n/a
Commissioner of Income Tax	2024/2025	10,000.00	n/a
Mose Nyambega	2024/2025	2,380,000.00	n/a
Mose Nyambega	2024/2025	2,380,000.00	n/a
Mandala & Company Advocates	2024/2025	70,000.00	n/a
Court Fines and Penalties Payable	2024/2025	2,800,000.00	n/a
Indomitable Auctioneers	2024/2025	180,000.00	n/a
Spencer Ololchike Sankale	2024/2025	1,060,000.00	n/a
Spencer Ololchike Sankale	2024/2025	200,000.00	n/a

James Ontieri	2025/2026	300,000.00	n/a
James Ontieri	2025/2026	200,000.00	n/a
Total		13,010,000.00	
Machakos University			
Fredrick Ogola lecturer/Petitioner Versus Machakos University/Respondent	23rd February, 2024	3,334,416.00	
Alfred Nyandika Migiro Lecturer/Applicant Versus Machakos University	20th March 2025	2,500,000.00	
Moi University			
1. Shawmut Management Ltd vs Moi University		31,613,586.00	21,248,861.03
2. Nairobi HC C&A Division Civil Suit Number E918 Of 2021(Otto Mruttu & Partners Vs Moi University)		286,136,400.12	174,725,861.00
Party to party bill of costs		5,000,000.00	476,766.67
Interim fees for Millers & Co. Advocates		2,000,000.00	-
3. Mediheal Hospital and Fertility Centre-vs-Moi University		126,867,110.00	56,301,604.00
4. Nairobi Small Claims Court.SCCCOMM NumberE.8968 Of 2024		-	-
(Legends Solutions vs Moi University)		327,150.00	-
5. Nairobi SCCCOMM Number E8965 of 2024		-	-
(Geobram Logistics vs Moi University)		580,510.00	-
6. Eldoret E&LR Court Number30 of 2019		1,696,182.00	-
(John Kalasinga &2 others vs Moi University)		-	-
7. Eldoret EMCC Number E085-E96 of 2022		-	-
(Nathan Kiplagat Samoei and 15 others vs Moi University)Advocate fees		3,248,000.00	600,000.00
8. Mombasa E&LR Court Cause Number 172 of 2018 (Wilson O. Ndenyele vs Moi University) (Fee note for Initial & Appeal)		1,050,000.00	-
9. Mombasa CMCC Civil Suit Number1594 of 2022		-	-
(Emmanuel Mnyaa Mshila -vs- Moi University) Advocate fees		136,000.00	-
10. Eldoret CMCC Number 447 of 2019		11,220,414.31	11,220,414.31
(African Perfections vs Moi University)		-	-
11. Eldoret E&LR Case Number 135 of 2017 (labour Relations)		-	-
(Paul Kiprop Chepkuto Vs Moi University and Three Others)Advocate fees		6,167,086.32	-
(Nyalro & Co. Advocates, and Appeal to Court of Appeal)Advocate fees		6,048,036.32	-
12. Slaya E&LR Court Number19 of 2019		-	-
(Jacob Otieno Soga & 22 vs Moi University)Advocate fees		719,374.00	-
13. Nairobi C&A Civil Suit. Number 350 of 2018. Kenya Broadcasting		28,610,907.65	-
(Corporation vs Moi University)		-	-
14. Eldoret Chief Magistrate Civil Court. CMCC Number E095 OF 2024		1,428,800.00	-
Mercy Chelangat Bolyon T/A-Razor Sharp Auctioneers Vs Moi University		-	-
Auctioneers fees		228,800.00	-
15. Mombasa E&LRC Number E091 of 2022		-	-
(Kelvin Njoroge vs Moi University)		-	-
Auctioneers Fees		247,960.00	-
16. Eldoret Small Claims Court; SCCCOMM Number1654,1655 &.E 1656 of 2024		-	-
(Densey Tours and Travell vs Moi University)		-	-
Auctioneers Fees		186,744.00	-
17. Eldoret Small Claims Court; SCCCOMM Number3083 of 2024		953,467.00	-
Odd-Mac Engineering Ltd vs Moi University		-	-
Auctioneers Fees		81,181.00	-
		514,547,708.72	264,573,507.01
Clarion Works V MMU; The Suit herein is for Architectural consultancy services for renovation of the Conference Centre, Laundry and Dining room.	10th June 2026	19,240,000.00	-

University of Nairobi			
ELRC NUMBER E084 of 2022, The University of Nairobi-versus-Kenya Union of Domestic, Hotels, Educational Institutions & hospital workers, county labour officer, Nairobi county and 72 others(300 cases)	Various dates of judgments and awards against the University.	15,000,000.00	0
In the High Court At Nairobi, Commercial & Tax Division-Misc. Application Number 24 of 2019 , Songa Ogoda& Associates-V- University of Nairobi	24 th November, 2017	193,867,327.22	Nil. Matter is on appeal.
In the High Court at Nairobi, Commercial & Tax Division, Civil Suit Number E036 of 2019, Multiscope Consulting Engineers Limited-Vs- University of Nairobi	24th,November , 2017	136,405,065.33	Nil. Matter is on appeal.
HCCC Number 61 of 2015 N.K Brothers Ltd-Vs University of Nairobi	2015	50,362,785.00	50,362,785.00
Laton Engineering -Vs- University of Nairobi (Arbitration)	9th February 2026	29,284,678.53	Nil. At taxation stage.
Kikuyu CMCC Number287 of 2017,Winne Nyambura Mwangi-V- The University of Nairobi & Kenya Power & Lightning Company Limited (108 students Claimants).	Various dates of judgments and awards against the University.	60,000,000.00	Nil. At execution stages
Machakos University			
Fredrick Ogola lecturer/Petitioner Versus Machakos University/Respondent	23rd February, 2024	3,334,416.00	3,334,416.00
Alfred Nyandika Migiyo Lecturer/Applicant Versus Machakos University	20th March 2025	2,500,000.00	2,500,000.00
SUB-TOTAL		1,126,098,665	534,981,430
State Department for Science, Research and Innovation			
The Commission's headquarters building, a key development project, was completed and handed over by the contractor in March 2017, with the Commission taking occupancy in June 2017. However, due to budgetary constraints, the Commission was unable to fully settle payments due to the main contractor and subcontractors. The main contractor submitted claims amounting to Kshs. 362 million, significantly higher than the Kshs. 154.961 million certified by the Project Supervisors from the State Department for Public Works. The disagreement over the certified amount resulted in the contractor declaring a dispute and initiating arbitration proceedings, which were subsequently escalated to the High Court. The High Court issued its final award, communicated on 28 November 2025, directing the National Commission for Science, Technology and Innovation (NACOSTI) to pay Kshs. 292,211,351.92 to Millicon's Ltd, Kshs. 9,222,735.08 to Soulco Limited, and Kshs. 18,084,404.52 to Fitness Solutions, bringing the total court award to Kshs. 319,518,491.52.	28th November 2025	319,518,491.52.	0
Teachers Service Commission			
Nairobi Petition Number E246 of 2023: Kenya Teachers in Hardship and Arid Areas Welfare Association (KETHAWA) Vs TSC and 3 others	7/29/2026	12500000.00	0.
Eldoret ELRCA E039 of 2024: Teachers Service Commission Vs Dominic Morogo Limo	7/16/2026	420, 968	0
Oyugis CMEL Cause Number E001 of 2025: Obondi William Okoth Vs Teachers Service Commission- The Commission has filed an Appeal.	2/27/2026	1072457.00	0
Nairobi ELRC Petition E278 of 2025:Samson Maina Bundi Vs TSC	7/29/2026	100000.00	0
Machakos ELRC Number E017 of 2024 Francis Mutunga John	2/6/2026	66000.00	0
Eldoret ELRC Cause Number 244 of 2017: Daniel Mugo Vs TSC	7/3/2025	74358570.00	0
Kitale ELRC Cause Number E014 of 2025: Titus Masika and 331 Others Vs TSC	Judgement pending.	70000000.00	0

	Negotiations on going.		
Kisumu ELRC Cause Number E152 of 2023: Onesmus Adera Vs TSC	6/30/2025	442772.00	0
Nairobi ELRC No E507 of 2021: Abednego Kimondo Kimeu Vs TSC	2/19/2026	3162424.00	0
Makueni CMEELRC Number E002 of 2023: Joshua Mutuku Makanga Vs TSC	1/22/2026	1022916.00	Matter is pending Appeal.
Makueni CMEELRC Number E003 of 2023: Kennedy Odhiambo Akongo Vs TSC	1/22/2026	1022916.00	Matter is pending Appeal.
Nairobi ELRCA Number 126 of 2025: TSC Vs Stephen Kituu	2/27/2026	122025.00	0
SUB-TOTAL		163,870,080.00	
GRAND TOTAL		1,464,399,150.62	548,418,430.00

CHAPTER THREE: MEDIUM TERM PRIORITIES AND FINANCIAL PLAN (MTEF 2027/28 -2029/30)

PRIORITIZATION OF PROGRAMMES AND SUB-PROGRAMMES

The Medium-Term priorities for the Sector are guided by the strategic objectives as articulated in the Bottom-Up Economic Transformation Agenda (BETA) 2022-2027, the National Education Sector Strategic Plan 2023-2027 and the National Development Strategies in the Medium-Term Plan IV (2023-2027) of Vision 2030, the Constitution of Kenya (2010) and Presidential Working Party on Education Reform (PWPER) Report. During the MTEF period 2027/28 - 2029/30 the Sector will implement the following 10 programmes and 40 sub-programmes;

S/NO	Programme	Sub-programme
1	Primary Education	1 Free Primary Education
		2 Special Needs Education-Primary
		3 Early Childhood Development and Education
		4 Primary Teacher Education and In-servicing
		5 School Health, Nutrition and Meals
		6 ICT Capacity Development
		7 Expanding Opportunities for ASAL
2	Secondary Education	8 Free Day Secondary Education
		9 Secondary Teacher Education Services
		10 Secondary Teachers In service
		11 Secondary Bursary Management Services
		12 Special Needs Education-Secondary
3	Quality assurance and standards	13 Curriculum Development
		14 Examination, Assessment and Certification
		15 Co-Curricular Activities
4	Technical Vocational Education and Training	16 Technical Accreditation and Quality Assurance
		17 Technical Trainers and Instructor Services
		18 Special Needs in Technical and Vocational Education
		19 Infrastructure Development and Expansion
5	Youth training and Development	20 Revitalization of Youth Polytechnics
		21 Curriculum Development
		22 Quality Assurance and Standards
		23 ICT Integration in Youth Polytechnics
6	University Education	24 University Education
		25 Quality Assurance
		26 Higher Education Support Services
7	Research Science, Innovation and Management	27 Research Management and Development
		28 Knowledge and Innovation Development and Commercialization
		29 Science and Technology Development and Promotion
8	Teacher Resource Management	30 Teacher Resource Management Primary
		31 Teacher Resource Management Secondary
		32 Teacher Resource Management Tertiary
9	Governance and Standards	33 Quality Assurance and Standards
		34 Teacher Professional Development
		35 Teacher Capacity Development
10	General Administration Planning and Support Services	36 Headquarters Administrative Services
		37 County Administrative Services
		38 Field Services
		39 Automation of TSC Operations
		40 Policy Planning and Support Services

3.1 PROGRAMMES AND OBJECTIVES

The objectives and their strategic contributions of the programmes are highlighted below:

Table 3. 1: Programmes and Objectives

S/No	Programme	Objective	Strategic Contribution
1	Primary Education	To enhance access, quality, equity and relevance of Primary Education.	Achieving universal primary education

S/No	Programme	Objective	Strategic Contribution
2	Secondary Education	To enhance equitable access to relevant and quality Secondary Education.	Achieving universal secondary education
3	Quality Assurance and Standards	To develop, maintain and enhance education quality standards	Improve quality in basic education
4	Technical Vocational Education and Training	To enhance access, equity, quality and relevance of Technical and Vocational Education and Training.	Skilled and competent human capital
5	Youth training and development	To promote access, equity, quality and relevance of Vocational Education and Training.	Enhances youth employability
6	University Education	To promote access, equity, quality and relevance through advancement of knowledge in university education.	Enhances skills development, social inclusion, and equity to improve university transition rates, foster human development, and strengthen national competitiveness.
7	Research, Science, Technology and innovation	To formulate, review and implement Programmes for the development and harnessing of Research, Science, Technology and Innovation.	Enhances national productivity, competitiveness and sustainable socio-economic transformation through generation, application and commercialization of science, research, technology and innovation.
8	Teacher Resource Management	To improve equity and efficiency in utilization of the teaching resource.	To improve equity and efficiency in utilization of the teaching resource.
9	Governance and Standards	To improve the quality of teaching services in public basic learning education institutions.	To improve quality of teaching services in public basic learning education institutions.
10	General Administration, Planning and Support Services	To provide effective and efficient support services and linkages among programmes.	Institutional coordination, resource mobilization, and strategic planning,

3.2 PROGRAMME MATRICES (OUTCOMES, OUTPUTS AND KPIS)

To deliver on its mandate the sector prioritized targets to be achieved in the MTEF period, *Table 3.2* shows the programmes, sub-programmes, expected outcomes, outputs and Key performance indicators.

Table 3. 2:: Programme/ Sub-Programme, Outcome, Outputs and KPIs

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
State Department for Basic Education									
Programme 1.0: Primary Education									
Programme Outcome: Improved access, participation, relevance, retention, completion and foundational learning outcomes in primary education									
S.P 1.1: Free Primary Education	DPE	Public primary school enrolment	Number of learners enrolled in public primary schools	6,971,542	6,114,398	6,265,111	6,390,414	6,518,222	6,648,586
	DPE		Number of learners enrolled in LCB primary schools	156,649	157,112	158,998	161,383	163,804	166,261
	DPE	Infrastructure and equipment for public primary schools	Number of schools with renovated infrastructures	200	214	200	250	300	350
	DSINCP		Percentage Completion of civil works for identified primary schools (Nyamira Borabu)	100	60	75	100	-	-
	SEPU		Number of school science kits for Grades 4,5 &6 supplied.	50	10	50	60	70	80
S.P 1.2: Primary Special Needs Education (SNE)	DSNE	Special Needs Education (SNE) Services	Number of SNE Learners enrolled in primary schools	108,515	83,665	103,419	105,548	107,660	108,100
	DSNE		Number of SNE learners enrolled in special primary boarding schools	45,015	30,576	45,896	46,794	46,885	47,000
	KIB		Number of books transcribed into braille	11,000	17,313	17,736	18,200	18,500	19,000
			Number of newly blinded persons rehabilitated	47	43	44	45	45	46
			Number of Tactile Diagrams for learners with Visual Impairment (VI) produced	10,900	43,308	25,000	27,125	29,430	34,040
			Number of 3-D teaching aids and models for learners with VI produced	25	9	15	20	22	25
	KISE		Number of SNE personnel trained	2,436	2,466	2,500	2,552	2,600	2,648
			Number of persons with special needs and disabilities assessed	16,095	17,023	17,100	17,643	17,905	18,306
			Number of persons with special needs and disabilities rehabilitated	22,127	35,368	37,000	37,254	37,457	37,885
	KISE/DPCAD		Number. of Education Assessment Resource Centres (EARCs) constructed	-	-	2	6	10	12
S.P 1.3 Early Childhood Development and Education	ECDE	Enrolment in Pre-Primary Education	Number of learners enrolled in pre-primary schools	3,085,636	1,573,526	1,692,210	1,810,849	1,929,578	2,678,307
S.P 1.4: Primary Teachers Training and In-servicing	DTE	Enrolment in public primary Teacher Training Colleges	Number of Teacher Trainees enrolled in public primary Teacher Training Colleges	48,000	51,058	53,611	56,291	59,106	62,061
	DTE/ DPCAD	Infrastructure and equipment in PTTCs	Number of classrooms constructed in TTCs	-	-	100	100	115	-
			Number of Sanitation facilities constructed in TTCs	-	-	500	500	145	-
	DTE/ DPCAD		No of TTCs with ICT enabled learning resource centres	-	-	10	10	12	-
			Number of public TTCs rehabilitated	-	-	1	2	3	-

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
S.P 1.5: School Health, Nutrition and meals	NACONEK	Nutrition and hygiene services	Number of targeted learners provided with school meals.	2,700,000	2,651,615	2,800,000	3,100,000	3,300,000	3,400,000
S.P 1.6: Expanding Opportunities in ASALs	NACONEK/D PCAD	Expanding Education Opportunities in ASALs	Number of LCB primary school infrastructure renovated	-	-	5	5	5	-
	NACONEK		Number of additional classrooms constructed/ rehabilitated	-	-	6	18	-	-
			Number of dignity kits provided	-	-	5,000	15,000	10,000	-
			Number of out of school learners enrolled	-	-	5,000	15,000	10,000	-
			Number of boarding facilities constructed in schools	-	-	1	2	1	-
			Number of Innovation hubs established	-	-	500	1,500	1,000	-
S.P 1.7: ICT Capacity Development	DPE(DLP)	ICT integration services	Number of DLP -ICT Interns deployed	1,000	925	1,100	1,200	1,300	1,400
Programme 2.0: Secondary Education									
Programme Outcome: Improved access, relevance, retention, transition, completion and quality of secondary education									
S.P 2.1: Free Day Secondary Education	DSE	Enrolment in Public Junior and Senior Schools	Number of students enrolled in Public Secondary Schools	3,329,187	3,265,648	3,268,648	3,302,968	3,337,288	3,371,488
	DJSE		Number of learners enrolled in public Junior School	3,552,530	3,126,332	3,505,041	3,575,141	3,645,241	3,715,341
	DSE/ DPCAD		Number of physical laboratories constructed in Senior School	-	-	800	700	100	-
			Number of new classrooms constructed	-	-	100	222	100	-
			Number of new sanitation blocks constructed	-	-	144	400	500	-
			Number of core text books provided to senior school learners	-	-	376,612	1,055,883	1,800,948	-
	DSE/ DPCAD		Number of virtual laboratories developed	-	-	35	35	30	-
	CEMASTE/ DPCAD		Percentage completion of civil works in 44 North Nyamira/Borabu secondary schools	100	60	75	100	-	-
	DPCAD	Infrastructure, equipment and learning materials in Junior Schools, Prevocational and Vocational Schools	Number of classrooms constructed	-	-	500	500	500	500
	DJSE/ DPCAD		Number of Integrated Learning Resources Centres (ILRC)/labs constructed	-	-	500	750	750	-
			Number of WASH facilities constructed	-	-	500	750	750	-
			Number of classrooms constructed in camp-based junior schools	-	-	200	300	125	-
			Number of sanitation facilities constructed in camp-based junior schools	-	-	300	500	336	-
			Number of learners receiving textbooks in camp-based junior schools	-	-	8,000	12,000	5,463	-
			Number of textbooks provided in Junior Schools in targeted subjects	-	-	2,881,102	2,898,166	2,915,230	-
			Number of workshops constructed and equipped	-	-	50	50	51	-
	SEPU		Number of laboratory apparatus supplied	10,083	9,995	10,000	11,227	13,267	14,917

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
		Laboratory apparatus and materials produced and supplied	Number of integrated science kits for Grade 7,8 & 9 supplied	300	248	300	350	400	450
			Number of integrated science kits for Grade 10, 11, & 12 supplied	50	0	20	25	30	35
			Number of mobile laboratories supplied	200	139	150	155	160	165
S.P 2.2: Secondary Teacher Education services	DTE	Enrolment in Diploma TTCs	Number of students enrolled in Secondary Diploma Teacher Training Colleges (DTTC)	1,450	2,498	2,623	2,754	2,892	3,036
			Percentage completion level of rehabilitation of men's hostel, kitchen, asbestos replacement and construction of perimeter wall at Kagumo DTTC.	60	29	40	50	60	70
		Infrastructure for Diploma TTCs	Percentage completion of infrastructure development in Kibabii DTTC	82	40	50	60	70	80
			Percentage completion level for infrastructure construction in Lugari DTTC.	70	30	40	50	60	70
	DTE/DPCAD		Number of TTCs with ICT enabled learning resource centers	-	-	1	2	-	-
S.P 2.3: Secondary Teachers in –service	CEMASTE A	Teacher training services	Number of senior school teachers trained on STEM Pedagogy	9,643	10,121	9,932	10,230	10,537	10,730
			Number of teachers trained on use of ICT in teaching and learning	4,433	2,499	2,548	2,598	2,648	2,697
			Number of Junior school teachers trained on STEM Pedagogy	10,600	19,685	20,278	20,473	20,673	21,066
			Number of junior school teachers trained on use of ICT in teaching and learning	4,433	2,450	2,548	2,598	2,648	2,697
	CEMASTE A/D PCAD	STEM model schools Services	Number of STEM model schools equipped with SNE resources	-	-	10	15	20	25
			The number of girls completing STEM Mentorship program	56,000	1,272	56,000	87,000	144,000	200,000
	KEMI	Training services	Number of education managers trained	15,600	27,949	38,650	40,000	42,000	45,000
			Number of senior school teachers sensitized on career guidance	-	-	19,000	19,000	8,000	8,000
			Number of junior school teachers sensitized on career guidance	-	-	42,986	42,986	21,493	21,493
	KEMI/DPCAD								
S.P 2.4: Secondary Bursary Management Services	DSE	Student financing services	Number of targeted students receiving bursaries in secondary schools	24	0	5	6	7	8
	DSE/DPCAD		Number of learners provided with Elimu Scholarship	34,000	34,000	35,000	39,426	40,000	30,000
S.P 2.5: Secondary SNE	DSNE	SNE services	Number of SNE learners enrolled in public secondary boarding schools	20,116	19,700	20,166	20,570	21,600	22,680
			Number of SNE learners enrolled in public junior boarding schools	3,590	5,563	4,100	4,305	4,520	4,746

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
			Number of SNE learners enrolled in public (Staged-Based) Pre-Vocational schools	2,102	4,513	4,560	4,607	4,656	4,704
	DSNE/DPCAD		Number of workshops constructed in the 151 targeted pre-vocational schools	-	-	51	50	50	-
Programme 3.0: Quality Assurance and Standards									
Programme Outcome: Improved quality, relevance, integrity and credibility of teaching, learning, assessment and certification across basic education.									
S.P 3.1 Curriculum Development	KICD	Curriculum development services	Number of curriculum designs (Grade 4 to 12) developed and disseminated	90	98	100	80	50	15
			Number of electronic and non-electronic curriculum support materials provided	1,200	1225	1,280	1,300	1,380	1385
			Number of digital items curated	565	572	570	575	580	587
			Number of Curriculum Support Materials for Learners with Special Needs and disabilities developed	75	98	120	125	130	135
S.P 3.2: Examinations, assessment and certification	KNEC	Examinations, Assessment and Certification services	Number of learners assessed at Grade 3: KEYA	1,326,569	1,307,912	1,331,775	1,331,775	1,356,074	1,369,635
			Number of stage-based learners assessed: KFLEA	42,226	8,455	8,451	8,505	8,663	8,750
			Number of learners assessed at Grade 6: KPSEA	1,298,036	1,266,521	1,271,861	1,295,067	1,318,695	1,331,882
			Number of stage-based learners assessed: KILEA	3,011	3,516	3,654	3,721	3,789	3,826
			Number of learners assessed at Grade 9: KJSEA	1,141,976	1,130,587	1,166,504	1,202,654	1,227,438	1,233,682
			Number of stage-based learners assessed: KPLEA	1,693	2,041	1,710	1,727	1,744	1763
			Number of learners assessed at Grade 12: KCBE	-	-	-	-	1,036,900	1,065,820
			Number of stage-based learners assessed: KVLEA	-	-	-	-	1,900	1874
			Number of candidates examined KCSE	1,092,312	993,226	1,021,280	1,039,914	-	-
S.P 3.3: Co-curricular Activities	DFC&CCA	Co-curricular activities	Number of Teacher Education Candidates Examined	13,250	37,249	38,366	39,517	40,703	41,924
			Number of schools participating in sports and games at Sub- County level	4,900	5,185	5,000	5,200	5,300	5,400
			Number of schools participating in music festivals at Sub-County level	4,900	5,263	5,000	5,200	5,300	5,400
			Number of schools participating in drama festivals at Sub-County level	3,300	3,492	3,500	3,700	3,800	3,900
	DQAS	Quality assurance and standards services	Number of schools participating in science and Engineering Fairs at Sub- County level	3,400	3,637	3,600	3,800	3,900	4,000
			Number of educators trained on National Education Quality Assurance and Standards Framework (NEQASF) and IBQA	2,000	491	500	517	539	561
			Percentage Review of school safety standards	-	-	100	-	-	-
			Number of Junior school Heads of Institutions trained on IBQA	-	-	11,000	10,000	-	-
			Number of Junior schools implementing IBQA	-	-	4,581	13,744	9,162	-
			Number of institutions assessed for quality and standards	42,000	42,731	42,300	43,000	43,500	44,000
			Number of action researches in education conducted	2	1	2	2	3	3

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
	Kenya Girl Guide Association	Girl Guides Empowerment services	Number of Girl Guides recruited and trained	9,600	8,651	9,561	10,517	11,569	12,726
			Number of Headteachers and Teachers/Guide leaders sensitized	800	79	158	318	348	382
			Number of members receiving subsidy	10,500	9,411	9,561	10,517	11,569	12,726
			Number of ToTs Capacity Built	6	13	15	18	21	25
	The Kenya Scouts Association	Scouts Empowerment services	Number of scouts in primary and secondary schools	28,712	31,225	34,347	37,782	41,560	45,716
			Number of scouts uniform subsidized for marginalized groups	1,326	1,565	1,722	1,894	2,083	2,291
			Number of trained scout leaders (Teachers)	100,000	119,300	131,230	144,353	158,788	174,667
Programme 4.0: General Administration, Planning and Support Services									
Programme Outcome: Improved governance, planning, coordination, accountability, financing, data management and institutional capacity for effective delivery of basic education services.									
		Communication Strategy	Percentage completion of communication strategy	-	-	-	100	-	-
		ICT services	Number of education services digitized	4	4	5	7	9	11
			Percentage level of establishment of ISMS	50	50	60	75	100	-
	Administration	Education in Emergencies services	Number of educators sensitized and trained on Disaster Risk Reduction and Resilience Plan.	-	-	1,846	2,610	3,192	3,192
			Percentage completion of the Review of the Education Sector Disaster Management Policy	-	-	100	-	-	
	CPPMD	Planning and Monitoring services	Number of monitoring and evaluation conducted for competency-based education	5	0	1	2	2	-
			Number of M&E Reports developed	4	4	4	5	6	4
			Number of sectoral plan developed/ reviewed	-	-	-	1	-	-
	CPPMD/DPCAD		Number of NESSP joint sector M&E conducted	1	0	1	-	-	1
	DPP&EAC	Education policies	Number of policies, guidelines and standards developed	2	0	3	3	3	3
		Bilateral Cooperation services	Number of Bilateral MOUs signed	7	4	2	2	2	2
		Partnerships established	Number of partnerships established	-	-	20	20	20	20
	HRM&D	Human resource services	Number of Officers trained	450	737	600	680	740	800
			Number of Skill Audit Report developed	-	-	-	1	-	-
			Number of Officers recruited	150	346	350	150	150	200
			Number of Training Needs Assessment Report developed	-	-	-	1	-	-
			Number of persons sensitized on health and wellness	7,000	5,581	7,500	8,000	8,500	9,000

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
	KNATCOM	Capacity building services	Number of ECDE and SNE Champion teachers trained on ICT integration	60	438	60	80	90	110
			Number of officers sensitized on Global Citizenship Education and Education for Sustainable Development, Sustainable Development Goals 4	60	60	60	70	80	100
		Peace education	Number of stakeholders trained on peace education	200	139	250	270	300	360
	Schools Audit	School Audit services	Number of audit reports generated	26,000	34,464	35,153	35,842	36,531	37,220
			Number of school managers trained in financial management and IPSAS Annual Financial Reporting Template	14,000	14,405	15,000	16,000	17,000	17,500
SP 4.2: County Administrative Services	Field coordination	Field office infrastructure	Number of new field Education offices constructed	-	-	6	8	8	-
State Department for Technical, Vocational Education and Training									
Programme 1: Technical Vocational Education and Training									
Programme Outcome: Increased access and quality of TVET									
S.P 1.1: Technical Accreditation and Quality Assurance	DTE	TVET Services	Number of trainees enrolled in National Polytechnics	235,134	203,296	261,074	301,018	347,074	400,176
			Number of trainees enrolled in TVCs	370,806	273,705	339,947	365,443	392,851	422,315
			Number of trainees enrolled in Special Needs TVCs	5,429	7,342	8,779	9,428	9,899	10,394
			Number of youths trained for Digital Skills Training (Jitume)	120,000	51,290	120,000	120,000	120,000	120,000
			Number of trainees enrolled in dual training	4,000	7,994	9,000	10,000	11,000	13,000
			Number of RPL candidates assessed	1,200	9,270	20,000	25,000	30,000	35,000
			Number trainees who completed training in National Polytechnics	-	-	-	91,693	96,278	101,092
			Number of trainees who completed in TVCs	-	-	-	123,284	147,941	177,529
			Number of trainees who completed in Special Needs TVCs	-	-	-	1,383	1,494	1,614
		TVET Scholarship Services	Number of trainees receiving capitation	202,039	119,078	87,431	-	-	-
			Number of trainees receiving Scholarship	440,826	89,054	582,923	701,220	857,567	995,521y hb
			Number of Trainees receiving Scholarship (Wings to Fly)	-	-	2,005	2,005	1,200	-
		TVET Governance and management services	Number of Governing Council/ BoG Constituted and Inducted	52	80	40	52	75	40
			Number of Governing Council/ BoG Evaluated	52	98	35	50	60	35
		Policy development and implementation services	Number of policies and guidelines developed/ reviewed	2	0	1	3	1	1

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
		TVET co-curricular services	Number of TVET fair and international skills competitions held/ participated in	6	12	11	11	11	11
			Number of TVET co-curricular activities held	6	10	10	10	10	10
		Partnerships and Collaborations	Number of MoUs implemented	12	16	10	12	14	18
			Number of industry partners onboarded to support Dual training	-		2,000	3,000	4,000	6,000
		Quality Control Services	Number of TVET Institutions assessed on Quality Control	-	-	180	200	220	240
		CBET Implementation	Number of TVET Institutions assessed and supported on Implementation of CBET curricula.	-	-	246	251	255	256
		TVET infrastructure	Number of Trainers Capacity Built on Use and Basic Maintenance of Equipment	-	-		250	250	250
			Percentage of Identified Equipment Utilization Gaps Addressed	-	-		50	80	100
		Institutional IGA services	Number of trainers and managers on establishment and management of IGAs	-	998	1000	1100	1200	1300
			Number of institutions with IGAs in academic departments	-	215	220	230	240	250
		Greening TVET services	Number of TVET institutions adopting green practices.	-	-	-	30	30	30
			Number of Trainers capacity built on Green Skills delivery	-	-	-	500	600	600
			Number of sensitization /awareness creation activities on greening TVET and climate action undertaken	-	-	20	30	30	30
	TVETA	Technical Accreditation and Quality Assurance services	Number of TVET Institutions inspected for accreditation	420	1,055	430	450	500	500
			Number of TVET trainers accredited	2,500	7,319	2,500	2,500	3,000	300
			Number of trainers' capacity built on TVET Quality Assurance	400	765	400	400	600	600
			Number of TVET Institutions audited for quality assurance	450	512	470	500	550	600
			Number of TVET Standards developed/ reviewed	3	3	3	7	7	7
	TVET CDACC	Curriculum development services	Number of CBET curriculum developed/ reviewed	65	189	70	75	80	85
			Number of greened modular CBET curricula	-	-	-	50	50	50
			Number of training material for CBET curriculum evaluated and approved	8	30	40	50	60	65
		Assessment and certification services	Number of Competence Based Assessment Centres registered	70	124	50	40	40	40
			Number of CBET assessors and verifiers registered	1,500	1,056	500	500	500	500
			Number of mentoring tools for approved courses developed/ reviewed	140	160	70	75	80	85
			Number of candidates assessed under CBET	170,000	540,806	300,000	350,000	400,000	450,000
			Number of Candidates certified	25,000	27,805	80,000	180,000	280,000	315,000
	KNQA		Number of Qualifications Awarding Bodies (QABs) registered in the KNQF	61	74	31	28	25	20

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
		National Qualifications services	Number of qualifications registered in the KNQF	2,898	2,768	1,200	1,120	820	533
			Number of graduate profiles uploaded to the NQD	200,000	355,042	500,000	650,000	7,000,000	1,000,000
			Number of QABs whose staff have been capacity built and sensitized on KNQF	61	66	38	29	20	20
			Number of KNQF policies, Standards & Guidelines developed/ reviewed	2	2	2	2	1	1
			Number of QABs Monitored on KNQF Compliance	0	0	25	30	35	40
S.P 1.2: Technical Trainers and Instructor Services	KSTVET	TVET Trainer services	Number of trainer trainees enrolled in Kenya School of TVET	5,060	5,625	5,210	5,360	5,847	6,000
	DTE		Number of TVET trainers recruited	2,000	2,637	1,000	2,000	2,000	2,000
	KSTVET		Number of trainers trained for Continuous Professional Development	6,000	1,665	6,300	6,500	6800	6900
S.P 1.3: Special Needs in Technical and Vocational Education	DTE	TVET SNE services	Number of specialized assistive devices provided to the SNE institutions	-	-	-	100	100	120
			Number of Curricula adapted for trainees with special needs and disabilities	-	-	-	5	10	15
			Number of Trainers in TVET SNE institutions Capacity Built on Inclusive Training	-	-	-	50	100	200
S.P 1.4: Infrastructure Development	DTE	TVET infrastructure	Number of workshops equipped in the existing TVCs	29	3	50	63	91	98
			Percentage completion in 9 TVCs	92.2	89	98	100	-	-
			Percentage completion in 60 TVCs – Phase I	96.3	99.5	100	-	-	-
			Percentage completion in 70 TVCs - Phase II	98.7	98.7	100	-	-	-
			Percentage level of completion in 30 TVCs - Phase III	99	99	100	-	-	-
			Percentage level of completion in 6 TVCs - Phase IV	80	86.7	100	-	-	-
			Percentage level of completion in 17 TVCs - Phase V	40	45	60	80	100	
			Percentage level of completion in 35 TVCs - Phase VI	30	0	10	30	80	100
			Number of TVET institutions installed with LV Boards	-	-	5	22	22	-
			Percentage Completion of Construction of Model Training, Production and Innovation Centre at Kabete NP	-	-	-	70	100	-
			Number of workshops equipped under Kenya/China Phase III	-	-	21	49	-	-
			% Completion of Training Centres under SIFA project	-	7	50	100	-	-
			% Completion of Centres of excellence under KfW Phase II	-	-	-	60	100	-
Programme 2.0: Youth Training and Development									
Programme Outcome: Increased access and quality of Vocational Education and Training									
S.P 2.1: Revitalization of Youth Polytechnics	DVET	VET Policies	% completion of VET policy formulation	100	0	1	1	1	1
	CDACC	CBET curricula in VTCs	Number of CBET curricula implemented in VTCs	45	79	60	75	80	85
			Number of Counties sensitized on Curriculum reforms in VTCs	20	22	25	30	35	40

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30	
	TVETA	Technical Accreditation and Quality Assurance services	Number of VTCs inspected for accreditation	-	-	100	120	150	200	
			Number of VTCs quality audited	180	184	200	220	300	300	
			Number of VTCs trainers and administrators Capacity build on IQA	-	-	100	150	200	250	
Programme 3.0: General Administration, planning and support services										
Programme Outcome: Efficient and Effective Service Delivery										
S.P 3.1: General Administration, planning and support services	Administration	Administrative services	Number of staff/ trainers capacity built on promotional courses	1,300	1,000	1500	1800	2,000	2,200	
			Number of staff/ trainers inducted	1,000	2,000	2,500	1,000	2,000	1,000	
			Number of staff sensitized on ADA and mental health issues	290	208	309	320	340	350	
	ICT		% of TVET MIS system developed and operationalized	100	80	90	100	100	100	
	Planning	Planning Monitoring and Evaluation (M&E) Services	Number of Agencies/ institutions on performance contracting	175	181	190	200	205	210	
			Number of M&E conducted on implementation of programmes/ projects	8	4	4	4	4	4	
	Administration	National Tree Growing services	Number of trees grown (Millions)	5	3.24	5	5	5	5	
State Department for Higher Education										
Programme 1.0: University Education										
Programme Outcome: Enhanced access to equitable, quality and inclusive University education										
	DHE	Higher Education Services	Number of Undergraduate students enrolled	650,023	652,421	779,463	932,386	1,116,608	1,338,701	
			Number of Masters students enrolled	41,315	44,218	57,042	73,607	95,008	122,666	
			Number of PhD students enrolled	9,456	8,180	9,495	11,463	14,212	17,919	
			Number of Undergraduate students Graduated	86,130	114,069	127,027	141,457	157,525	175,419	
			Number of Masters students Graduated		8,957	10,039	11,252	12,612	14,136	
			Number of PhD students Graduated	1,098	854	945	1150	1420	1790	
			% of Programmes aligned to CBET	74.76	50.98	80.76	92	100	100	
			% of Academic Staff Trained on innovative pedagogy	75	70	85	95	100	100	
			Number of Undergraduate Tracer Studies Undertaken	39	39	39	39	40	40	
			Number of sensitizations undertaken on higher education reforms	-	-	-	10	10	10	
SP 1.1: Sub Programme			Infrastructure Development for STEM training and Research	% completion of Industrial Engineering Centre of Excellence at Masinde Muliro University of Science & Technology (MMUST)	-	-	20	70	100	-
1.1: University Education				% completion of Electrical & Electronic Engineering Centre of Excellence at Meru University of Science & Technology (MUST)	-	-	20	70	100	-

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
			% completion of Civil Engineering & Marine Science Centre of Excellence at Technical University of Mombasa (TUM)	-	-	20	70	100	-
			Number of universities equipped with STEM Equipment	-	-	0	7	8	-
			% completion of Design Materials Manufacturing (DMM) lab at Dedan Kimathi University of Technology (DeKUT)	-	-	72	100	-	-
			% completion of Agri-tech Block at Dedan Kimathi University of Technology (DeKUT)	-	-	50	100	-	-
		Quality Improvement and Alignment to the labour market	Number of Postgraduates trained	-	-	50	53	-	-
			Number of Technologists and Lab Technician capacity built	-	-	29	36	-	-
			Number of university-industry partnerships established	-	-	-	4	4	-
		Equity and Inclusion	Number of school outreach conducted on STEM Pathways	-	-	1000	2500	2500	-
			Number of youths Trained in Entrepreneurship skills	-	-	100	550	550	-
	KUCCPS	Student Placement Services	Number of students placed in universities	173,322	207,028	217,379	228,248	239,661	251,644
			Number of students placed in TVET institutions	168,507	111,220	116,781	122,620	128,751	135,188
			Number of secondary schools guided on Career choices	8,715	9,369	9,837	10,329	10,845	11,388
			Number of secondary school teachers sensitized on career guidance	13,411	23,845	25,037	26,289	27,603	28,984
Sub	CUE	Quality Assurance and accreditation	Number of Campus/ODEL centers evaluated for accreditation	20	20	30	30	30	15
Programme 1.2: Quality			% of programmes applications evaluated for accreditation	100	80	100	100	100	100
Assurance and standards			Number of constituent colleges and Universities with LIAs evaluated/inspected for Chartering	13	6	10	10	10	10
			Number of academic programmes audited	2	22	28	30	30	30
			Number of universities audited	9	11	13	13	14	12
		Competency Based Education and Training Services	Number of statutory and regulatory frameworks reviewed	2	-	1	1	1	1
			Number of academic programmes aligned to CBET	400	166	1500	1500	2000	600
			Number of academic staff trained on CBET	1500	500	2000	2000	2000	2000
Sub Programme 1.3: Higher Education Support Services	HELB	Student Financing Services	Number of undergraduate students awarded loans	524,975	519,460	616,500	800,780	985,190	1,172,167
			Number of TVET students awarded loans	302,034	302,157	582,923	701,220	857,567	995,521
			Number of post graduate students awarded loans	2,584	2,584	3,679	3,679	3,679	3,679
			Number of Undergraduate and TVET students awarded bursaries	37,125	23,328	23,328	23,328	23,328	23,328
			Number of post graduate students awarded scholarships	104	104	104	104	104	104
			% portfolio at risk	33	25	25	23	21	19

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
	Universities Fund (UF)		Number of Government sponsored students in Public Universities	275,707	271,446	154,976	53,921	-	-
			Number of Government sponsored students in Private Universities	33,555	47,211	25,789	-	-	-
			Number of Scholarship Beneficiaries under the Student-Centered Funding Model	408,879	408,879	611,062	794,380	1,032,694	1,342,503
			Number of successful resource mobilization proposals.	-	-	1	2	3	3
Programme 2.0: General Administration, Planning and Support Services									
	Programme Outcome: Efficient and Effective Service Delivery								
		Planning services	Number monitoring and evaluation exercises undertaken	4	1	2	2	2	2
			Number of institutions placed on performance contract	48	47	48	48	48	48
			Number of policies formulated	2	2	5	2	1	1
Name of Programme: Research, Science, Technology and Innovation									
Programme Outcome: Sustainable socio-economic transformation driven by Science, Research and Innovation									
SP 1.1: Research and Management Development	NRF	Research Funding Services	Number of research projects funded	75	31	82	450	750	1000
			Number of research conferences supported	20	19	15	20	22	25
			Number of funded research Projects monitored and coordinated	50	50	60	70	80	90
			Number of capacity building meetings conducted on research and development	5	7	5	7	9	11
			Number of research outputs uploaded into the NRF repository	200	264	334	404	474	544
	DSRI	Policy and Research Services	Number of bilateral MoUs on research signed	3	3	3	4	5	6
			Number of Innovation surveys conducted	1	-	1	-	-	1
			Number of R&D surveys conducted	1	-	1	-	1	-
			Percentage level of establishment the National STI Information System.	-	-	-	80	100	-
			Number of research infrastructures linked to STI Information System	-	-	-	5	10	30
			Number of SRI clusters for technology transfer established	-	-	-	2	2	3
			Number of technologies adopted through SRI clusters	-	-	-	-	1	2
			Percentage Level of establishment of K-STEIM	-	-	-	50	50	-
			Number of innovation products produced through Grand Challenge Missions			-	1	2	2
			Number of SRI frameworks developed/ reviewed	5	5	5	6	4	4
SP. 1.2 Knowledge and Innovation Development and Commercialization	KeNIA	Innovation support services	Number of institutions supported in developing institutional Innovation policies and strategies	25	25	30	35	40	45
			Number of research outputs and innovations commercialized	15	15	45	70	100	150
			Number of startups supported and linked to market	10	3	10	25	40	12

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
SP 1.3 Science and Technology Development and Promotion	NACOSTI	Science Technology and Innovation quality Promotional services	Number Innovators trained	430	440	500	600	650	700
			Number of Tech Transfer Offices established in institutions	30	37	0	45	55	60
			No of Research Institutes registered	3	7	4	4	4	4
			No of research institutions inspected	5	6	4	5	6	7
			Number of research licenses issued	12,000	15058	12000	14000	14500	15000
			Number of institutional research projects monitored and evaluated	23	24	16	24	26	28
			Number of STEM, Women and Youth programmes undertaken	2	3	3	3	3	3
				Number of MDAs mainstreamed on STI	350	352	360	365	370
SDSRI/NACOSTI/KeNIA/NRF		Number of SRTI promotional and stakeholder engagement activities convened	9	10	10	12	14	16	
SP 1.4. General Administration, Planning and Support Services	Administration	Administrative services	Number of trees grown	2500000	8800	100000	150000	200000	250000
			Operational and Updated Website & social media accounts	3	3	3	3	3	3
			Number of Audio-visual and print materials produced	100	100	100	100	100	100
			Communication and public relations strategy developed	1	0	1	1	1	1
	Planning	Planning services	% level of development risk management framework	100	20	80	-	-	-
			Number of SRI projects monitored and reports prepared	1	0	1	1	1	1
		Number of downstream institutions on performance contract	3	3	3	3	3	3	
Teacher Service Commission									
Programme 1.0: Teacher Resource Management									
Programme Outcome: Improved learning outcomes in basic public learning institutions									
S.P 1.1: Teachers Resource Management-Primary	Human Resource Management and Development	Teaching services	Number of teachers Promoted	6,000	15,161	6,000	6,000	6,000	6,000
			Number of teachers trained on ICT integration and Remote Learning Methodologies (KPEEL)	50,000	50,214	50,000	50,000	50,000	50,000
			Numbers of county champion trained on remote learning Methodologies	4,700	6,068	4,700	4,700	4,700	4,700
			Number of teachers trained on SBTSS (KPEEL)	0	0	0	75,000	74,000	71,000
			Number of teachers inducted mentored and coached (KPEEL)	34,457	34,457	35,159	35,159	38,000	38,000
			Number of TOTs trained on Teacher Induction Mentorship and Coaching (TIMEC) (KPEEL)	1,700	2,132	2,000	2,000	2,000	2,000
S.P 1.2: Teacher Resource Management-Secondary			Number of teachers recruited (Permanent and pensionable)	0	0	20,000	24,000	28,000	28,000
			Number of teachers Promoted	6,000	6,013	6,000	6,000	6,000	6,000
			Number of Teachers Trained on SBTSS (SEEQIP)	0	0	26,000	14,000	14000	14000
			Number of Field Staff and Heads of Institutions trained on SBTSS (SEEQIP)	11,000	7,563	7,437	10,000	0	0
		Number of tutors Promoted	200	209	200	200	200	200	

Programme	Delivery Unit	Key Output	Key Performance Indicators	Target 2025/26	Achievement 2025/26	Target 2026/27	Target 2027/28	Target 2028/29	Target 2029/30
S.P 1.3: Teacher Resource Management- tertiary			Number of CSOs Promoted	0	0	0	554	554	554
Programme 2.0: Governance and Standards									
Programme Outcome: Quality teaching services									
S.P 2.1: Quality Assurance and Standards	Staffing	Teaching services	Percentage of teachers appraised on TPAD	100	97	100	100	100	100
			Level(percentage) of implementation of performance contract by HOIs	100	100	100	100	100	100
			Number of Teachers trained on PC and TPAD	5,000	6,068	5,000	5,000	5,000	5,000
S.P 2.2: Teacher Professional Development	Teacher Discipline Management	Teaching Services	Number of newly appointed heads of institutions & BOMs trained on Management of Discipline cases.	6,000	9,995	19,000	19,000	19,000	19,000
			Number of field officers trained on management of discipline cases	150	156	444	493	200	200
S.P 2.3: Teacher Capacity Development	Teacher Professional Management	Teaching Services	No of additional TPD courses developed	0	0	5	5	5	5
			Number of teachers trained on Competency Based Curriculum	75,000	83,278	73,000	90,000	90,000	90,000
Programme 3.0: General Administration and Planning									
Programme Outcome: Improved responsiveness to customer and stakeholder concerns									
S.P 3.1: Policy, Planning & Support Services	Operations	Administrative services	Number of policies developed /reviewed	5	5	12	12	12	12
	Administrative Services		Number of county office construction completed	2	0	2	3	6	1
	HRM&D	Administrative services	Number of secretariat staff trained	600	652	600	615	615	620
	Legal and Labour Resource		Percentage completion of Review of the TSC ACT	50	50	100	-	-	-
			Percentage completion of New CORS	50	30	60	100	-	-
			Percentage completion of Review of the CORT	50	20	50	100	-	-
S.P 3.2: Field Services	County and Sub County	Administrative services	Percentage of schools assessed on compliance to teaching standards	100	100	100	100	100	100
S.P 3.3: Automation	ICT	Administrative services	Number of computers and laptops procured	200	0	115	115	115	115
			Number of Servers procured	1	0	2	0	2	0
			Number of systems centralized in the data ware house	1	0	2	3	3	3
			Number of TSC Subcounty offices provided with Internet	-	-	200	200	-	-

Programmes by Order of Ranking

The Education Sector prioritized its programmes using a pairwise assessment approach based on their contribution to core education service delivery, national development priorities, equity and inclusion, employment and skills development, learning outcomes, statutory and policy obligations, cost-effectiveness and sustainability, and completion of ongoing interventions. On this basis, Primary Education and Secondary Education constitute the highest-priority programmes, followed by Teacher Resource Management, Technical Vocational Education and Training, University Education, Youth Training and Development, Quality Assurance and Standards, Research, Science, Innovation and Management, Governance and Standards, and General Administration, Planning and Support Services. This prioritization is intended to guide resource allocation within the available fiscal envelope and does not imply that lower-ranked programmes are non-essential.

Pairwise comparison matrix

For resource sharing, ranking and prioritization using the pairwise matrix method was applied as summarized as follows. In the matrix 1 = row programme is prioritized over column programme; 0 = column programme is prioritized over row programme. The diagonal is not scored.

Programme	Primary	Secondary	QAS	TVET	Youth	University	Research	Teacher Resource	Governance	General Admin	Score	Rank
Primary Education		1	1	1	1	1	1	1	1	1	9	1
Secondary Education	0		1	1	1	1	1	1	1	1	8	2
Quality Assurance & Standards	0	0		0	0	0	1	0	1	1	3	7
TVET	0	0	1		1	1	1	0	1	1	6	3
Youth Training & Development	0	0	1	0		0	1	0	1	1	4	5
University Education	0	0	1	0	1		1	0	1	1	4	5
Research, Science, Innovation & Management	0	0	1	0	0	0		0	1	1	2	8
Teacher Resource Management	0	0	1	1	1	1	1		1	1	6	3
Governance & Standards	0	0	0	0	0	0	0	0		1	1	9
General Administration, Planning & Support	0	0	0	0	0	0	0	0	0		0	10

The programmes have been ranked as follows: -

Rank	Programme	Rationale for relative priority
1	Primary Education	Foundation of the education system; largest basic education access and equity responsibility;
2	Secondary Education	Critical for progression from basic education and preparation for further education and employment.
3	Teacher Resource Management	Teachers are the principal delivery mechanism across education levels; staffing, deployment and development directly affect learning outcomes.
4	Technical Vocational Education and Training	Directly linked to skills development, employability, industrialization and the Government's job-creation agenda.
5	University Education	Provides higher-level human capital, professional training and advanced skills required for economic and social development.
6	Youth Training and Development	Supports youth skills, empowerment, employability and transition into economic opportunities.
7	Quality Assurance and Standards	Provides system-wide quality assurance, standards, assessment and accountability across education institutions.
8	Research, Science, Innovation and Management	Supports knowledge generation, innovation, technology and long-term economic transformation.
9	Governance and Standards	Provides governance, regulatory and institutional oversight functions supporting education delivery.
10	General Administration, Planning and Support Services	Essential for sector coordination and institutional functioning, but largely a support function rather than a direct service-delivery programme.

3.3 SECTOR AND SUB-SECTOR RESOURCE ALLOCATION

The sector adopted the following resource sharing criteria for Personal Emoluments, Operations and Maintenance, Grants and Transfers, and Development/capital Projects. The figure shows the Budget Sharing Methodology



Budget Sharing Methodology

Resource Allocation Criteria for RAP

Investing in People
Transforming Education
A Prosperous Kenya



3.3 SECTOR AND SUB SECTOR ALLOCATION

3.3.1 ANALYSIS OF SECTOR RECURRENT REQUIREMENT AND ALLOCATIONS

The education sector is facing a substantial financing gap, particularly in Basic Education, Higher Education, and TVET, with an unfunded requirement of KSh 254–273 billion annually over three years. The financial shortfall increases from KSh 253.9 billion in FY 2027/28 to KSh 273.4 billion by FY 2029/30, despite rising allocations that do not meet projected needs. For the MTEF period, the Basic Education Subsector has been allocated KSh 121.812 billion, KSh 131.618 billion, and KSh 141.462 billion, which cover only 64%, 67%, and 70% of the requirements, respectively. This gap, although decreasing, threatens the implementation of essential basic education programmes, including access and infrastructure development.

TVET allocations will rise from KSh 51.340 billion in FY 2027/28 to KSh 53.386 billion in FY 2029/30, yet fall short of the required KSh 59.442 billion, KSh 65.046 billion, and KSh 72.273 billion. This leads to an increasing financing gap, rising from KSh 8.102 billion to KSh 18.887 billion, suggesting that needs are growing faster than funding. Higher Education faces the largest financing gap among sub sectors, with allocations of KSh 165.415 billion, KSh 207.095 billion, and KSh 248.971 billion against requirements of KSh 312.240 billion, KSh 357.194 billion, and KSh 412.214 billion. This results in large gaps of KSh 146.825 billion, KSh 150.099 billion, and KSh 163.243 billion, covering only about 53%, 58%, and 60% of requirements, highlighting significant resource constraints, especially in grants and recurrent expenditures.

Science, Innovation and Research faces a significant financing gap, requiring KSh 9.743 billion, KSh 11.417 billion, and KSh 12.709 billion, yet receiving only KSh 1.385 billion, KSh 1.533 billion, and KSh 1.688 billion, covering around 14%, 13%, and 13% of needs, leading to shortfalls of KSh 8.358 billion, KSh 9.884 billion, and KSh 11.021 billion. In contrast, TSC has the smallest relative gap, with allocations of KSh 469.159 billion, KSh 492.630 billion, and KSh 512.162 billion against requirements of KSh 491.344 billion, KSh 519.154 billion, and KSh 531.623 billion, resulting in gaps of KSh 22.185 billion, KSh 26.524 billion, and KSh 19.461 billion, with allocations covering about 95% to 96%. Teacher compensation significantly drives TSC expenditure, highlighting its role in education funding.

Overall, Table 3.3 demonstrates that all education sub-sectors face recurrent financing gaps, although the magnitude and nature of the gaps differ. The MTEF therefore needs to balance existing recurrent commitments with strategic investments that address identified service-delivery gaps and emerging priorities.

Table 3. 3: Sector Recurrent Requirement/Allocations (KShs. Million)

Economic Classification	Approved Estimates	Requirements			Allocations		
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
EDUCATION SECTOR							
Gross	748,164	1,063,006	1,142,564	1,231,106	809,110	885,731	957,668
AIA	85,790	102,426	108,624	114,525	85,790	85,790	85,790
NET	662,374	960,580	1,033,941	1,116,582	723,320	799,941	871,878
Compensation to Employees	439,997	507,399	535,884	549,095	487,417	510,921	531,002
Grants and Transfers	152,113	279,540	293,614	333,000	152,113	163,542	171,203
Other Recurrent	156,055	276,067	313,066	349,012	169,581	211,267	255,463
STATE DEPARTMENT FOR BASIC EDUCATION							
Gross	118,186	190,237	196,433	202,287	121,812	131,618	141,462
AIA	1,355	1,570	1,610	1,610	1,355	1,355	1,355
NET	116,831	188,667	194,823	200,677	120,456	130,263	140,107
Compensation to Employees	4,748	5,991	6,168	6,402	5,239	5,396	5,558
Grants and Transfers	16,678	31,067	31,899	33,622	16,678	20,291	20,933
Other Recurrent	96,759	153,179	158,367	162,264	99,894	105,932	114,971
STATE DEPARTMENT FOR TECHNICAL VOCATIONAL, EDUCATION AND TRAINING							
Gross	49,886	59,442	65,046	72,273	51,340	52,855	53,386
AIA	26,069	28,656	30,631	32,510	26,069	26,069	26,069
NET	23,817	30,786	34,416	39,763	25,271	26,786	27,316
Compensation to Employees	13,361	15,203	15,659	16,129	14,731	15,134	15,549
Grants and Transfers	35,999	42,457	47,219	53,560	35,999	37,073	37,149
Other Recurrent	527	1,782	2,168	2,584	611	649	688
STATE DEPARTMENT FOR HIGHER EDUCATION							
Gross	155,326	312,240	357,194	412,214	165,415	207,095	248,971
AIA	57,206	71,029	75,208	79,225	57,206	57,206	57,206
NET	98,120	241,211	281,986	332,989	108,209	149,889	191,765
Compensation to Employees	217	227	234	236	221	228	235
Grants and Transfers	98,509	199,451	212,443	235,848	98,509	105,145	111,975
Other Recurrent	56,600	112,562	144,518	176,130	66,685	101,722	136,761
STATE DEPARTMENT FOR SCIENCE, INNOVATION AND RESEARCH							
Gross	1,256	9,743	11,417	12,709	1,385	1,533	1,688
AIA	160	170	175	180	160	160	160
NET	1,096	9,573	11,242	12,529	1,225	1,373	1,528
Compensation to Employees	137	236	244	251	126	130	134
Grants and Transfers	927	6,565	8,735	9,969	927	1,034	1,146
Other Recurrent	192	2,941	2,439	2,489	332	369	408
TEACHERS SERVICE COMMISSION							
Gross	423,510	491,344	519,154	531,623	469,159	492,630	512,162
AIA	1,000	1,000	1,000	1,000	1,000	1,000	1,000
NET	422,510	490,344	518,154	530,623	468,159	491,630	511,162
Compensation to Employees	421,534	485,741	513,579	526,078	467,100	490,034	509,527
Grants and Transfers	-	-	-	-	-	-	-
Other Recurrent	1,977	5,602	5,575	5,545	2,059	2,596	2,635

3.3.2 ANALYSIS OF SECTOR DEVELOPMENT REQUIREMENT AND ALLOCATIONS

The financing profile shows a gap between the requirements and allocations across the Education Sector. The gross requirement rises substantially over the MTEF period, but allocations remain below requirements, requiring that available resources be strategically prioritized and complemented by external financing.

- Basic Education's gross funding requirement is projected to rise from KSh 38.86B in 2027/28 to KSh 27.69B in 2029/30, against allocations of KSh 20.36B, KSh 18.35B, and KSh 18.35B. A notable financing gap exists, primarily driven by GOK funding and grants, with loans also playing a significant role.
- TVET requires KSh 24.75 billion, KSh 14.41 billion, and KSh 10.99 billion for 2027/28–2029/30, against allocations of KSh 12.67 billion and KSh 13.56 billion. There is improved coverage in later years but a notable shortfall in 2027/28. The financing relies heavily on Government resources and loans due to the capital-intensive demands of TVET infrastructure and expansion.
- Higher Education requirement will rise from KSh 13.39B in 2027/28 to KSh 22.71B in 2029/30, while allocations will increase from KSh 9.83B to KSh 10.82B. This reveals a financing gap, especially as needs for university education and related programs expand.

- Science, Innovation and Research has funding needs of KSh 34.32B and KSh 34.11B for the years 2027/28 and 2028/29, respectively, against allocations of KSh 0.93B and KSh 1.24 B. This reveals a financing gap to support key investments in science, research, and innovation
- The requirements for Teachers Service Commission remain relatively stable at KSh 2.15–2.20B while allocations increase from KSh 2.15B in 2027/28 to KSh 2.20B in 2029/30. The allocation are closely aligned with the stated requirements, although the financing mix continues to rely substantially on loans, with GOK and grant resources providing the balance.

Overall, the Table 3.4 demonstrates that the MTEF allocations do not fully accommodate the identified financing requirements. The financing strategy should therefore combine prioritization of high-impact and essential programmes, protection of ongoing commitments, completion of projects already under implementation, and mobilization of additional GOK, development-partner and concessional financing.

Table 3. 4: Sector Development Requirement/Allocations (KShs. Million)

Description	Approved Estimates		Requirement		Allocation		
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
EDUCATION SECTOR							
Gross	36,318	98,328	100,668	100,268	39,595	45,933	46,160
GOK	13,247	47,605	61,137	63,456	13,634	18,989	18,829
Loans	14,297	40,801	28,479	25,374	16,797	15,893	15,893
Grants	8,774	9,922	11,051	11,438	9,164	11,051	11,438
Local AIA	-	-	-	-	-	-	-
STATE DEPARTMENT FOR BASIC EDUCATION							
Gross	18,369	38,857	32,213	27,688	18,244	20,360	18,347
GOK	5,982	8,564	8,308	7,593	5,325	6,500	4,100
Loans	5,055	23,461	15,905	11,707	6,086	5,860	5,860
Grants	7,332	6,832	8,000	8,387	6,832	8,000	8,387
Local AIA			-				
STATE DEPARTMENT FOR TECHNICAL VOCATIONAL EDUCATION AND TRAINING							
Gross	8,619	24,750	14,413	13,560	10,809	12,669	13,560
GOK	2,408	11,783	6,553	5,700	3,043	4,809	5,700
Loans	5,061	11,287	5,860	5,860	6,086	5,860	5,860
Grants	1,151	1,680	2,000	2,000	1,680	2,000	2,000
Local AIA							
STATE DEPARTMENT FOR HIGHER EDUCATION							
Gross	8,588	13,388	17,575	22,708	8,019	9,828	10,822
GOK	4,783	8,635	11,660	15,700	4,666	6,450	7,444
Loans	3,697	4,553	5,464	6,557	3,153	2,927	2,927
Grants	107	200	451	451	200	451	451
Local AIA	-	-	-	-			
STATE DEPARTMENT FOR SCIENCE, INNOVATION AND RESEARCH							
Gross		19,169	34,316	34,112	495	930	1,235
GOK		18,519	34,316	34,112	495	930	1,235
Loans		-	-	-			
Grants		650	-	-			
Local AIA		-	-	-			
TEACHERS SERVICE COMMISSION							
Gross	742	2,164	2,150	2,200	2,028	2,146	2,196
GOK	74	104	300	350	104	300	350
Loans	484	1,500	1,250	1,250	1,472	1,246	1,246
Grants	184	560	600	600	452	600	600
Local AIA	-	-	-	-			

Table 3. 5: Analysis of Programmes and Sub-Programmes (Current and Capital) Resource Requirements (KShs. Million)

Programmes	Approved Budget						Projection (Requirements)					
	2026/27			2027/28			2028/29			2029/30		
	Current	Capital	Total	Current	Capital	Total	Current	Capital	Total	Current	Capital	Total
Programme 1: Primary Education												
Free Primary Education	7,524	8,971	16,495	16,180	22,178	38,358	15,503	13,539	29,042	15,809	9,012	24,821
Special Needs Education	816	539	1,355	1,694	1,030	2,724	1,793	1,132	2,924	1,854	1,207	3,061
Early Child Development and Education	23		23	27		27	32		32	40		40
Primary Teachers Training and In-Servicing	344	427	772	418	550	968	418	1,050	1,468	419	550	969
Alternative Basic Adult & Continuing Education												
School Health, Nutrition and Meals	3,000		3,000	5,800		5,800	6,800		6,800	7,800		7,800
Expanding Education Opportunities in ASALs	729	251	980	910	832	1,742	994	985	1,979	1,273	467	1,741
ICT Capacity Development		-	-		200	200		200	200		200	200
Total Programme 1	12,436	10,188	22,625	25,028	24,790	49,818	25,541	16,906	42,446	27,195	11,436	38,631
Programme 2: Secondary Education												
Secondary Bursary Management Services												
Free Day Secondary Education	85,558	7,759	93,317	134,857	13,347	148,204	139,189	14,646	153,835	143,721	15,929	159,650
Secondary Teacher Education Services	396	250	646	500	680	1,180	503	575	1,078	504	300	804
Secondary Teachers In-Service	225		225	598		598	632		632	656		656
Special Needs Education	272		272	735		735	772		772	772		772
Total Programme 2	86,451	8,009	94,460	136,690	14,027	150,717	141,096	15,221	156,317	145,653	16,229	161,882
Programme 3: Quality Assurance and Standards												
Curriculum Development	1,163		1,163	1,270		1,270	1,370		1,370	1,370		1,370
Examination and Certification	11,598	172	11,770	15,851	40	15,891	15,738	87	15,825	15,924	22	15,947
Co-Curriculum Activities	1,364		1,364	2,642		2,642	2,731		2,731	2,790		2,790
Total Programme 3	14,126	172	14,298	19,763	40	19,803	19,839	87	19,926	20,084	22	20,106
Programme 4: General Administration, Planning and Support Services												
Headquarters Administrative Services	2,201		2,201	4,500		4,500	5,522		5,522	4,771		4,771
County Administrative Services	2,972		2,972	4,255		4,255	4,435		4,435	4,584		4,584
Total Programme 4	5,173	-	5,173	8,756	-	8,756	9,957	-	9,957	9,355	-	9,355
TOTAL VOTE 1066	118,186	18,369	136,555	190,237	38,857	229,094	196,433	32,213	228,646	202,287	27,688	229,975
STATE DEPARTMENT FOR TECHNICAL VOCATIONAL EDUCATION AND TRAINING												
Programme 1: Technical Vocational Education and Training												
SP.1.1 Technical Accreditation and Quality Assurance	2,962	-	2,962	3,309	-	3,309	3,492	-	3,492	3,581	-	3,581
SP.1.2 Technical Trainers and Instructor Services	45,439	-	45,439	53,991	-	53,991	59,162	-	59,162	66,016	-	66,016
SP.1.3 Special Needs in Technical and Vocational Education	207	-	207	538	-	538	618	-	618	702	-	702
SP.1.4 Infrastructure Development and Expansion	-	8,619	8,619	-	24,750	24,750	-	14,413	14,413	-	13,560	10,987
Total Expenditure Programme 1	48,608	8,619	57,227	57,839	24,750	82,589	63,271	14,413	77,684	70,298	13,560	81,285
Programme 2: Youth Training and Development												
SP.2.1 Revitalization of Youth Polytechnics	69	-	69	128	-	128	137	-	137	151	-	151
Total Expenditure Programme 2	69	-	69	128	-	128	137	-	137	151	-	151
Programme 3: General Administration, Planning and Support Services												
SP.3.1 Headquarters Administrative Services	1,209	-	1,209	1,475	-	1,475	1,638	-	1,638	1,824	-	1,824

Programmes	Approved Budget					Projection (Requirements)						
	2026/27		2027/28		2028/29		2029/30					
SP.3.2 County Administrative Services	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditure Programme 3	1,209	-	1,209	1,475	-	1,475	1,638	-	1,638	1,824	-	1,824
TOTAL VOTE 1064	49,886	8,619	58,505	59,442	24,750	84,192	65,046	14,413	79,459	72,273	13,560	83,260
STATE DEPARTMENT FOR HIGHER EDUCATION												
P1 University Education												
1.1 University Education	64,462	8,588	73,050	108,765	13,388	122,153	112,909	17,575	130,484	120,343	22,708	143,051
1.2 Quality Assurance and Standards	569	-	569	631	-	631	650	-	650	675	-	675
1.3 Higher Education Support Services	89,854	-	89,854	202,323	-	202,323	243,092	-	243,092	290,633	-	290,633
Total P1	154,886	8,588	163,473	311,719	13,388	325,107	356,651	17,575	374,226	411,651	22,708	434,360
P2General Administration, Planning & Support Services	-	-	-	-	-	-	-	-	-	-	-	-
2.1 General Administration, Planning & Support services	440	-	440	522	-	522	544	-	544	563	-	563
Sub Total P2	440	-	440	522	-	522	544	-	544	563	-	563
TOTAL VOTE	155,326	8,588	163,913	312,240	13,388	325,628	357,194	17,575	374,770	412,214	22,708	434,922
STATE DEPARTMENT FOR SCIENCE, INNOVATION AND RESEARCH												
Programme:1 Research, Science, Technology and Innovation												
Sub-Programme 1.1: Research Management and Development	439	-	439	6,037	18,924	24,962	7,444	34,169	41,614	8,665	34,014	42,680
Sub-Programme 1.2: Knowledge and Innovation Development and Commercialization	267	-	267	2,462	-	2,462	2,762	-	2,762	2,808	-	2,808
Sub-Programme 1.3: Science and Technology Development and Promotion	307	-	307	554	245	799	650	147	797	678	98	776
Sub-Programme 1.4: General Administration and Support Services	244	-	244	689	-	689	560	-	560	558		558
TOTAL VOTE 1067	1,256	-	1,256	9,743	19,169	28,912	11,417	34,316	45,733	12,709	34,383	47,092
TEACHERS SERVICE COMMISSION												
Programme 1: TEACHER RESOURCE MANAGEMENT												
Sub- Programme 1: Teacher Management- Primary	269,370	330	269,700	270,811	1,060	271,871	286,498	1,250	287,748	293,477	1,250	294,727
Sub- Programme 2: Teacher Management- Secondary	138,093	350	138,443	198,560	1,000	199,560	210,075	600	210,675	215,202	600	215,802
Sub- Programme 3: Teacher Management-Tertiary	6,033	-	6,033	7,778		7,778	8,229		8,229	8,430	-	8,430
	413,496	680	414,176	477,149	2,060	479,209	504,802	1,850	506,652	517,109	1,850	518,959
Programme 2: GOVERNANCE AND STANDARDS												
Sub- Programme 1: Quality Assurance and Standards	4	-	4	85	-	85	85	-	85	85	-	85
Sub- Programme 2: Teacher Professionalism and Integrity	65	-	65	101	-	101	104	-	104	89	-	89
Sub- Programme 3: Teacher Capacity Development	952	-	952	1,655	-	1,655	1,655	-	1,655	1,655	-	1,655
	1,021	-	1,021	1,841	-	1,841	1,844	-	1,844	1,829	-	1,829
Programme 3: General Administration, Planning and Support Services												
Sub- Programme 1: Policy, Planning and Support Services	8,524	62	8,586	9,523	104	9,627	9,667	300	9,967	9,832	350	10,182
Sub- Programme 2: Field Services	231	-	231	2,117	-	2,117	2,208	-	2,208	2,309	-	2,309
Sub- Programme 3: Automation of TSC Operations	238	-	238	714	-	714	633	-	633	545	-	545
	8,993	62	9,055	12,353	104	12,458	12,508	300	12,808	12,685	350	13,035
Total Expenditure for Vote 2091 Teachers Service Commission	423,510	742	424,252	491,344	2,164	493,508	519,154	2,150	521,304	531,623	2,200	533,823

Table 3. 6: Analysis of Programmes and Sub-Programmes (Current and Capital) Resource Allocation (KShs. Million)

Programmes	Approved Estimates			Allocation								
	2026/27			2027/28			2028/29			2029/30		
	Current	Capital	Total	Current	Capital	Total	Current	Capital	Total	Current	Capital	Total
Programme 1: Primary Education												
Free Primary Education	7,524	8,971	16,495	7,534	7,338	14,872	9,558	7,940	17,498	9,583	7,781	17,363
Special Needs Education	816	539	1,355	866	430	1,296	924	1,132	2,056	985	100	1,085
Early Child Development and Education	23		23	26		26	32		32	40		40
Primary Teachers Training and In-Servicing	344	427	772	345	380	725	345	700	1,045	346	264	610
Alternative Basic Adult & Continuing Education			-			-			-			-
School Health, Nutrition and Meals	3,000		3,000	3,000		3,000	4,000		4,000	4,000		4,000
Expanding Education Opportunities in ASALs	729	251	980	729	732	1,461	994	814	1,808	1,273	310	1,584
ICT Capacity Development		-	-			-			-			-
Total Programme 1	12,436	10,188	22,625	12,499	8,880	21,379	15,853	10,586	26,439	16,226	8,455	24,681
Programme 2: Secondary Education												
Secondary Bursary Management Services			-			-			-			-
Free Day Secondary Education	85,558	7,759	93,317	87,562	8,789	96,351	93,573	9,302	102,875	102,583	9,870	112,453
Secondary Teacher Education Services	396	250	646	246	534	781	343	472	815	445	-	445
Secondary Teachers In-Service	225		225	325		325	345		345	365		365
Special Needs Education	272		272	272		272	272		272	272		272
Total Programme 2	86,451	8,009	94,460	88,404	9,324	97,728	94,532	9,774	104,307	103,665	9,870	113,535
Programme 3: Quality Assurance and Standards												
Curriculum Development	1,163		1,163	1,163		1,163	1,163		1,163	1,163		1,163
Examination and Certification	11,598	172	11,770	12,198	40	12,238	12,319	-	12,319	12,447	22	12,470
Co-Curriculum Activities	1,364		1,364	1,507		1,507	1,552		1,552	1,579		1,579
Total Programme 3	14,126	172	14,298	14,868	40	14,908	15,034	-	15,034	15,190	22	15,212
Programme 4: General Administration, Planning and Support Services												
Headquarters Administrative Services	2,201		2,201	2,354		2,354	2,427		2,427	2,505		2,505
County Administrative Services	2,972		2,972	3,686		3,686	3,772		3,772	3,876		3,876
Total Programme 4	5,173	-	5,173	6,040	-	6,040	6,199	-	6,199	6,381	-	6,381
TOTAL VOTE 1066	118,186	18,369	136,555	121,812	18,244	140,055	131,618	20,360	151,978	141,462	18,347	159,809
STATE DEPARTMENT FOR TECHNICAL VOCATIONAL EDUCATION AND TRAINING												
Programme 1: Technical Vocational Education and Training												
SP.1.1 Technical Accreditation and Quality Assurance	2,962	-	2,962	2,962		2,962	3,022		3,022	3,066		3,066
SP.1.2 Technical Trainers and Instructor Services	45,439	-	45,439	46,885	-	46,885	48,314	-	48,314	48,756	-	48,756
SP.1.3 Special Needs in Technical and Vocational Education	207	-	207	207		207	219		219	252		252
SP.1.4 Infrastructure Development and Expansion	-	8,619	8,619		10,809	10,809		12,669	12,669		13,560	13,560
Total Expenditure Programme 1	48,608	8,619	57,227	50,054	10,809	60,863	51,556	12,669	64,225	52,074	13,560	65,634
Programme 2: Youth Training and Development												
SP.2.1 Revitalization of Youth Polytechnics	69	-	69	73		73	76		76	80		80
Total Expenditure Programme 2	69	-	69	73	-	73	76	-	76	80	-	80
Programme 3: General Administration, Planning and Support Services												
SP.3.1 Headquarters Administrative Services	1,209	-	1,209	1,213		1,213	1,223		1,223	1,232		1,232

Programmes	Approved Estimates						Allocation					
	2026/27			2027/28			2028/29			2029/30		
	Current	Capital	Total	Current	Capital	Total	Current	Capital	Total	Current	Capital	Total
SP.3.2 County Administrative Services	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditure Programme 3	1,209	-	1,209	1,213	-	1,213	1,223	-	1,223	1,232	-	1,232
Total Expenditure of Vote	49,886	8,619	58,505	51,340	10,809	62,150	52,855	12,669	65,525	53,386	13,560	66,946
STATE DEPARTMENT FOR HIGHER EDUCATION												
P1 University Education												
1.1 University Education	64,462	8,588	73,050	57,781	8,019	72,481	51,220	9,828	61,048	51,220	10,822	62,042
1.2 Quality Assurance and Standards	569	-	569	569	-	569	580	-	580	599	-	599
1.3 Higher Education Support Services	89,854	-	89,854	106,519	-	99,838	154,761	-	154,761	196,576	-	196,576
Total P1	154,886	8,588	163,473	164,869	8,019	172,888	206,561	9,828	216,390	248,395	10,822	259,217
P 2 General Administration, Planning & Support Services												
2.1 General Administration, Planning & Support Services	440	-	440	546	-	546	534	-	534	576	-	576
Total P2	440	-	440	546	-	546	534	-	534	576	-	576
TOTAL VOTE 1065	155,326	8,588	163,913	165,415	8,019	173,434	207,095	9,828	216,923	248,971	10,822	259,793
STATE DEPARTMENT FOR SCIENCE, INNOVATION AND RESEARCH												
Programme:1 Research, Science, Technology and Innovation												
SP1.1: Research Management and Development	439	-	439	567	260	827	599	773	1,372	649	1,137	1,786
SP1.2: Knowledge and Innovation Development and Commercialization	267	-	267	267	-	267	336	-	336	373	-	373
SP1.3: Science and Technology Development and Promotion	307	-	307	307	235	542	334	157	491	379	98	477
SP1.4: General Administration and Support Services	244	-	244	245	-	245	263	-	263	287	-	287
Total P1	1,256	-	1,256	1,385	495	1,880	1,533	930	2,463	1,688	1,235	2,923
TOTAL VOTE 1067	1,256	-	1,256	1,385	495	1,880	1,533	930	2,463	1,688	1,235	2,923
TEACHERS SERVICE COMMISSION												
Programme 1: TEACHER RESOURCE MANAGEMENT												
SP 1.1: Teacher Management- Primary	269,370	330	269,700	260,167	1,040	261,207	273,080	1,246	274,326	284,037	1,246	285,283
SP 1.2: Teacher Management- Secondary	138,093	350	138,443	190,800	884	191,684	200,273	600	200,873	208,312	600	208,912
SP 1.3: Teacher Management-Tertiary	6,033	-	6,033	7,474	-	7,474	7,845	-	7,845	8,160	-	8,160
Total P1	413,496	680	414,176	458,441	1,924	460,365	481,198	1,846	483,044	500,510	1,846	502,355
Programme 2: GOVERNANCE AND STANDARDS												
SP 2.1: Quality Assurance and Standards	4	-	4	4	-	4	4	-	4	4	-	4
SP 2.2: Teacher Professionalism and Integrity	65	-	65	65	-	65	65	-	65	65	-	65
SP 2.3: Teacher Capacity Development	952	-	952	1,000	-	1,000	1,500	-	1,500	1,500	-	1,500
Total P2	1,021	-	1,021	1,069	-	1,069	1,569	-	1,569	1,569	-	1,569
Programme 3: General Administration, Planning and Support Services												
SP 3.1: Policy, Planning and Support Services	8,524	62	8,586	9,145	104	9,249	9,322	300	9,622	9,503	350	9,853
SP 3.2: Field Services	231	-	231	255	-	255	275	-	275	295	-	295
SP 3. 3: Automation of TSC Operations	238	-	238	249	-	249	266	-	266	285	-	285
Total P3	8,993	62	9,055	9,649	104	9,753	9,863	300	10,163	10,083	350	10,433
Total Expenditure for Vote 2091 Teachers Service Commission	423,510	742	424,252	469,159	2,028	471,187	492,630	2,146	494,776	512,162	2,196	514,357

Table 3. 7: Programmes and Sub-Programmes by Economic Classification (KShs. Million)

Economic Classification	Requirement				Allocation	
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
BASIC EDUCATION						
Programme 1: Primary Education						
Current Expenditure	25,028	25,541	27,195	12,499	15,853	16,226
Compensation to Employees	420	374	378	337	346	355
Use of Goods and Services	56	61	68	15	21	28
Grants and Other Transfers	24,552	25,105	26,749	12,148	15,487	15,844
Other Recurrent	-	-	-			
Capital Expenditure	24,790	16,906	11,436	8,880	10,586	8,455
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	24,790	16,906	11,436	8,880	10,586	8,455
Other Development						
Total Programme 1	49,818	42,446	38,631	21,379	26,439	24,681
SP.1.1 Free Primary Education						
Current Expenditure	16,180	15,503	15,809	7,534	9,558	9,583
Compensation to Employees	374	327	329	291	299	307
Use of Goods and Services	14	15	15	6	6	6
Grants and Other Transfers	15,791	15,162	15,465	7,237	9,253	9,270
Other Recurrent						
Capital Expenditure	22,178	13,539	9,012	7,338	7,940	7,781
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	22,178	13,539	9,012	7,338	7,940	7,781
Other Development						
Total SP.1.1	38,358	29,042	24,821	14,872	17,498	17,363
SP.1.2 Special Needs Education						
Current Expenditure	1,694	1,793	1,854	866	924	985
Compensation to Employees				-	-	-
Use of Goods and Services	13	13	13	5	5	5
Grants and Other Transfers	1,681	1,780	1,841	861	919	980
Other Recurrent						
Capital Expenditure	1,030	1,132	1,207	430	1,132	100
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	1,030	1,132	1,207	430	1,132	100
Other Development						
Total SP.1.2	2,724	2,924	3,061	1,296	2,056	1,085
SP. 1.4 Early Child Development Education						
Current Expenditure	27	32	40	26	32	40
Compensation to Employees	22	22	23	22	22	23
Use of Goods and Services	5	10	17	4	10	17
Grants and Other Transfers						
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.1.4	27	32	40	26	32	40
SP. 1.5 Primary Teachers Training and In-Servicing						
Current Expenditure	418	418	419	345	345	346
Compensation to Employees	24	25	26	24	24	25
Use of Goods and Services	24	24	24	0	0	0
Grants and Other Transfers	369	369	369	321	321	321
Other Recurrent						
Capital Expenditure	550	1,050	550	380	700	264
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	550	1,050	550	380	700	264
Other Development						
Total SP.1.5	968	1,468	969	725	1,045	610

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
SP 1.6 Alternate Basic Adult & Continuing Education						
Current Expenditure	-	-	-			
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers						
Other Recurrent						
Capital Expenditure	-	-	-			
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.1.6	-	-	-			
SP. 1.7 School Health, Nutrition and Meals						
Current Expenditure	5,800	6,800	7,800	3,000	4,000	4,000
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers	5,800	6,800	7,800	3,000	4,000	4,000
Other Recurrent						
Capital Expenditure	-	-	-			
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.1.7	5,800	6,800	7,800	3,000	4,000	4,000
SP.1.8 Expanding Education Opportunities in ASALs						
Current Expenditure	910	994	1,273	729	994	1,273
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers	910	994	1,273	729	994	1,273
Other Recurrent						
Capital Expenditure	832	985	467	732	814	310
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	832	985	467	732	814	310
Other Development						
Total SP.1.8	1,742	1,979	1,741	1,461	1,808	1,584
SP.1.9 ICT Capacity Development						
Current Expenditure	-	-	-			
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers						
Other Recurrent						
Capital Expenditure	200	200	200			
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	200	200	200			
Other Development						
Total SP.1.9	200	200	200			
Programme 2: Secondary Education						
Current Expenditure	136,690	141,096	145,653	88,404	94,532	103,665
Compensation to Employees	60	62	64	60	62	64
Use of Goods and Services	21	21	21	9	9	9
Grants and Other Transfers	2,026	2,105	2,134	998	1,124	1,255
Other Recurrent	134,583	138,908	143,434	87,338	93,338	102,338
Capital Expenditure	14,027	15,221	16,229	9,324	9,774	9,870
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	14,027	15,221	16,229	9,324	9,774	9,870
Other Development						
Total Programme 2	150,717	156,317	161,882	97,728	104,307	113,535
SP. 2.1 Secondary Bursary Management Services						
Current Expenditure	-	-	-			

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers						
Other Recurrent						
Capital Expenditure	-	-	-			
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.2.1	-	-	-			
SP.2.2 Free Day Secondary Education						
Current Expenditure	134,857	139,189	143,721	87,562	93,573	102,583
Compensation to Employees	60	62	64	60	62	64
Use of Goods and Services	21	21	21	9	9	9
Grants and Other Transfers	193	198	203	155	164	173
Other Recurrent	134,583	138,908	143,434	87,338	93,338	102,338
Capital Expenditure	13,347	14,646	15,929	8,789	9,302	9,870
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	13,347	14,646	15,929	8,789	9,302	9,870
Other Development						
Total SP.2.2	148,204	153,835	159,650	96,351	102,875	112,453
SP. 2.3 Secondary Teacher Education Services						
Current Expenditure	500	503	504	246	343	445
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers	500	503	504	246	343	445
Other Recurrent						
Capital Expenditure	680	575	300	534	472	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	680	575	300	534	472	-
Other Development						
Total SP.2.3	1,180	1,078	804	781	815	445
SP. 2.4 Secondary Teachers In-Service						
Current Expenditure	598	632	656	325	345	365
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers	598	632	656	325	345	365
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.2.4	598	632	656	325	345	365
SP. 2.5 Special Needs Education						
Current Expenditure	735	772	772	272	272	272
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers	735	772	772	272	272	272
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.2.5	735	772	772	272	272	272
Programme 3: Quality Assurance and Standards						
Current Expenditure	19,763	19,839	20,084	14,868	15,034	15,190
Compensation to Employees	1,567	1,614	1,663	1,120	1,154	1,170
Use of Goods and Services	13,780	13,664	13,801	10,527	10,527	10,527
Grants and Other Transfers	3,368	3,471	3,521	2,861	2,982	3,110
Other Recurrent	1,048	1,090	1,100	360	370	382

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Capital Expenditure	40	87	22	40	-	22
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	40	87	22	40	-	22
Other Development						
Total Programme 3	19,803	19,926	20,106	14,908	15,034	15,212
SP.3.1 Curriculum Development						
Current Expenditure	1,270	1,370	1,370	1,163	1,163	1,163
Compensation to Employees						
Use of Goods and Services						
Grants and Other Transfers	1,270	1,370	1,370	1,163	1,163	1,163
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.3.1	1,270	1,370	1,370	1,163	1,163	1,163
SP. 3.2 Examination and Certification						
Current Expenditure	15,851	15,738	15,924	12,198	12,319	12,447
Compensation to Employees						
Use of Goods and Services	13,753	13,637	13,774	10,500	10,500	10,500
Grants and Other Transfers	2,098	2,101	2,151	1,698	1,819	1,947
Other Recurrent						
Capital Expenditure	40	87	22	40	-	22
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies	40	87	22	40	-	22
Other Development						
Total SP.3.2	15,891	15,825	15,947	12,238	12,319	12,470
SP. 3.3 Co-Curricular Activities						
Current Expenditure	2,642	2,731	2,790	1,507	1,552	1,579
Compensation to Employees	1,567	1,614	1,663	1,120	1,154	1,170
Use of Goods and Services	27	27	27	27	27	27
Grants and Other Transfers						
Other Recurrent	1,048	1,090	1,100	360	370	382
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.3.3	2,642	2,731	2,790	1,507	1,552	1,579
Programme 4: General Administration, Planning and Support Services						
Current Expenditure	8,756	9,957	9,355	6,040	6,199	6,381
Compensation to Employees	3,943	4,118	4,298	3,722	3,834	3,969
Use of Goods and Services	3,007	3,025	3,033	1,646	1,667	1,687
Grants and Other Transfers	1,121	1,218	1,218	672	698	725
Other Recurrent	685	1,597	808	0	0	0
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total Programme 4	8,756	9,957	9,355	6,040	6,199	6,381
SP.8.1 Headquarter Administrative Services						
Current Expenditure	4,500	5,522	4,771	2,354	2,427	2,505
Compensation to Employees	1,300	1,330	1,361	1,300	1,330	1,361
Use of Goods and Services	1,495	1,498	1,506	415	433	453
Grants and Other Transfers	1,021	1,098	1,098	639	665	692
Other Recurrent	685	1,597	808	0	0	0
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Other Development						
Total SP.8.1	4,500	5,522	4,771	2,354	2,427	2,505
SP 8.2 County Administrative Services						
Current Expenditure	4,255	4,435	4,584	3,686	3,772	3,876
Compensation to Employees	2,643	2,788	2,937	2,422	2,504	2,608
Use of Goods and Services	1,512	1,527	1,527	1,231	1,234	1,234
Grants and Other Transfers	100	120	120	33	33	33
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Grants to Government Agencies						
Other Development						
Total SP.8.2	4,255	4,435	4,584	3,686	3,772	3,876
TOTAL VOTE 1066	229,094	228,646	229,975	140,055	151,978	159,809
STATE DEPARTMENT FOR TECHNICAL VOCATIONAL EDUCATION AND TRAINING						
Programme 1: Technical Vocational Education and Training						
Current Expenditure	57,839	63,271	70,298	50,054	51,556	52,074
Compensation of Employees	13,967	14,386	14,817	13,677	14,075	14,486
Use of Goods and Services	1,395	1,641	1,893	359	383	411
Grants and Other Transfers	42,457	47,219	53,560	35,999	37,073	37,149
Other Recurrent	20	25	28	20	25	28
Capital Expenditure	24,750	14,413	13,560	10,809	12,669	13,560
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	24,750	14,413	13,560	10,809	12,669	13,560
Other Development	-	-	-	-	-	-
TOTAL PROGRAMME	82,589	77,684	83,858	60,863	64,225	65,634
SP.1.1: Technical Accreditation and Quality Assurance						
Current Expenditure	3,309	3,492	3,581	2,962	3,022	3,066
Compensation of Employees	-	-	-	-	-	-
Use of Goods and Services	-	-	-	-	-	-
Grants and Other Transfers	3,309	3,492	3,581	2,962	3,022	3,066
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Sub-Programme	3,309	3,492	3,581	2,962	3,022	3,066
SP.1.2 Technical Trainers and Instructor Services						
Current Expenditure	53,991	59,162	66,016	46,885	48,314	48,756
Compensation of Employees	13,967	14,386	14,817	13,677	14,075	14,486
Use of Goods and Services	1,395	1,641	1,893	359	383	411
Grants and Other Transfers	38,609	43,110	49,278	32,830	33,831	33,831
Other Recurrent	20	25	28	20	25	28
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Sub-Programme	53,991	59,162	66,016	46,885	48,314	48,756
SP.1.3: Special Needs in Technical and Vocational Education						
Current Expenditure	538	618	702	207	219	252
Compensation of Employees	-	-	-	-	-	-
Use of Goods and Services	-	-	-	-	-	-
Grants and Other Transfers	538	618	702	207	219	252
Other Recurrent	-	-	-	-	-	-

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Sub-Programme	538	618	702	207	219	252
SP.1.4: Infrastructure Development and Expansion						
Current Expenditure	-	-	-	-	-	-
Compensation of Employees	-	-	-	-	-	-
Use of Goods and Services	-	-	-	-	-	-
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	24,750	14,413	13,560	10,809	12,669	13,560
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	24,750	14,413	13,560	10,809	12,669	13,560
Other Development	-	-	-	-	-	-
Total Sub-Programme	24,750	14,413	13,560	10,809	12,669	13,560
Programme 2: Youth Training and Development						
Current Expenditure	128	137	151	73	76	80
Compensation of Employees	41	42	44	41	42	44
Use of Goods and Services	87	95	107	32	34	36
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
TOTAL PROGRAMME	128	137	151	73	76	80
SP.2.1: Revitalization of Youth Polytechnics						
Current Expenditure	128	137	151	73	76	80
Compensation of Employees	41	42	44	41	42	44
Use of Goods and Services	87	95	107	32	34	36
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
Total Sub-Programme	128	137	151	73	76	80
Programme 3: General Administration, Planning and Support Services						
Current Expenditure	1,475	1,638	1,824	1,213	1,223	1,232
Compensation of Employees	1,195	1,231	1,268	1,013	1,016	1,019
Use of Goods and Services	264	388	535	186	190	194
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	16	19	21	14	17	19
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Grants to Government Agencies	-	-	-	-	-	-
Other Development	-	-	-	-	-	-
TOTAL PROGRAMME	1,475	1,638	1,824	1,213	1,223	1,232
SP.3.1: Headquarters Administrative Services						
Current Expenditure	1,475	1,638	1,824	1,213	1,223	1,232
Compensation of Employees	1,195	1,231	1,268	1,013	1,016	1,019
Use of Goods and Services	264	388	535	186	190	194
Grants and Other Transfers	-	-	-	-	-	-
Other Recurrent	16	19	21	14	17	19
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Capital Grants to Government Agencies	-	-	-			
Other Development	-	-	-			
Total Sub-Programme	1,475	1,638	1,824	1,213	1,223	1,232
SP.3.2: County Administrative Services						
Current Expenditure	-	-	-	-	-	-
Compensation of Employees	-	-	-			
Use of Goods and Services	-	-	-			
Grants and Other Transfers	-	-	-			
Other Recurrent	-	-	-			
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-			
Capital Grants to Government Agencies	-	-	-			
Other Development	-	-	-			
Total Sub-Programme	-	-	-	-	-	-
TOTAL VOTE	82,717	77,821	84,009	62,150	65,525	66,946
STATE DEPARTMENT FOR HIGHER EDUCATION						
Programme 1: University Education						
Current Expenditure	311,719	356,651	411,651	164,869	206,561	248,395
Compensation to Employees	71	75	78	42	43	44
Use of goods and services	87	90	100	11	15	17
Grants and Other Transfers	199,451	212,443	235,848	98,509	105,145	111,975
Other Recurrent	112,110	144,043	175,625	66,308	101,358	136,358
Capital Expenditure	13,388	17,575	22,708	8,019	9,828	10,822
Acquisition of Non-Financial Assets						
Capital Transfers to Govt.Agencies	13,388	17,575	22,708	8,019	9,828	10,822
Other Development	-	-	-	-	-	-
TOTAL programme 1	325,107	374,226	434,360	172,888	216,390	259,217
Sub - Programme 1.1 University Education						
Current Expenditure	108,765	112,909	120,343	57,781	51,220	51,220
Compensation to Employees						
Use of goods and services						
Grants and Other Transfers	108,765	112,909	120,343	57,781	51,220	51,220
Other Recurrent						
Capital Expenditure	13,388	17,575	22,708	8,019	9,828	10,822
Acquisition of Non-Financial Assets						
Capital Transfers to Govt.Agencies	13,388	17,575	22,708	8,019	9,828	10,822
Other Development						
Sub Total for S. P1.1	122,153	130,484	143,051	65,800	61,048	62,042
Sub - Programme 1.2 Quality Assurance and Standards						
Current Expenditure	631	650	675	569	580	599
Compensation to Employees						
Use of goods and services						
Grants and Other Transfers	631	650	675	569	580	599
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Transfers to Govt.Agencies						
Other Development						
Sub Total for S. P1.2	631	650	675	569	580	599
Higher Education Support Services						
Current Expenditure	202,323	243,092	290,633	106,519	154,761	196,576
Compensation to Employees	71	75	78	42	43	44
Use of goods and services	87	90	100	11	15	17
Grants and Other Transfers	90,055	98,884	114,830	40,158	53,345	60,157
Other Recurrent	112,110	144,043	175,625	66,308	101,358	136,358
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Capital Transfers to Govt.Agencies						
Other Development						
Sub Total for 1.3	202,323	243,092	290,633	106,519	154,761	196,576
Programme 2.0: General Administration, Planning & support Services						
Current Expenditure	522	544	563	546	534	576
Compensation to Employees	157	159	158	179	185	190
Use of goods and services	330	345	360	331	309	341
Grants and Other Transfers	-	-	-			
Other Recurrent	35	40	45	35	40	45
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets	-	-	-	-	-	-
Capital Transfers to Govt.Agencies						
Other Development						
TOTAL programme 2	522	544	563	546	534	576
Grand Total						
Programme 2.1: General Administration, Planning & support Services						
Current Expenditure	522	544	563	546	534	576
Compensation to Employees	157	159	158	179	185	190
Use of goods and services	330	345	360	331	309	341
Grants and Other Transfers						
Other Recurrent	35	40	45	35	40	45
Capital Expenditure	-	-	-	-	-	-
Acquisition of Non-Financial Assets						
Capital Transfers to Govt.Agencies						
Other Development						
Total Sub programme 2.1	522	544	563	546	534	576
TOTAL VOTE 1065	325,628	374,770	434,922	173,434	216,923	259,793
STATE DEPARTMENT FOR SCIENCE, INNOVATION AND RESEARCH						
Programme:1 Research, Science, Technology and Innovation						
Current Expenditure	9,743	11,417	12,709	1,385	1,533	1,688
Compensation of Employees	236	244	251	126	130	134
Use of Goods and Services	682	685	765	197	205	217
Grants and other transfers	6,565	8,735	9,969	927	1,034	1,146
other recurrent	2,260	1,754	1,724	134	164	191
Capital Expenditure	19,169	34,316	34,383	495	930	1,235
Acquisition of non-financial Assets	9,274	23,339	23,715	120	403	441
capital grants to Government Agencies	245	147	98	235	157	98
other development	9,650	10,830	10,570	140	370	696
TOTAL programme 1	28,912	45,733	47,092	1,880	2,463	2,923
Sub-Programme 1.1: Research Management and Development						
Current Expenditure	6,037	7,444	8,665	567	599	649
Compensation of Employees	137	142	147	79	75	77
Use of Goods and Services	306	373	408	79	95	102
Grants and other transfers	3,548	5,322	6,483	354	364	394
other recurrent	2,046	1,607	1,626	54	66	76
Capital Expenditure	18,924	34,169	34,285	260	773	1,137
Acquisition of non-financial Assets	9,274	23,339	23,715	120	403	441
capital grants to Government Agencies	-	-	-	-		
other development	9,650	10,830	10,570	140	370	696
Sub Total for S. P1.1	24,962	41,614	42,950	827	1,372	1,786
Sub-Programme 1.2: Knowledge and Innovation Development and Commercialization						
Current Expenditure	2,462	2,762	2,808	267	336	373
Compensation of Employees	-	-	-	-	-	-

Economic Classification	Requirement				Allocation	
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Use of Goods and Services	-	-	-	-	-	-
Grants and other transfers	2,462	2,762	2,808	267	336	373
other recurrent	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-
Acquisition of non-financial Assets	-	-	-	-	-	-
capital grants to Government Agencies	-	-	-	-	-	-
other development	-	-	-	-	-	-
Sub Total for S. P1.2	2,462	2,762	2,808	267	336	373
Sub-Programme 1.3: Science and Technology Development and Promotion						
Current Expenditure	554	650	678	307	334	379
Compensation of Employees	-	-	-	-	-	-
Use of Goods and Services	-	-	-	-	-	-
Grants and other transfers	554	650	678	307	334	379
other recurrent	-	-	-	-	-	-
Capital Expenditure	245	147	98	235	157	98
Acquisition of non-financial Assets	-	-	-	-	-	-
capital grants to Government Agencies	245	147	98	235	157	98
other development	-	-	-	-	-	-
Sub Total for S. P1.3	799	797	776	542	491	477
Sub-Programme 1.4: General Administration and Support Services						
Current Expenditure	689	560	558	245	263	287
Compensation of Employees	100	101	103	47	55	57
Use of Goods and Services	375	312	357	118	110	115
Grants and other transfers	-	-	-	-	-	-
other recurrent	214	147	98	80	98	115
Capital Expenditure	-	-	-	-	-	-
Acquisition of non-financial Assets	-	-	-	-	-	-
capital grants to Government Agencies	-	-	-	-	-	-
other development	-	-	-	-	-	-
Sub Total for S. P1.4	689	560	558	245	263	287
TOTAL VOTE 1067	28,912	45,733	47,092	1,880	2,463	2,923
TEACHERS SERVICE COMMISSION						
PROGRAMME 1: TEACHER RESOURCE MANAGEMENT						
Current Expenditure	477,149	504,802	517,109	458,441	481,198	500,510
Compensation of Employees	476,981	504,642	516,960	458,340	481,097	500,409
Use of Goods And services	168	160	150	101	101	101
Grants and other transfers	-	-	-	-	-	-
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	2,060	1,850	1,850	1,924	1,846	1,846
Acquisition of non-financial assets	-	-	-	-	-	-
Capital Grants to Government agencies	2,060	1,850	1,850	1,924	1,846	1,846
Other Development	-	-	-	-	-	-
Total Programme 1	479,209	506,652	518,959	460,365	483,044	502,355
SUB PROGRAMME 1.1: TEACHER RESOURCE PLANNING- PRIMARY						
Current Expenditure	270,811	286,498	293,477	260,167	273,080	284,037
Compensation of Employees	270,644	286,339	293,328	260,066	272,979	283,936
Use of Goods And services	168	160	150	101	101	101
Grants and other transfers	-	-	-	-	-	-
Other Recurrent	-	-	-	-	-	-
Capital Expenditure	1,060	1,250	1,250	1,040	1,246	1,246
Acquisition of non-financial assets	-	-	-	-	-	-
Capital Grants to Government agencies	1,060	1,250	1,250	1,040	1,246	1,246
Other Development	-	-	-	-	-	-
Total 1.1	271,871	287,748	294,727	261,207	274,326	285,283

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
SUB PROGRAMME 1.2: TEACHER RESOURCE PLANNING- SECONDARY						
Current Expenditure	198,560	210,075	215,202	190,800	200,273	208,312
Compensation of Employees	198,560	210,075	215,202	190,800	200,273	208,312
Use of Goods And services			-			
Grants and other transfers						
Other Recurrent						
Capital Expenditure	1,000	600	600	884	600	600
Acquisition of non-financial assets						
Capital Grants to Government agencies	1,000	600	600	884	600	600
Other Development						
Total 1.2	199,560	210,675	215,802	191,684	200,873	208,912
SUB PROGRAMME 1.3: TEACHER RESOURCE PLANNING- TERTIARY						
Current Expenditure	7,778	8,229	8,430	7,474	7,845	8,160
Compensation of Employees	7,778	8,229	8,430	7,474	7,845	8,160
Use of Goods And services						
Grants and other transfers						
Other Recurrent						
Capital Expenditure	-	-	-			
Acquisition of non-financial assets						
Capital Grants to Government agencies						
Other Development						
Total 1.3	7,778	8,229	8,430	7,474	7,845	8,160
PROGRAMME 2: GOVERNANCE AND STANDARDS						
Current Expenditure	1,841	1,844	1,829	1,069	1,569	1,569
Compensation of Employees				-	-	-
Use of Goods And services	1,841	1,844	1,829	1,069	1,569	1,569
Grants and other transfers				-	-	-
Other Recurrent				-	-	-
Capital Expenditure	-	-	-	-	-	-
Acquisition of non-financial assets						
Capital Grants to Government agencies						
Other Development						
Total Programme 2	1,841	1,844	1,829	1,069	1,569	1,569
SUB PROGRAMME 2.1: GOVERNANCE AND TEACHING STANDARDS						
Current Expenditure	85	85	85	4	4	4
Compensation of Employees						
Use of Goods And services	85	85	85	4	4	4
Grants and other transfers						
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of non-financial assets						
Capital Grants to Government agencies						
Other Development						
Total 2.1	85	85	85	4	4	4
SUB PROGRAMME 2.2: PROFESSIONALISM AND INTEGRITY						
Current Expenditure	101	104	89	65	65	65
Compensation of Employees						
Use of Goods And services	101	104	89	65	65	65
Grants and other transfers						
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of non-financial assets						
Capital Grants to Government agencies						
Other Development						

Economic Classification	Requirement			Allocation		
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Total 2.2	101	104	89	65	65	65
SUB PROGRAMME 2.3: TEACHER CAPACITY DEVELOPMENT						
Current Expenditure	1,655	1,655	1,655	1,000	1,500	1,500
Compensation of Employees						
Use of Goods And services	1,655	1,655	1,655	1,000	1,500	1,500
Grants and other transfers						
Other Recurrent						
Capital Expenditure	-	-	-	-	-	-
Acquisition of non-financial assets						
Capital Grants to Government agencies						
Other Development						
Total 2.3	1,655	1,655	1,655	1,000	1,500	1,500
PROGRAMME 3: GENERAL ADMINISTRATION PLANNING AND SUPPORT SERVICES						
Current Expenditure	12,353	12,508	12,685	9,649	9,863	10,083
Compensation of Employees	8,760	8,937	9,118	8,760	8,937	9,118
Use of Goods And services	1,323	1,330	1,349	727	737	747
Grants and other transfers				-	-	-
Other Recurrent	2,271	2,241	2,218	162	189	218
Capital Expenditure	104	300	350	104	300	350
Acquisition of non-financial assets						
Capital Grants to Government agencies	104	300	350	104	300	350
Other Development						
Total Programme 3	12,458	12,808	13,035	9,753	10,163	10,433
SUB PROGRAMME 3.1: POLICY PLANNING AND SUPPORT						
Current Expenditure	9,523	9,667	9,832	9,145	9,322	9,503
Compensation of Employees	8,760	8,937	9,118	8,760	8,937	9,118
Use of Goods And services	696	668	671	365	365	365
Grants and other transfers						
Other Recurrent	67.00	62.00	43.00	20.00	20.00	20.00
Capital Expenditure	104	300	350	104	300	350
Acquisition of non-financial assets						
Capital Grants to Government agencies	104	300	350	104	300	350
Other Development						
Total 3.1	9,627	9,967	10,182	9,249	9,622	9,853
SUB PROGRAMME 3.2: FIELD OPERATIONS SERVICES						
Current Expenditure	2,117	2,208	2,309	255	275	295
Compensation of Employees						
Use of Goods And services	424	439	456	245	255	265
Grants and other transfers						
Other Recurrent	1,693	1,769	1,853	10	20	30
Capital Expenditure	-	-	-			
Acquisition of non-financial assets						
Capital Grants to Government agencies						
Other Development						
Total 3.2	2,117	2,208	2,309	255	275	295
SUB PROGRAMME 3.3: AUTOMATION OF TSC OPERATIONS						
Current Expenditure	714	633	545	249	266	285
Compensation of Employees						
Use of Goods And services	203	223	223	117	117	117
Grants and other transfers						
Other Recurrent	511	409	321	132	149	168
Capital Expenditure	-	-	-			
Acquisition of non-financial assets						

Economic Classification	Requirement				Allocation	
	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29
Capital Grants to Government agencies						
Other Development						
Total 3.2	714	633	545	249	266	285
Total Vote 2091	493,508	521,304	533,823	471,187	494,776	514,357

Table 3. 8: Analysis of Recurrent Resource Requirement Vs Allocation for SAGAs in KSh (Millions)

Economic Classification	Approved Estimates		Requirement				Allocation	
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30	
STATE DEPARTMENT FOR HIGHER EDUCATION								
MULTIMEDIA UNIVERSITY OF KENYA								
GROSS	834	2,043	2,143	2,250	743.33	647.87	647.87	
AIA	648	1,948	2,143	2,250	648	648	648	
NET	186	95	-	-	95	-	-	
Compensation to Employees	424	1,515	1,666	1,749	424	424	424	
Other Recurrent	410	529	477	501	319	224	224	
of which								
Insurance	8	9	10	11	9	10	11	
Utilities	32	35	39	43	35	39	43	
Rent	-	-	-	-	-	-	-	
Subscription to International organization	-	-	-	-	-	-	-	
Subscription to Professional Bodies	-	-	-	-	-	-	-	
Contracted professional (Guards & Cleaners)	25	27	30	33	27	30	33	
Gratuity	-	-	-	-	-			
Others	345	363	399	415	248	146	138	
UNIVERSITY OF EMBU								
Gross	886	2,635	3,021	1,988	760	760	760	
AIA	760	709	678	678	760	760	760	
Net	127	1,926	2,343	1,310	-	-	-	
Compensation to Employees	621	1,306	1,436	95	621	621	621	
Other Recurrent	265	1,328	1,585	1,893	139	139	139	
of which								
Insurance	11	14	17	21	14	17	21	
Utilities	34	37	41	45	37	41	45	
Rent	-	-	-	-	-	-	-	
Subscription to International organization	-	-	-	-	-	-	-	
Subscription to Professional Bodies	3	3	3	3	3	3	3	
Contracted professional (Guards & Cleaners)	29	32	33	35	32	33	35	
Gratuity	6							
Others	183	1,242	1,491	1,789	53	44	35	
MOI UNIVERSITY								
Gross	4,434	4,656	4,889	5,133	3,904	2,586	2,586	
AIA	2,586	2,715	2,851	2,994	2,586	2,586	2,586	
Net	1,848	1,940	2,037	2,139	1,317	-	-	
Compensation to Employees	3,581	3,760	3,948	4,145	3,581	2,194	2,175	
Other Recurrent	853	896	941	988	323	392	411	
of which								
Insurance	55	58	61	64	58	61	64	
Utilities	-	-	-	-	-	-	-	
Rent	44	46	48	51	46	48	51	
Subscription to International organization	8	8	9	9	-	9	9	
Subscription to Professional Bodies	-	-	-	-	-	-	-	
Contracted professional (Guards & Cleaners)	-	-	-	-	-	-	-	
Gratuity	241	253	265	279	219	274	287	
Others	506	531	558	586	-			
LAIKIPIA UNIVERSITY OF TECHNOLOGY								

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Gross	570	2,006	2,058	2,112	475	475	475
AIA	475	2,006	2,058	2,112	475	475	475
Net	95	-	-	-	-	-	-
Compensation to Employees	411	1,263	1,298	1,334	293	376	367
Other Recurrent	158	743	760	778	182	99	108
of which							
Insurance	3	4	4	4	4	4	4
Utilities	19	24	25	28	25	25	28
Rent	-	-	-	-	-	-	-
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	0	0	0	1	0	0	1
Contracted professional (Guards & Cleaners)	15	18	19	21	19	19	21
Gratuity	37	45	50	55	50	50	55
Others	84	653	662	669	84		
MERU UNIVERSITY OF SCIENCE & TECHNOLOGY							
Gross	769	2,505	2,755	3,031	691	618	618
AIA	618	803	884	972	618	618	618
Net	151	1,701	1,872	2,059	73	-	-
Compensation to Employees	510	1,778	1,956	2,152	401	264	242
Other Recurrent	259	726	799	879	290	354	376
of which							
Insurance	60	65	70	75	65	70	75
Utilities	30	39	43	47	39	43	47
Rent	19	20	21	22	20	21	22
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	2	3	3	3	3	3	3
Contracted professional (Guards & Cleaners)	46	51	56	61	51	56	61
Gratuity	38	49	54	60	49	54	60
Others	64	500	552	611	64	107	107
SOUTH EASTERN KENYA UNIVERSITY							
Gross	1,113	2,012	2,213	2,435	1,030	986	986
AIA	986	986	986	986	986	986	986
Net	128	1,027	1,228	1,449	45	-	-
Compensation to Employees	898	1,555	1,711	1,882	800	678	656
Other Recurrent	216	457	503	553	230	308	330
of which							
Insurance	79	86	95	105	86	95	105
Utilities	57	62	69	76	62	69	76
Rent	-	-	-	-	-	-	-
Subscription to International organization	4	4	4	5			
Subscription to Professional Bodies	10	11	12	13	11	12	13
Contracted professional (Guards & Cleaners)	37	40	44	49	40	44	49
Gratuity	-	-	-	-			
Others	30	253	279	307	30	88	88
OPEN UNIVERSITY OF KENYA							
Gross	144	655	849	1,104	137	137	137
AIA	137	561	750	810	137	137	137
Net	7	93	99	294	-	-	-
Compensation to Employees	91	585	760	989	68	50	24
Other Recurrent	53	70	89	115	69	87	114
of which							
Insurance	7	8	9	11	8	9	11
Utilities	34	41	52	67	41	52	67
Rent	-	-	-	-	-	-	-
Subscription to International organization	1	1	1	1			

Economic Classification	Approved	Requirement				Allocation	
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Subscription to Professional Bodies</i>	2	7	9	12	7	9	12
<i>Contracted professional (Guards & Cleaners)</i>	8	14	18	23	14	18	23
<i>Gratuity</i>							
<i>Others</i>							
KENYATTA UNIVERSITY							
Gross	8,388	11,058	12,476	12,737	7,678	7,208	7,208
AIA	7,208	7,215	7,222	7,229	7,208	7,208	7,208
Net	1,180	3,843	5,254	5,508	470	-	-
Compensation to Employees	6,361	8,176	8,422	8,674	5,972	5,498	5,495
Other Recurrent	2,027	2,882	4,055	4,063	1,706	1,709	1,713
of which							
Insurance	132	338	339	339	338	339	339
Utilities	239	346	347	347	346	347	347
Rent	3	3	3	3	3	3	3
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	31	31	31	31	31	31	31
<i>Contracted professional (Guards & Cleaners)</i>	273	278	279	279	278	279	279
<i>Gratuity</i>	295	709	710	712	709	710	712
<i>Others</i>	1,054	1,176	2,345	2,350			
ALUPE UNIVERSITY							
Gross	110	1,146	1,399	1,642	94	94	94
AIA	94	171	208	245	94	94	94
Net	16	975	1,191	1,397	-	-	-
Compensation to Employees	69	619	740	846	63	60	56
Other Recurrent	41	527	659	796	31	34	38
of which							
Insurance	3	3	3	4	3	3	4
Utilities	8	9	10	10	9	10	10
Rent	-	-	-	-	-	-	-
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted professional (Guards & Cleaners)</i>	2	3	4	5	3	4	5
<i>Gratuity</i>	14	15	16	17	15	16	17
<i>Others</i>	13	496	625	759			
TOM MBOYA UNIVERSITY COLLEGE							
Gross	282	1,955	2,150	2,365	264	264	264
AIA	264	324	357	392	264	264	264
Net	19	1,631	1,794	1,973	-	-	-
Compensation to Employees	109	679	747	822	75	56	35
Other Recurrent	173	1,276	1,403	1,543	189	208	229
of which							
Insurance	60	66	73	80	66	73	80
Utilities	8	8	9	10	8	9	10
Rent	5	6	6	7	6	6	7
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	0	0	0	0	0	0	0
<i>Contracted professional (Guards & Cleaners)</i>	10	44	48	53	44	48	53
<i>Gratuity</i>	3	65	71	78	65	71	78
<i>Others</i>	87	1,087	1,195	1,315			
KAIMOSI FRIENDS UNIVERSITY							
Gross	266	1,016	1,360	1,911	229	228	228
AIA	229	1,016	1,360	1,911	229	228	228
Net	37	-	-	-	-	-	-
Compensation to Employees	226	793	837	884	61	-	-

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Other Recurrent	39	223	522	1,028	168	228	228
of which							
Insurance	10	66	96	139	66	93	76
<i>Utilities</i>	10	34	47	49	34	47	49
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	8	12	18	8	12	18
<i>Contracted professional (Guards & Cleaners)</i>	10	52	68	77	52	68	77
<i>Gratuity</i>	4	9	9	9	9	9	9
<i>Others</i>	5	56	292	737			
KARATINA UNIVERSITY							
Gross	796	707	848	933	707	707	707
AIA	707	707	848	933	707	707	707
Net	89	-	-	-	-	-	-
Compensation to Employees	713	615	748	822	615	707	707
Other Recurrent	83	91	100	110	91	-	-
of which					-		
Insurance	3	3	4	4	3		
<i>Utilities</i>	10	11	12	13	11		
<i>Rent</i>	-	-	-	-	-		
<i>Subscription to International organization</i>	-	-	-	-	-		
<i>Subscription to Professional Bodies</i>	-	-	-	-	-		
<i>Contracted professional (Guards & Cleaners)</i>	20	22	24	27	22		
<i>Gratuity</i>	-	-	-	-	-		
<i>Others</i>	50	55	61	67	55		
TECHNICAL UNIVERSITY OF MOMBASA							
Gross	1,467	1,569	1,532	1,562	1,338	1,014	1,014
AIA	1,014	991	1,012	1,012	1,014	1,014	1,014
Net	454	578	520	550	324	-	-
Compensation to Employees	1,260	1,327	1,283	1,293	1,095	1,014	1,014
Other Recurrent	207	242	250	270	242	-	-
of which							
Insurance	105	118	120	120	118		
<i>Utilities</i>	23	32	32	32	32		
<i>Rent</i>	1	1	1	1	1		
<i>Subscription to International organization</i>	-	-	-	-	-		
<i>Subscription to Professional Bodies</i>	4	4	4	4	4		
<i>Contracted professional (Guards & Cleaners)</i>	43	44	46	46	44		
<i>Gratuity</i>	20	22	24	24	22		
<i>Others</i>	13	22	23	43	22		
GARISSA UNIVERSITY							
Gross	340	1,066	1,226	1,471	304	304	304
AIA	304	583	670	804	304	304	304
Net	36	483	555	667	-	-	-
Compensation to Employees	214	707	813	975	219	206	186
Other Recurrent	126	359	413	495	85	98	118
of which							
Insurance	51	56	65	78	56	65	78
<i>Utilities</i>	14	15	18	21	15	18	21
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	0	0	0	0	0	0	0
<i>Contracted professional (Guards & Cleaners)</i>	8	9	10	12	9	10	12
<i>Gratuity</i>	4	5	5	7	5	5	7

Economic Classification	Approved	Requirement			Allocation		
	Estimates						
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Others</i>	49	274	315	377			
TURKANA UNIVERSITY COLLEGE							
Gross	334	429	472	556	316	166	166
AIA	166	415	457	539	166	166	166
Net	168	14	15	18	150	-	-
Compensation to Employees	288	376	414	488	263	166	166
Other Recurrent	46	53	58	68	53	-	-
of which							
Insurance	15	17	19	22	17		
Utilities	5	5	6	7	5		
Rent	-	-	-	-	-		
Subscription to International organization	-	-	-	-	-		
Subscription to Professional Bodies	0	0	0	1	0		
Contracted professional (Guards & Cleaners)	16	18	20	23	18		
Gratuity	10	12	13	15	12		
Others		154					
TECHNICAL UNIVERSITY OF KENYA							
Gross	2,583	4,678	4,841	5,013	2,223	1,160	1,160
AIA	1,160	2,022	2,051	2,081	1,160	1,160	1,160
Net	1,422	2,656	2,790	2,933	1,063	-	-
Compensation to Employees	2,462	4,349	4,491	4,639	2,082	1,160	1,160
Other Recurrent	121	329	351	374	142	-	-
of which							
Insurance	-	-	-	-			
Utilities	41	169	176	183	40		
Rent	37	57	63	69	37		
Subscription to International organization	2	5	6	7			
Subscription to Professional Bodies	1	9	11	13	9		
Contracted professional (Guards & Cleaners)	1	5	7	9	5		
Gratuity	11	17	18	20	17		
Others	28	67	70	74	33		
TAITA TAVETA UNIVERSITY							
Gross	191	150	157	164	143	137	137
AIA	137	143	151	158	137	137	137
Net	54	6	6	6	6	-	-
Compensation to Employees	110	114	117	121	118	110	107
Other Recurrent	81	36	40	44	25	26	29
of which							
Insurance	12	7	8	8	7	8	8
Utilities	10	6	7	7	6	7	7
Rent	-	-	-	-	-	-	-
Subscription to International organization	9	6	6	6			
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted professional (Guards & Cleaners)	2	2	2	2	2	2	2
Gratuity	7	4	4	4	4	4	4
Others	39	11	13	15	6	6	6
MASINDE MULIRO UNIVERSITY OF SCIENCE & TECHNOLOGY							
Gross	1,736	2,021	2,112	2,323	1,508	1,424	1,424
AIA	1,424	1,416	1,723	1,895	1,424	1,424	1,424
Net	311	605	389	428	84	-	-
Compensation to Employees	1,121	1,176	1,235	1,297	1,042	941	890
Other Recurrent	615	844	877	1,026	467	483	534
of which							
Insurance	43	45	46	46	45	46	46
Utilities	44	46	47	47	46	47	47

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Rent</i>	21	22	15	16	22	15	16
<i>Subscription to International organization</i>	-						
<i>Subscription to Professional Bodies</i>	-						
<i>Contracted professional (Guards & Cleaners)</i>	49	60	65	70	60	65	70
<i>Gratuity</i>	142	294	310	355	294	310	355
<i>Others</i>	316	378	394	492			
KIBABII UNIVERSITY							
Gross	497	572	657	756	429	429	429
AIA	429	572	657	756	429	429	429
Net	68	-	-	-	-	-	-
Compensation to Employees	246	283	325	374	259	254	255
Other Recurrent	251	289	332	382	170	176	174
of which							
Insurance	10	12	13	14	12	13	14
<i>Utilities</i>	26	26	27	30	26	27	30
<i>Rent</i>	0	0	0	1	0	0	1
<i>Subscription to International organization</i>	7	7	7	8			
<i>Subscription to Professional Bodies</i>	4	4	4	4	4	4	4
<i>Contracted professional (Guards & Cleaners)</i>	47	50	51	35	50	51	35
<i>Gratuity</i>	69	71	73	82	71	73	82
<i>Others</i>	89	118	156	208	7	7	8
KIRINYAGA UNIVERSITY							
Gross	1,464	1,580	1,680	1,797	1,420	1,326	1,326
AIA	1,326	663	663	663	1,326	1,326	1,326
Net	139	917	1,017	1,135	95	-	-
Compensation to Employees	1,038	994	1,044	1,148	1,293	1,192	1,179
Other Recurrent	426	586	636	649	127	134	147
of which							
Insurance	-	-	-	-			
<i>Utilities</i>	69	69	72	79	69	72	79
<i>Rent</i>	12	13	14	15	13	14	15
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted professional (Guards & Cleaners)</i>	2	2	2	3	2	2	3
<i>Gratuity</i>	41	44	46	50	44	46	50
<i>Others</i>	302	458	502	502			
UNIVERSITY OF KABIANGA							
Gross	663	1,286	1,350	1,485	551	551	551
AIA	551	606	636	699	551	551	551
Net	112	680	714	786	-	-	-
Compensation to Employees	291	876	920	1,012	424	418	405
Other Recurrent	372	410	430	473	126	132	146
of which							
Insurance	20	22	23	25	22	23	25
<i>Utilities</i>	46	50	53	58	50	53	58
<i>Rent</i>	32	35	37	41	35	37	41
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted professional (Guards & Cleaners)</i>	17	18	19	21	18	19	21
<i>Gratuity</i>							
<i>Others</i>	258	284	298	328			
DEDAN KIMATHI UNIVERSITY OF TECHNOLOGY							
Gross	1,337	2,799	3,089	3,357	1,229	601	601
AIA	601	2,139	2,396	2,629	601	601	601

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Net	737	660	693	728	629	-	-
Compensation to Employees	987	1,932	2,179	2,438	237	396	378
Other Recurrent	350	867	911	919	364	205	223
of which							
Insurance	34	35	37	39	35	37	39
Utilities	44	46	49	51	46	49	51
Rent	-	-	-	-	-	-	-
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	20	20	20	20	20	20	20
Contracted professional (Guards & Cleaners)	29	36	38	48	36	38	48
Gratuity	56	58	61	64	58	61	64
Others	168	671	706	696	168		
KISII UNIVERSITY							
Gross	1,005	1,255	1,495	1,775	813	782	782
AIA	782	780	785	790	782	782	782
Net	223	475	710	985	31	-	-
Compensation to Employees	859	910	1,120	1,148	587	539	523
Other Recurrent	146	345	375	627	226	243	259
of which							
Insurance	30	60	64	70	60	64	70
Utilities	15	75	80	82	75	80	82
Rent	10	19	21	22	19	21	22
Subscription to International organization	18	5	5	5			
Subscription to Professional Bodies	21	15	18	20	15	18	20
Contracted professional (Guards & Cleaners)	19	32	33	35	32	33	35
Gratuity	14	20	22	25	20	22	25
Others	20	119	132	368	5	5	5
UNIVERSITY OF ELDORET							
Gross	846	4,483	4,845	5,081	587	487	487
AIA	487	2,509	3,125	3,714	487	487	487
Net	359	1,974	1,720	1,367	100	-	-
Compensation to Employees	495	3,575	3,885	4,076	195	487	487
Other Recurrent	351	907	961	1,005	392	-	-
of which					-		
Insurance	80	80	80	84	80		
Utilities	60	94	103	113	94		
Rent	6	9	9	9	9		
Subscription to International organization	6	6	7	7			
Subscription to Professional Bodies	-	-	-	-	-		
Contracted professional (Guards & Cleaners)	155	155	170	170	155		
Gratuity	44	48	50	53	48		
Others		516	541	569	6		
EGERTON UNIVERSITY							
Gross	2,819	3,967	4,304	4,512	2,452	2,252	2,252
AIA	2,252	2,509	3,784	4,038	2,252	2,252	2,252
Net	567	1,458	520	474	200	-	-
Compensation to Employees	2,468	3,575	3,885	4,076	2,108	2,252	2,252
Other Recurrent	351	392	419	436	344	-	-
of which							
Insurance	-	-	-	-			
Utilities	80	80	80	84	80		
Rent	60	94	103	113	94		
Subscription to International organization	6	9	9	9			
Subscription to Professional Bodies	6	6	7	7	6		

Economic Classification	Approved	Requirement				Allocation	
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Contracted professional (Guards & Cleaners)</i>	-	-	-	-	-		
<i>Gratuity</i>	155	155	170	170	155		
<i>Others</i>	44	48	50	53	9		
MACHAKOS UNIVERSITY							
Gross	814	875	895	615	706	561	561
AIA	561	250	270	290	561	561	561
Net	253	625	625	325	145	-	-
Compensation to Employees	471	445	460	176	276	561	561
Other Recurrent	343	430	436	440	430	-	-
of which							
Insurance	9	10	11	11	10		
Utilities	2	2	2	2	2		
Rent	0	0	0	0	0		
Subscription to International organization	-	-	-	-	-		
Subscription to Professional Bodies	0	0	0	0	0		
Contracted professional (Guards & Cleaners)	3	4	5	5	4		
Gratuity	-	-	-	-	-		
Others	328	414	418	421	414		
UNIVERSITY OF NAIROBI							
Gross	14,648	17,920	13,114	13,256	13,535	12,845	12,845
AIA	12,845	13,451	13,114	13,256	12,845	12,845	12,845
Net	1,803	4,469	-	-	690	-	-
Compensation to Employees	10,294	9,602	9,802	10,019	5,239	9,556	9,631
Other Recurrent	4,354	8,318	3,312	3,237	8,307	3,301	3,225
of which					-		
Insurance	55	58	60	62	58	60	62
Utilities	309	314	327	333	314	327	333
Rent	-	-	-	-	-	-	-
Subscription to International organization	10	11	11	12			
Subscription to Professional Bodies		-	-	-	-	-	-
Contracted professional (Guards & Cleaners)	223	224	226	231	224	226	231
Gratuity	109	111	113	115	111	113	115
Others	3,649	7,600	2,575	2,485	7,600	2,575	2,485
THE CO-OPERATIVE UNIVERSITY OF KENYA							
Gross	714	1,919	2,015	2,116	657	657	657
AIA	657	577	500	400	657	657	657
Net	57	1,343	1,515	1,716	-	-	-
Compensation to Employees	514	907	952	1,000	555	550	544
Other Recurrent	199	1,013	1,063	1,116	102	107	112
of which					-		
Insurance	59	60	63	66	60	63	66
Utilities	16	19	19	20	19	19	20
Rent	6	3	3	3	3	3	3
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	21	21	22	23	21	22	23
Contracted professional (Guards & Cleaners)	98	911	956	1,004			
Gratuity							
Others							
MAMA NGINA UNIVERSITY COLLEGE							
Gross	78	578	740	938	71	71	71
AIA	71	195	270	355	71	71	71
Net	7	383	470	583	-	-	-
Compensation to Employees	37	468	594	743	48	39	25
Other Recurrent	41	110	147	195	23	32	46

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
of which							
Insurance	9	29	41	55			
<i>Utilities</i>	8	14	20	28	14	20	28
<i>Rent</i>							
<i>Subscription to International organization</i>							
<i>Subscription to Professional Bodies</i>	5	9	13	18	9	13	18
<i>Contracted professional (Guards & Cleaners)</i>	15	52	65	82			
<i>Gratuity</i>	5	6	8	12			
<i>Others</i>							
MASENO UNIVERSITY							
Gross	1,802	5,331	4,456	4,647	1,533	1,431	1,431
AIA	1,431	5,280	4,456	4,647	1,431	1,431	1,431
Net	371	51	-	-	102	-	-
Compensation to Employees	1,096	3,100	3,161	3,272	789	664	638
Other Recurrent	707	2,231	1,295	1,375	744	767	793
of which							
Insurance	24	25	26	27	25	26	27
<i>Utilities</i>	106	111	116	120	111	116	120
<i>Rent</i>	3	4	4	4	4	4	4
<i>Subscription to International organization</i>	2	2	2	2			
<i>Subscription to Professional Bodies</i>	4	4	5	5	4	5	5
<i>Contracted professional (Guards & Cleaners)</i>	162	170	175	181	170	175	181
<i>Gratuity</i>	405	430	440	456	430	440	456
<i>Others</i>	-	1,486	527	580			
BOMET UNIVERSITY							
Gross	621	684	752	827	601	601	601
AIA	601	661	727	799	601	601	601
Net	21	23	25	28	-	-	-
Compensation to Employees	463	509	560	616	426	409	390
Other Recurrent	159	174	192	211	174	192	211
of which							
Insurance	44	49	54	59	49	54	59
<i>Utilities</i>	6	6	7	7	6	7	7
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted professional (Guards & Cleaners)</i>	14	16	17	19	16	17	19
<i>Gratuity</i>	9	10	11	12	10	11	12
<i>Others</i>	86	94	103	114	94	103	114
PWANI UNIVERSITY							
Gross	754	1,693	1,863	2,049	648	648	648
AIA	648	713	784	862	648	648	648
Net	106	981	1,079	1,187	-	-	-
Compensation to Employees	634	1,396	1,426	1,568	542	531	520
Other Recurrent	120	298	437	481	106	117	128
of which							
Insurance	22	35	38	42	35	38	42
<i>Utilities</i>	4	4	5	5	4	5	5
<i>Rent</i>	1	1	1	1	1	1	1
<i>Subscription to International organization</i>	15	22	24	27			
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted professional (Guards & Cleaners)</i>	4	19	21	23	19	21	23
<i>Gratuity</i>	0	46	51	56	46	51	56
<i>Others</i>	73	170	296	326			

Economic Classification	Approved Estimates		Requirement			Allocation	
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
JOMO KENYATTA UNIVERSITY OF AGRICULTURE & TEECHNOLOGY							
Gross	5,911	10,235	7,419	7,442	5,327	4,879	4,879
AIA	4,879	3,895	3,828	3,756	4,879	4,879	4,879
Net	1,032	6,340	3,591	3,686	448	-	-
Compensation to Employees	4,657	6,454	6,486	6,519	4,640	4,657	4,657
Other Recurrent	1,254	3,781	932	923	686	547	539
of which							
Insurance	29	34	39	45	34	39	45
Utilities	170	171	171	172	171	171	172
Rent	68	68	69	69	68	69	69
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	11	13	15	18	13	15	18
Contracted professional (Guards & Cleaners)	68	91	92	93	91	92	93
Gratuity	9	10	11	12	10	11	12
Others	899	3,395	535	514	300	150	130
JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY							
Gross	1,353	1,847	1,884	1,976	1,218	1,191	1,191
AIA	1,191	150	494	772	1,191	1,191	1,191
Net	162	1,697	1,390	1,204	28	-	-
Compensation to Employees	1,097	1,578	1,610	1,689	950	917	903
Other Recurrent	256	268	274	287	268	274	287
of which							
Insurance	113	119	121	127	119	121	127
Utilities	51	53	54	57	53	54	57
Rent	1	1	1	1	1	1	1
Subscription to International organization	2	2	3	3			
Subscription to Professional Bodies	9	10	10	10	10	10	10
Contracted professional (Guards & Cleaners)	24	25	26	27	25	26	27
Gratuity	21	22	22	24	22	22	24
Others	34	36	36	38	38	39	41
KOITALEEL SAMOEI UNIVERSITY							
Gross	58	615	676	744	47	47	47
AIA	47	603	663	729	47	47	47
Net	11	12	13	15	-	-	-
Compensation to Employees	21	317	349	384	7	6	1
Other Recurrent	37	298	327	360	41	42	47
of which							
Insurance	24	26	29	32	26	29	32
Utilities	3	3	4	4	3	4	4
Rent	0	0	0	0	0	0	0
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	-	-	-	-	-	-	-
Contracted professional (Guards & Cleaners)	5	6	6	7	6	6	7
Gratuity	5	6	6	7	6	3	4
Others		257	283	311			
MURANG'A UNIVERSITY OF TECHNOLOGY							
Gross	795	3,042	3,346	3,681	737	667	667
AIA	667	771	848	933	667	667	667
Net	128	2,271	2,498	2,748	69	-	-
Compensation to Employees	546	1,619	1,903	2,104	461	378	363
Other Recurrent	249	1,423	1,443	1,576	275	289	304
of which							
Insurance	71	83	91	100	83	91	100
Utilities	137	1,284	1,291	1,408	137	137	137
Rent	-	-	-	-	-	-	-

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted professional (Guards & Cleaners)</i>	42	56	62	68	56	62	68
<i>Gratuity</i>	-	-	-	-	-		
<i>Others</i>	-	-	-	-	-		
MAASAI MARA UNIVERSITY							
Gross	536	2,227	2,450	2,695	403	392	392
AIA	392	431	474	522	392	392	392
Net	144	1,796	1,975	2,173	11	-	-
Compensation to Employees	452	2,134	2,348	2,583	311	392	392
Other Recurrent	84	92	102	112	91	-	-
of which							
Insurance	5	6	7	7	6		
Utilities	54	59	65	72	59		
Rent	1	1	1	1	1		
<i>Subscription to International organization</i>	1	1	1	1			
<i>Subscription to Professional Bodies</i>	1	1	1	1	1		
<i>Contracted professional (Guards & Cleaners)</i>	-	-	-	-	-		
<i>Gratuity</i>	22	24	27	29	24		
<i>Others</i>							
CHUKA UNIVERSITY							
Gross	1,201	2,509	2,534	2,559	1,077	991	991
AIA	991	1,202	1,214	1,227	991	991	991
Net	210	1,307	1,320	1,333	87	-	-
Compensation to Employees	1,029	1,831	1,850	1,868	905	991	991
Other Recurrent	171	678	685	691	172	-	-
of which							
Insurance	36	36	36	37	36		
Utilities	12	13	13	13	13		
Rent	-	-	-	-	-		
<i>Subscription to International organization</i>	45	46	46	47	46		
<i>Subscription to Professional Bodies</i>	0	0	0	0	0		
<i>Contracted professional (Guards & Cleaners)</i>	11	11	11	11	11		
<i>Gratuity</i>	66	572	578	584	66		
<i>Others</i>							
THARAKA UNIVERSITY							
Gross	341	2,558	1,941	2,383	322	322	322
AIA	322	627	721	830	322	322	322
Net	19	1,931	1,220	1,553	-	-	-
Compensation to Employees	286	1,274	1,465	1,685	128	95	66
Other Recurrent	55	1,284	476	698	194	226	255
of which							
Insurance	5	64	73	86	64	73	86
Utilities	4	126	144	165	4	4	4
Rent	-	-	-	-	-	-	-
<i>Subscription to International organization</i>	5	6	7				
<i>Subscription to Professional Bodies</i>	0	28	33	38	28	33	38
<i>Contracted professional (Guards & Cleaners)</i>	6	63	73	84	63	73	84
<i>Gratuity</i>	8	87	100	115	8	8	8
<i>Others</i>	28	910	46	202	28	36	36
RONGO UNIVERSITY							
Gross	470	2,505	1,736	1,818	385	385	385
AIA	385	773	852	877	385	385	385
Net	86	1,732	885	941	-	-	-

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Compensation to Employees	371	1,060	1,166	1,201	210	197	183
Other Recurrent	100	1,445	570	617	175	188	202
of which							
Insurance	58	63	66	68	63	66	68
Utilities	8	8	9	9	8	9	9
Rent	0	0	0	0	0	0	0
Subscription to International organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted professional (Guards & Cleaners)	5	5	5	5	5	5	5
Gratuity	8	97	107	118	97	107	118
Others	20	1,270	382	416			
KABARNET UNIVERSITY COLLEGE							
Gross	214	246	288	358	214	64	64
AIA	64	96	288	346	64	64	64
Net	150	150	-	12	150	-	-
Compensation to Employees	161	181	206	228	149	64	64
Other Recurrent	53	65	82	130	65	-	-
of which							
Insurance	26	20	29	22	20		
Utilities	8	9	11	5	9		
Rent	-	-	-	-	-		
Subscription to International organization	-	-	-	-	-		
Subscription to Professional Bodies	-	-	-	-	-		
Contracted professional (Guards & Cleaners)	5	7	10	5	7		
Gratuity	-	-	-	-	-		
Others	15	29	32	98	29		
NYANDARUA UNIVERSITY COLLEGE							
Gross	215	937	992	1,025	214	64	64
AIA	64	127	182	215	64	64	64
Net	151	810	810	810	150	-	-
Compensation to Employees	74	86	88	92	70	64	64
Other Recurrent	141	851	904	933	144	-	-
of which							
Insurance	2	2	5	6	2		
Utilities	2	5	8	8	5		
Rent	-	-	-	-	-		
Subscription to International organization	-	-	-	-	-		
Subscription to Professional Bodies	1	1	1	1	1		
Contracted professional (Guards & Cleaners)	2	3	5	6	3		
Gratuity	-	-	-	-	-		
Others	133	839	885	912	132		
MAKUENI UNIVERSITY COLLEGE							
Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Gross	-	524	680	832	-	-	-
AIA	-	20	32	52			
Net	-	504	648	780	-	-	-
Compensation to Employees		213	245	307			
Other Recurrent	-	312	435	525	-	-	-
of which							
Insurance		27	40	50			
Utilities		12	17	22			
Rent							

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Subscription to International organization</i>							
<i>Subscription to Professional Bodies</i>							
<i>Contracted professional (Guards & Cleaners)</i>		9	13	16			
<i>Gratuity</i>							
<i>Others</i>		265	365	438			
KERIO VALLEY UNIVERSITY COLLEGE							
Gross	-	624	629	635	-	-	-
AIA	-	24	29	35			
Net	-	600	600	600	-	-	-
Compensation to Employees		216	260	311			
Other Recurrent	-	408	369	323	-	-	-
of which							
Insurance		9	11	13			
Utilities		2	3	3			
Rent		-	-	-			
Subscription to International organization		-	-	-			
Subscription to Professional Bodies		-	-	-			
Contracted professional (Guards & Cleaners)		2	3	3			
Gratuity		-	-	-			
Others		394	353	303			
SAMBURU UNIVERSITY COLLEGE							
Gross	-	356	505	694	-	-	-
AIA	-	204	355	543			
Net	-	152	150	151	-	-	-
Compensation to Employees		226	316	389			
Other Recurrent	-	130	189	305	-	-	-
of which							
Insurance		5	8	9			
Utilities		7	17	19			
Rent		-	-	-			
Subscription to International organization		-	-	-			
Subscription to Professional Bodies		1	1	1			
Contracted professional (Guards & Cleaners)		2	4	5			
Gratuity		-	-	-			
Others		116	160	272			
Pan African University							
Gross	63	68	70	75	63	63	63
AIA	-	-	-	-	-	-	-
Net	63	68	70	75	63	63	63
Compensation to Employees					-	-	-
Other Recurrent	63	68	70	75	63	63	63
of which							
Insurance							
Utilities							
Rent							
Subscription to International organization							
Subscription to Professional Bodies							
Contracted professional (Guards & Cleaners)							
Gratuity							
Others							
KENYA UNIVERSITY & COLLEGES CENTRAL PLACEMENT SERVICE							
Gross	830	1,030	1,052	1,041	830	830	830
AIA	830	936	981	991	830	830	830
Net	-	94	71	51	-	-	-

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Compensation to Employees	345	356	364	372	337	336	330
Other Recurrent	485	674	688	670	493	495	500
of which					-		
Insurance	30	30	30	34	30	30	34
<i>Utilities</i>							
<i>Rent</i>	21	21	21	21	21	21	21
<i>Subscription to International organization</i>							
<i>Subscription to Professional Bodies</i>	1	2	2	2	2	2	2
<i>Contracted professional (Guards & Cleaners)</i>							
<i>Gratuity</i>	46	53	54	55	53	54	55
<i>Others</i>	388	569	581	558	388	388	388
COMMISSION FOR UNIVERSITY EDUCATION							
Gross	569	631	650	675	569	580	599
AIA	350	380	390	400	350	350	350
Net	219	251	260	275	219	230	249
Compensation to Employees	277	334	361	372	273	277	277
Other Recurrent	292	296	289	304	296	303	321
of which							
Insurance	6	7	8	8	7	8	8
<i>Utilities</i>	4	5	5	5	5	5	5
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted professional (Guards & Cleaners)</i>	21	17	18	19	17	18	19
<i>Gratuity</i>	12	14	15	16	14	15	16
<i>Others</i>	249	253	242	256	253	242	256
HIGHER EDUCATION LOANS BOARD							
Gross	56,708	146,554	178,262	206,230	66,708	101,728	136,729
AIA	4,765	5,253	5,516	5,516	4,765	4,765	4,765
Net	51,943	141,301	172,746	200,713	61,943	96,963	131,964
Compensation to Employees	260	1,004	1,054	1,054	260	260	260
Other Recurrent	56,448	145,550	177,207	205,175	66,448	101,468	136,469
of which							
Insurance	13	15	15	15	13	13	13
<i>Utilities</i>	19	22	24	24	19	19	19
<i>Rent</i>	22	106	111	111	22	22	22
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	3	4	4	4	3	3	3
<i>Contracted professional (Guards & Cleaners)</i>	13	14	15	15	13	13	13
<i>Gratuity</i>	32	138	145	145	32	32	32
<i>Others</i>	38	1,208	1,268	1,268	38	58	59
Student loans (HELB)	56,308	144,043	175,625	203,593	66,308	101,308	136,308
UNIVERSITY FUND							
Gross	31,216	84,954	86,954	109,591	37,897	51,064	57,874
AIA	104	150	180	212	104	104	104
Net	31,111	84,804	86,774	109,379	37,793	50,959	57,770
Compensation to Employees	87	94	102	110	87	87	87
Other Recurrent	31,129	84,859	86,853	109,482	37,810	50,977	57,787
of which							
Insurance	16	17	18	19	16	16	16
<i>Utilities</i>	5	6	6	6	5	5	5
<i>Rent</i>	10	11	11	12	10	10	10
<i>Subscription to International organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	2	2	2	3	2	2	2

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Contracted professional (Guards & Cleaners)</i>	20	25	26	28	20	20	20
<i>Gratuity</i>	17	19	20	22	17	17	17
<i>Others (Scholarships – NFM)</i>	31,058	84,780	86,769	109,393	37,739	50,906	57,716
GoK Sponsorship to Students in Private Universities.							
Gross	975	1,500	1,500	1,500	975	975	975
AIA	-						
Net	975	1,500	1,500	1,500	975	975	975
Compensation to Employees							
Other Recurrent	975	1,500	1,500	1,500	975	975	975
of which							
Insurance							
Utilities							
Rent							
Subscription to International organization							
Subscription to Professional Bodies							
Contracted professional (Guards & Cleaners)							
Gratuity							
Others							
African Institute for Capacity & Development.							
Gross	56	60	60	60	56	56	56
AIA	-						
Net	56	60	60	60	56	56	56
Compensation to Employees							
Other Recurrent	56	60	60	60	56	56	56
of which							
Insurance							
Utilities							
Rent							
Subscription to International organization							
Subscription to Professional Bodies							
Contracted professional (Guards & Cleaners)							
Gratuity							
Others							
Sub Sector Total	98,509	206,132	205,762	234,365	98,509	105,145	111,975
STATE DEPARTMENT FOR T-VET							
TVET CDACC							
GROSS	2,234	2,515	2,617	2,617	2,234	2,234	2,234
AIA	2,234	2,515	2,617	2,617	2,234	2,234	2,234
NET	-	-	-	-	-	-	-
Compensation to Employees	369	379	392	402	369	369	369
Other Recurrent	1,865	2,136	2,225	2,215	1,865	1,865	1,865
of which							
Insurance	2	2	2	2	2	2	2
Utilities	1	1	1	2	1	1	2
Rent	32	33	35	36	33	35	36
Subscription to International Organization	-	0	0	0	-	-	-
Subscription to Professional Bodies	-	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	2	2	2	3	2	2	3
Gratuity	1	2	2	2	2	2	2
Others	1,827	2,095	2,574	2,572	1,825	1,822	1,821
TVETA							
GROSS	493	540	602	682	474	526	540
AIA	250	270	300	330	250	250	250

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
NET	243	270	302	352	224	276	290
Compensation to Employees	174	177	179	182	174	174	174
Other Recurrent	319	363	423	500	300	352	366
of which							
<i>Insurance</i>	26	29	32	34	29	32	34
<i>Utilities</i>	-	-	-	-	-	-	-
<i>Rent</i>	29	29	31	31	29	31	31
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	18	19	20	20	19	20	20
<i>Gratuity</i>	2	2	2	2	2	2	2
<i>Others</i>	245	284	339	414	220	268	279
Kenya National Qualifications Authority							
GROSS	235	264	282	312	254	262	292
AIA	40	50	60	60	40	40	40
NET	195	214	222	252	214	222	252
Compensation to Employees	86	90	95	99	86	86	86
Other Recurrent	149	174	188	213	148	176	206
of which							
<i>Insurance</i>	15	16	18	20	16	18	20
<i>Utilities</i>	1	1	1	1	1	1	1
<i>Rent</i>	12	12	12	12	12	12	12
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	2	2	2	2	2	2	2
<i>Gratuity</i>							
<i>Others</i>	119	143	155	178	117	143	171
KENYA SCHOOL OF TVET							
GROSS	650	710	780	820	650	650	650
AIA	650	710	780	820	650	650	650
NET	-	-	-	-	-	-	-
Compensation to Employees	149	174	192	220	149	149	149
Other Recurrent	501	536	588	600	501	501	501
of which							
<i>Insurance</i>	13	15	17	20	15	17	20
<i>Utilities</i>	32	36	38	40	36	38	40
<i>Rent</i>							
<i>Subscription to International Organization</i>							
<i>Subscription to Professional Bodies</i>							
<i>Contracted Professional (Guards and Cleaners)</i>	27	32	34	38	32	34	38
<i>Gratuity</i>	9	14	15	17	14	15	17
<i>Others</i>	420	439	484	485	404	397	386
NATIONAL POLYTECHNICS							
KISII NATIONAL POLYTECHNIC							
GROSS	1,276	1,305	1,325	1,345	1,276	1,276	1,276
AIA	1,276	1,305	1,325	1,345	1,276	1,276	1,276
NET	-	-	-	-	-	-	-
Compensation to Employees	177	195	204	215	177	177	177
Other Recurrent	1,099	1,110	1,121	1,130	1,099	1,099	1,099
of which							
<i>Insurance</i>	40	44	48	53	44	48	53
<i>Utilities</i>	19	21	23	26	21	23	26
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	0	0	0	-	-	-
<i>Subscription to Professional Bodies</i>	0	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	31	34	37	41	34	37	41
<i>Gratuity</i>	3	3	3	3	3	3	3

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Others</i>	1,007	1,009	1,009	1,007	998	987	976
MAASAI NATIONAL POLYTECHNIC							
GROSS	266	293	322	354	265	265	265
AIA	266	293	322	354	265	265	265
NET	-	-	-	-	-	-	-
Compensation to Employees	41	45	50	55	41	41	41
Other Recurrent	225	248	272	299	224	224	224
of which							
<i>Insurance</i>	1	1	1	1	1	1	1
<i>Utilities</i>	2	3	3	3	3	3	3
<i>Rent</i>	-						
<i>Subscription to International Organization</i>	-						
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	6	7	7	8	7	7	8
<i>Gratuity</i>	-				-	-	-
<i>Others</i>	216	237	261	287	213	213	212
NYERI NATIONAL POLYTECHNIC							
GROSS	995	1,095	1,096	1,097	995	995	995
AIA	995	1,095	1,096	1,097	995	995	995
NET	-	-	-	-	-	-	-
Compensation to Employees	140	140	145	145	140	140	140
Other Recurrent	855	955	951	952	855	855	855
of which							
<i>Insurance</i>	30	30	40	40	30	40	40
<i>Utilities</i>	90	90	100	100	90	100	100
<i>Rent</i>	4	5	6	7	5	6	7
<i>Subscription to International Organization</i>	1	1	1	1	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	9	10	12	12	10	12	12
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	721	819	792	792	720	696	695
TSEIKURU NATIONAL POLYTECHNIC							
GROSS	110	116	121	127	110	110	110
AIA	110	116	121	127	110	110	110
NET	-	-	-	-	-	-	-
Compensation to Employees	15	15	16	17	15	15	15
Other Recurrent	95	100	105	110	95	95	95
of which							
<i>Insurance</i>	1	1	1	1	1	1	1
<i>Utilities</i>	4	4	4	4	4	4	4
<i>Rent</i>	2	2	2	3	2	2	3
<i>Subscription to International Organization</i>	0	0	0	0			
<i>Subscription to Professional Bodies</i>	0	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	3	3	3	3	3	3	3
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	86	90	95	99	85	85	84
BUNGOMA NATIONAL POLYTECHNIC							
GROSS	627	690	759	835	627	627	627
AIA	627	690	759	835	627	627	627
NET	-	-	-	-	-	-	-
Compensation to Employees	88	97	106	117	88	88	88
Other Recurrent	539	593	652	717	539	539	539
of which							
<i>Insurance</i>	14	15	17	19	15	17	19
<i>Utilities</i>	6	7	7	8	7	7	8
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	1	1	1	1	-	-	-
<i>Subscription to Professional Bodies</i>	0	0	0	0	0	0	0

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Contracted Professional (Guards and Cleaners)	10	11	12	13	11	12	13
Gratuity	4	4	5	5	4	5	5
Others	504	555	610	671	501	498	494
BARINGO NATIONAL POLYTECHNIC							
GROSS	360	370	375	398	360	360	360
AIA	360	370	375	398	360	360	360
NET	-	-	-	-	-	-	-
Compensation to Employees	54	60	66	72	54	54	54
Other Recurrent	306	310	309	326	306	306	306
of which							
Insurance							
Utilities							
Rent							
Subscription to International Organization							
Subscription to Professional Bodies							
Contracted Professional (Guards and Cleaners)	4	4	4	5	4	4	5
Gratuity	1	1	1	1	1	1	1
Others	301	305	304	320	301	300	300
KIAMBU NATIONAL POLYTECHNIC							
GROSS	929	974	1,023	1,075	929	929	929
AIA	929	974	1,023	1,075	929	929	929
NET	-	-	-	-	-	-	-
Compensation to Employees	148	155	163	171	148	148	148
Other Recurrent	781	819	860	904	781	781	781
of which							
Insurance	4	4	4	5	4	4	5
Utilities	28	29	31	32	29	31	32
Rent	-	-	-	-	-	-	-
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	-	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	12	12	12	12	12	12	12
Gratuity	2	2	2	2	2	2	2
Others	735	772	811	853	734	732	730
ELDORET NATIONAL POLYTECHNIC							
GROSS	1,050	1,052	1,055	1,059	1,050	1,050	1,050
AIA	1,050	1,052	1,055	1,059	1,050	1,050	1,050
NET	-	-	-	-	-	-	-
Compensation to Employees	377	378	378	380	377	377	377
Other Recurrent	673	675	677	679	673	673	673
of which							
Insurance	7	7	8	8	7	8	8
Utilities	35	35	36	36	35	36	36
Rent	29	29	29	30	29	29	30
Subscription to International Organization	-						
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted Professional (Guards and Cleaners)	9	9	10	10	9	10	10
Gratuity	4	5	5	5	5	5	5
Others	588	588	589	590	587	585	584
NAIROBI NATIONAL POLYTECHNIC							
GROSS	817	842	867	894	818	818	818
AIA	817	842	867	894	818	818	818
NET	-	-	-	-	-	-	-
Compensation to Employees	78	80	83	85	78	78	78
Other Recurrent	739	762	785	809	740	740	740
of which	-	-	-	-	-	-	-

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Insurance</i>	8	8	8	9	8	8	9
<i>Utilities</i>	9	9	10	10	9	10	10
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	0	0	0	0	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	25	25	26	27	25	26	27
<i>Gratuity</i>	2	2	2	2	2	2	2
<i>Others</i>	695	717	738	760	694	693	692
KAIMOSI FRIENDS NATIONAL POLYTECHNIC							
GROSS	549	600	660	720	549	549	549
AIA	549	600	660	720	549	549	549
NET	-	-	-	-	-	-	-
Compensation to Employees	71	78	85	93	71	71	71
Other Recurrent	479	523	575	628	479	479	479
of which		-	-				
<i>Insurance</i>	8	9	10	11	9	10	11
<i>Utilities</i>	23	25	28	31	25	28	31
<i>Rent</i>	1	2	2	2	2	2	2
<i>Subscription to International Organization</i>	-	-	-		-	-	
<i>Subscription to Professional Bodies</i>	4	4	4	5	4	4	5
<i>Contracted Professional (Guards and Cleaners)</i>	9	10	11	11	10	11	11
<i>Gratuity</i>	9	10	11	12	10	11	12
<i>Others</i>	424	464	509	557	420	413	408
SIGALAGALA NATIONAL POLYTECHNIC							
GROSS	1,098	1,207	1,328	1,462	1,098	1,098	1,098
AIA	1,098	1,207	1,328	1,461	1,098	1,098	1,098
NET	-	-	-	0	-	-	-
Compensation to Employees	150	165	181	200	150	150	150
Other Recurrent	948	1,042	1,147	1,262	948	948	948
of which							
<i>Insurance</i>	22	24	26	29	24	26	29
<i>Utilities</i>	20	22	24	27	22	24	27
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	28	31	33	37	31	33	37
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	878	965	1,064	1,169	871	865	855
KISUMU NATIONAL POLYTECHNIC							
GROSS	1,060	1,166	1,283	1,411	1,060	1,060	1,060
AIA	1,060	1,166	1,283	1,411	1,060	1,060	1,060
NET	-	-	-	-	-	-	-
Compensation to Employees	214	235	259	285	214	214	214
Other Recurrent	846	931	1,024	1,126	846	846	846
of which							
<i>Insurance</i>	28	31	34	37	31	34	37
<i>Utilities</i>	26	29	32	35	29	32	35
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	3	3	4	4	3	4	4

Economic Classification	Approved	Requirement				Allocation	
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Contracted Professional (Guards and Cleaners)</i>	39	43	47	52	43	47	52
<i>Gratuity</i>	14	15	17	19	15	17	19
<i>Others</i>	736	809	890	979	725	713	699
MICHUKI NATIONAL POLYTECHNIC							
GROSS	516	551	584	622	516	516	516
AIA	516	551	584	622	516	516	516
NET	-	-	-	-	-	-	-
Compensation to Employees	65	70	74	79	65	65	65
Other Recurrent	451	481	510	543	451	451	451
of which							
<i>Insurance</i>	5	7	6	6	7	6	6
<i>Utilities</i>	13	14	14	15	14	14	15
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	12	12	13	14	12	13	14
<i>Gratuity</i>	1	1	1	1	1	1	1
<i>Others</i>	420	447	476	507	417	417	415
MITUNGUU NATIONAL POLYTECHNIC							
GROSS	359	377	396	416	359	359	359
AIA	359	377	396	416	359	359	359
NET	-	-	-	-	-	-	-
Compensation to Employees	36	38	40	42	36	36	36
Other Recurrent	323	339	356	374	323	323	323
of which							
<i>Insurance</i>	2	2	2	2	2	2	2
<i>Utilities</i>	5	5	5	5	5	5	5
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	2	2	2	3	2	2	3
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	314	330	346	364	314	313	313
NYAMIRA NATIONAL POLYTECHNIC							
GROSS	288	316	347	383	288	288	288
AIA	288	316	347	383	288	288	288
NET	-	-	-	-	-	-	-
Compensation to Employees	29	32	35	39	29	29	29
Other Recurrent	259	284	312	344	259	259	259
of which							
<i>Insurance</i>	1	1	1	1	1	1	1
<i>Utilities</i>	2	2	2	3	2	2	3
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	1	1	1	1	1	1	1
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	255	280	308	339	255	255	254
RIFT VALLEY NATIONAL POLYTECHNIC							
GROSS	1,120	1,350	1,650	2,000	1,120	1,120	1,120
AIA	1,120	1,350	1,650	2,000	1,120	1,120	1,120

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
NET	-	-	-	-	-	-	-
Compensation to Employees	191	230	275	330	191	191	191
Other Recurrent	929	1,120	1,375	1,670	929	929	929
of which							
<i>Insurance</i>	16	20	24	29	20	24	29
<i>Utilities</i>	32	38	46	55	38	46	55
<i>Rent</i>	4	4	5	6	4	5	6
<i>Subscription to International Organization</i>	0	1	2	3	-	-	-
<i>Subscription to Professional Bodies</i>	1	2	3	4	2	3	4
<i>Contracted Professional (Guards and Cleaners)</i>	4	5	6	7	5	6	7
<i>Gratuity</i>	7	8	10	15	8	10	15
<i>Others</i>	866	1,043	1,279	1,551	852	835	813
KENYA COAST NATIONAL POLYTECHNIC							
GROSS	770	925	1,031	1,043	770	770	770
AIA	770	925	1,031	1,043	770	770	770
NET	-	-	-	-	-	-	-
Compensation to Employees	183	183	188	183	183	183	183
Other Recurrent	587	742	843	860	587	587	587
of which							
<i>Insurance</i>	15	21	25	30	21	25	30
<i>Utilities</i>	319	450	550	560	450	527	520
<i>Rent</i>							
<i>Subscription to International Organization</i>							
<i>Subscription to Professional Bodies</i>	2	2	2	3	2	2	3
<i>Contracted Professional (Guards and Cleaners)</i>	19	31	33	35	31	33	35
<i>Gratuity</i>							
<i>Others</i>	232	238	233	233	83	-	-
NORTH EASTERN NATIONAL POLYTECHNIC							
GROSS	181	190	200	210	181	181	181
AIA	181	190	200	210	181	181	181
NET	-	-	-	-	-	-	-
Compensation to Employees	24	25	26	26	24	24	24
Other Recurrent	157	165	175	184	156	156	156
of which							
<i>Insurance</i>	4	4	5	6	4	5	6
<i>Utilities</i>	2	2	2	2	2	2	2
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	-	1	1	1	1	1	1
<i>Gratuity</i>	1	1	1	1	1	1	1
<i>Others</i>	150	157	165	173	148	147	145
KIPSOEN NATIONAL POLYTECHNIC							
GROSS	133	146	161	177	133	133	133
AIA	133	146	161	177	133	133	133
NET	-	-	-	-	-	-	-
Compensation to Employees	16	17	19	21	16	16	16
Other Recurrent	117	129	142	156	117	117	117
of which							
<i>Insurance</i>	0	0	0	0	0	0	0
<i>Utilities</i>	4	5	5	6	5	5	6
<i>Rent</i>	-	-	-	-	-	-	-

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	2	2	2	2	2	2	2
Contracted Professional (Guards and Cleaners)	-	-	-	-	-	-	-
Gratuity	5	5	6	6	5	6	6
Others	106	117	129	142	105	104	103
BUMBE NATIONAL POLYTECHNIC							
GROSS	248	273	300	330	248	248	248
AIA	248	273	300	330	248	248	248
NET	-	-	-	0	-	-	-
Compensation to Employees	36	39	43	48	36	36	36
Other Recurrent	212	233	257	283	212	212	212
of which		-					
Insurance	4	4	4	5	4	4	5
Utilities	5	5	6	7	5	6	7
Rent	-	-			-		
Subscription to International Organization	-	-			-		
Subscription to Professional Bodies	-	-			-		
Contracted Professional (Guards and Cleaners)	3	3	3	3	3	3	3
Gratuity		-					
Others	201	221	243	268	200	199	197
KERICHO NATIONAL POLYTECHNIC							
GROSS	340	345	350	355	340	340	340
AIA	340	345	350	355	340	340	340
NET	-	-	-	-	-	-	-
Compensation to Employees	39	40	40	41	39	39	39
Other Recurrent	301	305	310	314	301	301	301
of which							
Insurance	7	7	7	7	7	7	7
Utilities	5	5	5	5	5	5	5
Rent							
Subscription to International Organization	1	1	1	1	-	-	-
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted Professional (Guards and Cleaners)	4	5	5	5	5	5	5
Gratuity							
Others	284	287	291	295	284	284	283
SIAYA NATIONAL POLYTECHNIC							
GROSS	539	593	652	717	539	539	539
AIA	539	593	652	717	539	539	539
NET	-	-	-	-	-	-	-
Compensation to Employees	79	88	99	111	79	79	79
Other Recurrent	460	505	553	607	460	460	460
of which							
Insurance	2	2	2	2	2	2	2
Utilities	13	14	15	17	14	15	17
Rent	4	5	5	6	5	5	6
Subscription to International Organization	1	1	1	1	-	-	-
Subscription to Professional Bodies	0	0	0	0	0	0	0
Contracted Professional (Guards and Cleaners)	3	4	4	5	4	4	5
Gratuity	1	1	1	1	1	1	1
Others	437	479	525	576	436	433	430

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
KISIWA NATIONAL POLYTECHNIC							
GROSS	605	636	668	701	605	605	605
AIA	605	636	668	701	605	605	605
NET	-	-	-	-	-	-	-
Compensation to Employees	69	72	76	80	69	69	69
Other Recurrent	536	563	591	621	536	536	536
of which							
Insurance	4	4	5	5	4	5	5
Utilities	187	196	206	217	196	206	217
Rent	1	1	1	1	1	1	1
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	-	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	9	10	10	11	10	10	11
Gratuity	-	-	-	-	-	-	-
Others	335	335	335	335	325	315	303
JEREMIAH NYAGA NATIONAL POLYTECHNIC							
GROSS	752	755	760	765	752	752	752
AIA	752	755	760	765	752	752	752
NET	-	-	-	-	-	-	-
Compensation to Employees	35	37	39	41	35	35	35
Other Recurrent	717	718	721	724	717	717	717
of which							
Insurance	4	4	4	4	4	4	4
Utilities	9	9	9	9	9	9	9
Rent	-	-	-	-	-	-	-
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted Professional (Guards and Cleaners)	10	10	10	10	10	10	10
Gratuity	2	2	2	2	2	2	2
Others	692	693	696	699	692	692	692
MERU NATIONAL POLYTECHNIC							
GROSS	923	1,150	1,200	1,250	923	923	923
AIA	923	1,150	1,200	1,250	923	923	923
NET	-	-	-	-	-	-	-
Compensation to Employees	235	259	284	313	235	235	235
Other Recurrent	688	892	916	937	688	688	688
of which							
Insurance	4	4	5	5	4	5	5
Utilities	16	17	18	19	17	18	19
Rent	15	16	16	17	16	16	17
Subscription to International Organization	1	1	1	1	-	-	-
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted Professional (Guards and Cleaners)	28	29	30	31	29	30	31
Gratuity	5	6	6	6	6	6	6
Others	618	819	839	857	616	613	609
SHAMBERERE NATIONAL POLYTECHNIC							
GROSS	606	666	733	805	606	606	606
AIA	606	666	733	805	606	606	606
NET	-	-	-	-	-	-	-
Compensation to Employees	80	88	97	106	80	80	80
Other Recurrent	526	578	636	699	526	526	526
of which							

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Insurance</i>	3	3	4	4	3	4	4
<i>Utilities</i>	12	13	15	16	13	15	16
<i>Rent</i>							
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	7	8	8	9	8	8	9
<i>Gratuity</i>	1	1	1	1	1	1	1
<i>Others</i>	502	552	607	668	500	497	495
NYANDARUA NATIONAL POLYTECHNIC							
GROSS	845	850	855	860	845	845	845
AIA	845	850	855	860	845	845	845
NET	-	-	-	-	-	-	-
Compensation to Employees	66	66	66	68	66	66	66
Other Recurrent	779	784	789	792	779	779	779
of which							
<i>Insurance</i>	15	15	15	15	15	15	15
<i>Utilities</i>	7	7	7	7	7	7	7
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	14	14	14	14	14	14	14
<i>Gratuity</i>	13	13	14	16	13	14	16
<i>Others</i>	729	734	738	739	729	728	726
OLLESSOS NATIONAL POLYTECHNIC							
GROSS	1,001	1,051	1,104	1,159	1,001	1,001	1,001
AIA	1,001	1,051	1,104	1,159	1,001	1,001	1,001
NET	-	-	-	-	-	-	-
Compensation to Employees	95	100	105	105	95	95	95
Other Recurrent	906	951	999	1,054	906	906	906
of which		-	-	-			
<i>Insurance</i>	3	3	3	3	3	3	3
<i>Utilities</i>	13	14	14	16	14	14	16
<i>Rent</i>	4	4	4	5	4	4	5
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	3	3	3	3	3	3	3
<i>Contracted Professional (Guards and Cleaners)</i>	11	12	13	14	12	13	14
<i>Gratuity</i>	6	6	7	8	6	7	8
<i>Others</i>	866	910	955	1,004	865	862	856
TAITA TAVETA NATIONAL POLYTECHNIC							
GROSS	404	408	429	439	404	404	404
AIA	404	408	429	439	404	404	404
NET	-	-	-	-	-	-	-
Compensation to Employees	64	68	71	75	64	64	64
Other Recurrent	340	340	358	364	340	340	340
of which							
<i>Insurance</i>	12	12	14	15	12	14	15
<i>Utilities</i>	16	16	18	19	16	18	19
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	5	5	6	6	5	6	6
<i>Contracted Professional (Guards and Cleaners)</i>	8	8	9	9	8	9	9
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	299	299	311	315	299	293	291
MAWEGO NATIONAL POLYTECHNIC							
GROSS	633	823	947	1,022	633	633	633
AIA	633	823	947	1,022	633	633	633

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
NET	-	-	-	-	-	-	-
Compensation to Employees	84	95	98	106	84	84	84
Other Recurrent	549	728	849	916	549	549	549
of which	-	-	-	-	-	-	-
Insurance	4	4	4	4	4	4	4
Utilities	25	29	30	40	29	30	40
Rent	4	4	4	4	4	4	4
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	1	1	1	1	1	1	1
Contracted Professional (Guards and Cleaners)	5	5	5	5	5	5	5
Gratuity	1	3	1	2	3	1	2
Others	509	682	804	860	503	504	493
KITALE NATIONAL POLYTECHNIC							
GROSS	819	1,004	1,055	1,107	819	819	819
AIA	819	1,004	1,055	1,107	819	819	819
NET	-	-	-	-	-	-	-
Compensation to Employees	165	181	200	200	165	165	165
Other Recurrent	654	823	855	907	654	654	654
of which							
Insurance							
Utilities							
Rent							
Subscription to International Organization							
Subscription to Professional Bodies							
Contracted Professional (Guards and Cleaners)	4	4	5	5	4	5	5
Gratuity							
Others	650	819	850	902	650	649	649
KABETE NATIONAL POLYTECHNIC							
GROSS	636	704	721	729	636	636	636
AIA	636	704	721	729	636	636	636
NET	-	-	-	-	-	-	-
Compensation to Employees	120	120	121	123	120	120	120
Other Recurrent	516	584	600	606	516	516	516
of which							
Insurance	3	3	3	3	3	3	3
Utilities	14	14	15	16	14	15	16
Rent							
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	-	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	7	7	7	7	7	7	7
Gratuity	28	34	29	29	34	29	29
Others	464	526	546	551	458	462	461
KAIBOI NATIONAL POLYTECHNIC							
GROSS	396	401	414	421	396	396	396
AIA	396	401	414	421	396	396	396
NET	-	-	-	-	-	-	-
Compensation to Employees	62	62	62	62	62	62	62
Other Recurrent	334	339	352	359	334	334	334
of which							
Insurance	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
Rent	-	-	-	-	-	-	-
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	-	-	-	-	-	-	-
Contracted Professional (Guards and Cleaners)	4	4	4	4	4	4	4
Gratuity	-	-	-	-	-	-	-
Others	330	335	348	355	330	330	330

Economic Classification	Approved Estimates		Requirement			Allocation	
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
TTIs							
RIFT VALLEY TECHNICAL TRAINING INSTITUTE							
GROSS	546	627	655	698	546	546	546
AIA	546	627	655	698	546	546	546
NET	-	-	-	-	-	-	-
Compensation to Employees	71	88	92	92	71	71	71
Other Recurrent	475	539	563	606	475	475	475
of which							
Insurance	4	4	5	4	4	5	4
Utilities	14	17	17	18	17	17	18
Rent	1	1	1	1	1	1	1
Subscription to International Organization							
Subscription to Professional Bodies							
Contracted Professional (Guards and Cleaners)	12	13	13	12	13	13	12
Gratuity							
Others	444	504	527	571	440	439	440
RAMOGI INSTITUTE OF ADVANCED TECHNOLOGY(RIAT)							
GROSS	100	122	142	150	100	100	100
AIA	100	122	142	150	100	100	100
NET	-	-	-	-	-	-	-
Compensation to Employees	68	75	84	90	68	68	68
Other Recurrent	32	47	58	60	32	32	32
of which							
Insurance	3	3	3	4	3	3	4
Utilities	5	5	6	6	5	6	6
Rent	-	-	-	-	-	-	-
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	0	0	0	0	0	0	0
Contracted Professional (Guards and Cleaners)	14	15	17	17	15	17	17
Gratuity	2	2	2	3	2	2	3
Others	8	21	30	30	6	4	2
KEROKA TECHNICAL TRAINING INSTITUTE							
GROSS	110	127	139	153	110	110	110
AIA	110	127	139	153	110	110	110
NET	-	-	-	-	-	-	-
Compensation to Employees	24	28	31	34	24	24	24
Other Recurrent	86	99	109	120	86	86	86
of which							
Insurance	4	4	5	5	4	5	5
Utilities	3	4	4	4	4	4	4
Rent		-	-	-	-	-	-
Subscription to International Organization	-	-	-	-	-	-	-
Subscription to Professional Bodies	0	0	0	0	0	0	0
Contracted Professional (Guards and Cleaners)	3	4	4	5	4	4	5
Gratuity	-	-	-	-	-	-	-
Others	75	87	95	105	74	73	71
THIKA TECHNICAL TRAINING INSTITUTE							
GROSS	869	1,025	1,077	1,131	869	869	869
AIA	869	1,025	1,077	1,131	869	869	869
NET	-	-	-	-	-	-	-
Compensation to Employees	149	153	161	169	149	149	149
Other Recurrent	720	872	916	962	720	720	720

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
of which		-	-	-			
<i>Insurance</i>	14	14	15	16	14	15	16
<i>Utilities</i>	35	36	37	39	36	37	39
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	7	7	8	8	7	8	8
<i>Gratuity</i>	4	4	4	5	4	4	5
<i>Others</i>	660	811	852	894	659	656	652
WOTE TECHNICAL TRAINING INSTITUTE							
GROSS	-	425	447	469	-	-	-
AIA	-	425	447	469			
NET	-	-	-	-	-	-	-
Compensation to Employees	-	70	74	77			
Other Recurrent	-	355	373	392	-	-	-
of which							
<i>Insurance</i>	-	3	3	3			
<i>Utilities</i>	-	7	7	8			
<i>Rent</i>	-	6	6	7			
<i>Subscription to International Organization</i>							
<i>Subscription to Professional Bodies</i>	-	1	1	1			
<i>Contracted Professional (Guards and Cleaners)</i>	-	7	8	8			
<i>Gratuity</i>	-	2	2	2			
<i>Others</i>	-	329	346	363			
MATHENGE TECHNICAL TRAINING INSTITUTE							
GROSS	-	274	287	301	-	-	-
AIA	-	274	287	301			
NET	-	-	-	-	-	-	-
Compensation to Employees	-	42	44	46			
Other Recurrent	-	232	243	255	-	-	-
of which							
<i>Insurance</i>	-	1	1	1			
<i>Utilities</i>	-	12	12	13			
<i>Rent</i>	-	-	-	-			
<i>Subscription to International Organization</i>	-	-	-	-			
<i>Subscription to Professional Bodies</i>	-	7	8	8			
<i>Contracted Professional (Guards and Cleaners)</i>	-	4	4	4			
<i>Gratuity</i>	-	-	-	-			
<i>Others</i>	-	208	218	229			
SPECIAL TTIs							
NYANGOMA TECHNICAL TRAINING INSTITUTE							
GROSS	47	78	95	115	47	50	57
AIA	-	15	20	25	-	-	-
NET	47	63	75	90	47	47	57
Compensation to Employees	26	29	32	35	26	26	26
Other Recurrent	21	49	63	80	21	24	31
of which							
<i>Insurance</i>	2	2	2	2	2	2	2
<i>Utilities</i>	2	2	2	2	2	2	2
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Subscription to Professional Bodies</i>	1	1	1	1	1	1	1
<i>Contracted Professional (Guards and Cleaners)</i>	3	5	5	6	5	5	6
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	13	39	53	69	11	14	20
SIKRI TECHNICAL TRAINING INSTITUTE							
GROSS	56	70	73	84	56	59	69
AIA	-	12	13	15	-	-	-
NET	56	58	60	69	56	56	69
Compensation to Employees	10	11	12	13	10	10	10
Other Recurrent	46	59	61	71	46	49	59
of which							
<i>Insurance</i>	3	3	4	4	3	4	4
<i>Utilities</i>	5	6	6	6	6	6	6
<i>Rent</i>	1	1	2	2	1	2	2
<i>Subscription to International Organization</i>	-	-	0	1	-	-	-
<i>Subscription to Professional Bodies</i>	2	2	2	2	2	2	2
<i>Contracted Professional (Guards and Cleaners)</i>	4	4	4	4	4	4	4
<i>Gratuity</i>	1	2	2	2	2	2	2
<i>Others</i>	31	42	42	51	29	30	39
KAREN INSTITUTE FOR THE DEAF							
GROSS	50	179	184	190	50	53	60
AIA	-	124	124	124	-	-	-
NET	50	55	60	66	50	50	60
Compensation to Employees	14	15	17	19	14	14	14
Other Recurrent	36	163	167	171	36	38	46
of which							
<i>Insurance</i>	1	1	1	1	1	1	1
<i>Utilities</i>	5	6	6	7	6	6	7
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	-	-	-	-	-	-
<i>Subscription to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Guards and Cleaners)</i>	-	-	-	-	-	-	-
<i>Gratuity</i>	-	-	-	-	-	-	-
<i>Others</i>	30	157	160	164	30	32	38
MACHAKOS INSTITUTE FOR THE BLIND							
GROSS	54	212	266	320	54	58	66
AIA	-	144	184	224	-	-	-
NET	54	68	82	96	54	57	60
Compensation to Employees	22	24	26	28	22	22	22
Other Recurrent	32	188	240	292	32	35	44
of which							
<i>Insurance</i>	5	5	5	5	5	5	5
<i>Utilities</i>	4	7	7	8	7	7	8
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscription to International Organization</i>	-	1	1	1	-	-	-
<i>Subscription to Professional Bodies</i>	-	0	0	0	0	0	0
<i>Contracted Professional (Guards and Cleaners)</i>	3	3	3	3	3	3	3
<i>Gratuity</i>	-	1	1	1	1	1	1
<i>Others</i>	20	171	223	275	16	19	27
Sub-Sector Total	26,696	30,391	32,417	34,330	26,696	26,768	26,844
STATE DEPARTMENT FOR SCIENCE, RESEARCH AND INNOVATION							
National Commission for Science Technology & Innovation (NACOSTI)							

Economic Classification	Approved Estimates	Requirement			Allocation		
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
GROSS	307	550	584	650	307	334	379
AIA	90	95	100	105	90	90	90
NET	217	455	484	545	217	244	289
Compensation to Employees	180	228	268	321	180	190	200
Other Recurrent	126	322	256	329	140	143	179
of which							
<i>Insurance</i>	19	27	28	28	19	28	28
<i>Utilities</i>	5	7	8	8	5	5	5
<i>Rent</i>	0	0	0	0	0	0	0
<i>Subscriptions to International Organization</i>	-	-	-	-	-	-	-
<i>Subscriptions to Professional Bodies</i>	0	0	0	0	0	0	0
<i>Contracted Professional (Cleaning and Security)</i>	9	10	10	11	9	9	9
<i>Gratuity</i>	4	6	6	6	4	4	4
<i>Others</i>	89	271	204	275	89	97	132
National Research Fund (NRF)							
GROSS	354	3,553	5,388	6,511	354	364	394
AIA	-	-	-	-	-	-	-
NET	354	3,553	5,388	6,511	354	364	394
Compensation to Employees	35	54	102	127	35	35	35
Other Recurrent	319	3,499	5,286	6,384	319	329	359
of which							
<i>Insurance</i>	5	7	13	17	5	13	17
<i>Utilities</i>	2	2	4	5	2	4	5
<i>Rent</i>	9	9	16	20	9	9	9
<i>Subscriptions to International Organization</i>	-	-	-	-	-	-	-
<i>Subscriptions to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted Professional (Cleaning and Security)</i>	2	18	23	29	2	2	2
<i>Gratuity</i>	4	8	14	18	4	4	4
<i>Others</i>	298	3,451	5,216	6,296	298	297	323
Kenya National Innovation Agency (KeNIA)							
GROSS	267	2,462	2,762	2,808	267	336	373
AIA	70	70	70	70	70	70	70
NET	197	2,392	2,692	2,738	197	266	303
Compensation to Employees	52	143	155	176	110	115	123
Other Recurrent	215	2,320	2,607	2,632	157	221	250
of which							
<i>Insurance</i>	11	19	22	25	11	11	11
<i>Utilities</i>	1	7	7	8	1	1	3
<i>Rent</i>	14	25	25	29	25	25	29
<i>Subscriptions to International Organization</i>	-	-	-	-	-	-	-
<i>Subscriptions to Professional Bodies</i>	0	0	0	0	1	0	0
<i>Contracted Professional (Cleaning and Security)</i>	3	6	6	7	3	3	3
<i>Gratuity</i>	2	2	2	2	2	2	2
<i>Others</i>	184	2,261	2,545	2,562	116	180	204
Sub Sector Total	927	6,565	8,735	9,969	927	1,034	1,146
CENTER FOR MATHEMATICS, SCIENCE AND TECHNOLOGY IN EAST AFRICA (CEMASTE)							
GROSS	137	220	242	252	187	197	207
AIA	-	-			-	-	-
NET	137	220	242	252	187	187	187
Compensation to Employees	93	115	123	123	96	99	102
Other Recurrent	44	105	119	129	91	99	106
<i>Of which</i>							

Economic Classification	Approved Estimates 2026/27	Requirement			Allocation		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Insurance</i>	18	22	24	24	22	24	24
<i>Utilities</i>	7	9	9	9	9	9	9
<i>Rent</i>							
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	4	5	6	6	5	6	6
<i>Gratuity</i>							
<i>Others</i>	15	69	80	90	55	60	67
KENYA NATIONAL EXAMINATION COUNCIL (KNEC)							
GROSS	1,698	5,351	5,238	5,424	1,698	1,819	1,947
AIA	1,051	1,251	1,251	1,251	1,051	1,051	1,051
NET	648	4,101	3,987	4,174	648	769	897
<i>Compensation to Employees</i>	1,425	1,462	1,477	1,496	1,425	1,468	1,512
<i>Other Recurrent</i>	273	3,889	3,761	3,928	273	352	436
<i>Of which</i>							
<i>Insurance</i>	31	38	39	36	38	39	36
<i>Utilities</i>	7	50	51	52	50	51	52
<i>Rent</i>	10	10	10	10	10	10	10
<i>Subscriptions to International Organizations</i>	-	31	31	31	-	-	-
<i>Subscriptions to Professional Bodies</i>	-	2	2	2	2	2	2
<i>Contracted guards and Cleaners Services</i>	7	94	93	92	94	93	92
<i>Gratuity</i>	6	12	13	13	12	13	13
<i>Others</i>	212	3,652	3,522	3,692	67	144	231
KENYA NATIONAL COMMISSION FOR UNESCO (KNATCOM)							
GROSS	250	443	468	468	250	268	287
AIA	26	26	26	26	26	26	26
NET	224	417	442	442	224	242	261
<i>Compensation to Employees</i>	132	160	167	175	132	136	140
<i>Other Recurrent</i>	118	283	301	293	118	132	147
<i>Of which</i>							
<i>Insurance</i>	22	23	24	25	23	24	25
<i>Utilities</i>	12	12	12	12	12	12	12
<i>Rent</i>	33	33	34	35	33	34	35
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	4	5	6	6	5	6	6
<i>Gratuity</i>	7	10	11	12	10	11	12
<i>Others</i>	47	200	214	203	35	45	57
NATIONAL COUNCIL FOR NOMADIC EDUCATION IN KENYA. (NACONEK)							
GROSS	3,729	6,710	7,771	8,833	3,792	4,057	4,336
AIA	-	-	-	-	-	-	-
NET	3,729	6,710	7,771	8,833	3,792	4,057	4,336
<i>Compensation to Employees</i>	90	91	93	95	90	93	95
<i>Other Recurrent</i>	3,639	6,619	7,679	8,737	3,702	3,965	4,241
<i>Of which</i>							
<i>Insurance</i>	12	13	13	14	13	13	14
<i>Utilities</i>	20	22	22	24	22	22	24
<i>Rent</i>	19	20	22	23	20	22	23
<i>Subscriptions to International Organizations</i>	-	-	-	-	-	-	-
<i>Subscriptions to Professional Bodies</i>	-	-	-	-	-	-	-
<i>Contracted guards and Cleaners Services</i>	2	2	2	3	2	2	3
<i>Gratuity</i>	3	3	3	3	3	3	3
<i>Others</i>	3,583	6,561	7,616	8,671	3,643	3,902	4,174
KENYA INSTITUTE OF CURRICULUM DEVELOPMENT (KICD)							

Economic Classification	Approved	Requirement			Allocation		
	Estimates						
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
GROSS	1,357	1,470	1,570	1,570	1,207	1,304	1,406
AIA	70	70	70	70	70	70	70
NET	1,287	1,400	1,500	1,500	1,137	1,234	1,336
Compensation to Employees	705	725	750	775	705	726	748
Other Recurrent	652	745	820	795	502	578	658
<i>Of which</i>							
Insurance	88	90	92	94	90	92	94
Utilities	14	15	16	17	15	16	17
Rent	-	-	-	-	-	-	-
Subscriptions to International Organizations	1	1	1	1	1	1	1
Subscriptions to Professional Bodies	1	1	1	1	1	1	1
Contracted guards and Cleaners Services	6	7	7	8	7	7	8
Gratuity							
Others	543	632	703	675	389	461	538
KENYA EDUCATION MANAGEMENT INSTITUTE (KEMI)							
GROSS	138	478	500	524	188	198	208
AIA	35	35	35	35	35	35	35
NET	103	443	465	489	153	163	173
Compensation to Employees	107	158	166	174	107	110	114
Other Recurrent	31	320	334	349	81	87	94
<i>Of which</i>							
Insurance	15	21	22	23	21	22	23
Utilities	9	15	16	17	15	16	17
Rent							
Subscriptions to International Organizations							
Subscriptions to Professional Bodies							
Contracted guards and Cleaners Services	7	8	8	9	8	8	9
Gratuity							
Others	-	275	288	301	36	41	46
SCHOOL EQUIPMENT PRODUCTION UNIT(SEPU)							
GROSS	120	151	156	161	120	129	138
AIA	15	20	20	20	15	15	15
NET	105	131	136	141	105	114	123
Compensation to Employees	40	41	43	44	40	41	43
Other Recurrent	80	110	113	117	80	87	95
<i>Of which</i>							
Insurance	12	16	16	17	16	16	17
Utilities	1	1	1	1	1	1	1
Rent							
Subscriptions to International Organizations							
Subscriptions to Professional Bodies							
Contracted guards and Cleaners Services	2	2	2	2	2	2	2
Gratuity	3	3	3	3	3	3	3
Others	62	88	91	94	58	65	72
KENYA INSTITUTE OF SPECIAL EDUCATION (KISE)							
GROSS	766	1,495	1,595	1,698	816	871	928
AIA	150	160	200	200	150	150	150
NET	616	1,335	1,395	1,498	666	721	778
Compensation to Employees	248	919	965	1,013	248	255	263
Other Recurrent	518	576	630	685	568	616	665
<i>Of which</i>							
Insurance	8	12	14	16	12	14	16
Utilities	17	20	23	25	20	23	25
Rent							

Economic Classification	Approved	Requirement			Allocation		
	Estimates 2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	24	25	27	28	25	27	28
<i>Gratuity</i>							
<i>Others</i>	469	519	566	616	511	552	596
KENYA INSTITUTE FOR THE BLIND (KIB)							
GROSS	45	55	60	65	45	48	52
AIA	-	-	-	-	-		
NET	45	55	60	65	45	48	52
Compensation to Employees	26	27	28	29	26	27	28
Other Recurrent	19	28	32	36	19	21	24
<i>Of which</i>							
<i>Insurance</i>	3	3	4	4	3	4	4
<i>Utilities</i>	1	1	1	1	1	1	1
<i>Rent</i>	-	-	-	-	-	-	-
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	1	1	1	1	1	1	1
<i>Gratuity</i>							
<i>Others</i>	14	23	27	31	14	15	18
JOMO KENYATTA FOUNDATION (JKF)							
GROSS	228	1,486	573	585	228	244	261
AIA	-	-	-	-	-		
NET	228	1,486	573	585	228	244	261
Compensation to Employees	187	386	404	425	187	193	198
Other Recurrent	41	1,100	169	160	41	52	63
<i>Of which</i>							
<i>Insurance</i>	12	25	27	29	12	13	22
<i>Utilities</i>	19	27	28	30	19	28	30
<i>Rent</i>	-						
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	10	10	10	10	10	10	10
<i>Gratuity</i>		1	1	1		1	1
<i>Others</i>	-	1,037	103	90	-	-	-
KENYA SCOUTS ASSOCIATION							
GROSS	79	150	169	169	79	85	91
AIA	-	-	-	-	-		
NET	79	150	169	169	79	85	91
Compensation to Employees	28	33	39	46	28	28	29
Other Recurrent	51	117	130	124	51	56	61
<i>Of which</i>							
<i>Insurance</i>	4	4	5	6	4	5	6
<i>Utilities</i>	4	4	5	6	4	5	6
<i>Rent</i>	4	4	4	4	4	4	4
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	6	6	6	6	6	6	6
<i>Gratuity</i>	-				-	-	-
<i>Others</i>	33	99	111	102	33	37	40
KENYA GIRL GUIDES ASSOCIATION							
GROSS	28	53	59	59	28	30	32
AIA	-	-	-	-	-	-	-

Economic Classification	Approved	Requirement			Allocation		
	Estimates						
	2026/27	2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
NET	28	53	59	59	28	30	32
Compensation to Employees	16	27	28	29	16	16	17
Other Recurrent	12	26	32	30	12	13	15
<i>Of which</i>							
<i>Insurance</i>	0	0	0	0	0	0	0
<i>Utilities</i>	2	2	2	2	2	2	2
<i>Rent</i>	-						
<i>Subscriptions to International Organizations</i>							
<i>Subscriptions to Professional Bodies</i>							
<i>Contracted guards and Cleaners Services</i>	2	2	2	2	2	2	2
<i>Gratuity</i>							
<i>Others</i>	8	21	27	26	7	9	10
Sub Sector Total	8,575	18,063	18,402	19,808	8,638	9,250	9,893
SECTOR SAGAs TOTAL	134,706	258,608	268,729	303,251	134,769	142,196	149,857

CHAPTER FOUR

CROSS-SECTOR LINKAGES AND EMERGING ISSUES

The Education Sector collaborates closely with other sectors and stakeholders to build synergy in the implementation of its mandate. Through coordinated policy execution, the sector integrates multi-agency inputs to eliminate functional overlaps, optimize resource utilization, and ensure complementarity in service delivery while aligning national human capital development with socio-economic priorities.

4.1 CROSS-SECTOR LINKAGES

4.1.1 INTRA-SECTOR LINKAGES

Intra-sectoral linkages optimize resource utilization, eliminate operational overlaps, and unify the achievement of sector goals. Through these linkages, the sector operates as a cohesive system across the education, training, and research facilitate policy coherence and seamless learner progression. Basic Education equips learners with foundational knowledge, values, and competencies necessary for progression into tertiary pathways. TVET institutions, middle-level colleges, and universities deliver specialized technical training and advanced professional instruction aligned with dynamic labor market demands. The Teachers Service Commission coordinates human resource management by staffing, deploying, retooling, and building the capacity of teachers in public basic education institutions to ensure quality curriculum delivery. Science, Research and Innovation provides the foundation for evidence-based practice, technological advancement, and the commercialization of innovations that benefit all sectors.

4.1.2 CROSS-SECTOR LINKAGES

The Education Sector maintains strategic linkages with other sectors to enhance national socio-economic objectives which include:

- i. **Agriculture, Rural and Urban Development:** Collaborates with the sector to implement the School Feeding Programme, 4K Clubs, and support climate-smart agricultural training. The sector provides practical skills and manpower, establishes agricultural model production centres and drives research in agricultural technologies.
- ii. **Energy, Infrastructure and ICT:** Provides essential physical and digital infrastructure, electricity, and technical support for broadband connectivity, institutional digitization, e-learning, and e-assessments while the sector drives research and development in clean energy, provides technical apprenticeships through partnerships with institutions such as Ken-Gen, KIHBT, and the Affordable Housing Programme, and develops skilled manpower for infrastructure, energy, and ICT development.
- iii. **General, Economic and Commercial Affairs:** Provides information on labor market needs and employment opportunities while the education sector ensures curricula is aligned with dynamic industry requirements. In addition, the sector implements policies on utilizing teaching resources and collaborates with KIRDI and KIPI to facilitate intellectual property (IP) protection, incubation hubs, and the commercialization of research and innovation outputs.
- iv. **Health:** Provides curative and preventive care, public health awareness, medical cover and psychosocial and wellness support for educators, researchers, and learners while the education sector facilitates training and research in healthcare personnel, builds health workforce capacity and promotes health and hygiene education across learning institutions.
- v. **Governance, Justice, Law and Order:** Enforces law and order, provides legal advice, representation, and dispute resolution for teacher and staff labour matters, and safeguards national examination logistics and institutional assets. The education sector empowers citizens on governance, human rights, child protection, and anti-radicalization. In addition, the sector enforces professional conduct and staff regulations, collaborates with the Commission on Administrative Justice (CAJ) and immigration agencies on administrative compliance and develops digital innovations that enhance transparency, efficiency and accountability in public service delivery.
- vi. **Public Administration and International Relations:** The sector Coordinates and spearhead nationwide enrolment mop-up campaigns and administrative leadership. Beyond driving bilateral partnerships, external funding, and collaborative agreements for science, research, and innovation, it provides vital financial resources and fiscal planning. Furthermore, it strengthens governance, staffing capacity, and wage regulation across the education sector while maintaining

- legislative oversight to ensure transparent, equitable resource allocation and prudent spending. The education sector provides training and undertakes research to inform government policies
- vii. **Social Protection, Culture and Recreation:** Promotes the welfare, access, and retention of vulnerable learners (orphaned, PWDs, and marginalized groups) through programs like the Inui Jami cash transfers, and affirmative action policies. It also fosters culture and nurture talents through co-curricular activities while aligning with labour policies. The education sector collaborates with industrial training authorities on work-based learning and provides training, research, digital platforms, and innovations that improve outreach, efficiency, and social inclusion of protection, culture, and recreation programmes.
 - viii. **Environment Protection, Water and Natural Resources:** Provides safe, sustainable learning environments and climate-focused curricula while enforcing infrastructure Environmental Impact Assessment (EIA) standards, promoting national tree growing, and demonstrating the community dividends of forestry watersheds, wildlife tourism revenues, and responsible mining. The education sector provides technical training and research services in environmental protection, greening and sustainable natural resources development.
 - ix. **National Security:** Ensures the safety of learning institutions, personnel, and communities, and provides security during national examinations while the education sector builds capacity through specialized training, peace education, and research. In addition, the sector collaborates with security agencies on infrastructure rehabilitation and maintaining learning continuity in security-prone and ASAL areas.

4.2 EMERGING ISSUES

4.2.1 MAJOR SECTORAL SHIFTS AND STRUCTURAL REFORMS

- 1 **Competency Based Education (CBE) and CBET Reforms:** The transition of the first cohort of Junior School learners to Senior School alongside the rollout of modularized CBET in TVET necessitates the reorganization of educational levels and pathways (STEM, Social Sciences, Arts and Sports Sciences). This shift demands continuous teacher re-tooling & Professional Development, structured career guidance to address shifting pathway preferences, realigned authentic assessments, and comprehensive restructuring across higher education in readiness for the transition of CBC university cohort from 2029.
- 2 **Student-Centered Funding Model (SCFM):** The SCFM has shifted tertiary financing from institutional capitation to individual funding packages comprising scholarships, loans, and household contributions. Rising college placements, exchequer constraints and macro-economic pressures have placed the model under financial strain, prompting ongoing legislative proposals under the Tertiary Education, Placement and Funding Bill, 2026 to consolidate tertiary funding boards into a unified authority.
- 3 **Foundational Learning and ECDE Integration:** Building foundational literacy, numeracy, and socio-emotional skills requires standardized early-grade guidelines and the seamless integration of Early Childhood Development and Education (ECDE), learner records into KEMIS. Connecting pre-primary data to the national system enables longitudinal tracking of each child's progression from early childhood through primary school. While Kenya continues to lead the region based on the latest Programme for International Student Assessment (PISA) benchmarks, institutionalizing this data integration is essential to sustain and monitor those learning gains over time.

4.2.2 POLICY, TECHNOLOGICAL, AND MANAGEMENT TRANSITIONS

1. **Artificial Intelligence, Emerging Technologies, and Cybersecurity:** Rapid advancements in Artificial Intelligence (AI), Internet of Things (IoT), big data analytics, robotics, and blockchain are altering teaching, research, and institutional administration. While offering personalized learning, automated administration, and open access, these innovations present critical operational, ethical, and cybersecurity challenges across resource-constrained institutions.
2. **Blue Economy, Green Skills Development and Bioeconomy:** The global push towards a low-carbon, resource-efficient economy necessitates a comprehensive review and adjustment of curricula to incorporate blue economy and green skills, including climate adaptation, renewable energy technologies, sustainable maritime practices, and circular waste management for new products, services, and sustainable production processes.
3. **Biotechnology, Space Science, and Intellectual Property Protection:** Advances in biotechnology, bio-manufacturing, genomics, and satellite space applications present opportunities for national transformation. These specialized areas require rigorous

biosafety frameworks, modern research infrastructure, and IP regimes that prevent biopiracy and commercialize locally generated research.

4. **Science Diplomacy and Devolution Frameworks:** Positioning Science, Research, and Innovation as a strategic driver of diplomacy requires overseas scientific representation to leverage international technology transfers. Furthermore, establishing structured engagement frameworks and SRI County Liaison Offices remains critical to coordinating research initiatives with devolved county governments.

4.2.3 OPPORTUNITIES, RISKS, AND MITIGATION MEASURES

The following table shows the strategic opportunities, associated risks, and necessary mitigation measures spanning Basic Education, TSC, TVET, Higher Education, and Science, Research & Innovation.

Opportunity	Strategic Risk	Mitigation Measure
Education & Training Financing Frameworks	Unsustainability of funding models due to insufficient funds, rising university pending bills, high loans default rates, and legal challenges against the Student-Centred Funding Model.	Review and strengthen the Means Testing Instrument; explore sustainable funding mechanisms; diversify revenue through viable institutional Income-Generating Activities; and enhance loan recovery frameworks.
Technological Disruptions (AI, Odell, Big Data, and e-Assessment)	Cybersecurity attacks; data privacy breaches; academic dishonesty; technological obsolescence of infrastructure; and digital exclusion among remote schools.	Formulate and enforce national policies on the ethical use of AI in education; upgrade digital security controls across platforms; invest in resilient ICT infrastructure; and roll out nationwide digital literacy training for educators.
Curriculum Shifts & Emerging Labor Demands	Mismatches between graduates' skills and job markets; shortage of qualified trainers for specialized Senior School pathways; and low uptake of STEM subjects.	Scale up continuous retooling for basic education teachers and TVET trainers; expand Dual Training partnerships with industry; and align university academic programs with national skills needs.
Science Diplomacy & Technology Transfer	Low commercialization of local innovations; under-investment in research infrastructure; and vulnerability of research priorities to external donor shifts.	Operationalize institutional innovation hubs and tech-transfer offices; establish targeted tax incentives and research grants for private R&D; strengthen intellectual property frameworks; and establish scientific liaison desks within strategic foreign missions.
Intergovernmental & Devolution Synergies	fragmented coordination and disjointed quality standards across devolved levels of education and training.	Enhance Intergovernmental Engagement on harmonization policy and quality assurance across Vocational Training Centres (VTCs) and ECDEs; establish County SRI Liaison Offices.

4.3 CHALLENGES

Kenya's education sector continues to make significant progress in expanding access, implementing Competency-Based Education, strengthening skills development, promoting research and innovation, and advancing digital transformation. However, the sustainability and quality of these gains are increasingly shaped by a set of **interconnected financing, institutional, environmental, technological and equity challenges**. These challenges have direct implications for the prioritization of resources under the Medium-Term Expenditure Framework (MTEF) and require coordinated, targeted and results-oriented interventions across the education sector.

4.3.1 MACRO-FISCAL CONSTRAINTS

Limited fiscal space and competing national priorities continue to place pressure on education financing. Rising recurrent obligations, increasing costs of service delivery and competing demands for public resources constrain the capacity to finance the full range of education priorities. At the same time, growing enrolment and the expansion of education programmes are increasing demand for teachers, infrastructure, learning materials, ICT, assessments and institutional support. The challenge is therefore not only the level of resources available, but also the need to protect priority education services and

improve the efficiency, predictability and impact of available resources. MTEF planning will need to strengthen prioritization, phase major investments appropriately, protect essential recurrent services and increasingly link resource allocation to measurable outputs and outcomes.

4.3.2 INSTITUTIONAL AND CAPACITY GAPS

Uneven institutional capacity remains a major constraint to effective implementation of education reforms.

- 1 **Staffing deficits, high learner-to-teacher ratios, shortages of specialized personnel and gaps in STEM, CBET and other emerging areas** affect the capacity of institutions to deliver quality education and training. Capacity constraints are also evident in education management, supervision, quality assurance, data management and implementation of new programmes. The sector currently faces staffing shortages of 60,313 teachers in Junior Schools and 23,435 in Senior Schools, trainer deficits in specialized CBE learning areas and a shortfall of 3,111 personnel in Basic Education, 72 technical staff in higher education and 38 technical staff (research scientists) in SRI. TVET and Higher Education institutions face below-optimal staffing in advanced STEM and engineering fields, while the low number of quality assurance officers' limits effective monitoring and standards enforcement across the sector. While the number of TVET trainers have increased there are still inadequacy in the numbers requiring more effort toward recruitment.
- 2 **Inadequate Infrastructure** characterised by shortages of science laboratories and STEM workshops, unmitigated asbestos roofs and inadequate CBET facilities in TTCs, and numerous stalled capital projects across TVETs and universities.
- 3 **Obsolete Equipment:** Engineering workshops, technical laboratories, and national research centres utilize obsolete equipment, restricting the delivery of practical CBET curricula, technical training, and cutting-edge scientific experimentation.
- 4 **Institutional Land Encroachment:** A significant number of learning, training, and research institutions lack title deeds, exposing public land to boundary encroachment and grabbing. This tenure insecurity stalls capital expansion and hinders vital infrastructure development.
- 5 **Weak Monitoring, evaluation and learning systems:** The sector faces weaknesses in monitoring and evaluation systems, which significantly constrain its ability to track progress and inform timely corrective action. Performance narratives frequently rely on subjective assessments, selective evidence, and non-standard reporting templates. In some cases, quantitative indicators are informally adjusted, undermining the credibility of reported results. The absence of robust outcome-level indicators, coupled with inadequate M&E design and limited use of routine administrative data, restricts the sector's ability to assess the effectiveness of interventions. These gaps contribute to delayed corrective action, weakened accountability mechanisms, and missed opportunities to reallocate resources mid-cycle to address emerging priorities.

4.3.3 POLICY, GOVERNANCE AND LEGAL FRAMEWORK

A coherent policy, governance and legal environment is essential for sustaining education reforms and ensuring effective use of public resources. The education sector is implementing significant reforms under Competency-Based Education, digital transformation, TVET/CBET, higher education financing, research and innovation, and integrated education information management. These reforms require policies, legislation, institutional mandates and accountability arrangements that are aligned, clearly defined and responsive to emerging needs. However

- 1 **Overlapping and Conflicting Legislation:** The sector's mandate is governed by multiple legislative acts that conflict or overlap, creating regulatory multiplicity and duplicated functions in areas such as research and programme approval. Furthermore, pending litigations surrounding critical policy initiatives, exacerbate operational uncertainties and impede seamless service delivery across the sector.
- 2 **Weak Research–Industry–Academia Linkages and Limited Industry Engagement:** Weak structured collaboration between academia, public research institutes and industry, together with the absence of formalized tax incentives and statutory recognition frameworks for industry participation in Dual Training Systems and work-based apprenticeships, constrains technology transfer,

commercialization of innovations, co-training and resource-sharing, and limits the availability of tracer studies to assess graduate labour-market integration.

- 3 Legal framework for KEMIS: The continuing development of **KEMIS also require strengthened policy, legal and governance arrangements for education data**. This includes data governance, interoperability, data protection and privacy, cybersecurity, data-sharing protocols, institutional data stewardship and clear accountability for data quality. This will support the use of reliable and timely information for planning, budgeting, monitoring and evidence-based decision-making.

4.3.4 EXTERNAL SHOCKS AND EMERGING RISKS

Climate change, economic shocks and other emergencies are increasingly affecting the continuity and cost of education service delivery.

1. **Floods, droughts and other climate-related events** can damage infrastructure, disrupt learning and displace learners and communities.
2. **Inflation and global price movements** increase the cost of construction, learning materials, ICT equipment, energy and other essential inputs. Rising energy and connectivity costs also affect the sustainability of digital learning and institutional operations.
3. **Learner wellbeing** is similarly affected by emerging social pressures, including mental health concerns, substance abuse, early pregnancy and child-parenting responsibilities.
4. **Recurring incidents of student unrest** resulting in arson, property destruction disrupts academic calendars and destroy learning infrastructure. These disruptions are driven by communication breakdowns, negative peer pressure, and the unmonitored influence of social media and digital spaces.
5. **Deep-seated socio-cultural practices (FGM, early marriages, child labour), poverty, and rising early pregnancies** severely constrain educational access and drive learner dropouts in ASAL regions and informal settlements. Additionally, Special Needs Education remains constrained by an insufficient functional assessment tools, assistive devices, and specialized personnel.
6. **Increasing volumes of obsolete electronic equipment** are creating challenges in the proper collection, handling, recycling, and disposal of e-waste, with implications for environmental sustainability and safe institutional operations.

4.3.5 EDUCATION FINANCING GAP

The financing requirements of the education sector continue to exceed available resources, particularly in areas requiring substantial capital and recurrent investment.

1. **Rapid growth in the learner population** is increasing demand for classrooms, laboratories, workshops, sanitation facilities, learning materials, ICT infrastructure and teachers. The transition and expansion of Competency-Based Education and Training also require investment in specialized infrastructure, equipment and learning resources.
2. **Disbursement Delays and Subdued Loan Recoveries:** Delayed exchequer releases and timing mismatches with academic calendars disrupt operations across the institutions which forces them to incur supplier debts. In addition, tertiary revolving loan recoveries remain subdued due to prevailing macroeconomic headwinds, changing employment dynamics, and declining household purchasing power.
3. **Low Investment in National Research & Development:** National expenditure on research and development (0.8% of GDP) remains below the statutory target of 2% of GDP set out in the Science, Technology and Innovation Act (2013), and below the African Union's 1% benchmark. Available research funds are fragmented across agencies, limiting large-scale commercialization.
4. **The sector's funding does not match inflationary trends, rising examination administration expenses, and operational overheads,** while rapid expansion in university and tertiary placements creates persistent deficits
5. **Contractor Arbitration Claims and Pending Variation Liabilities:** Unpaid variation claims arising from delayed exchequer releases, site topography adjustments, and structural modifications on institutional capital projects have led to arbitration cases. Escalating interest charges and arbitral

awards significantly exceeding initial contract values impose severe contingent liabilities on the sector

4.3.6 DATA AND INFORMATION CHALLENGES

Reliable, timely and interoperable education data is increasingly fundamental to effective planning, resource allocation and accountability. A central concern is the fragmentation of data systems and persistent weaknesses in data governance. The sector relies on multiple, unlinked databases that operate in isolation, resulting in duplication of records, gaps in critical datasets, and inconsistencies in reported figures. This fragmentation compromises the integrity of official statistics, leads to inefficient use of resources, and inhibits the development of consolidated budgets and evidence-based programme planning. The absence of standardized data protocols further exacerbates these issues, with limited automation of validation rules, infrequent data cleaning, and inadequate error-checking at the point of data entry. Consequently, the system continues to generate missing, implausible, or duplicated records, producing unreliable inputs for performance reviews and budget decision-making.

These structural weaknesses are compounded by **capacity gaps at subnational and school levels**. Many school administrators and county or sub-county education officers lack adequate training in data collection methodologies, indicator definitions, and the use of digital tools. This results in inconsistent interpretation of indicators, late submission of reports, and weak incentives for producing high-quality data. The limited uptake of monitoring and evaluation processes at the local level further diminishes the reliability of information used to assess programme performance.

The differences in reporting structures, data quality gaps and delays in data validation limit the ability to accurately determine learner numbers, infrastructure requirements, staffing needs and resource gaps.

4.3.7 EQUITY AND INCLUSION CHALLENGES

Persistent geographical, socio-economic and demographic disparities continue to influence access to quality education and learning opportunities. Learners in ASALs, informal settlements, remote and hard-to-reach areas often face greater barriers arising from distance, poverty, inadequate infrastructure, limited staffing and connectivity constraints. Additional barriers affect learners with special needs and disabilities, girls and other vulnerable learner groups.

CHAPTER FIVE

CONCLUSIONS

The Education Sector remains fundamental to the achievement of Kenya Vision 2030, the Bottom-Up Economic Transformation Agenda, the Sustainable Development Goals and the broader national human capital development agenda. The review of performance during FY 2023/24–2025/26 demonstrates that the Sector continued to make important progress in expanding access, improving equity, implementing Competency-Based Education and Training, strengthening institutional capacity, advancing digital transformation and promoting science, research and innovation.

The Sector recorded notable gains in enrolment and participation, infrastructure development, teacher and trainer capacity, student financing, curriculum reform, ICT integration, research and innovation. The continued implementation of CBE and CBET, Recognition of Prior Learning, digital systems and stronger partnerships with industry and development partners provides a foundation for improving the relevance and responsiveness of education and training. Automation of key processes and the transition towards KEMIS also provide an opportunity to strengthen evidence-based planning, resource allocation, monitoring and accountability.

However, the review confirms that the sustainability and effectiveness of these gains will depend on the Sector's ability to address persistent financing, infrastructure and human-resource constraints. Inadequate and delayed funding, insufficient capitation, staffing deficits, infrastructure gaps, pending bills and inadequate operational resources continue to constrain service delivery. The decline in budget absorption from 97.6 percent in FY 2023/24 to 79.6 percent in FY 2025/26, together with the increasing level of pending bills, demonstrates the importance of ensuring that approved resources are both adequate and released in a timely and predictable manner.

The financing analysis for the next MTEF period reinforces the need for a more strategic approach to resource allocation. Identified requirements substantially exceed available allocations across most sub-sectors, with an overall recurrent financing gap estimated at approximately KSh 254–273 billion annually over the FY 2027/28–2029/30 period. This situation requires prioritization of essential services, protection of high-impact interventions, completion of ongoing projects, improved expenditure efficiency and mobilization of complementary resources from Government, development partners and other appropriate financing sources.

At the same time, the operating environment is changing rapidly. Demographic growth, regional and socio-economic inequalities, technological advancement, Artificial Intelligence, climate change, changing labour-market requirements, mental health concerns, learner safety and wellbeing, and evolving models of education financing are creating new demands on the Sector. The transition to CBE and CBET also requires sustained investment in infrastructure, learning resources, assessment, teacher and trainer preparedness, digital systems and learner support.

The Sector nevertheless has significant opportunities that can be leveraged to accelerate progress. These include Kenya's growing youthful population, skilled human capital, expanding ICT ecosystem, research and innovation capabilities, regional integration, partnerships with development partners, and rapid advances in technology. Strengthening these assets while improving coordination across the five sub-sectors will enhance the Sector's contribution to productivity, employability, innovation and national economic transformation.

The FY 2027/28–2029/30 MTEF should therefore consolidate the gains already achieved while directing resources towards the most critical service-delivery and transformation priorities. Particular emphasis should be placed on equitable access and participation; foundational learning and learner progression;

teacher and trainer availability and professional development; infrastructure and learning resources; inclusive education and learner wellbeing; digital transformation and ICT connectivity; institutionalization of KEMIS and stronger data governance; quality assurance; research, science, technology and innovation; and stronger linkages between education, training and industry.

In conclusion, the Sector has demonstrated substantial capacity to deliver reforms and expand educational opportunities despite significant fiscal and operational constraints. The next phase should therefore focus on protecting essential education services, strengthening the efficiency and sustainability of financing, completing high-impact investments, improving institutional and human-resource capacity, and ensuring that resource allocation is increasingly driven by evidence, equity, outputs and measurable outcomes. A coordinated and adequately resourced implementation approach will be essential to sustain progress and build an inclusive, equitable, resilient and globally competitive education, training and research system.

CHAPTER SIX

RECOMMENDATIONS

The reviews made demonstrates that significant progress has been made in expanding access, implementing Competency-Based Education (CBE), strengthening digital transformation, improving institutional capacity and supporting learner progression. At the same time, the operating environment is changing rapidly due to demographic growth, technological advancement, climate change, evolving labour-market requirements, fiscal pressures and increasing demand for inclusive and quality education. The emerging issues and implementation challenges identified in Chapter Four therefore require a coordinated and adequately resourced response during the Medium-Term Expenditure Framework (MTEF) period. The recommendations in this chapter translate the findings of the sector analysis into **eight strategic priorities** for the FY 2027/28–2029/30 MTEF period. The priorities are designed to protect the gains already made while directing additional resources towards interventions that have the greatest potential to improve access, equity, learning outcomes, learner wellbeing, institutional effectiveness and resilience. The recommendations also provide a direct link between the challenges and emerging issues identified in Chapter Four and the medium-term resource requirements. Implementation will require coordinated action by the Education sector and other Key stakeholders.

6.1 RECOMMENDATIONS

The recommendations include: -

1. **Strengthen sustainable financing and resource mobilization:** - The Sector should strengthen sustainable financing mechanisms and ensure timely and adequate release of funds to support effective planning and implementation of programmes and projects. This includes ring-fencing education financing, reinstating and enhancing operational grants for institutions with low enrolment, and diversifying revenue through income-generating activities, cost-sharing models, public-private partnerships and investment in research and development and strengthen innovation ecosystems. Independent enterprises should be established to facilitate efficient procurement and strengthen institutional financial sustainability. A phased approach to projects and programmes should also be adopted to ensure optimal utilization of available resources and timely completion of priority interventions. This will result in a more predictable, equitable and sustainable financing framework will improve programme implementation, strengthen absorption and ensure that available resources generate measurable improvements in education outcomes.
2. **Accelerate infrastructure development, rehabilitation and climate-resilient learning environments:** -The Sector should priorities rehabilitation, construction and equipping of learning facilities based on demonstrated need and learner population. Priority should be given to classrooms, Junior and Senior School facilities, STEM laboratories, libraries and learning resource centers, sanitation facilities, disability-friendly infrastructure and ICT-enabled learning environments. All new infrastructure should progressively incorporate climate-resilient designs, disaster preparedness, water and sanitation, energy efficiency and accessibility standards. Existing infrastructure should be assessed and rehabilitated where necessary, including replacement of unsafe asbestos roofs. Infrastructure planning should be increasingly informed by data to identify overcrowded, underserved and rapidly growing areas. School land titling should be accelerated to remove legal and administrative barriers to infrastructure development. The Government should establish stronger coordination between education, lands, county and other relevant agencies to fast-track unresolved cases. This will result in adequate, safe, inclusive and climate-resilient learning environments that support effective implementation of CBE, reduce overcrowding and improve learner participation and learning outcomes.
3. **Strengthen Teachers, Education Personnel and Institutional Capacity:** - The Sector should implement phased recruitment and equitable deployment of teachers while strengthening strategic redeployment to areas with the greatest shortages. Priority should be given to STEM, Special Needs Education, Junior and Senior School and other specialized areas. Continuous

professional development should be expanded through blended, digital and school-based approaches. Teacher retooling should focus on CBE pedagogy, competency-based assessment, digital technologies, learner wellbeing, inclusive education, career guidance and emerging skills. A National Minimum Resourcing Framework for Education Field Offices should be developed to define minimum requirements for office space, ICT equipment, transport, communication, field supervision and operational funding. Resource allocation should be based on workload, geographical coverage and level of need. This will result in a competent, adequately staffed and equitably deployed education workforce capable of effectively delivering education and training and responding to emerging learner, technological and labour-market needs.

4. **Accelerate Digital Transformation, KEMIS, Data Governance and Evidence-Based Planning:** - The Sector should accelerate the implementation and institutionalization of KEMIS as the core education information platform and strengthen interoperability with relevant Government systems and education agencies. Priority should be given to completion of learner and institution registration, validation and data-quality processes and development of reliable institutional and learner master registers. A comprehensive Education Sector Data Governance Framework should be operationalized to ensure that data is collected once, accurately validated, securely managed, lawfully shared and effectively used for decision-making. Data standards, metadata, data-quality controls, access management, cybersecurity and data-protection measures should be embedded throughout the education data lifecycle. Digital connectivity, devices and technical support should be expanded, particularly in underserved schools. AI adoption should be guided by appropriate standards covering responsible use, data protection, cybersecurity, teacher capacity and learner protection. The results will be a secure, interoperable and reliable education information ecosystem that provides timely evidence for planning, resource allocation, learner tracking, monitoring and accountability.
5. **Strengthen Quality, Assessment, Learning Outcomes and CBE Implementation:** -The Sector should strengthen foundational learning in literacy, numeracy, communication, socio-emotional skills and school readiness while ensuring effective progression from primary through Junior and Senior School. The assessment system should be progressively modernized through appropriate digital technologies, improved school connectivity and adequate equipment and technical support. Investment should be directed towards cost-effective assessment administration while safeguarding the integrity, accessibility and quality of national and school-based assessments. Quality Assurance and Standards should be strengthened through increased staffing, digital inspection tools, improved field operations and systematic follow-up of recommendations. Quality assurance findings should increasingly inform planning, institutional support and resource allocation. Career guidance, learner tracking and placement should be strengthened through improved coordination between schools, parents, teachers and other relevant agencies. This will result in improved learning outcomes, stronger implementation of CBE, more efficient assessment systems and enhanced quality assurance across basic education institutions.
6. **Advance Equity, Inclusion, Learner Wellbeing and Protection:** - The Sector should strengthen targeted interventions for vulnerable learners through school feeding, scholarships and bursaries, sanitary products, assistive devices, specialized learning materials and disability-friendly facilities. Institutions should establish stronger systems for counselling, psychosocial support, child protection, referral and early identification of vulnerable learners. Pregnant learners and young parents should receive confidential counselling, flexible re-entry arrangements, academic support and appropriate referral services to enable them to continue their education without stigma. Institutions based interventions addressing substance abuse, bullying, violence, radicalization, online safety and other protection risks should be strengthened. Guidance and counselling should be integrated into school management and learner support systems. This would result in improved access, retention, transition and completion among vulnerable learners, with safer, more inclusive and supportive learning environments.
7. **Build Resilience, Emergency Preparedness, Climate Adaptation and Safe Institutions:** The Sector should establish and strengthen institutional-level emergency preparedness and response

mechanisms, including early-warning systems, emergency plans, contingency financing and continuity-of-learning arrangements. Climate resilience should be integrated into infrastructure planning, school design and rehabilitation. Schools should progressively adopt climate-smart practices, including water conservation, environmental management, renewable-energy solutions and disaster preparedness. Institutional safety programmes should strengthen communication, guidance and counselling, conflict resolution, learner participation and early identification of risks. Institutions should address overcrowding, examination-related anxiety, drug abuse and other factors contributing to unrest. Partnerships with security, health, disaster-management and community institutions should be strengthened. This will result in Education institutions that are safer, more resilient and better prepared to maintain learning continuity during emergencies and climate-related disruptions.

8. **Strengthen Governance, Institutional Coordination, Partnerships and Legal Frameworks:** The Sector should review and harmonise relevant laws, policies and institutional mandates to clarify roles, responsibilities, reporting lines and accountability arrangements. This should include strengthening coordination between the Ministry of Education, County Governments and other education agencies. A coordinated sector partnership framework should be strengthened to align development-partner, private-sector, civil-society and community interventions with Government priorities. Partnership investments should be mapped and integrated into sector planning, budgeting and monitoring to minimize duplication. The Sector should also strengthen Institutional governance through leadership development, accountability mechanisms and appropriate management information. The process of surveying, adjudicating, registering and issuing title deeds for public-school land should be accelerated, particularly for schools whose infrastructure development is constrained by unresolved land issues. This will result in a coherent, accountable and well-coordinated education governance system with clearly defined institutional responsibilities, stronger partnerships and improved service delivery.

6.2 IMPLEMENTATION AND RESOURCE PRIORITISATION FRAMEWORK

The eight priorities should be implemented as an integrated package rather than as stand-alone interventions. Resource allocation during the MTEF period should be guided by the magnitude of the identified need, expected impact on learners, equity considerations, implementation readiness, value for money and the extent to which an intervention contributes to multiple sector outcomes. Priority should be given to interventions that simultaneously address access, quality, equity, resilience and efficiency. The implementation framework should therefore apply the following principles:

1. **Needs-based allocation** – direct additional resources to institutions, counties and learner groups with the greatest demonstrated need.
2. **Results-based financing** – link resource allocation to measurable outputs and outcomes.
3. **Equity-sensitive allocation** – give greater consideration to ASALs, marginalized communities, informal settlements, hard-to-reach areas and vulnerable learners.
4. **Lifecycle investment** – ensure that infrastructure investments provide for construction, equipping, maintenance and eventual rehabilitation.
5. **Digital-by-design implementation** – integrate digital systems, data governance and interoperability into education programmes.
6. **Climate and risk sensitivity** – ensure that programmes and infrastructure incorporate resilience and emergency preparedness.
7. **Partnership and resource mobilization** – leverage development partners, private sector and communities while maintaining Government leadership and accountability.
8. **Strong monitoring and accountability** – use KEMIS and other interoperable systems to track implementation, expenditure, outputs and outcomes.

APPENDICES:

APPENDIX A: DETAILED RISK REGISTER AND MITIGATION PLANS

STATE DEPARTMENT FOR BASIC EDUCATION

S/N o.	Risk Title / Description	Risk Event Description	Root Cause / Source	Level of Impact	Level of Likelihood	Overall Impact (Impact × Likelihood)	Priority	Description of Controls / Mitigation Plan	Action Plan
1	Skills Mismatch	Curriculum implementation that is not aligned with the CBE requirements	Ineffective pedagogy, inadequate teacher support, inadequate learning materials, poor assessment design	High	Medium	6	High	Adopt CBE, improve school-quality assurance, provision of instructional materials, strengthen assessment systems and promote academic integrity	
2	Operational Inefficiencies	Disruption in service delivery, poor infrastructure	Staff turnover, inadequate facilities, mismanagement	High	Medium	6	High	Upgrade infrastructure, enforce operational policies, develop contingency plans, improve HR retention strategies	
3	Financial Instability	Budget shortfalls	Funding volatility and poor financial planning	High	Medium	6	High	Diversify funding sources, conduct regular audits, implement financial controls	
4	Strategic Misalignment	Failure to adapt to changing educational landscape	Technological disruption, demographic shifts, policy changes	High	Medium	6	High	Conduct strategic reviews, invest in digital transformation, monitor external trends, revise strategic plans	
5	Reputational Damage	Loss of public trust,	Complaints, poor communication, weak data management systems	High	Medium	6	High	Develop crisis communication plans, promote transparency, engage stakeholders, uphold ethical standards, strengthening data management systems and publications of official statistics	

S/N o.	Risk Title / Description	Risk Description	Event	Root Cause / Source	Level of Impact	Level of Likelihood	Overall Impact (Impact × Likelihood)	Priority	Description of Controls / Mitigation Plan	Action Plan
6	Legal and Regulatory Non-compliance	Fines, lawsuits, operational restrictions		Policy violations, lack of legal oversight	Medium	Medium	4	Medium	Ensure compliance, conduct regular reviews, train staff on regulations, seek legal counsel when needed	
7	Technological Failures	Data breaches, system outages		Cyberattacks, outdated systems	High	Medium	6	High	Implement cybersecurity protocols, upgrade systems, train staff on digital hygiene	
8	Environmental Disruptions	Damage to Education facilities, health risks		Natural disasters, climate change	Medium	Medium	3	High	Develop disaster recovery plans, secure insurance, promote environmental sustainability	
9	Political and Social Instability	Unsafe learning environment		Violence, community conflicts, learners' indiscipline, discrimination	High	Medium	6	High	Enforce safeguarding policies, promote inclusivity, promote mental and social health programmes, improve monitoring of institutions at risk and collaborate with community stakeholders	

STATE DEPARTMENT FOR TVET

Risk Register and Mitigation Plans

S/No.	Risks	Risk Likelihood (L/M/H)	Severity (L/M/H)	Overall Risk Level (L/M/H)	Mitigation Measures
1	Inadequate funding	M	H	H	Enhance Partnerships and collaborations AIA Austerity measures Resource mobilization
2	Inadequate training of trainers	M	H	H	In-servicing of trainers Industrial attachment for trainers Retooling Exchange programmes for trainers

3	Communication barriers in advocacy	L	L	L	Inclusive communication planning Accessible communication channels Feedback mechanisms
4	Cyber security	M	M	M	Continuous monitoring. Putting in place cyber resilience mechanisms
5	Frequent internet system downtime	M	M	M	Preventive and corrective maintenance Regular system backups Update hardware and software Backup of information's
6	Non-compliance with data protection laws	M	M	M	Enforcement of data laws compliance Employee sensitization Periodic data protection/privacy audits
7	Inadequate human resource	M	L	M	Succession management
8	Social risks (drug abuse and crimes)	H	H	H	Guidance and counseling programmes Rehabilitation programmes Wellness programmes
9	Environmental natural disasters	M	H	M	Environmental conservation greening initiatives Adopt green energy Firefighting infrastructure Training on disaster preparedness Installing lightning arresters
10	Staff turn-over	M	M	M	Succession management Employee wellness programmes Career development opportunities
11	Occupational hazards	H	H	H	Sensitize and strengthen compliance with OSHA Proper maintenance and update of facilities - infrastructure and machines insurance
12	Loss of records and data	H	H	H	Offsite regular data backups Automation Fire proof cabinets Sensitization of staff IT security
13	Loss of property	M	H	H	Insurance Effective physical security measures Installation of CCTV cameras Regular inspection and maintenance of fences, electrical systems Maintenance of updated inventories and good inventory management
14	Loss of funds	M	M	M	Automation Proper budgeting and sound financial management practices

15	Change in government priorities and policies	M	M	M	Re-align to the strategic direction of the present Government Agenda
16	Exclusion in TVET	M	M	M	Affirmative action Accessible infrastructure and facilities introduce incentives for motivation
17	Litigation	H	H	H	Comply with the legal provision and regulations Negotiation Arbitration

STATE DEPARTMENT FOR HIGHER EDUCATION

Risk Register and Mitigation Plans

Objective: To promote equitable access to quality and relevance higher education to drive Kenya's development and global competitiveness															
Risk identity /Ref	Risk Event	Risk source (external /internal) /Root cause	Consequence of risk to objective	Risk category	Inherent risk rating			Existing control	Residual rating			Initiatives/ (additional controls)	Risk owner	Timelines	
					L	I	Overall (L*I)		L	I	Overall (L*I)				
1000	Fraud	Weak internal control systems	Loss of revenue	Financial risks	4	5	20	Internal Audit	3	5	15	Strengthen internal controls including the Budget and audit Committees	Head of Finance and Internal Audit	June 2027	
1001	Gaps in CBET roll-out	Absence of CBET framework	Non-alignment of academic programmes, Failure to retool faculty staff to deliver CBET	Operational risks	4	5	20	CBET framework under development	2	5	10	Accelerate finalization and approval of the framework, undertake TOTs to roll-out staff training	CUE	March 2027	
1002	Low Staff capacity	Inadequate staff with low skills	Low quality of services	Operational risk	5	4	20	Continuous deployment and staff training	4	4	16	Adherence to staff training according to the training projections	Director HRM	March 2027	
1003	Industrial action	Gaps in negotiation and implementation of CBAs	Disruption of learning, loss of reputation, cost escalation of university education	People risk	5	5	25	CBA committee	4	4	16	Revamp the CBA committees and involve the State department in the negotiation process	Head of Legal	March 2027	

1004	Non-Compliance to laws and regulations	Inadequate oversight of downstream institutions	Affects service provision can lead to litigations	Governance	3	5	15	Compliance audits, Performance contracting	2	5	10	Capacity building of top university management	Director, UE	June 2027
1005	Opening of New Universities	Public demand implements provision of the Universities Act 2012 on establishing a university in every county	Results in duplication, Compromises quality as resources are thinly spread,	Political risk	4	4	16	Advocacy and lobbying against new establishments	4	4	16	Amendment of the Universities Act 2012	Head legal	June 2027
1006	Ligations	Weakness in contract management	Delays in contracts, affects service provision, cost escalation	Legal risks	4	5	20	Use of project contract committees, Alternative dispute resolution mechanisms	3	5	15	Training on contract management, Continuous monitoring and evaluation of project implementation	Head SCM, Head of Planning	June 2027

STATE DEPARTMENT FOR SCIENCE REASEARCH AND INNOVATION

Risk Register and Mitigation Plans

Risk identity	Risk Event	Risk source (external /internal) /Root cause	Consequence of risk objective	Risk to category	Inherent rating			Existing control	Initiatives/ (additional controls)	Risk owner	Timelines
					L	I	Overall (L*I)				
<i>OPCS/ADMIN/1/001/2026</i>	Failure to implement Cabinet decisions, Presidential Directives and Ministry policies	Weak monitoring and reporting mechanisms	Poor service delivery.	Strategic	2	2	4	Compliance monitoring, periodic reporting through GDMIS, management oversight	Develop compliance dashboard, quarterly compliance reviews, assign focal persons for tracking	SA	Continuous
	Poor records and information management	Weak filing systems, delayed records retrieval, inadequate registry controls	Loss of information, delayed decision-making	Operational	2	2	4	Registry procedures, records management guidelines, access controls	Digitize records, electronic document management system, regular records audits	SA	Quarterly
	Non-compliance with ISO Quality Management System requirements	Weak monitoring, inadequate awareness, failure to document processes	Non-conformities during audits, reduced service quality	Compliance	3	3	9	ISO procedures, internal quality audits, management reviews	Continuous sensitization, corrective action tracking, regular internal audits	SA	Annually

OPCS/ADMIN/2/002/2026	Theft, loss, or damage of Government assets	Weak asset control, inadequate surveillance, insider threats	Financial loss, disruption of operations, audit queries	Operational	3	3	9	Asset register, periodic stocktaking, security checks, asset tagging	Electronic asset tracking, enhance inventory audits, strengthen asset accountability	SA	Continuous
	Fire outbreak in Government premises	Faulty electrical systems, poor housekeeping, equipment malfunction, arson	Injury or loss of life, destruction of assets, interruption of operations	Operational	2	2	4	Fire extinguishers, smoke detectors, fire evacuation procedures, constant drills	Regular fire drills, inspection of fire equipment, install automatic fire suppression systems	SA	Continuously
	Disruption of critical operations due to disasters or emergencies	Fire, floods, power outages, ICT failure, pandemics	Interruption of service delivery, failure to achieve Ministry objectives	Operational	2	2	4	Business Continuity Plan, backup power supply, disaster response procedures	Develop and test Business Continuity and Disaster Recovery Plans annually, establish alternative work sites	SA	Annually
	Failure of security systems (CCTV, alarms, access control)	Equipment failure, poor maintenance, power interruptions	Increased vulnerability to security incidents	Operational	3	2	6	Preventive maintenance schedules, security monitoring	Upgrade security infrastructure, provide redundant power supply,	SA	Quarterly

									periodic systems testing		
<i>OPCS/ADM/3/003/2026</i>	Poor maintenance of Government buildings and office facilities	Inadequate maintenance planning, budget constraints, delayed repairs	Deterioration of infrastructure, unsafe working environment, increased maintenance costs	Operational	3	3	9	Maintenance schedules, facility inspections	Develop annual maintenance plan, allocate adequate maintenance budget, conduct regular condition assessments	SA	Bi-annually
	Inadequate office accommodation and poor space utilization	Increased staff numbers, poor planning, limited office space	Congestion, reduced productivity, employee dissatisfaction	Operational, Health risk	3	3	9	Office allocation guidelines, periodic office rationalization	Conduct office space utilization assessments, optimize workspace planning, implement flexible work arrangements where applicable	SA	Quarterly
	Frequent breakdown of Government vehicles	Aging fleet, inadequate maintenance, poor vehicle handling	Delayed service delivery, increased repair costs, interruption of official duties	Operational	3	3	9	Regular vehicle maintenance, vehicle inspection schedules, transport policies	Fleet replacement programme, driver training, fleet management system	SA	Continues

	Interruption of essential utilities (electricity, water, internet, telecommunications)	Utility failures, aging infrastructure, service provider disruptions	Disruption of Ministry operations and reduced productivity	Operational	2	2	4	Backup generators, service contracts, routine maintenance	Install UPS systems, diversify service providers, strengthen preventive maintenance, develop utility contingency plans	SA	Continuous
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TEACHERS SERVICE COMMISSION

Risk Register and Mitigation Plans

Risk	Risk Description	Risk Category	Risk Causes	Risk Effects	Likelihood	Risk Owner	Improvement Actions	Responsibility
Delay in submission of specifications and user requirements from the Directorates resulting to delay in execution of the Procurement Plan	Submission of user department individual requirements beyond prescribed timelines	Financial, Compliance, Operational	Delay in identification/prioritization of user needs and specifications, Lack of market knowledge leading to under/over budgeting, Lack of timely information on available budgetary allocation per department	Delay in consolidation and approval of the procurement plan which delays procurement of Goods/services/works	3	Users, SDD (SCMS)	Timely budget approval	SDD (SCMS), All Directorates/Division heads
Non-compliance to PPADA (2015) by reserving less than 30% of Tenders to Reserved Groups	PPADA 2015 requires all public procuring entities to reserve 30% of Tenders to Reserved Groups	Compliance, Financial, Reputational	Due to nature of TSC budget 95% goes to insurance leaving a small amount for other procurable	Non-compliance with PPADA 2015, Penalties and sanctions by the National Treasury, Difficulty loading the budget on E-GP	4	SDD (SCMS)	Engage National Treasury to advise on way forward	SDD (SCMS)
Delayed procurement	Goods/services/works not procured on time leading to budget overruns	Operational, Financial	Delayed implementation of the E-GP System, Delayed specifications, Delay in approval of requisitions due to delay in approval of revised Procurement Plan	Inefficiency in service delivery, inadequate stock/stockout, Budget overrun	5	Users, SDD (SCMS)	Training of committee members on EGP; Further engagement/support from EGP support team; Exemption to procure outside EGP	SDD (SCMS), National Treasury
Failure to procure items for use as per the approved procurement plan	Goods/Services/Works not procured leading to stockout and inefficiency in service delivery	Compliance, Operational, Financial, Strategic	Delay in Implementation of EGP System, Austerity measures, Unresponsive tenders, Inadequate budgetary provisions	Budget overruns, Stockout; Inefficiency in service delivery	5	SDD (SCMS), D(F&A)	Liaison with National Treasury on E-GP	SDD (SCMS), National Treasury

Risk	Risk Description	Risk Category	Risk Causes	Risk Effects	Likelihood	Risk Owner	Improvement Actions	Responsibility
			(Market Price escalation, budget cuts and reallocation)					
Failure to implement contracts within the stipulated time	Expiry of contracts before performance/delivery within prescribed timelines	Financial, Compliance, Operational, Technological	Ineffective contract Management, Supplier Non-performance	Contract variation, Litigation, Financial loss, Budget overruns due to overwrap of procurement activities, Poor service delivery	4	SDD (SCMS) & CIT Members	Training of SCMS Staff on the contract module on E-GP	SDD (SCMS)
Failure to establish Contract Implementation Team to contracts which are specialized and complex in nature	Lack of Contract Implementation Team for specialized and complex contracts	Financial, Compliance, Operational	Lack of established structure to determine contracts that are specialized & complex in nature	Poor contract performance, delay in contract implementation, Poor service delivery	3	SDD (SCMS), SCMS Staff	Training of CIT on Contract monitoring on E-GP	SDD (SCMS)
Loss of commission's assets	Theft or damage of the Commission's assets	Operational, Financial	Unsecured office premises at the County/Subcounty, Floods, Fire	Physical safety of commission's assets is not guaranteed	4	SDD (SCMS), DD Security	Consider additional CCTV cameras; Refurbishment of flood prone areas	SDD (SCMS), D (AS)
Noncompliance to National Treasury Guidelines on Asset Management	The National Treasury requires the Asset Register to be updated and submitted	Compliance, Strategic	All commission assets have not been tagged and hence the Asset register is not up to date, Failure to regularly update and maintain the Asset register	Non-compliance with National Treasury Guidelines on Asset Management, Limited data on the value and volume of the Commission's assets, Inaccurate data in the asset register	4	SDD (SCMS)	Training of inventory management staff	SDD (SCMS)
Unreliable inventory	G-Client system downtime leading to	Financial, Operational,	Lack of maintenance and upgrading of the G-Client	Delays in issuing stock, Differences in quantities	4	SDD (SCMS),	Continuous sensitization of users on	SDD (SCMS)

Risk	Risk Description	Risk Category	Risk Causes	Risk Effects	Likelihood	Risk Owner	Improvement Actions	Responsibility
control system	inefficiencies in inventory management and service delivery	Technological	inventory management system	of physical stock and system stock records		D(ICT)	the use of G-Client	
Stock out	Unavailability of stock in the stores	Operational, Financial	Delayed deliveries, Lack of proper inventory control measures, Poor demand forecasting by users, Delay in implementation of EGP	Inefficiency in delivery of services	4	SDD (SCMS), Head of Stores	Fast track delivery of all items procured in the second and third quarters	SDD (SCMS)
Staff accidents within SCMS	Limited space increases likelihood of accidents and health hazards	Compliance, Operational, Environmental, Financial	Non-availability of space, poor records management	Non-compliance to Health and Safety Policy, Loss of man hours if staff get sick, Low staff performance	3	SDD (SCMS), D(AS)	Frequent sensitization on the Health and Safety Policy, Protective wear to be provided for SCMS Staff	SDD (SCMS), D (AS)
Delays in disposal of unserviceable obsolete items	The Commission is required to dispose unserviceable obsolete assets as prescribed in the PPADA (2015)	Operational, Environmental, Compliance	Delay in execution of the Disposal plan, Delay in identification of all unserviceable items for disposal, Unresponsive tenders for disposal	Limited storage, Non-compliance with PPADA 2015, Health and Safety of staff compromise disposal	3	SDD (SCMS)	Disposal of ICT items to ICTA, Fast track collection of awarded disposal items	SDD (SCMS), (SCMS), Disposal Committee
Supplier complaints	The dissatisfied suppliers might raise queries to TSC through PPARB	Compliance, Operational, Financial, Reputational	Tender process queries, Delayed responses	Litigation, Reputational Damage, Financial loss (Settlement of damages)	4	DD (SCMS), SCMS Staff	Staff sensitization on Service charter commitments and training on Supplier Relationship management	DD (SCMS)
Pending Bills (Delayed payment of suppliers)	Delay in payment of invoices beyond the financial year	Operational, Financial, Reputational, Compliance	Delay in release of exchequer funds, Delays in opening of the IFMIS System for payments processing, Failure for	Delay in initiation of payment process, Budget overruns, Delays in delivery of	4	SDD (SCMS), SCMS office	Consolidation of pending bills	SDD (SCMS), D (F)

Risk	Risk Description	Risk Category	Risk Causes	Risk Effects	Likelihood	Risk Owner	Improvement Actions	Responsibility
			suppliers to submit invoices on time	subsequent orders, Low tender response, Tainted corporate image, Inefficiency in service delivery, financial liability, Strained supplier relationships				
Price variation	Request from supplier to adjust awarded prices	Financial, Operational, Compliance	Inflation, Suppliers underquoting their bids	Failure to deliver as per the contracts, Termination of contracts, Inefficiency in service delivery	4	SDD (SCMS)	Sensitization of suppliers on market research prior to tendering	SDD (SCMS)

APPENDIX B: STAKEHOLDER ENGAGEMENT RECORD AND CONSULTATION SUMMARIES

STATE DEPARTMENT FOR BASIC EDUCATION

Report on Stakeholder Consultative Meeting on Preparation of the Financial Year 2027/2028 and Medium-Term Budget for SDBE held online on Thursday 17th September 2026.

1. INTRODUCTION

The State Department for Basic Education convened an online consultative meeting to present its performance review and proposed budget for FY 2027/28–2029/30 Medium-Term, and to obtain stakeholder inputs and views in line with public participation requirements. The meeting reviewed progress in access, financing, quality assurance, competency-based education and training.

1.1 Meeting Objectives

- I. Present the proposed SDBE medium-term budget priorities and resource requirements for FY 2027/28 – 2029/30;
- II. Provide an opportunity for stakeholders to review, comment and input on the proposed priorities;
- III. Obtain stakeholder views and recommendations on the financing and implementation of programmes; and
- IV. Incorporate relevant stakeholder inputs/ proposals into the Sub Sector Report.

2. PROCEEDINGS AND DISCUSSIONS

2.1 Participation and Representation

The forum included representatives from Government, Private Sector Players, Development Partners, Non-Governmental Organizations and SAGAs.

- Kenya Literature Bureau (KLB), Jomo Kenyatta Foundation (JKF),
- School Equipment Production Unit (SEPU)
- Kenya Institute of Curriculum Development (KICD)
- Kenya National Examinations Council (KNEC)
- Kenya Education Management Institute (KEMI)

- Kenya Institute of Special Education (KISE)
- Kenya Institute for the Blind (KIB)
- Centre for Mathematics, Science and Technology in Africa (CEMASTEA) action and related
- Kenya National Commission for UNESCO (KNATCOM):
- National Council for Nomadic Education in Kenya (NACONEK):
- Kenya Scouts Association (KSA):
- Kenya Girl Guides Association (KGGA):
- Save the Children
- Girl Child Network

2.2 Policy and Budget Context

The consultation was convened pursuant to National Treasury Circular No. 10 of 2026 on preparation of the FY 2027/28 MTEF budget. The chair emphasized that stakeholder participation is an integral part of the budget process under Article 201 of the Constitution and the Public Finance Management Act, 2012. The proposals were reported as aligned to the Sustainable Development Goals, African Union Agenda 2063, East African Community Vision 2050, Kenya Vision 2030, the Fourth Medium Term Plan, sector strategic plans and education sector reforms.

Table 1: Sub-Sector Budget Presentation on Key Achievements

Area	Reported highlights
Primary and Junior Education	• Expanded access to basic education: Free Primary Education supported 6.11 million learners in FY 2025/26, while Junior School capitation supported 3.13 million learners. • Improved school infrastructure: Over the review period, 328 classrooms, 83 WASH facilities, 68 assorted renovations and 15 administration facilities were provided under primary education, while 13,500 classrooms were constructed in Junior Schools. • Strengthened inclusive education: Learners with special needs received learning materials, assistive devices and targeted support; in FY 2025/26, 37,367 learners in 759 SNE primary schools received learning materials, while 29,836 learners in 393 special/integrated schools received boarding and personnel subsidies. • Strengthened foundational learning and ECDE: ECDE stakeholders' conferences were held, and a pre-primary literacy and numeracy assessment informed development of a draft foundational learning guideline. • Expanded school feeding and nutrition: School meals reached 2.65 million learners in FY 2025/26, particularly in ASAL counties, refugee settings and urban informal settlements. Kitchen sheds and steam-cooking technologies were also piloted. • Advanced ICT integration: The National Educators' Portal was completed, ICT solutions were vetted, and 925 ICT interns were deployed in FY 2025/26 to support ICT integration and digitization of education services.
Secondary Education	• Sustained access through FDSE and Junior School capitation: 3.27 million learners benefited from FDSE in FY 2025/26, while 3.13 million Junior School learners received capitation. • Major expansion of infrastructure: The Sub-Sector constructed 1,530 classrooms in FY 2023/24, 2,793 in FY 2024/25 and 3,172 in FY 2025/26. In addition, 3,500 Grade 9 classrooms were constructed in FY 2023/24 and 18,375 in FY 2024/25, responding to transition and CBE infrastructure requirements. • Expanded targeted learner support: Elimu and KPEEL scholarships supported 34,000 beneficiaries in FY 2025/26, alongside support through other scholarship programmes. • Strengthened teacher capacity: Secondary teacher training increased, with 19,685 teachers trained in STEM in FY 2025/26, while 4,949 teachers received ICT integration training for Junior and Senior Schools.

Area	Reported highlights
	Strengthened SNE provision: Enrolment in Junior School boarding for learners with special needs increased to 5,563 in FY 2025/26, while 5,541 learners benefited from the secondary SNE Top-Up Grant.
Quality Assurance and Standards	- Strengthened curriculum implementation: Over the review period, curriculum designs and curriculum support materials were developed and disseminated, including digital content and specialized materials for learners with special needs. In FY 2025/26, 98 curriculum designs, 1,225 support materials and 572 digital items were disseminated, while 31,944 curriculum implementers were trained. - Expanded national assessment: The Sub-Sector administered assessments across primary, Junior School and other levels, including the inaugural KJSEA at Grade 9 to 1.13 million learners in FY 2025/26. - Significantly expanded quality assurance coverage: Institutions assessed increased from 15,100 in FY 2023/24 to 42,731 in FY 2025/26, representing a substantial expansion in institutional quality assurance coverage. - Promoted talent development: Participation in sports, music, drama and Science and Engineering Fairs increased, with 5,185 schools participating in sports, 5,263 in music, 3,492 in drama and 3,637 in Science and Engineering Fairs in FY 2025/26.
General Administration, Planning and Support Services	- Strengthened institutional and human resource capacity: The Sub-Sector increased staff sensitization, appointed 346 Quality Assurance officers in FY 2025/26, and sensitized 4,321 officers on performance management. - Strengthened planning, monitoring and evidence-based decision-making: Annual progress and non-financial reports were prepared. - Advanced education data management: NEMIS implementation reached 90% in secondary education and 89% in primary education. In FY 2025/26, KEMIS pilot testing was undertaken, 70,326 personnel were trained, and 10,270 primary schools, 9,070 Junior/Senior Schools and 6,093 schools were onboarded/registered. - Strengthened education in emergencies: Focal persons from 17 disaster-prone counties were trained on psychosocial support and social-emotional learning, while a Disaster Risk Management Plan was developed and 47 County Directors of Education and 47 County Focal Persons were sensitized. - Expanded partnerships: 71 partnerships were established in FY 2025/26, supporting inclusion of refugees, re-entry of out-of-school learners, gender mainstreaming, climate change awareness, peace education and prevention of drug and substance abuse. - Strengthened accountability and financial management: School audits increased substantially, while 14,405 school managers were trained in financial management and IPSAS annual financial reporting in FY 2025/26. - Strengthened quality management: The Sub-Sector obtained ISO 9001:2015 certification in FY 2023/24 and subsequently undertook surveillance and internal quality audits.

Table 2: Stakeholder Inputs, Feedback and Plenary Discussion

No.	Stakeholder	Key Input / Concern Raised	Comment / Response Recorded
1	Parents	Delays/inadequacy of school capitation and concern over different levels of funding between schools	Continuous verification of learner, school and account records to improve accuracy.
		High cost of school-related requirements, including uniforms and other items	Guideline on school uniforms
		Cultural and socio-economic barriers affecting girls' education	Girls' participation, performance and mentorship programmes and interventions supporting girls.
		School fees and inability of vulnerable households to meet education costs	Capitation, bursaries and scholarships and targeted interventions for vulnerable learners to be enhanced.

2	Parents / School communities	Unequal distribution of learners between schools, with some schools overcrowded and others having very low enrolment	Review of enrolment, school proximity and resources being assessed for rationalization.
3	Teachers / School Leaders	Need for continuous teacher professional development and support for CBE	To work with TSC to address teacher shortages, internship, technical-subject capacity and continuous professional development.
4	Learners	Inadequate number of teachers for emerging/specialized subjects such as aviation, learning material and infrastructure	Working towards addressing identified capacity gaps, laboratories, computers, textbooks.
5	Special Education Needs stakeholders	Need for stronger educational assessment and resource Centres for learners with special needs	SDBE is constructing regional Centres and providing additional capitation grants to support special needs education.

Table 3: Way Forward and Key Action Points for the State Department

No.	Stakeholder	Key Input / Concern Raised	Implications and Actions for Basic Education Sub-Sector in the Medium-Term Budget FY 2027/28 – FY 2029/30
1	Parents	Delays/inadequacy of school capitation and concern over different levels of funding between schools High cost of school-related requirements, including uniforms and other items Cultural and socio-economic barriers affecting girls' education School fees and inability of vulnerable households to meet education costs	Prioritize timely and adequate capitation, strengthen learner-data verification and consider resource allocation that reflects enrolment, school capacity and context. Strengthen school financing, accountability and oversight so that inability to meet informal school costs does not become a barrier to access. Maintain/increase funding for girls' education, mentorship, STEM participation, retention and gender-responsive interventions. Strengthen targeted support for vulnerable learners, including bursaries, scholarships, school meals and retention interventions.
2	Parents / School communities	Unequal distribution of learners between schools, with some schools overcrowded and others having very low enrolment	Budget for school capacity rationalization, expansion of high-pressure schools and appropriate support/merger strategies for low-enrolment schools.
3	Teachers / School Leaders	Need for continuous teacher professional development and support for CBE	Increase allocations for teacher retooling in collaboration with TSC, CPD, CBE implementation support and specialized subject capacity
4	Learners	Inadequate number of teachers for emerging/specialized subjects such as aviation, learning material and infrastructure	Collaborate with TSC on recruitment of specialized teachers; Provision of laboratories, equipment and learning resources for emerging CBE pathways. Prioritize JSS laboratories, ICT equipment, connectivity and related infrastructure in infrastructure allocations. Strengthen budget allocations for textbook procurement and distribution, including specialized/emerging subjects and school-level demand-based allocation.
5	Special Education Needs stakeholders	Need for stronger educational assessment and resource Centres for learners with special needs	Strengthen equity-oriented learner support, bursaries, scholarships and targeted interventions for vulnerable learners. Increase allocations for inclusive education infrastructure, assistive devices, specialized learning materials, assessment and resource Centres.

6	Education stakeholders / Community	Need for sustained public engagement and feedback throughout	The SDBE to continually provide for structured stakeholder engagement, public participation, feedback mechanisms and issue follow-up within programme planning, implementation and monitoring.
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3. CONCLUSIONS FROM THE MEETING

The stakeholder consultations identified a range of issues with implications for planning, budgeting and implementation in the Basic Education Sub-Sector. Issues highlighted included challenges relating to Grade 9–10 transition and learner placement, school capacity, adequacy and timeliness of capitation, teacher shortages and internship, infrastructure and learning resources, learner vulnerability and affordability, special needs education, school feeding, career guidance and emerging learning pathways.

The consultations underscored the need for increased attention to equitable and needs-based resource allocation. Stakeholders noted that differences in enrolment, school capacity, geographical location and household circumstances influence access to education and the adequacy of resources available to schools. The dialogue therefore points to the need to strengthen capitation, infrastructure, textbooks, teacher deployment, targeted support for vulnerable learners and interventions in underserved areas.

The stakeholder inputs will inform the Sub-Sector's budget priorities by strengthening investments in access, equity, quality, teacher capacity, infrastructure, digital transformation, learner support and accountability. The consultations also demonstrate the importance of institutionalizing continuous stakeholder engagement and systematically tracking issues raised, responsible institutions, actions and implementation status to strengthen evidence-based planning and accountability.

4. PARTICIPANTS

The participants completed their registration through the designated online platform as indicated:

S/NO	NAME	INSTITUTION
1.	James Kiana	SDBE
2.	Fred Mwei	SDBE
3.	Nahum Nyawara	SDBE
4.	Mujumba Obwoyere	SDBE
5.	Phillip Maitha	SDBE
6.	Alice Gathii	SDBE
7.	Harrison Ngigi	NACONEK
8.	Catherine Maina	CEMASTE
9.	Serah E. Lutta	SDBE
10.	Mwende John	KNEC
11.	Rosy Njiri	SDBE
12.	Lilian Kiprop	SDBE
13.	Philip Maitha	SDBE
14.	Charles Mburu	KISE
15.	Elizabeth Ngugi	KISE
16.	Dorcas Anyanga	SDBE
17.	Michael Ngacha	SDBE
18.	Raphael N. Nzioki	SDBE
19.	Abdi Dumale	SDBE
20.	Bernard Njenga	SDBE
21.	Mercy Mutu	KNEC
22.	B.M. Sila	CEMASTE
23.	Naomi Muiruri	KNATCOM

STATE DEPARTMENT FOR TVET

Stakeholder Engagement Report

Report on Stakeholder Consultative Meeting on Preparation of the Financial Year 2027/2028 and Medium-Term Budget for SDTVET held online on 15th September 2026.

1. INTRODUCTION

The State Department for TVET convened an online consultative meeting to present its performance review and proposed FY 2027/28–2029/30 Medium-Term Expenditure Framework budget, and to obtain stakeholder views in line with public participation requirements. The meeting reviewed progress in

access, financing, quality assurance, competency-based education and training, recognition of prior learning, trainer development, industry linkages, infrastructure and the national qualifications framework.

1.1 Meeting Objectives

- i. Present the proposed TVET medium-term budget priorities and resource requirements for FY 2027/28–2029/30;
- ii. Provide an opportunity for stakeholders to review and comment on the proposed priorities;
- iii. Obtain stakeholder views and recommendations on the financing and implementation of TVET programmes; and
- iv. Incorporate relevant stakeholder proposals into the refinement of the medium-term budget proposals.

2. PROCEEDINGS

2.1 Participation and Representation

The forum included representatives of government, TVET institutions and agencies, development partners, private sector and industry bodies, financing and placement agencies, and organizations supporting skills development.

Institutions and organizations recognized during the meeting included:

- Higher Education Loans Board; Kenya Institute for Public Policy Research and Analysis; Kenya Universities and Colleges Central Placement Service.
- TVET Authority; Kenya National Qualifications Authority; Kenya School of TVET; TVET Curriculum Development, Assessment and Certification Council; National polytechnics; Technical and Vocational Colleges; and Special-needs TVET institutions.
- AVIC International; GIZ; KfW Development Bank; Skills Initiative for Africa; NEPAD/APRM; African Development Bank-linked programmes; and Equity Group Foundation.
- Kenya Private Sector Alliance; Kenya Association of Manufacturers; MSME Alliance of Kenya; Kenya National Federation of Jua Kali Associations; and Kenya Association of International Schools.
- Officials from the State Department for TVET, including technical directorates and administrative/support units.
- An apology was noted from the World Bank representative.

2.2 Policy and Budget Context

The consultation was convened pursuant to National Treasury Circular No. 10 of 2026 on preparation of the FY 2027/28 MTEF budget. The chair emphasised that stakeholder participation is an integral part of the budget process under Article 201 of the Constitution and the Public Finance Management Act, 2012. The proposals were reported as aligned to the Sustainable Development Goals, African Union Agenda 2063, East African Community Vision 2050, Kenya Vision 2030, the Fourth Medium Term Plan, sector strategic plans and education reform recommendations.

Table 1: Sub-Sector Budget Presentation and Priorities

Area	Reported highlights
TVET Institutions and SAGAS	251 institutions under the Ministry's purview: 1 Kenya School of TVET, 33 national polytechnics, 213 technical/vocational colleges and 4 special-needs institutions.
Access and staffing	Enrollment rose from about 406,000 and later peaked near 565,000 before a reported decline to about 491,000. The Sub-Sector had 12,856 trainers and a reported trainer gap of 7,397.
Trainee financing	Capitation increased from KSh 14,000 per trainee in FY 2023/24 to KSh 21,600 in FY 2024/25 and KSh 30,000 in FY 2025/26. Scholarships under the new funding model also increased.
Quality assurance	In FY 2025/26, 1,055 institutions were inspected, 512 were quality-audited, 7,319 trainers were registered/accredited and 765 trainers received institution-based quality assurance support.
CBET assessment	The number of CBET candidates assessed increased substantially, reaching a reported 540,806 in FY 2025/26.
Recognition of Prior Learning	RPL practitioner training and candidate assessment expanded; 5,037 candidates were reported, assessed and certified by June 2026.

Trainer development	3,300 trainers were recruited in FY 2024/25 and 2,637 in FY 2025/26. Enrollment at the Kenya School of TVET reached 7,411 by 30 June 2026.
Industry linkages	125 institutions were implementing dual training; 196 curricula had been dualised; 3,659 industry/SME partnerships were reported; and 13,855 trainees received workplace learning opportunities.
Infrastructure	Projects were under implementation with Government of Kenya and development-partner support, including China, African Development Bank, World Bank and KfW-supported interventions.
Qualifications framework	74 qualification-awarding bodies, 2,768 qualifications and 640,455 graduate profiles were reported in the national qualifications system/database.

Table 2: Stakeholder Feedback and Plenary Discussion

Stakeholder/ theme	Key input	Responses
KEPSA: industry alignment	Requested clearer costing of industry alignment and stronger evidence of how training links to labour-market needs.	The Department highlighted practical CBET, dual training, factories-in-colleges, sector skills advisory committees and joint curriculum/assessment work with industry.
Equipment delivery	Asked for the status of equipment expected for TVET institutions.	China Phase 3 equipment for 69 institutions was projected for early November 2026, subject to financing processes. AfDB equipment contracts for 11 institutions were expected to begin delivering within six months. Austria and Italy-supported equipment remained at formative/loan-agreement stages.
NEPAD/SIFA	Sought clarification on whether SIFA-supported workshops were included under KfW reporting.	The projects were clarified as distinct. SIFA support covered two institutions, while KfW phases covered a separate group of institutions.
GIZ: employment outcomes	Proposed a dedicated budget line for employment-transition outcomes, including career placement, tracer studies, job matching, labour mobility, self-employment and further skills development.	The Department reported establishment of career guidance offices and encouraged institutional graduate tracking. A fully funded tracer-study programme was acknowledged as work in progress.
KEPSA: payment delays	Asked how the Ministry would prevent delayed project payments and reduce litigation costs.	Responses included aligning work plans to budgets, improving awareness across payment chains, reviewing budgets when absorption changes and communicating tax-policy changes to suppliers.
KEPSA: Tax treatment of IGAs	Suggested seeking clear tax exemptions rather than subsidizing tax obligations for institution-based income-generating activities.	The Department stated that institutional production units should operate competitively and comply with applicable taxes, while avoiding unfair market distortion.
VTC financing and quality	Requested stronger quality assurance and clearer financing support for county vocational training Centres.	The Department confirmed VTCs are county functions, while national government handles policy, standards, quality assurance and capacity building. It had requested reinstatement and ring-fencing of a KSh 2B conditional grant, with Treasury response pending.
HELB: declining outer-year needs	Asked why requirements fall after FY 2027/28.	The decline was attributed mainly to planned completion of large infrastructure and equipment projects, including the Kenya–China project.
SIFA: innovation grants	Proposed grants for trainees with commercially viable innovations.	An AfDB-supported pilot was described, including entrepreneurship training and planned grants/start-up kits for 500 beneficiaries. Successful approaches could be scaled with partners.
KAIS: qualifications and trainers	Requested funding for implementation of education reform recommendations, stronger coordination across regulators, and RPL/pedagogy	The issue was referred to KNQA and TVETA representatives; a full response was not captured before closure.

	pathways to expand qualified Kenyan trainers.	
KAM: energy efficiency	Proposed a funded energy-efficiency programme covering audits, smart metering, time-of-use measures and upgrades.	The Department supported the proposal and described a solarization model in which energy audits determine system needs, with potential export of excess power to the grid.
KUCCPS: placement and completion	Emphasized industry-linked programmes, employability, self-employment and trainee completion.	The submission was noted for consideration.
Jua Kali sector	Requested modern equipment and curricula aligned to current market trends.	The submission was noted for consideration in equipment and curriculum work.

Table 3: Way Forward and Key Action Points

No.	Action	Lead	Timing / status
1	Consolidate stakeholder submissions and incorporate practical recommendations into the refined medium-term budget proposals.	State Department for TVET / Budget Team	During budget refinement
2	Publish the presentation and related reports on the Ministry of Education website.	State Department for TVET	After the consultation
3	Take the Sub-Sector proposals into the Education Sector budget process and lobby for required resources.	State Department for TVET / CFO	Next stage of MTEF process
4	Continue engagement on equipment delivery under the China Phase 3 and AfDB-supported projects.	Directorate of Projects / AVIC / partners	China delivery projected for Nov. 2026; AfDB supplies within six months
5	Strengthen budgeting and systems for employment outcomes, career placement, tracer studies and graduate tracking.	Industry Linkages and Dual Training Directorate	For consideration in revised proposals and implementation
6	Continue seeking reinstatement and ring-fencing of the KSh 2B VTC conditional grant. -	State Department for TVET / National Treasury engagement	Pending Treasury response
7	Advance energy audits, solarization and efficiency interventions for TVET institutions.	Directorate of Projects / financing and energy partners	Ongoing / programme development
8	Improve payment planning and interdepartmental coordination to reduce delays, variation claims and litigation.	Projects, Finance, Supply Chain and partner units	Ongoing
9	Consider scalable innovation and entrepreneurship grant mechanisms based on current pilots.	State Department / SIFA / AfDB and other partners	Subject to pilot results and funding
10	Submit additional written stakeholder proposals where detailed input was not delivered orally.	Stakeholders	Following the meeting

3. CONCLUSION

Stakeholders broadly welcomed progress in the TVET Sub-Sector while calling for stronger financing of employment outcomes, quality assurance, vocational training Centres, trainer development, innovation, energy efficiency, timely project payments and industry-responsive curricula. The State Department committed to consider the submissions while refining the Sub-Sector budget and taking it into the Education Sector budget process.

All thematic discussions, stakeholder contributions, and plenary deliberations were comprehensively incorporated into the sub-sector report. The presentation, enriched by inputs from technical officers and stakeholders which include KEPSA, NEPAD, SIFA, KAIS, Jua Kali sector, HELB, among others, ensured that the budget reflects:

- Confirmation of the final, reconciled performance figures and programme ceilings in the published Sub-Sector report.
- Detailed funding plan for KNQF-related reforms, coordination among qualification regulators and recommendations arising from the Presidential Working Party on Education Reform.

- A comprehensive response on TVETA financing for quality assurance across public, private and county-managed providers.
- The final delivery schedules and beneficiary lists for equipment supported by China, AfDB, Austria and Italy.
- Whether a dedicated budget line will be created for tracer studies, employment-transition services, labour mobility and industry incentives.

4. PARTICIPANTS

The participants completed their registration through the designated online platform as indicated:

No.	Name	Institution
1	Beatrice A	HELB
2	George Otieno Adero	RIAT INSTITUTE
3	Samwel Otieno Akal	TVET CPPMD
4	Alan Alan Zhang	AVIC
5	Eunice Lubega Amlega	KUCCPS
6	Rebecca June Awuor Arunga	NEPAD/APRM Kenya Secretariat
7	Sharon Atieno	SDTVET
8	Antony Awandu	TVET finance
9	Janet Nekesa Barasa	The Kisiwa National Polytechnic
10	Ahmed Barre	SDTVET
11	Nicholas Kimutai Bett	The Eldoret National Polytechnic
12	Deborah Bonareri Bonareri	Kenya National Qualifications Authority
13	Haina Chang	AVIC
14	Janeth Chepkirui Chepkirui	The Kericho National Polytechnic
15	Reuben Rotich Cheruiyot	Kipsoen National Polytechnic
16	Philip Dzombo	SDTVET HQ
17	Lorian Egesa	HELB
18	Hannah Kimani Egf	Equity Group Foundation
19	David Gathuku	SDTVET-HQ
20	Michael Gachua Gatutha	SDTVET
21	Edith Gladys Gichana	SDTVET
22	Joyce Waithera Gitau	State Department for TVET
23	Shadrack Daniel Githinji	Trainer management services
24	Maliyun Abdiwahed Hassan	State Department for TVET HQ
25	Maryan Abdi Hassan	SDVET HQ
26	Emilio Mwaniki Ireri	State Department for TVET
27	Mathew Muturi Kabete	Mitunguu National Polytechnic
28	Irene Wanjiru Kamau	SDTVET
29	James Mungai Kamau	The Nyeri National Polytechnic
30	Victor Kamau	SDTVET
31	Joseph Maina Kanyi	MoE/ SDTVET
32	Jane W. Kariuki	SD-TVET
33	Josephine Wanjugu Kariuki	State Department for TVET
34	Wambugu Kariuki	SD-TVET
35	Mutheu Wa Kasanga	Kenya Private Sector Alliance
36	Mary Nyaboke Kebwaro	Keroka Technical Training Institute
37	Victor Ontiri Kigonchiri	Scholarship division
38	Beatrice Kegwaro Kegwaro	Kisii NP
39	Nelson Kemboi Kemboi	Kaiboi NP
40	Philip Okwoyo Keraro	Keroka Technical Training Ins...
41	Priscilla Kerebi	KEPSA
42	Edith Nyawira Kihara	SDTVET
43	Joseph Waema Kimatu	SD-TVET Planning
44	Nickson Kimono Kimono	SD-TVET HQ
45	Lydia Wangechi King'ori	THE NYERI NATIONAL POLYTE
46	Millicent Mwihaki Kinuthia	Kenya National Qualifications...
47	Benson Mureithi Kinyua	TVET HQs
48	Michael Kinyua Kinyua	MSME Alliance of Kenya
49	Susan Kathure Koech	Rift Valley National Polytechnic
50	Mary Wanjiku Koigi	SDTVET
51	Gilbert Koros	Rift Valley National Polytechnic
52	James Kosgei	Rift Valley Technical Training

No.	Name	Institution
53	Michael Pelikol Lalampaa	HELB
54	Kipkemoi S. Lang'at	TVETA
55	Kerin Sally Lidoroh	HELB
56	Jennipher Nawoi Longor	Helb
57	Lawrence Guantai M'itonga	SDTVET
58	Lynn Nyambura Macharia	SD-TVET
59	Leona Gesare Magati	KNQA
60	Risper Auma Makasi	SD for TVET
61	Paul Geteni Makori	Riragia TVC
62	Fredrick Osiemo Mang,Are	SDTVET
63	Rose Kerubo Maranga	SDTVET FINANCE
64	Stellamaris N Mathuku	HQ
65	Florence K Maweu	CBET DELIVERY UNIT
66	William Mbala Mbala	HELB
67	Joseph Mbugua	Nyandarua National polytechnic
68	Nashon Mchemi	Taita Taveta National Polytechnic
69	Moses Melu Melu	SDTVET
70	Elicanah M Mosiori	State Department for TVET
71	Francis Veto Mukatai	KAM
72	James Mbogo Mulwa	SDTVET
73	Rosemary Munene	SDTVET
74	Priscilla Mungai	SD TVET
75	Penina Ajili Munyekenye	Bungoma national polytechnic
76	Peninah Murage	SDTVET-HQ
77	Gideon Murenga	GIZ
78	Dickson Murimi	Jeremiah Nyaga National Polytechnic
79	Patricia Mutave Musau	Jeremiah Nyagah National Polytechnic
80	Fredrick Musembi	SDTVET Finance
81	Jemima Muten	Kaiboi National Polytechnic
82	Daniel Nzwili Muteti	KUCCPS
83	Mung'atu Patrick Muteti	SDTVET
84	John Kihuria Muturi	KEPSA
85	Mutinda Alphonse Mwaa	SDTVET
86	Christine Ngele Mwaka	Kenya Universities and College
87	Joyce Mwanika Mwale	SDTVET HQ
88	Jane Nduta Mwangi	Kenya Association of Internat...
89	Nicholas Kamau Mwangi	Nyandarua National Polytechnic
90	Phyllis Wangeci Mwangi	SDTVET
91	Gilbert Gilari Mwavali	Kaimosi Friends National Polytechnic
92	Rose Wanga Mwima	Bungoma National Polytechnic
93	David Namulen	SDTVET
94	Lucy Karimi Ndia	TVET-PLANNING
95	Monica Wambui Ndirangu	Nyandarua National Polytechnic
96	David Ndubi	CBET DELIVERY UNIT
97	Felix Ndunda	KNFJKA
98	Edith Ndung'u	SDTVET HQs
99	Moses Mwangi Ndung'u	KABETE NATIONAL POLYTECH
100	Emmanuel Kipkoech Ng'eno	SDTVET
101	Benjamin Ngeno	SDTVET
102	Scholasticah Ngima	SDTVET
103	Joy Ngugi	KfW - German Development Bank
104	Nancy Njagi	SDTVET
105	Joseph Njenga Njau	SDTVET
106	Ephraim Munene Njeru	State Department
107	Justine Njiru	SD TVET HQ
108	Zipporah Njoroge	SDTVET
109	Mary Njugi	SDTVET
110	Evans Samoita Nyakundi	SD TVET
111	James Nyambune	AVIC INTERNATIONAL HOLDIN
112	Nicodemus Mutinda Nzyuko	SDTVET
113	Isaiah Omondi Obare	SDTVET-

No.	Name	Institution
114	David Omondi Odhiambo	Ramogi Institute of Advanced Technology
115	Joan Ogolla Ogolla	SDTVET
116	Zadock Odhiambo Ogutu	Bumbe National Polytechnic
117	Winnie Adhiambo Ojwang	Kisumu National Polytechnic
118	Irene Awuor Oluoch	St. Joseph's Technical Instit...
119	CPA Benson Nyangau Ongusk	Siaya national poly
120	Agnes Kerubo Onsomu	Equity Group Foundation
121	Vane Onwina	TVET
122	Kepher Odhiambo Onyango	The Mawego National Polytechnic
123	Brian Otieno	SDTVET
124	Joy Faith Otieno	SDTVET
125	Anne Akinyi Oukoh	Ramogi institute of Advanced
126	Stephen Oure	Kenya National Qualifications Authority
127	Alex Owuor Owade	Kajiado National Polytechnic
128	Elly Owuor	SD-TVET
129	Mengeech Rono	SDTVET
130	Anita Ronoh	KUCCPS
131	Kipruto Tallam	KNQA
132	John K Tuwei	SDTVET
133	Benson Wachera	SDTVET
134	Beth Muriuki Wachuka	SDTVET
135	Daniel Wafula	RVTTI
136	Shadrack Ngugi Waithaka	SD-TVET
137	David M Wambugu	SDTVET
138	James Chomba Wamwangi	SIFA - AUDA NEPAD

STATE DEPARTMENT FOR HIGHER EDUCATION

Stakeholder Engagement Report

1. INTRODUCTION

The State Department for Higher Education undertook stakeholder engagement as part of the preparation of the FY 2027/28 and Medium-Term Budget. The engagement formed part of the budget preparation and Programme Performance Review activities undertaken at The Gem Hotel, Naivasha, during August 2026. The programme provided for preparation and consolidation of the Programme Performance Review (PPR), preparation of the Sub-Sector Report, group work, plenary discussions and review of the draft report.

The engagement considered the performance of the higher education sub-sector during the review period, the proposed medium-term priorities and resource requirements, and the issues requiring attention during the FY 2027/28–2029/30 MTEF period. The source documents identify access, equity, quality and relevance, student financing, infrastructure, research and innovation, governance, data management and linkages with industry as important areas for the sub-sector.

1.1 Meeting Objectives

- 1) Present the higher education sub-sector performance review and proposed medium-term budget priorities and resource requirements for FY 2027/28–2029/30;
- 2) Provide an opportunity for participating institutions and stakeholders to review and discuss the proposed priorities and resource requirements;
- 3) Obtain stakeholder views and considerations on the financing and implementation of higher education programmes; and
- 4) Incorporate relevant issues arising from the engagement into the Sub-Sector Report and medium-term planning process.

2. PROCEEDINGS AND DISCUSSIONS

2.1 Participation and Representation

The signed attendance sheet records 124 numbered participant entries, with representation from the State Department for Higher Education, Higher Education Loans Board (HELB), Commission for University Education (CUE), Universities Fund (UF), Kenya Universities and Colleges Central Placement Service (KUCCPS), and all public universities, constituent colleges and other higher education institutions.

The Higher Education Sub-Sector documents identify HELB, CUE, UF, KUCCPS and universities/constituent colleges as key institutions in the sub-sector. The

the wider stakeholder framework also includes county governments, development partners, households/parents/guardians, communities, media, other government ministries and agencies, the private sector, professional bodies, research institutions, staff and students, workers' unions, NACOSTI, NRF, KENIA, suppliers and contractors, and foreign universities.

2.2 Policy and Budget Context

The engagement was undertaken in the context of preparation of the FY 2027/28–2029/30 MTEF. The higher education planning documents align the sub-sector's priorities with the Constitution of Kenya, Kenya Vision 2030, the Bottom-Up Economic Transformation Agenda (BETA), the Fourth Medium Term Plan and the recommendations of the Presidential Working Party on Education Reform (PWPER). The sub-sector's vision is "A globally competitive education, training, research, and innovation system for sustainable development", while its mission is to provide, promote and coordinate competency-based inclusive and equitable quality education, training and research for sustainable development.

Table 1: Higher Education Sub-Sector Budget Presentation on Key Achievements

Area	Reported highlights
Access, enrolment and placement	The number of universities increased from 79 in FY 2023/24 to 88 in FY 2025/26. University student enrolment rose from 547,092 in FY 2024/25 to 710,020 in FY 2025/26. KUCCPS completed the eleventh placement cycle and placed 207,028 students into universities in FY 2025/26; degree placements reached 543,086 over three years.
Student financing and support	Under the Student-Centered Funding Model, scholarship support expanded from 122,634 students in FY 2023/24 to 437,648 students requiring scholarship support in FY 2025/26 while support through loans and bursaries to undergraduate university students was 365,145 in FY 2023/24, 415,335 in FY 2024/25 and 519,460 in FY 2025/26. TVET loan beneficiaries declined from 238,041 in FY 2023/24 to 227,774 in FY 2024/25, before increasing to 302,157 in FY 2025/26. The quality of the loan portfolio in the period under review dropped with the performing portfolio ratio declining from 76% in FY 2023/24 to 69% in FY 2024/25 but recovered to 75% in FY 2025/26. The improved portfolio performance is largely attributed to strengthened collaboration with strategic partners, which enhanced loan recovery efforts.
Quality assurance and relevance	In FY 2025/26, five universities were awarded charters; institutions and Open and Distance e-Learning Centres were evaluated for accreditation; institutional and programme audits were undertaken; and academic programmes were aligned to Competency-Based Education and Training (CBET).
Infrastructure, STEM, research and innovation	Capital projects continued across public universities and constituent colleges. The MTEF priorities include the Higher Education Science and Technology (HEST) Phase II Project, STEM infrastructure and equipment, research capacity, curriculum reform and research commercialization.
Governance, planning and data	The sub-sector continued performance contract management, planning, monitoring and evaluation, while identifying the need for a centralized Higher Education Management System to provide timely, accurate and relevant data for planning and accountability.

2.3 Key Issues for Stakeholder Consideration

The table below presents the higher education issues identified and the corresponding actions already proposed in the medium-term planning documents.

Issue	Concern identified in source	Proposed response/action
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Financing gaps and funding mismatch	Rising enrolment and demand under the 100% transition policy and the Student-Centred Funding Model have increased pressure on available resources; the documents also identify pending bills and subdued HELB loan recoveries.	Implement the Student-Centred Funding Model alongside the Differentiated Unit Cost approach; strengthen resource mobilization; improve predictability of financing and support timely funding of scholarships, loans and institutional operations.
Delays in exchequer releases	Timing of fund releases can be misaligned with academic calendars and disrupt institutional operations and student support.	Strengthen monitoring and evaluation of financing flows and improve predictability of releases to institutions.
Student affordability and access	The sub-sector continues to face pressure to sustain equitable access and support needy students as enrolment grows.	Continue student loans, bursaries and scholarships under the financing framework, with attention to adequacy and sustainability.
Curriculum and skills alignment	Growing demand for specialized professional programmes and the transition to Competency-Based Education require institutional preparedness.	Review and align university curricula to a competency-based approach and retool academic staff ahead of the 2029 transition.
Infrastructure and professional programme capacity	Inadequate or dilapidated infrastructure and limited capacity in high-demand professional courses constrain delivery.	Increase investment in expansion, rehabilitation, equipping and completion of facilities, with emphasis on STEM and high-demand professional programmes.
Data management and digital systems	Fragmented higher education data systems limit evidence-based planning, monitoring and accountability.	Establish a centralized Higher Education Management System linked to wider education data systems.
Industry and labour-market linkages	The documents identify a need for stronger alignment between university training, industry needs and graduate employability.	Strengthen industry participation in curriculum development, tracer studies, labour-market surveys and research commercialization.
Governance, legal and regulatory coherence	Overlapping or evolving legal and regulatory arrangements create uncertainty in some areas of higher education governance and programme regulation.	Harmonize legal and regulatory frameworks and operationalize relevant PWPER recommendations.

2.4 Medium-Term Priorities and Key Action Points

No.	Priority / Action	Medium-term implication
1	Student financing	Continue implementation of the Student-Centred Funding Model and Differentiated Unit Cost, including student loans, bursaries and scholarships.
2	Quality assurance	Strengthen quality assurance, institutional and programme audits, accreditation and standards in higher education.
3	Curriculum reform	Review and align university curricula to a competency-based approach and prepare institutions for the 2029 CBC cohort transition.

4	Research and STEM	Increase research funding and implement HEST Phase II interventions for STEM infrastructure, research capacity, equipment and curriculum reform.
5	Infrastructure	Expand, rehabilitate, equip and complete priority capital projects, including facilities for high-demand professional and STEM programmes.
6	Human capital	Recruit and equitably distribute staff where required and strengthen continuous professional development.
7	Industry linkages	Promote stronger academia–industry collaboration, labour-market analysis, tracer studies and research commercialization.

3. CONCLUSIONS FROM THE ENGAGEMENT

The engagement brought together a broad group of participants from the State Department for Higher Education, higher education agencies and universities. The discussions pointed to the need for sustained attention to equitable access, adequate and predictable student and institutional financing, quality and relevance of university education, infrastructure, research and innovation, data systems, governance and stronger links between higher education and the labour market.

The higher education sub-sector has recorded expansion in the number of universities, recovery in student enrolment, increased student placement and continued investment in quality assurance, infrastructure, research and student financing. At the same time, there has been financing pressures, pending bills, delayed releases, infrastructure gaps, curriculum and skills alignment challenges, data fragmentation, cybersecurity and regulatory risks as constraints requiring medium-term interventions.

The issues and proposed actions are set out in the PPR and Sub-Sector Report provide a basis for refining the FY 2027/28–2029/30 budget priorities. Continued stakeholder engagement, systematic documentation of issues raised, and follow-up on agreed actions will support evidence-based planning and accountability.

4. PARTICIPANTS

The participant register was completed through the signed attendance sheet for the Naivasha retreat dated 10th–14th August 2026.

S/No.	Name	Institution
1	Dr. Patrick K. Kivale	MMUST
2	CPA Dr. Irene Lumatete	JOOUST
3	CPA Leonard O. Jake	JOOUST
4	CPA Boniface Dimba	SDHE
5	CPA Janet Agunya	Rongo Uni
6	Terence Onyango	Rongo
7	Kimani Kuria	HELB
8	John Nyakiti	HELB
9	Joseph K.	MMUST
10	Damaris Omoke	Maseno
11	Dr. Franklin.U	Tom Mboya University
12	Abraham Mwangi	Dedan Kimathi
13	Beth Komu	Dedan Kimathi
14	Isaac Kamar	Koitaleel Samoei University
15	CPA Nahashon Koech	Koitaleel Samoei University
16	Imelda Akhanyo	Alupe University
17	Dennis Obare	Alupe University
18	Lawrence Kamonju	EMBU
19	Tonny Kamau	EMBU
20	Stephen Kamau, CPA	JKUAT
21	Alexander Kapse	JKUAT
22	Gentrix Kotei	CUK
23	Carol Ngare	CUK
24	Hanna Wangara	TTU
25	Peter Kisombe	TTU
26	Jacob Kinyua	Kirinyaga University
27	Peter Kamuri	Mama Ngina

28	Stelliton Mburu	Mama Ngina
29	Jackson Karugo	KU
30	Eric M. Nobia	Chuka University
31	Skamo Loftianya	MMARUA
32	Stephen Ngetich	MMUST
33	Rose Okwemba	Kibabii
34	Dr. Grace Kakiya	MMU
35	Esther H. Ndichu	OUC
36	Daniel Mwili	KUCCPS
37	Benjamin Oduor	Kibabii
38	Samuel Murage	LU
39	Gladys Kinuthia	LU
40	Betsy Kasuo	KARU
41	Robert Kiprono	KUC
42	Abdi Yussuf Adan	Garissa
43	Janet Chea	Pwani
44	CPA Ferguson Muthui	SEKU
45	CPA Enock Kiplagat	SEKU
46	Jackson Mbora	KIBU
47	Eunice Amlegi	KUCCPS
48	Leneah Munene	MMU
49	Charles K. Wanjohi	Egerton
50	Joel Masibo	Egerton
51	Emmanuel Momanyi	KAFU
52	Francis Wambua	MKSU
53	Ismel K. Limo	SDHE
54	George G. Awour	SDHE
55	Moses Cheptumo	SDHE
56	Luke Mogusu	SDHE
57	Joan Ariko	SDHE
58	George Munyao John	SDHE
59	Charles Kabiru	Karatina
60	Maxwell Munyothia	MKSU
61	Bernard Oseko Luka	Nyandarua University College
62	Damaris Toroitich	Moi University
63	Muriithi Gichuru	TUK
64	Silah Kingori	KAFU
65	Jared Okello	TUC
66	Evans Mwabuya	TUC
67	Ben Sanda	TUK
68	Margaret Mwangi	MUT
69	Mercy Gikonyo	UF
70	Charles Maina	Kisii
71	Sarah Dulo	Kisii
72	Prof. Kimutai Kimeli	UoE
73	Frederick Rutto	UoE
74	Miriam Kemboi	UoE
75	Jacqueline Khalele	UoE
76	Maxwell Nyaga	CUK
77	M. Ngugi	JKUAT
78	David Gathogo	KU
79	Samuel Thiong'o	SDHE
80	Jotham Binzu	Kisii
81	Hilary Waweru	UF
82	John Maina	Egerton
83	Josphat Nkonge	UoE
84	Daniel Kimaiyu	OUC
85	Florence Okemwa	SDHE
86	Leah Mweni Mbithi	SDHE
87	Ruth Dama	TUM
88	Ferruz Juma	TUK
89	Kenneth Ntongondu	CUE

90	Kawelo Elijah	TUK
91	Hyrine Matheka	CUE
92	Nasibo Bule	GAU
93	Julius O. Otieno	Tom Mboya University
94	Reuben Mwit	Meru University
95	Koskei Daisy	UoK
96	Erick Ngunyi	UoE
97	Muriithi Gichuru	TUK
98	Ben Sands	TUK
99	Eunice Lisutsa	MMUST
100	Ann Polly Mutahi	SDHE
101	Dominic Lekenit	SDHE
102	Dennis Muchiri	SDHE
103	Allan Mwangi	Bomet University
104	Dr. Leah Jemutai	Bomet University
105	William Mbala	HELB
106	Nephath NJERU	Meru University
107	Hosea Kiprop	SEKU
108	Charles Mwangi	Kisii University
109	Moffat K. Njoroge	MUT
110	Titus Macharia	UF
111	Caroline Mbaka	UF
112	Peter Kariua	Kirinyaga University
113	Christine Tomnu	UOE
114	Dr. Ngali Richard	UF
115	Evans Atambo	SDHE
116	Martin Kinoti	SEKU
117	Madina Jarso	UF
118	John Nyangena	SDHE
119	Rosemary Wanjiru	UoEM
120	Virginiah Muthoni	SDHE
121	Phosa Omondi	SDHE
122	Carol Kendi	UoN
123	Lydia Kibul	UoN
124	Richard Ombui	UoN
125	Peter Kariua	KU
126	CPA Christine Mwaka	KUCCPS
127	CPA Kerin Lindoroh	HELB

STATE DEPARTMENT FOR SCIENCE RESEARCH AND INNOVATION

Report on Stakeholder Consultative Meeting on the Review of the Science, Research and Innovation Sub-Sector Report for FY 2027/28–2029/30 held on 8th September 2026 at Weston Hotel, Nairobi.

1. INTRODUCTION

The State Department for Science, Research and Innovation convened a stakeholder consultative meeting to review the Science, Research and Innovation (SRI) Sub-Sector Report for FY 2027/28–2029/30. The engagement brought together representatives from universities, TVET institutions, national research organisations, standards bodies, Government agencies and the private sector to review the Sub-Sector's performance, medium-term priorities, resource requirements and proposed interventions.

The meeting provided an opportunity for stakeholders to validate the proposed priorities and identify practical measures to strengthen research funding, link research and innovation to industry and markets, improve technology transfer and commercialization, strengthen standards and intellectual property systems, enhance research infrastructure and data, and improve coordination across the SRI ecosystem.

1.1 Meeting Objectives

Present the key achievements, medium-term priorities, resource requirements and proposed interventions in the SRI Sub-Sector Report for FY 2027/28–2029/30.

Provide stakeholders with an opportunity to review, validate and provide inputs on the proposed Sub-Sector priorities and interventions.

Identify practical measures to strengthen research, innovation, technology transfer, commercialization and linkages between academia, research institutions, TVETs, Government and industry.

Obtain stakeholder views on financing, standards, intellectual property, infrastructure, data, coordination and other factors affecting implementation of the Sub-Sector priorities.

Incorporate relevant stakeholder inputs into the finalization of the SRI Sub-Sector Report for FY 2027/28–2029/30.

2. PROCEEDINGS AND DISCUSSIONS

2.1 Participation and Representation

The forum brought together representatives from public and private universities, TVET institutions, national research organizations, standards bodies, Government agencies and private-sector organizations. The attendance schedule comprised 72 registered participants across eight attendance sheets. The principal stakeholder groups represented included the State Department for Science, Research and Innovation, universities, TVET institutions, National Museums of Kenya, Kenya Bureau of Standards (KEBS), CABI and private-sector representatives including INVIGENCE.

2.2 Key Discussion Areas

Area	Key Issues / Discussion Highlights
Sub-Sector performance and medium-term priorities	The Sub-Sector reported achievements including support to 31 research projects, issuance of 15,058 research licences, inspection of six and registration of seven research institutions, STI mainstreaming across 352 MDAs, training of 440 innovators and 37 institutional IP champions. Stakeholders reviewed the proposed focus on research funding, SRI clusters, commercialization, KenRIMS, research infrastructure, licensing, monitoring and STI mainstreaming.
Research priorities and institutional niches	Need to align institutional research strengths with national research and innovation priorities and focus resources on defined societal and economic problems through multidisciplinary and multi-institutional programmes.
Research financing and resource allocation	Stakeholders noted the need for predictable and stage-appropriate financing covering research, proof of concept, prototyping, testing, validation, commercialization and scale-up, and called for prioritization of high-impact interventions within available resources.
Academia-industry linkages	Weak and largely informal links between research institutions and industry remain a constraint. Participants called for functional agreements, industry liaison structures and earlier industry engagement in problem definition, validation, testing and market access.
Commercialization and technology transfer	The pathway from research and patenting to prototyping, standards approval, enterprise formation, production and market entry remains fragmented. Participants called for stronger technology transfer, licensing, venture-building and commercialization support.
Standards, metrology and regulation	Standards and metrology should be integrated early in product development. Testing and certification costs were identified as barriers, particularly for smaller institutions and individual innovators.
Intellectual property and indigenous knowledge	Stakeholders highlighted the need for clear ownership, revenue-sharing arrangements and inventor incentives, alongside documentation and protection of indigenous knowledge and stronger linkages between knowledge holders, value addition and investment.
Research infrastructure and information systems	There is need for better mapping and shared access to specialized research infrastructure and stronger national research information systems to improve visibility of institutional capabilities, research outputs, facilities, patents, prototypes and market-ready innovations.

Area	Key Issues / Discussion Highlights
TVET participation, innovation skills and market access	TVET institutions highlighted their role in applied research, fabrication and prototyping, while noting limited access to research funding, testing facilities and commercial production pathways. Stakeholders also emphasized skills development, incubation and stronger market linkages for innovators and startups.
Coordination, evidence, science diplomacy and communication	Stakeholders called for an integrated SRI evidence and knowledge framework, validated reporting arrangements, stronger institutional coordination, science diplomacy and communication to improve visibility of national capabilities, research results and investment opportunities.

2.3 Stakeholder Inputs, Feedback and Plenary Discussion

No.	Stakeholder	Key Input / Concern Raised	Comment / Response Recorded
1	Universities	Gaps in commercialization finance, industry access, intellectual property policy, incentives, infrastructure and institutional capability.	Strengthen commercialization support, industry linkages, financing pathways, IP arrangements and access to shared infrastructure.
2	TVET institutions	Limited access to research funding and high costs of equipment, testing and certification; long pathway from innovation activities to commercial production.	Increase participation of TVETs in innovation funding, industry challenges, shared research capacity, testing and scale-up programmes.
3	National Museums of Kenya	Need to document indigenous knowledge, secure prior informed consent, support value addition and connect knowledge holders with investors.	Integrate indigenous knowledge into relevant SRI interventions and strengthen mechanisms for documentation, protection, value addition and investment linkages.
4	Kenya Bureau of Standards	Standards, metrology, testing and certification need to be considered from the beginning of product development.	Incorporate early standards engagement and support for technical barriers to trade into research, innovation and commercialization processes.
5	CABI	Research outputs can be packaged into commercial knowledge products such as applications, portals, courses and subscriptions based on user needs.	Promote needs assessment, user testing and market-oriented packaging of research outputs and knowledge products.
6	Private sector / INVIGENCE	Need for earlier industry participation, clearer IP terms, investable projects, shared laboratories, timely decisions, market access and blended finance.	Strengthen industry engagement, investor matching, shared facilities, IP arrangements, financing pathways and market linkages for viable innovations.
7	State Department for Science, Research and Innovation	Need for stronger institutional data and clusters, financing, standards, science diplomacy, research chairs and practical follow-up.	Strengthen the national SRI information and capability systems, priorities SRI clusters and research chairs, enhance coordination and ensure follow-up on stakeholder recommendations.

2.4 Way Forward and Key Action Points for the Science, Research and Innovation Sub-Sector

No.	Key Input / Concern Raised	Implications and Actions for the Science, Research and Innovation Sub-Sector	Indicative Lead / Timing
1	Need for alignment of research priorities	Strengthen a national research alignment mechanism linking institutional niches and capabilities to defined national development priorities and supporting multidisciplinary and multi-institutional collaboration.	State Department, universities, TVETs and research organizations – Near term
2	Weak academia-industry linkages	Strengthen industry interfaces, structured challenge statements and mechanisms for connecting selected innovations to investors, corporate partners and technical support.	State Department, institutions and industry – Near/medium term
3	Fragmented commercialization pathway	Strengthen professional technology transfer, licensing, venture-building and commercialization support and establish clearer referral pathways for researchers and innovators.	KeNIA, institutions, industry and commercialization specialists – Near/medium term
4	Financing gaps across innovation stages	Develop and strengthen stage-appropriate financing pathways covering research, proof of concept, prototyping, validation, certification, commercialization and scale.	Government, NRF, KeNIA, industry and investors – Near term
5	High cost and late consideration of standards and certification	Strengthen standards and metrology support and integrate standards requirements earlier in product development and commercialization processes.	KEBS and participating institutions – Near term
6	Unclear intellectual property and benefit-sharing arrangements	Develop and strengthen standard IP and industry partnership principles, including clear ownership, transparent commercial terms and inventor incentives.	State Department, universities and relevant specialists – Medium term
7	Limited visibility of national research capability	Map institutional niches, researchers, facilities, patents, prototypes and market-ready innovations and strengthen the national SRI information and capability repository.	State Department, universities, research organizations and TVETs – Near term
8	Limited access to specialized research infrastructure	Map shared research infrastructure and establish access, pricing, scheduling and maintenance arrangements to improve utilization of existing facilities.	State Department and asset-owning institutions – Medium term
9	Need for stronger evidence, knowledge management and accountability	Establish integrated SRI evidence and knowledge management arrangements with validated reporting, common data returns and clear governance mechanisms.	State Department and participating institutions – Near term
10	Need for stronger science diplomacy and communication	Strengthen science diplomacy and communication to improve visibility of national capabilities, research results, partnerships and investment opportunities.	State Department, institutions and partners – Ongoing

3. CONCLUSIONS FROM THE MEETING

The stakeholder engagement provided an opportunity to review the proposed priorities and interventions in the Science, Research and Innovation Sub-Sector Report for FY 2027/28–2029/30 and to obtain views from key actors across the SRI ecosystem. The consultations highlighted the importance of strengthening research funding, aligning institutional research capacities with national priorities, improving academia-industry linkages and strengthening the pathway from research outputs to commercialization and market uptake.

The consultations further underscored the need to integrate standards and intellectual property considerations early in product development, improve access to shared research infrastructure, strengthen SRI data and information systems, support TVET participation and innovation skills, and enhance coordination, evidence, science diplomacy and communication. Stakeholder inputs will inform the finalization of the SRI Sub-Sector Report and the implementation of the medium-term priorities for FY 2027/28–2029/30.

4. PARTICIPANTS

The participants registered for the engagement through the designated attendance schedule. The attendance schedule contains eight pages and records a total of 83 participants. It is attached separately as Appendix B(ii).

Source basis: Revised Science, Research and Innovation MTEF Sub-Sector Report for FY 2027/28–FY 2029/30, together with the stakeholder engagement attendance schedule and stakeholder discussion records

S/No.	Name	Organization
1.	John Gitau	Rift Valley Institute of Business Studies
2.	Odongo Harbon	Kenya Water Institute
3.	Okotch Mondoh	Invigence Ltd
4.	Christine Kariuki	State Department for Science, Research & Innovation
5.	Alfred Osiko	GSMA
6.	Ivy Baraiywo	NRF
7.	Joseph Ngeno	SDRI
8.	Fredrick Wanyama	Kisii University
9.	Emmanuel Kweyu	Strathmore University
10.	Roy Owen Ngumi	Zetech University
11.	Dr Julius Otulo	Riara University
12.	Dr Winnie Rugutt	Riara University
13.	Bonface Gitahi	SDSRI
14.	Ephantus Mugo	Kabete National Polytechnic
15.	Prof. Dr-Ing Benedict M. Notwa	TU-K
16.	Sasia Alvin	KIRDI
17.	James Ombaki	Turkana Basin Institute
18.	Idah Mugambi	CABI
19.	Prof. Dr. Lucy Waruguru	KCA University
20.	Prof. Charles Nyalilu	GLUK
21.	Prof. Oscar Ngesa	Taita Taveta University
22.	Dr. Gideon Kivengea	SDSRI
23.	Vincent Orucho	SDSRI
24.	Gillian Koech	Invigence Ltd
25.	Prof. Maina Wafula	UoN
26.	Prof. Isaac Kiplimo	University of Kabianga
27.	Maria Muniafu	USIU-A
28.	Prof. George Owuor	Egerton University
29.	Prof. Chris Odindo	XEAI-UK
30.	David Ngoroori	Kibra TVC
31.	Rosemary Chedeye	Kasarani TVC
32.	Peter Kirui	Kiambu National Polytechnic
33.	Dr. Almas Juma	KIPRE
34.	Prof. Amos Owano	MUST
35.	Dr. Michael Nalinya	NACOSTI
36.	Dr. Eric Mule	KEMRI
37.	Dr. Jared Maranga	ATU

S/No.	Name	Organization
38.	Mercy Kiptoo	Invigence Ltd
39.	Prof. Isaac Nyamongo	CUK
40.	Prof. Franklin Wabwoba	Karatina University
41.	Hazimu Shauri	Pwani University
42.	Prof. Khaemba Ongeti	Moi University
43.	Dr. Augustine Muraya	UoN
44.	Prof. Mohamed Abdinur	Islamic University of Kenya
45.	Percy K. Mutuo	Nairobi National Polytechnic
46.	Vincent Obanda	Wildlife Research & Training Institute
47.	Dr. Kevin M. Hozereba	St. Paul's University
48.	Dr. David W. Wekesa	Multimedia University
49.	Prof. M.J. Hutchinson	University of Nairobi
50.	Patrick Murunga	Regional Centre on Groundwater Resources
51.	Simon Nyaga	Langata TVC
52.	Lucy Anampiu	DC Kinyanjui TTI
53.	Scholasticah Lanjuki	SDTVET
54.	Prof. JW Khamasi	Kenya-AIST
55.	Dr. Joan Simam	National Cancer Institute
56.	Prof. Frederick B.J. Angala	Garissa University
57.	Prof. Peter Barasa	Alupe University
58.	Prof. Carolyn Omulando	Open University of Kenya
59.	Prof. Mary Nzomo	Kirinyaga University
60.	Prof. Eunice Githae	Chuka University
61.	Prof. Aloys Osano	Maasai Mara University
62.	Prof. Damian N. Maingi	CUEA - DVC Research
63.	Dr. Joshua Njiru	KEBS - Deputy Director R&I
64.	Prof. Julius K. Maiyo	Kibabii University - DVC-PPRI
65.	Prof. Ratemo Michieka	Former NRF, KNAS
66.	Dr. Tom Nboya	Kaimosi Friends University
67.	Prof. Laban Ayiro	Daystar University
68.	Prof. Peter N. Muchiri	DeKUT
69.	Prof. Laila Abubakar	TUM
70.	Prof. Victoria Ngumi	JKUAT
71.	Prof. Daniel C. Rotich	Kabarnet University College
72.	Prof. Daniel K. Tanus	Rongo University
73.	Dr. Henry Kegoro	Kiriri Women's University of Science & Technology
74.	Dr. Kenson Kipchumba	Victoria Biomedical Research Institute
75.	Prof. Shaukat Abdulrazak	Science, Research and Innovation
76.	Prof. Ratemo Michieka	KNAS
77.	Prof. Yusuf Nwaja	NACOSTI
78.	Samuel Omedo	PAIGS (www.paigs.org)
79.	Stella Langat	SRI - Kenya
80.	Ada. Albert Nochet	MMU
81.	Dr. K.O.K. Mwanja	SRI
82.	Dr. Careena Ochieno	GLUK
83.	FA Ezekiel G. Manyara	SDSRI

APPENDIX C: FULL PROGRAMME KPI MATRIX WITH BASELINES AND DATA SOURCES

STATE DEPARTMENT FOR BASIC EDUCATION

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI -Outcome (Baseline - MTEF Target)
Primary Education	Free Primary Education (FPE):	Universal Primary education achieved	Learners enrolled; infrastructure constructed; instructional materials provided	Net Enrolment Rates (NER) Baseline: 84.7 (2023) Target: 88.5 (2028/29)
			Increased enrolment in Low-cost Boarding and Peace schools in ASAL and marginalized areas	
			Improved primary schools' infrastructure for conducive teaching and learning environment in primary schools	
		Learning Outcomes in schools improved	Primary schools receiving school grants for completing priority areas in their SIPs	% of schools completing Priority Area Under SIPs Grants Baseline: 0-0% (2023/24) Target: 5422-100% (2028/29)
	Primary Special Needs Education (SNE):	Accessibility of Educational materials for the Visually Impaired enhanced	Accessible learning materials (Braille, large print, and digital/audio formats) developed and distributed to visually impaired students	Percentage of learners accessing special needs educational materials Baseline: 0.01% Target: 10% (2028/29)
			Improved equity and inclusiveness in primary education	Percentage of SNE learners enrolled in primary education Baseline: - Target: 5%
			Workshop for specialized learning resources, assistive devices and technology equipped	-
			Teachers trained in Special Needs Education	-
			Learners assessed for school placement	-
			Improved functional abilities for learners with special needs and disabilities	-

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI -Outcome (Baseline - MTEF Target)
	Early Childhood Development Education (ECDE):	Standardized quality of pre-primary education across the country for eligible learners	ECDE Policy awareness created	Percentage of counties adhering to ECDE Policy Base line 14.9 Target. 43
	Primary Teachers Training and Pre-Servicing:	Improved skills and competency of CBE teachers	Teachers trained on pedagogical skill and curriculum delivery competencies; Increased enrolment of teacher trainees in the Teacher Training Colleges; Improved learning environment;	Percentage of teachers with pedagogical skills & curriculum delivery competencies. Baseline: 26(2023) Target: 100% (2028/2029)
	School Health, Nutrition and Meals:	Reduced Out of School Children (OOSC) in primary education	Hot day meals provided to day school learners in ASAL and marginalized areas	Out of School Children Rate (%) Baseline: 8.10 % Target:4.09%
			Compliant Schools with WASH Access Guidelines in primary schools	
			Implemented Renewable Energy Innovations Solutions by schools in ASAL and marginalized areas	
	Information Communication Technology (ICT) Integration in Primary Education:	Improved ICT integration in teaching and learning	Recruited and deployed ICT/ DLP/ Interns	Percentage of schools integrating ICT in teaching and learning in primary education Baseline:30% Target:67.5 %
			Used ICT integration in teaching and learning pedagogy in primary schools	
			Vented and ratified ICT Solution in teaching and learning pedagogy	
Junior school	Free junior school Education	Increased access for junior school Education	Junior school Learners provided with capitation for free junior Education	Transition rates from Primary to Junior school Baseline: 95% (2025) Target: 100% (2028/29)
		Increased awareness on career pathways in senior schools	Junior school teachers sensitized on career guidance	Percentage of schools with active Career Guidance Committee's at Junior school Baseline 0% Target 50%

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI -Outcome (Baseline - MTEF Target)
	Information Communication Technology (ICT) Integration in Primary Education:	Improved integration of ICT in education and training	Junior schools supplied with ICT equipment	Percentage of schools that have implemented three of the 5 key priority areas in SIP
		Reduced disparities in access to quality education	Camp- based schools supported through grants	percentage of schools that have implemented three of the five priority areas in SIP Baseline: 0 Target:100
	Junior school Teachers In service	Improved learning outcomes in science subjects; Increased enrollment of STEM pathways	Junior School teachers enhanced capacity on STEM Pathways	Percentage of Junior Schools teachers trained on STEM and posted Baseline: 0% (2025) Target: 100%
		Improved management of junior schools	Finance managers of learning institutions trained on financial management	Percentage of audited Junior schools with Zero fault audit reports Baseline;0 Target:25%
	Junior school learning and learning	Improved learning outcomes in science subjects	Virtual labs in Junior schools established	Average test score in integrated science in Grade 8 disaggregated by gender, host communities and camp-based schools Baseline: 17.40 Target: 21.40
			Girls mentored for STEM Mentorship sessions	Improve Parity in STEM Education Baseline:0 Target:200,000
	Junior school Special Needs Education	Improved equity and inclusiveness in junior education	Capitation for SNEs in Junior Schools enhanced	Completion rates at Junior school Baseline: 0.01% Target: 5%
	STEM Girls mentorship	Improved equity in STEM Education	Girls Mentorship STEM conducted	Gender Parity Index (tad) Baseline: Target:1.000
		Improved transition of learners from JS to SS	Needy and Vulnerable learners provided with scholarships	Baseline: 0 Target: 100
Senior/Secondary school	Free Day Secondary Education	Increased access in senior	Learners provided with capitation for FDSE; Improved	Retention rates (2023) Baseline: 94.8 Target: 99

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI -Outcome (Baseline - MTEF Target)
		school education	infrastructure in senior school	
		Improved uptake of STEM subjects in Free Day Senior Schools	Laboratories constructed in FDSEs	Percentage increase of learners selecting STEM subjects in the targeted schools Baseline: 0 Target:60
	Special Needs Education-Secondary	Increased access of learners with special needs to senior school education	Capitation grant provided for SNE learners and Regional EARCs revamped and learners assessed	Percentage increase of SNE learners enrolled in senior school education Baseline: Target: (2029)
	Secondary Teachers pre -service	Improved skills and competency of CBE teachers	Acquisition of pedagogical skills Trained teachers with pedagogical skill and curriculum delivery competencies; Increased enrolment of teacher trainees in the Teacher Training Colleges; Improved learning environment	Enrolment in STTCs Baseline :26 (2023) Target: 100%
	Production of Science equipment and learning materials	Improved access to locally produced science equipment	Science equipment/apparatus produced; Mobile laboratories supplied	Percentage of schools supplied with science equipment/apparatus, mobile laboratories and science kits Baseline: 2025/26 (62%) Target: 2028/29 (100%)
Quality Assurance and Standards	Curriculum Development	Basic education curriculum Reformed	Competency based curriculum and curriculum support materials developed and disseminated	Percentage rollout of CBC in basic education Baseline: (78.7) 2025 Target: 2028/29 (100)
	Examination and Certification	Improved quality and relevance of education at basic education level	Learners assessed, examined and certified;	Proportion of Grade 3 learners achieving at least minimum proficiency levels in mathematics and reading (%) Baseline: 76.1/76.8 (2025); Target 78.4/81.5 (2028)
	Co-curricular Activities	Increased participation of schools in games and sports	Schools participating in games and sports and performing Arts at the sub county level	Number of schools participating in games and performing Arts. Baseline 14,800. Target.17,000

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI -Outcome (Baseline - MTEF Target)
	Quality assurance and standards in basic education	Enhanced quality in basic education	Schools assessed; standards and guidelines developed; educational officers and HOI sensitized,	Quality index Baseline:2.7 Target 3.0 (2029).
		Enhance quality of Junior school education	IBQA implementation monitored; Schools assessed; IBQA guidelines developed; NEQASF reviewed; educational officers and HOI in junior school sensitized	Percentage of Junior school implementing IBQA Baseline: 0 Target:60(2028/2029)
General Administration, Planning and Support Service	Headquarter administrative services	Improved productivity and efficiency in service delivery	AIEs disbursed; goods and services procured; information disseminated; public complaints resolved; transport service provided; records maintained; Wellness programs implemented; ICT equipment's, infrastructure and systems maintained; services digitized; Competent and responsive human resources Policies developed/reviewed	Productivity index. Baseline: 2 Target: 5
	County Administrative Services	Improved work environment in the targeted county education offices	construction of county and sub-county education offices	Work satisfaction environment index Baseline: Target:
	Monitoring and Evaluation	Evidence based decision Making	Evidence Based Real time data driven decision Making	% of Modules Developed in KEMIS platform Baseline: 4(22%-2024/25) Target: 18(100 % (2028/29)
		Improved evidence-based decision making	Programs monitored; Performance contracts signed; Sector plan reviewed; Statistical booklets published	% of M&E recommendations implemented: Baseline: (tbd) Target: 10% over the baseline value
				Gender parity Index; 0.88/1.00
			Qualifications processed for and	

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI -Outcome (Baseline - MTEF Target)
			validation to the KNQF	

STATE DEPARTMENT FOR TVET

Programme KPI Matrix with baselines and data sources

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI Outcome (Baseline/ MTEF Target)	Data Sources
State Department for Technical, Vocational Education and Training					
Technical Vocational Education and Training	Technical Accreditation and Quality Assurance	Enhanced access to, quality of, and relevance of TVET.	TVET institutions accredited	% increase in employment rate of TVET graduates 80/ 90	SDTVET
			In-demand curricula developed and implemented		
			TVET trainees certified		
			International recognition of Kenya Qualifications	Proportion of TVET candidates achieving minimum Competence level 71.2/ 85.5	QABs
	Technical Trainers and Instructor Services		TVET trainers' services		
Youth Training and Development	Special Needs in Technical and Vocational Education		SNE services in TVET	Enrolment of TVET trainees per 100,000 population 1,338/ 3,571	Economic Survey
	Infrastructure Development		Workshops/tuition rooms constructed and equipped		
	Revitalization of Youth Polytechnics		Intergovernmental relations improved in TVET		
	Curriculum Development		Curricula implemented		
	Quality Assurance and Standards		VTCs accredited		
General Administration, Planning and Support Services	ICT Integration in Youth Polytechnics	Enhanced accountability and service delivery	ICT integration services	Percentage of ministerial programmes achieving annual performance targets 0/100	SDTVET
	Headquarter Administrative services		Capacity Building Services		
			Planning services		
			HRM services		
			Financial and Accountability Services		

STATE DEPARTMENT FOR HIGHER EDUCATION
Programme KPI Matrix with baselines and data sources

Programme	Sub Program	Expected Outcome	Key Outputs	KPI (Baseline/MTEF Target)	Achievements for FY 2025/26
Higher Education	University Education	Increased Access to University Education	Students' enrollment	Proportion of student minimum university qualification enrolled in undergraduate programmes (88/95)	77.04%
			Enhanced infrastructure and learning resources		
			Students' graduation	Graduation rate for undergraduate students (52/60)	60%
	Quality Assurance and Standards	Improved quality of university education	institutional and programmes Quality Audits reports	Compliance rate (70/73)	70%
			Academic programmes accreditation		
	Higher Education Support Services	Increased equity and inclusivity	Student financing services	% portfolio at risk (23/19)	25
General Administration, Planning and Support Services	General Administration, Planning and Support Services	Improved Administration services	ISO 9001:2015 certification	% of compliance on implementation of ISO 9001 -2015: (100/100)	100%
			HRM services	staff trained: (16/160)	146
			Planning services	Monitoring and evaluation of Projects reports: (1/2)	1
				downstream institutions performance contract: (43/45)	47

				policies university education formulated : (5/3)	for 2
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STATE DEPARTMENT FOR SCIENCE REASEARCH AND INNOVATION

Programme KPI Matrix with baselines and data sources

Programme	Sub Programme	Expected Outcome	Key Outputs	KPI-Outcome (Baseline and MTEF Target)	Data Source
Research, Science and Innovation	Research Management and Development	Improved quality productivity and competitiveness of products and services in the Market	- Research quality and standards services - R&D Infrastructure & equipment - Innovations incubated services	Research fund as a share of GDP 0.8/1.0	Research financing and capacity strengthening Master Plan for Kenya, 2026-2036 (www.sri.go.ke/download/)
	Knowledge and Innovation Development and Commercialization			Global Innovation Score: 23/25	https://www.wipo.int/web-publications/global-innovation-index-2026
	Science and Technology Development and Promotion			Productivity and citation Impact of publications H-Index score: 8.14/15	https://ideas.repec.org/

TEACHERS SERVICE COMMISSION

Programme	Sub-Programme	Expected Outcome	Key Outputs	KPI – Outcome (Baseline / MTEF Target)
Teacher Resource Management	Teacher Management Primary	Improved curriculum delivery in Primary, Secondary and Tertiary	- Teachers trained on ICT integration and remote learning methodologies - Master Trainers and TOTs trained on TIMEC - Teachers inducted, mentored, coached on TIMEC - Schools monitored on TIMEC implementation - Newly recruited teachers, interns and HOIs inducted on TIMEC - Teachers recruited on Permanent & Pensionable	Curriculum coverage: 71.5/100

			terms - Interns recruited - Tutor deployed	
Governance Standards	and	Quality Assurance and Standards	Enhanced teacher professionalism and integrity	- Teachers appraised on TPAD - PC implementation by learning institutions - Field officers sensitized on revised TPAD - Teachers trained on PC and TPAD - Schools assessed on TPAD and PC implementation - Capacity building for Field officers, BOMs, and Heads of institutions on discipline cases - Additional in-service programme developed and rolled out: ½ - Capacity Building Services

- Reduction in professional misconduct: 25% → 37% - Improvement in learning outcomes: 75% → 90%