

## THE ACCOUNTANTS ACT

(No. 15 of 2008)

## THE ACCOUNTANTS (EXAMINATIONS) RULES, 2021

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### LEGAL NOTICE NO. .....

### THE ACCOUNTANTS ACT

(*No.* 15 of 2008)

**IN EXERCISE** of the powers conferred to the Examinations Board by section 17(1) (b) of the Accountants Act, 2008, the Kenya Accountants and Secretaries National Examinations Board makes the following Rules —

## THE ACCOUNTANTS (EXAMINATIONS) RULES, 2021

### **PART I - PRELIMINARY**

Citation.

1. These Rules may be cited as the Accountants (Examinations) Rules, 2021.

Interpretation.

2. In these Rules, unless the context otherwise requires —

"Act" means the Accountants Act, 2008;

"agent" means a person either natural or artificial not being a member of staff, appointed by the Examinations Board to undertake examinations related assignments from time to time:

"accreditation" means the formal recognition and confirmation by certification that an institution has met and continues to meet the quality standards of, training and competence set by the Board in liaison with the Ministry of Education in accordance with the guidelines set out in Part III of these Rules;

"area coordinator "means an officer appointed by the County Education Officer to manage, control and handle all the examination related matters of the Examinations Board at the sub-county level during the administration of examinations;

"attempt timer" means a clock indicating the time limit for starting the examination offered by the Examinations Board;

"Cabinet Secretary" has the meaning assigned to it under section 2 of the Act;

"candidate" means a natural person who has been registered by the Examinations Board and has been entered for an examination;

"chief invigilator" means an officer appointed by the Examinations Board to manage, control and handle all the examination related matters of the Examinations Board at the assigned examinations centre during the administration of examinations; "computer-based examinations" means an examination that is conducted online through the use of internet or a computer-aided facility;

"Examinations Board" has the meaning assigned to it under section 2 of the Act;

"examination centre coordinator" means officer appointed by the Examinations Board and designated as an examinations centre coordinator to coordinate logistical matters at the examinations centre during the administration of an examination;

"examination materials" means any materials and or equipment made available by the Examinations Board to a candidate during an examination, including but not limited to examination question papers and examination answer booklets;

"examination timer" means a computer clock that shows current, start and finish time with countdown set in hours and minutes to let candidates know how much time is left while taking examinations;

"institution" means an institution accredited to offer training in subjects examinable by the Examinations Board;

"online remote proctored examinations" means computerized examinations conducted through Examinations Board's online examination portal, during which a candidate is monitored virtually and in real time by an online proctor, and for which control and monitoring also takes place afterwards, on the basis of video and audio recordings made during the examination;

"online proctor" a person tasked with invigilating online exams via Webcam;

"professionals' examination" means any examination offered by the Examinations Board which is classified under category seven of qualification pathways issued by the Kenya National Qualifications Authority in accordance with the Kenya National Qualifications Framework Act or any other qualification set out by the International Federation of Accountants or any other regulatory body, locally or internationally;

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"registered student" means a candidate who having met all the entry requirements set by the Examinations Board for any of its examinations, has been duly registered and has a registration number;

"supervisor" means an employee of the Examinations Board or employee of Government deployed to monitor the conduct and administration of examinations within a given examination centre or group of centres;

"technicians' examination" means any examination offered by the Examinations Board which is below the professional examination and includes but is not limited to vocational, certificate and diploma examinations; and

"webcam" means a video camera that feeds or streams an image or video in real time to or through a computer to a computer network, such as the internet.

Objects and purpose.

**3.** The objects and purpose of these Rules is to govern matters relating to the administration, management and conduct of examinations offered by institutions and accreditation of institutions by the Examinations Board in accordance with the Act.

### **PART II – EXAMINATIONS RULES**

Scope of the Rules.

- **4.** These Rules provide for the following
  - (a) development and review of syllabi for examinations offered by the Examinations Board;
  - (b) accreditation of institutions offering training in subjects examinable by the Examinations Board
  - (c) administration, management and conduct of examinations of the Examinations Board;
  - (d) examinations' irregularities and the penalties thereof;
  - (e) issuance of certificates by the Examinations Board;
  - (f) exemption and equation of certificates including prescribing what examinations may be equated by the Examinations Board in liaison with the Commission for University Education, Technical and Vocational Education and Training Authority, Kenya National Qualifications Authority or any other relevant statutory body;
  - (g) examination fees and other charges payable to the Examinations Board; and
  - (h) approval of publication of books and other materials relevant to examinations offered by the Examinations Board.

Registration requirements.

- **5.** (1) A person shall be deemed to have been registered as a candidate upon meeting all entry requirements set out in these Rules and paying the registration fees.
- (2) A birth certificate shall suffice for identification purposes for registration until a candidate acquires a national identification or any other recognized document for identification.
- (3) The Examinations Board has the right to reject any application for registration for a justifiable reason.

Booking of examinations.

- **6.** (1) An examination entry, which shall be in the form set out in the First schedule, shall be accepted from a registered student.
- (2) The Examinations Board shall assign each candidate a registration number upon registration as a student of the Examinations Board.

- (3) The closing date for the receipt of entries for the various examination sittings shall be determined by the Examinations Board from time to time.
- (4) Notwithstanding the provisions of sub rule (3), the Examinations Board may extend the date of students' registration under special circumstances.
- (5) Where the Examinations Board extends the closing date under sub rule (4), the Examinations Board
  - (a) shall allow adequate time for the administration of the examination;
  - (b) may charge additional fees for any such late entries; and
  - (c) shall keep a record of the students registered under special circumstances.
- (6) Once registered students have been entered for a particular examination sitting, a summary of all the registered students shall be tabled to the Board.
- (7) The Examinations Board shall circulate the register of students to the designated chief invigilator before the commencement of the particular examination sitting.
- (8) In each examination sitting, the Examinations Board shall, upon approval by the Board under sub rule (4), transmit a list of all newly registered students entered for examination to the Institute, on or before twenty-one days after closure of the register.

Allocation of examination centres.

- **7.** (1) The Examinations Board shall assess and identify appropriate centres for each examination sitting of the Examinations Board.
- (2) A registered student who has been entered for an examination may, select three or such other number of examination centres as may be determined by the Examinations Board in the order of priority for consideration and allocation by the Examinations Board.
- (3) The Examinations Board shall allocate examination centres to students who apply under sub rule (2) based on capacity and availability.
- (4) Despite sub rule (3), the Examinations Board shall reserve the right to transfer candidates from one centre to another centre, for the efficient administration of examinations.
- (5) Where the Examinations Board transfers a candidate to another examination centre under sub rule (4), the Examinations Board shall communicate such transfer to the candidate in writing within forty-eight hours or any other time, in the event of an emergency before an examination commences.

Examination sittings.

**8.** (1) The Examinations Board shall determine the number of examination sittings in each year and reserves the right to reschedule any or all examination sittings.

(2) Where the Examinations Board reschedules an examination sitting under sub rule (1), the Examinations Board shall notify the affected candidates and the general public within reasonable time.

Conduct of students in the examination room.

- **9.** The following rules shall govern the conduct of students in the examination room
  - (a) a candidate shall present himself for the examination at least thirty minutes before the scheduled time for the commencement of the examination he is taking;
  - (b) a candidate shall positively identify himself before being allowed to sit examinations by presenting his national identification or any other manner approved by the Board and authority to sit an examination;
  - (c) a candidate who arrives more than half an hour after the commencement of the examination shall not be allowed to take the examination;
  - (d) a candidate shall not be permitted to leave the examination room until after the end of the first one hour from the commencement of the examination provided that a chief invigilator may remove a candidate who is disruptive, less than the first one hour from such commencement:
  - (e) a candidate shall sit at the place indicated by the assigned registration number in the examination room;
  - (f) a candidate shall indicate his registration number on the answer sheet;
  - (g) a candidate shall not insert his name on the answer sheet;
  - (h) each answer sheet shall have a serial number indicated on the top, left hand side:
  - (i) a candidate shall indicate the serial number of the answer sheet used for each examination paper in the signature register;
  - (j) the Examinations Board shall provide stationery in the examination room, but candidates must bring their own blue or black ink pens, pencils, and rulers or any other materials or equipment approved by the Examinations Board;
  - (k) electronic devices and other equipment including but not limited to mobile phones, pagers, laptops, e-readers, tablets, smart watches or any other devices capable of transmitting, storing or receiving information whether internet connected or otherwise, electronic equipment capable of being programmed to hold alphabetical or numerical data or formulae, shall not be allowed in the examination room unless otherwise determined by the Examinations Board;

- (l) no stationery shall be removed from the examination room for physical examinations, except that which a candidate is permitted to bring into the examination room;
- (m)a candidate shall not carry the examination question papers from the examination rooms;
- (n) a candidate shall not use calculators unless such calculators are noiseless, cordless and non-programmable unless approved by the Examinations Board;(o) a candidate shall observe strict silence and shall not cause any form of disturbance during the entire duration of the examination;
- (p) a candidate shall not possess any notes, printed paper or books in the examination room;
- (q) a candidate using clipboards shall ensure that such clipboards have no writing on them whatsoever and the chief invigilator, who confirms that a candidate's clipboard has such writing, shall disqualify the candidate from taking the examination;
- (r) smoking shall not allowed in the examination room;
- (s) no food or drinks shall be allowed in the examination room;
- (t) a candidate shall not collude in the examination room with any other candidate or agents of the Examinations Board;
- (u)during the course of the examination, no candidate shall leave the examination room without permission from the chief invigilator and any candidate who does so will not be allowed to return to the examination room;
- (v) a candidate who finishes an examination before the chief invigilator announces the end of the examination and wishes to leave the examination room while the examination is in progress shall inform the invigilator and hand in his scripts to the chief invigilator before leaving the examination room;
- (w) notwithstanding paragraph (v) no candidate shall be allowed to leave the examinations room during the last fifteen minutes of the examination;
- (x) a candidate shall not leave the examination room with any answer booklet or answer sheets;
- (y) a candidate shall not leave the examination room before his answer booklets and the question paper are collected by the invigilators;

- (z) a candidate shall not write notes on the examination timetable;
- (aa) a candidate shall not write on the examination question papers;
- (bb) a candidate with confirmed disability and registered with the National Council for Persons with Disabilities, may apply to the Examinations Board to be allowed extra time during the examinations;
- (cc) an application under paragraph (bb) shall be made at least two months prior to the examination and shall include the relevant supporting evidence as may be determined by the Examinations Board from time to time; and
- (dd) a candidate shall not carry weapons inside the examination room.

Rules on computer-based examinations.

- 10. The following rules shall govern the conduct of computer based examinations
  - (a) subject to rule 9, the Examinations Board may administer computer-based examinations;
  - (b) where the Examinations Board administers a computer-based examination, the Examinations Board shall set up examination centres for that purpose or use any other method approved by the Board.
  - (c) where a computer-based examination is being administered virtually or remotely, the Examinations Board shall have power to determine devices which can be attached to the candidate's computer for purposes of monitoring the administration of the examination.
  - (d) where there is an examination centre for computer-based examinations, the Examinations Board shall ensure that
    - (i) the candidate has access to internet connection during the examination;
    - (ii) the examinations centre has a conducive environment for taking an examination:
    - (iii) the candidate observes all conditions set out in these Rules;
    - (iv) the candidates are given clear instructions by the invigilators throughout the examination;
    - (v) the needs of persons with disabilities are taken into account before selection of a computer-based examination centre;
    - (vi) all computer-based examinations are commenced and completed at the scheduled time; and
    - (vii)no one Internet Protocol address is used simultaneously to take an examination;
  - (e) a candidate taking an online remote proctored examination shall prove his identity prior to the examination by
    - (i) taking a photograph of himself or herself with the webcam, with the face being fully visible; and
    - (ii) taking a photograph with the webcam of a valid proof of identity including a closely resembling photograph.
  - (f) for online remote proctored examinations, a candidate shall show the test environment by making a 360° film of the test environment with the webcam;

this film must be suitable to enable the invigilator to check whether the environment is in line with the following requirements —

- (i) the candidate's test environment shall be quiet and tranquil;
- (ii) there shall not be any other people in the room;
- (iii) on the desk or other workplace, there may not be anything except a computer and, in case the computer does not have an internal webcam, an external web camera;
- (iv) notwithstanding sub paragraph (iii), all other materials have to be removed, unless explicitly permitted for instance photo ID, email with link and activation code and books allowed during open-book Examinations:
- (v) there shall not be sounds like music from any device or any other sounds:
- (vi) there shall not be other computers or similar devices running in the examination room; and
- (vii) lighting shall be "daylight" quality and overhead light is preferred, where possible.
- (g) during the Examination, the candidate's conduct shall meet the following requirements—
  - (i) the attempt and the exam timer will begin once the invigilator has entered the PIN or PASSWORD, and the candidate clicks on the 'Start attempt' button or icon;
  - (ii) a candidate shall not navigate away from the exam screen, unless authorized by the invigilator;
  - (iii) during the examination, a candidate is not allowed to use any other applications save for Examinations Board's registration tool, the examination and monitoring software made available by Examinations Board and an e-mail application accompanied by an examination code to be used during the exam;
  - (iv) a candidate may not leave the room after starting the examination and before submitting the examination answer template;
  - (v) a candidate shall face the computer screen during the Examination;
  - (vi) a candidate shall not take screen shots during the Examination;
  - (vii)a candidate is not allowed to surf on the internet or to consult digital data or web pages or to have these opened, unless this is explicitly permitted;
  - (viii) a candidate shall not wear ear plugs or headphones unless where permitted by the Examinations Board for special cases;
  - (ix) the candidate shall dress and behave decently at all times;
  - (x) a candidate shall not receive assistance from the invigilator, or anyone else, during the examination;
  - (xi)a candidate shall not ask questions of the invigilator except in cases where there are technical issues with the examination platform;
  - (xii) a candidate shall not make noise of any nature during the examination session;

- (xiii) only the examination material supplied by the Examinations Board during the examination may be used;
- (xiv) where the use of books during the examination is explicitly allowed pursuant to the examination requirements, the candidate must show the book by means of a video recording: this video recording must enable the invigilator to assess whether the requirements have been met; and
- (xv) where a candidate is allowed to use a book under sub paragraph (xiv), the candidate shall at least show the front and back covers of the book and must browse the book slowly.
- (h) the following rules shall govern the use of and set-up of electronic devices for the administration of computer based examinations
  - (i) a computer shall not have a desktop sharing software installed and activated on the computer;
  - (ii) the webcam and microphone required for the examination shall be enabled and running for the duration of the examination;
  - (iii) the webcam shall be focused on the candidate taking the Examination at all times;
  - (iv) a candidate's face shall be positioned within the limits permitted by the Examinations Board; and
  - (v) a candidate shall not tamper with the lens of the webcam at any time during the examination.
- (i) the Examinations Board may approve installation of any device in a computer based examination for purposes of administration of the examination.
- (j) the Examinations Board shall put in place procedure manuals to guide the administration of computer-based examinations.

Time allotted for examination sittings.

- **11.** (1) Every examination shall be completed within the allocated time.
- (2) In the case of computer-based examinations
  - (a) examinations shall be submitted within the time allotted before the online exam timer expires; and
  - (b) once the timer expires, the exam will be automatically submitted.

Intellectual property of examination materials.

- 12. (1) All rights, including the copy rights and other intellectual property rights that can be exercised with regard to the examination materials, shall vest exclusively with the Examinations Board and its licensors.
- (2) Notwithstanding sub rule (1) a candidate may only use the examination materials in so far as this is necessary for taking an examination.
- (3) The Examinations Board shall avail past examination papers online for access by registered students and accredited training institutions for revision purposes, at a fee to be determined by the Examinations Board.

(4) The Examinations Board may grant access to past examination papers to trainers and scholars for research purposes or any other person approved by the Examinations Board, at a fee to be determined by the Examinations Board.

Examination centre coordinator.

- **13.** The roles of an examination centre coordinator shall be to
  - (a) liaise with the area coordinator from the county education office;
  - (b) provide a room where the chief invigilator will keep examination materials, question papers and answer scripts or any other examination materials;
  - (c) ensure that there are adequate facilities for the administration of the examination, including rooms, halls, desks and chairs;
  - (d) ensure a conducive environment in the examinations room;
  - (e) liaise with the chief invigilator as necessary; and
  - (f) perform any other duties assigned by the Examinations Board necessary for the efficient administration of examinations.

Chief invigilators.

- **14.** The roles of an examination chief invigilator shall be to
  - (a) induct invigilators before commencement of examinations;
  - (b) receive examination summary sheet from the Examinations Board;
  - (c) collect examinations materials from a designated custody point on a daily basis during examinations and ensure return of the examination materials at the end of each day;
  - (d) safe custody of the examination materials under his jurisdiction at all times;
  - (e) prepare a sketch sitting arrangement for every examination session;
  - (f) ensure that the invigilators' session roll is marked for every examination session;
  - (g) ensure that all candidates are properly supervised during the conduct of the examinations;
  - (h) announce the start and stop times in each examination room;
  - (i) announce time updates to candidates on an hourly basis in each examination session, including during the last one hour, when updates shall be announced on the 45<sup>th</sup> and 30<sup>th</sup> minutes;
  - (j) manage and supervise the use of examination materials in the examinations room:
  - (k) confirm that the number of scripts packed and the number labelled as packed are in agreement and shall thereafter sign on each envelope next to the invigilators' signatures;
  - (l) manage and supervise invigilators at the examination centre;
  - (m)ensure that the candidates' attendance registers are marked appropriately for every examination session and are submitted to the Examinations Board together with the answer scripts at the end of the examination period;
  - (n) prepare an examination centre report at the end of the examination period showing all examination materials received, used and returned; and
  - (o) perform any other lawful duties as may be assigned by the Examinations Board.

Invigilators.

**15.** The roles of examination invigilators shall be to —

- (a) ensure proper labelling of candidates' sitting positions before each examination:
- (b) distribute examination materials to the candidates;
- (c) monitor the conduct of examinations in each examinations room including collecting evidence of examination malpractice;
- (d) collect examinations materials from each candidate at the end of each examination session:
- (e) pack all examination materials after each examination session under the supervision of the chief invigilator;
- (f) report any incidences related to the conduct of examinations to the chief invigilator;
- (g) confirm the identity of candidates during each examination session;
- (h) ensure every candidate signs on the signature register and indicates the serial number of the answer booklet used; and
- (i) perform any other lawful duties as may be assigned by the Examinations Board.

Proctoring invigilators for computer-based examination centres and online remote proctored centres.

## **16.** The roles of on line proctors shall be to —

- (a) safeguard all examination materials in his custody;
- (b) accurately identify the candidates by their national identification or any other methods authorized by the Examinations Board;
- (c) ensure unauthorized materials are removed, unless explicitly permitted by the Examinations Board;
- (d) ensure the examinations room is ready and conducive for examination before commencement of the examination;
- (e) monitor the candidate's access to a stable, uninterrupted internet connection before the start of, and during the examination and report to the Examinations Board any instances of instability or interruption;
- (f) avail the PIN or PASSWORD to enable candidates to access and start the examinations;
- (g) monitor the conduct of examinations in each examinations room using webcams or any other electronic devices approved by the Examinations Board;
- (h) time the examination and stop the computer-based examination after elapse of the allocated time for the examination; and
- (i) perform any other lawful duties as may be assigned by the Examinations Board.

Area coordinator.

### 17. The roles of area coordinators shall be to —

- (a) liaise with the Examinations Board on examination matters during the conduct of examinations;
- (b) advise the Examinations Board on appropriate examination centres for each sitting;
- (c) nominate chief invigilators and invigilators for appointment by the Examinations Board for examination centres outside Nairobi but within the country;

- (d) receive and arrange for safe custody of examination materials from the agents of the Examinations Board;
- (e) collect examination materials from the Examinations Board's agents during the conduct of the examinations of the Board;
- (f) liaise with chief invigilators and examination centre coordinators on examination matters during the conduct of the examinations;
- (g) make arrangements for return of examinations material to the examinations board after the conduct of examinations; and
- (h) perform any other lawful duties as may be assigned by the Examinations Board.

# Banks and armouries.

- **18.** (1) The Examinations Board may engage banks and armouries, as agents for purposes of providing logistics for storing examination materials.
  - (2) Where the Examinations Board engages a bank or an armoury under sub-rule (1), the parties shall sign a service level agreement specifying the terms and conditions of each party.
  - (3) Despite the provisions of sub-rule (2), the roles of a bank or an armoury shall include
    - (a) receiving and accounting for all the examinations materials under their custody;
    - (b) safeguarding all the examinations materials in their custody;
    - (c) issuing the examinations materials to the area coordinators and supervisors upon positive identification;
    - (d) upon completion of the examinations, receiving the examination materials from the area coordinators and supervisors upon positive identification;
    - (e) releasing examinations materials to coordinators of the Examinations Board upon completion of the examinations;
    - (f) updating the Examinations Board on any relevant incidences related to conduct of examination materials during the administration of the examinations; and
    - (g) performing any other lawful duties as may be assigned by the Examinations Board.

# Courier service providers.

- **19.** (1) The Examinations Board may engage courier service providers, as agents for purposes of providing logistics for transporting examination materials.
- (2)Where the Examinations Board engages a courier services provider under subrule (1), the parties shall sign a service level agreement specifying the terms and conditions of each party.
- (3) Despite provisions of sub-rule (2), the service level agreement shall specify the following roles of a courier service provider
  - (a) delivery of the examination materials to the designated delivery points;
  - (b) preparing and maintaining relevant documents relating to the deliveries;

- (c) collecting examinations materials from designated points after the conduct of examinations and delivering them to the Head office of the Examinations Board; and
- (d) performing any other lawful duties as may be assigned by the Examinations Board.

Examination breaches.

- **20.** (1) The Examinations Board shall take disciplinary action against candidates, Examinations Board's agents or other parties who breach the examination rules of the Examinations Board.
- (2) A breach of these examination rules by the Examinations Board's agents shall include
  - (a) altering or making other unauthorised changes in the original answer script or template of a candidate without lawful authority by agents of the Examinations Board or any other party;
  - (b) recklessly or negligently losing an examination paper, material or other information or using such examination paper, material or such information by the Examinations Board's agents in a manner prejudicial to the proper and fair conduct of any examination;
  - (c) acting or inciting any other person to act in a disorderly manner;
  - (d) taking away examination materials, including examination question papers, answer booklets or electronic devices from the examination room without authorization by the Examinations Board;
  - (e) writing of names on the examination question paper, scripts or online template;
  - (f) inducement of or an attempt to induce, solicit or influence the Examinations Board's agents to gain advantage over the other candidates in an examination;
  - (g) possession of unauthorized materials including mobile or any other unauthorised electronic devices in the examinations room unless in circumstances approved by the Examinations Board;
  - (h) taking away examinations' marking schemes from the examination marking centre; and
  - (i) allowing other individuals, other than candidates and invigilators, to come in and out of the room during the examination.
- (3) A breach of these examination rules by a student shall include
  - (a) failure to provide required identification documents;
  - (b) collusion with other candidates or agents of the Examinations Board;
  - (c) acting or inciting any other person to act in a disorderly manner;
  - (d) taking away examination materials, including examination question papers, answer booklets or electronic devices from the examination room without authorization by the Examinations Board;
  - (e) writing of names on the examination question paper, scripts or online template; and
  - (f) inducement of or an attempt to induce, solicit or influence the Examinations Board's agents to gain advantage over the other candidates in an examination.
- (4) A breach of these examination rules by a publisher shall include —

- (a) publishing materials without the approval of the Examinations Board on subjects examinable by the Board, purporting to guide students on the syllabus, either physically or online;
- (b) publishing materials without the approval of the Examinations Board on subjects examinable by the Board, purporting to guide students on the revision packs, either physically or online; and
- (c) promoting published materials on subjects examinable by the Board without the approval of the Examinations Board.

Action for breach of the examination rules.

- **21.** (1) The action for breach of these examination rules shall, in the case of a student, include the following
  - (a) de-registration as a student of the Examinations Board;
  - (b) cancellation of registration number;
  - (c) nullification of a candidate's results for the particular examination sitting in dispute;
  - (d) prohibition from taking examinations of the Examinations Board for a period to be determined by the Examinations Board;
  - (e) written reprimand and or warning; and
  - (f) report to the law enforcement agencies for further necessary action.
  - (2) An agent of the Examination Board who breaches any of these examination rules shall be
    - (a) barred from invigilating the examinations of the Examinations Board in the future:
    - (b) reported to the employer or regulator for administrative action;
    - (c) barred from future marking of examinations of the Examinations Board; and
    - (d) reported to the law enforcement agencies for appropriate action.
  - (3) Where a publisher breaches the examination rules,
    - (a) the Examinations Board shall publish in the print media notices denouncing the published examination information;
    - (b) the Examinations Board shall publish in the print media, lists of examination materials approved by the Board for publication; and
    - (c) the Examinations Board shall report such matter to the law enforcement agencies for appropriate action;
  - (4) Where an employee of the Examinations Board breaches the examination rules, the employee shall be subjected to disciplinary procedures in accordance with the existing policies of the Examinations Board.
  - (5) Where the Examinations Board is satisfied that there has been an irregularity in the course of any examination, the Examinations Board shall suspend or nullify such examination or any part thereof.

- (6) Where the Examinations Board is satisfied that there is reasonable cause to believe that the examination results of any candidate have been obtained by irregular means, the Examinations Board shall nullify the examination results of such candidate.
- (7) In the exercise of its powers under this rule, the Examinations Board may
  - (a) conduct such investigations as it may deem necessary; and
  - (b) during such investigations, withhold the examination results of a candidate pending conclusion of the investigations.

Examination investigation.

- **22.** (1) In the course of the investigations under rule 21, the Examinations Board may call for such information or the production of such documents as the Examinations Board may require, within such period and in such form and place as the Board may determine, from such person as the Examinations Board may determine, to assist in the investigations.
- (2) The Examinations Board may at its discretion refer certain breaches of these rules to the relevant law enforcement agencies for appropriate action.
  - (3) A candidate shall be accorded an opportunity to defend himself in relation to the evidence provided regarding the examinations' breaches.

Oath of secrecy.

- 23. (1) The Examinations Board shall require a Board member, agent or staff performing the work of the Examinations Board or being engaged in the conduct of any examination or the handling of any examination paper or material, to take and subscribe such oath of secrecy set out in the Second Schedule.
- (2) The Examinations Board may revise the Second Schedule with the approval of the Cabinet Secretary and gazettement.

Short vocational programmes.

**24.** A person seeking to be registered as a student of the Examinations Board for short vocational programmes shall meet the requirements determined by Kenya National Qualifications Authority or any other relevant body and adopted by the Examinations Board for the certificate course.

Certificate programmes.

**25.** A person seeking to be registered as a student for the certificate programme administered by the Examinations Board, shall meet the requirements determined by Kenya National Qualifications Authority or any other relevant body and adopted by the Examinations Board for a certificate course in a tertiary institution.

Diploma programmes.

**26.** A person seeking to be registered as a student for a diploma programme administered by the Examinations Board, shall meet the requirements determined by Kenya National Qualifications Authority or any other relevant body and adopted by the Examinations Board for a diploma course in a tertiary institution.

Professional examinations.

27. (1) A person seeking to be registered as a student for the professional programme administered by the Examinations Board shall meet the requirements determined by the professional institutes, Kenya National Qualifications Authority or any other

relevant body and adopted by the Examinations Board for admission to a university for a degree course.

- (2) A candidate shall meet the subject combination determined by the Examinations Board.
- (3) A prospective candidate shall be required to execute the Examinations Board's code of conduct upon registration.

Post graduate Diploma Training.

- **28.** (1) A person seeking to be registered as a student for a post graduate diploma programme administered by the Examinations Board, shall meet the requirements determined by Kenya National Qualifications Authority or any other relevant body and adopted by the Examinations Board for a post graduate course in a tertiary institution.
- (2) Where a post graduate diploma training is in the area of accountancy, the Examinations Board shall seek the advice of the Institute.

Exemption and equation of certificates.

- **29.** (1) The Examinations Board may, on application by a registered student who holds a degree, diploma, professional or any other qualification recognized by the Examinations Board, grant an exemption to such student at a fee determined by the Examinations Board.
- (2) For purpose of granting an exemption under sub-rule (1), the Examinations Board may equate other certificates issued by other national or foreign examination bodies to its certificates.
- (3) The Examinations Board may consult with the ministry responsible for foreign affairs, the Kenya National Qualification Authority, Commission for University Education or such other regulatory bodies as deemed appropriate for purposes of equating certificates.

Charging of fees.

- **30.** (1) The Examinations Board shall charge such fees as necessary for the discharge of its mandate as determined by the Examinations Board.
- (2)Such fees shall include registration, examination entry, exemption, annual renewal fees and any other additional fees as may be determined by the Examinations Board from time to time.

Duration of registration as a student.

- **31.** (1) A registered student of the Examinations Board shall complete examinations within a period not exceeding
  - (a) one year, in the case of short courses;
  - (b) three years, in the case of certificate courses;
  - (c) six years, in the case of diploma courses;
  - (d) ten years, in the case of professional courses; and
  - (e) three years, in the case of post-qualification courses.

- (2) The periods in sub rule (1) shall commence on the date of registration.
- (3) The Examinations Board reserves the right to cancel the registration of a student who fails to complete the examination within the period set out in sub rule (1).

Renewal fees for a continuing student.

- **32.** (1) A registered student shall renew his or her registration annually on the first day of July in each year or any other time as determined by the Examinations Board.
- (2) A student who fails to renew the registration for three consecutive years shall have his or her registration number deactivated.
- (3) The Examinations Board may upon satisfaction readmit a student whose number had been deactivated under sub rule (2), subject to the payment of
  - (a) a registration reactivation fee;
  - (b) arrears of annual renewal fees; and
  - (c) the current year's renewal fees.
- (4) The Examinations Board may exempt a student from any payments under sub rule (3) who had given notice to the Examinations Board in writing and the Board had approved the deferment.

Deferment of examinations.

- **33.** (1) A registered student may defer registration for an examination sitting subject to the circumstances and conditions approved by the Examinations Board for deferment for a period not exceeding forty-eight months.
  - (2) A registered student who has registered for an examination sitting may only defer a sitting once and only to the next sitting.
- (3) An application for deferment under sub-rule (2) shall be received by the Examinations Board not later than thirty days before the examinations date, or such other period that shall be specified by the Examinations Board.

Examination results.

- **34.** (1) The Examinations Board shall avail the examinations results within a reasonable time following completion of each examination.
- (2) The Examinations Board shall avail the examinations results via text messages and on the Examinations Board's student portal or in whatever other format as may be determined by the Examinations Board from time to time.
- (3) The Examinations Board reserves the right to use the examinations scripts or templates and submitted materials for training and feedback purposes.

Remarking.

**35.** (1) A candidate, who has failed an examination paper and is dissatisfied with the results of his performance, may apply for a review of his results in writing to the Secretary or Chief Executive Officer of the Examinations Board and shall pay such a fee as may be determined by the Examinations Board from time to time.

(2) Such an application must be in the form set out in the Third Schedule and within two weeks from the date of release of examination results or a period determined by the Examinations Board under special circumstances.

Examinations
Board right to
retain answer
scripts or
templates.

- **36.** (1) The Examinations Board shall not return any examination scripts or templates to a candidate and or his agents.
- (2) The Examinations Board shall retain the examinations scripts or templates for at least three months from the date of releasing the examination results, unless there is a pending court case.
- (3) Where there is a court case, the Examinations Board shall retain the examinations script or template until the court case is conclusively determined.

Development and review of syllabuses.

- **37.** (1) The Examinations Board shall after every five years or any other such period as the Examinations Board may determine from time to time, undertake a major review of syllabuses for professionals' and technicians' examinations in accountancy and company secretarial practice and related disciplines.
- (2) The Examinations Board may on an annual basis undertake a minor review of the syllabuses for professionals' and technicians' examinations in accountancy and company secretarial practice and related disciplines.
  - (3) During the review processes, the Examinations Board shall
    - (a) seek the advice of the Institute on matters relating to examinations standards and policies pursuant to section 9(d) of the Act;
    - (b) seek the advice of the Institute of Certified Investment and Financial Analysts with regard to investment and financial analysts' examinations pursuant to section 8 of the Institute of Certified Investment and Financial Analysts Act;
    - (c) seek the advice of the Institute of Certified Public Secretaries of Kenya with regard to certified secretaries' examinations pursuant to section 7(d) of the Institute of Certified Public Secretaries of Kenya Act; and
    - (d) consult other key stakeholders, including the Government, professional bodies, employers, training institutions and students.
- (4) The Examinations Board shall prepare protocols to guide the transition from the old syllabuses to the new syllabuses.
- (5)The Examinations Board shall communicate within a reasonable time regarding the revised syllabuses for professionals' and technicians' examinations in accountancy and company secretarial practice and related disciplines and protocols to the students, the general public and other stakeholders.

Issue of certificates.

- **38.** (1) The Examinations Board shall within a period not exceeding three months, print examinations certificates for the immediate last sitting for issuance to the students.
- (2) The Examinations Board shall communicate within a reasonable time to a registered student or graduate for the collection of his certificate.
- (3) A registered student or graduate collecting his certificate shall be required to appear in person at the offices of the Examinations Board for collection of the certificate.
- (4) Where a registered student or graduate is unable to collect his certificate in person at the offices of the Examinations Board, the student or graduate shall provide in writing a reliable address for the postage of the certificate by registered mail, attaching a copy of his national identification documents or such other identification documents approved by the Examinations Board.
- (5) The Examinations Board may provide a period within which the certificates are to be collected free of any storage charge, and any storage charge applicable upon expiry of such period.

Promotion of the recognition of the examinations of the Examinations Board in foreign countries.

- **39.** (1) The Examinations Board shall collaborate with other relevant institutions in other countries including but not limited to government agencies, training institutions and professional bodies to promote the recognition of its examinations in foreign countries by
  - (a) establishing liaison offices in foreign examination or regulatory institutions;
  - (b) signing mutual recognition agreements or memorandum of understanding with foreign examination or regulatory institutions jointly with the Institute; and
  - (c) assessing and accrediting training institutions in foreign countries to offer training in subjects examinable by the Examinations Board.
- (2) The Examinations Board shall make such policies necessary to promote the recognition in any foreign country which has cordial diplomatic relations with Kenya.
- (3) In pursuit of the recognition of the examinations of the Examinations Board in such foreign countries, the Examination Board may lobby through the relevant foreign governments and agencies for the employment of its graduates, under the guidance of the ministry responsible for foreign affairs.

Promotion of the publication of books and other materials relevant to examinations of the Examinations Board.

- **40.** (1) The Examinations Board may engage subject-matter experts who may include members of professional bodies to develop relevant books and other materials relevant for its examinations.
- (2) Notwithstanding sub rule (1), the Examinations Board may recommend books written by other parties for publication and use by its students.
- (3) Before recommending any book referred to in sub rule (2), the Examinations Board shall undertake a review of such a book and may charge such fee as shall be determined by the Examinations Board for undertaking such review.

(4) No publisher shall publish materials purporting to prepare candidates for examinations of the Examinations Board without the approval of the Examinations Board.

### PART III- ACCREDITATION GUIDELINES

Accreditation Standards.

- **41.** (1) An institution intending to offer training in subjects examinable by the Examinations Board in Kenya, shall apply to the Examinations Board in the form set out in the Fourth Schedule and the Schedule may be revised by the Examinations Board from time to time.
- (2) Applications under this Part shall be accompanied by a statement setting out the following particulars—
  - (a) the name, physical, postal and electronic addresses of the institution;
  - (b) the governance and management structures of the institution;
  - (c) membership of the institution;
  - (d) aims and objectives for which the institution has been established and the programmes of instruction and courses of study that are to be offered;
  - (e) the number, qualifications and competence of the manager and trainers;
  - (f) layout designs and specifications of available infrastructure and equipment;
  - (g) a statement on the suitability, ownership or lease arrangement for premises to be used as evidence of structural soundness of buildings and their capacity in accordance with the Public Health Act;
  - (h) a statement of financial ability and fees to be charged; and
  - (i) such other information as may be required by the Examinations Board in relation to accreditation.
- (3) The Examinations Board shall, within such period as it may determine, after the receipt of an application under sub rule (2)—
  - (a) examine the documents submitted; and
  - (b) inspect and assess the facilities available for use in respect of the institution.
- (4) The Examinations Board shall prepare a detailed accreditation report thereon and return it to the applicant.
- (5) Where the Examinations Board is satisfied that the applicant meets the conditions for accreditation of an institution, it shall enter the particulars of the institution in its register and issue the institution with a certificate to offer training in the form determined by the Examinations Board.
- (6) Where the Examinations Board is of the opinion that the application does not meet the conditions for the accreditation of an institution, it may
  - (a) reject the application: or
  - (b) advise the applicant to make the necessary adjustments or modifications to meet the threshold set by the Examinations Board.
- (7) An applicant whose application has been referred back to the applicant in accordance with sub rule (6) (b) may resubmit a revised application within a period of six months.
- (8) On receipt of a revised application under sub rule (7), the Examinations Board shall, within such a reasonable period, determine the application in accordance with these Rules and upon such determination if satisfied, accredit the institution.

- (9) The Examinations Board shall maintain registers indicating
  - (a) particulars of institutions accredited under the Act and these Rules:
  - (b) the registers maintained shall be open for inspection by members of the public during office hours free of charge or be available on the Examinations Board's website.
- (10) The Board shall grant two types of accreditation based on the extent of compliance by an institution with the set standards:
  - (a) interim accreditation for a period of eighteen months; or
  - (b) full accreditation for a period of five years.
- (11) Where an accredited institution does not meet the set standards during subsequent assessment, the Examinations Board may consider the following further action
  - (a) withdrawal of accreditation for a period to be specified by the Examinations Board;
  - (b) require the institution to provide a comprehensive compliance plan; or
  - (c) withdraw the accreditation certificate, where the institution under paragraph (b) fails to implement the comprehensive compliance plan within the timelines set out therein.
- (12) The Examinations Board shall charge such fees set out in the Fifth Schedule as may be revised by the Examinations Board from time to time for assessment for accreditation purposes.

## FIRST SCHEDULE (r 6(1))

# REGISTRATION/EXEMPTION/EXAMINATION BOOKING

# (APPLICANTS USING e-kasneb SHOULD USE THE ONLINE FORM)

PASTE YOUR COLOUR PASSPORT SIZE PHOTOGRAPH HERE

(FOR REGISTRATION ONLY)

PART A: PERSONAL DETAILS (MANDATORY)				7		
(a) Name (CAPITAL LETTE	ERS)					
Write your name as it appears on the National Identity card/Passport/Birth certificate			(kasneb qualification)			<del>ration</del>
1			quanneation)	numbe	er)	
				(b) Gender		
					MA LE	FEMAL E
Attach a copy of National Identity card/Passport/Birth certificate student. In case of change of name, attach the relevant documents		for regist	ration as a new		TRA DEF	ANSGEN R
(c) Nationality	(d)ID/Pass	sport No.			(e)I	Dateofbirt l
(e) Transferred	(0)12/1 000	,po101.01			Month	
(f) County/District/province of BirthCo	ou <del>nty of Resi</del>	dence		•		
(g) Contacts: Email	Callabona					
(g) Contacts. EmanC	-с <del>прионс</del>	<u>'</u>				
P.O. BoxCodeTown/City_			Count	ry		
PART B: REGISTRATION (FOR NEW STUDENTS						
ONLY)	PART C: 1	EXEMP	TION			
(a)Indicate the qualification you wish to register for	(a) I wish	to apply	for exemption in	the followin	g paper(	(s):
	Section/	Paner	Title of Paper			Fee(
(b) Have you been a registered student of kasneb before?  Yes No If yes, please indicate previous	Level	Code	Title of Luper			Ksh.)
Registration No(s)						
(c) Highest level of education (High						
school/Degree/Masters/PhD/Professional)(Attach certified copies of certificates including for high school)	. ———					
(d) How did you learn about kasneb? Career Talks Media						
Student Derent Others						
Student Student (Specify)	, -					
PART D: EXAMINATION						
BOOKING Preferred examination						
<b>Examination sitting</b> center in order of						
preference						
Section/level Month Year						
PART E: ANNUAL RENEWAL/REACTIVATION						
For period from 1Julyto 30 June(Reactivation fee is payable by students who have not paid their						
annual renewal fee for three or more years)						

## PART F: PAYMENT DETAILS SUMMARY



Reactivation	
Total	
I enclose cheque/money order/Mobile money/bank deposit slip	Total
Nofor KshPlease note	
that if payment is made at the bank, this application form (duly	(b) State specific reasons in support of your application for
completed) together with copies of identification documents and certificates shall be retained by the bank.	exemption:  (Attach certified copies of transcripts and certificates)
PART I: Declaration by the applicant	PART G: Name of training institution that you are attending,
	plan to attend or whether private student
	PART H: Indicate the nature of any disability which KASNEB
	should be aware of
	NCPWD Registration No

are true and correct and I agree to abide by the Examination	Rules and Code of Conduct and Ethics for kasneb students.
Signature	Date
(Notes on certification of documents, guide to examina available on the kasneb website)	ations and the code of conduct and ethics for kasneb students are

I hereby declare that to the best of my knowledge all the information I have provided on this form and all supporting documents

## SECOND SCHEDULE (r.23 (1))

## OATH OF SECRECY ON EXAMINATIONS

I,	, having been e	engaged by the Examinations Board on examination
related	ated duties as (tick as appropriate)	
(i)	(i) Board Member	
(ii)	(ii) Member of staff	
(iii	(iii) Examination setter	
(iv	(iv) Examination marker	
(v)	(v) Moderator	
(vi	(vi) Chief Examiner	
(vi	(vii) Chief invigilator or invigilator	
(vi	(viii) Checker	
(ix	(ix) Other agent (specify)	_
do sole	solemnly swear that:	
1.	1. I will faithfully, truly and to the best of my judgement, skill, and ability	, execute and perform the duties required of me by
	the Examinations Board.	
2.	2. I will not disclose, communicate or convey or allow to be disclosed, co	ommunicated, or conveyed directly or indirectly to
	any person, any confidential information on examinations of the Exami	nations Board, or any such related information of a
	confidential nature, whatsoever obtained by me or in or about the perfo	rmance of my duties or by virtue of my position to
	the Examinations Board.	
3.	3. I will not allow any unauthorized person or persons to inspect or other	wise have access to any examination material of a
	confidential nature over which I have control.	
4.	4. Whatever I see or hear or that is confided to me in my official capacit	y as a staff or agent of the Examinations Board in
	relation to examinations or other related matters that is of a confidential	I nature shall be kept secret and confidential unless
	revelation is necessary in the performance of my duty to the Examination	ons Board.
5.	5. I shall disclose immediately or as soon as is reasonably possible to the	Examinations Board or its agents any information
	that comes to my attention, whether in my official capacity or not, that it	may pose, or has occasioned a threat to the security
	and confidentiality of the examinations or examinations material of the	Examinations Board.
Dated:	ted this day of . 20	

PRINT NAME	SIGNATURE
WITNESS (PRINT NAME)	WITNESS SIGNATURE

### THIRD SCHEDULE (r. 35(2))

### REMARKING APPEAL FORM

### **Instructions to students**

- 1. This form should be completed by students who wish to appeal for remarking of their examination paper(s). The form should be received by Kasneb within fourteen days after the date of release of the examination results. This date is indicated in the examination result notification. Students paying through the banks or other agents should personally send the forms attaching copies of deposit slips to Kasneb so as to be received within the stated deadline. Appeal forms received after the stated deadline will not be considered.
- 2. Students are ADVISED not to make the appeal decision in a rush and to note that no extraneous circumstances will be considered during the remarking.
- **3.** The outcome of the appeal will be communicated to the student through the contact information provided on the form within four weeks of the appeal. **Kasneb will NOT enter into any further correspondence with the student on the appeal.**
- 4. Your name should NOT appear anywhere on this form.
- 5. The form should be delivered in person or sent by post. Email and other electronic media shall only be used where proof of payment is attached.
- 6. A remarking fee shall be charged at KSh.5,000.00 (US\$50) per paper for technician and diploma level examinations and KSh.7,500.00 (US\$75) per paper for professional level examinations.
- 7. You will be required to commit yourself to accept the outcome of the remarking as final.
- 8. You should attach a copy of the receipt, bank deposit slip or mobile money transactions details for the remarking fee.

A. STUDENT INFORMATION				
	Kası	neb registration number		
	Tel:	NoEmail.		
	Nan	ne of examinationLevel/Part and Section		
	Exa	mination paper(s) appealed for remarking		
	Exa	mination sittingExamination centre		
B.		REASON(S) FOR REMARKING APPEAL		
C.	DEC	CLARATION BY STUDENT		
	I her	reby declare that:		
	(i)	I shall maintain the confidentiality of this appeal.		
	(ii)	I shall accept the results of the remarking as FINAL.		
Sign	ature	Date		
	FOI	R OFFICE USE ONLY		
	Rem	narking Appeal Form received onReceipt/Mobile money transactions details/bank deposit slip No		
Nam	e	DateDate		

### FOURTH SCHEDULE (r.41 (1))

### APPLICATION FORM FOR ACCREDITATION OF TRAINING INSTITUTIONS

(Universities, University colleges and campuses to complete form KAS/FM/ACC/002)

In order to enable Kasneb evaluate your institution for purposes of accreditation, you are required to complete this application form and submit it together with all supporting documents to:

## The Secretary and Chief Executive

Kasneb

## P.O Box 41362-00100 NAIROBI

All the information provided in this form will be treated with confidentiality.

Please read the guidelines for accreditation carefully before completing this form.

		A. GENERAL INFORMATION
1.	Nam	ne of institution:
2.	Phys locat	cical cion:CountryTown/city
	Stree	etBuilding
3.	Cont (a)	Postal address: P.O. BoxCodeCity/Town:  Country
	(b)	TelephoneFax:
	(c)	EmailWebsite
4.		puses or branches (indicate physical location, address, name and telephone of contact person)
		B. <u>registrationparticulars</u>
1.	Туре	e of entity (tick as appropriate):
	(a)	Government institution: (polytechnic, technical college) □
	(b)	Limited company□
	(c)	Partnership. □
	(d)	Sole proprietorship. □
	(e)	Church sponsored. □
	(f)	Other (please specify)

	2.	Ministry under which institution is registered and date of registration (attach a copy of registration certificate)
	3.	Date(s) of registration/approval with the Local Authority and/or other regulatory authorities (attach a copy of each registration certificate or other evidence).
	4.	Names of directors/partners/owner (if a non-governmental institution)
		C. INSTITUTIONAL ADMINISTRATION AND GOVERNANCE
1.	(a)	Indicate below the name of Head of the institution together with his/her academic and professional qualifications as relevant:
	(b)	Is the Head of the institution available on a full-time basis for the management of the institution?  YES NO
	(c)	Is there a system to periodically evaluate the performance of the Head of the institution?  YES NO  If yes, briefly explain the system and the parties involved in the evaluation.
		2. (a) Does the institution have a documented organisational structure?  YES (attach copy) NO
	(b)	Are the roles, authority and responsibilities of various officers in the chain of command clearly defined, documented and communicated to the relevant officers?  YES NO  If yes, briefly explain how this has been achieved.
	(c)	Is the decision-making process clearly understood by all the parties involved? YES NO

<u>*</u>		management to make decisions erational affairs of the institute.
4. (a)Indicate wheth	ner the institu	ntion has policies to address the following issues:
(i) Recruitment, apprais	sal, promotio	n and dismissal of:
	YES	NO
<ul><li>Management</li><li>Staff</li><li>Trainers</li></ul>		
(ii) Non-discrimination sex or age YES	_	of race, religion, culture, national origin,  NO

		YI	on their welfar	NO NO		
		Staff Trainers				
	S	tudents				
(b)	) Indicate	any other significant insti	 tutional policie	es inexistence and of re	elevance to accreditation	
(c)	Are t	the policies in 4(a) and (b)			ed to the	-
	YES	NO				
<i>(</i> )			•		channels that exist between	the institution
(a)	Manage	ment:				_
(b)	Staff:					-
						-
(c)	Trainers	s:				<u> </u>
						-
<i>(</i> 1)						
141	~ .					
(u)	Student	s:				
(u)	Student	s:				
(u)			ails regarding th	ne administrative staff th	at provide services to Kasnel	b
(u)			ails regarding th	ne administrative staff th	nat provide services to Kasnel students	b :
(u)		Indicate the following det		I	students	o :
(u)			ails regarding the Number of staff	ne administrative staff th Highest qualification	at provide services to Kasnel students  Lowest qualification	b :
(u)		Indicate the following det	Number	Highest	Lowest	b :
(u)		Indicate the following det	Number	Highest	Lowest	b :
(u)		Indicate the following det	Number	Highest	Lowest	b :
(u)		Indicate the following det	Number	Highest	Lowest	b :
. ,	(a)	Indicate the following det	Number of staff	Highest qualification	Lowest qualification	b :
. ,	(a)	Indicate the following det  Division/department	Number of staff	Highest qualification	Lowest qualification	b :
. ,	(a)	Indicate the following det  Division/department	Number of staff	Highest qualification  n within the last 12 mo	Lowest qualification nths.	b ::
. ,	(a) Con	Division/department  mment on staff turn-over in	Number of staff	Highest qualification  n within the last 12 mo	Lowest qualification nths.	
(b)	(a) Con (a) If yes Are the	Division/department  Division/department  mment on staff turn-over in  Does the institution have of  proceed to 7(b).  The authority and responsib	Number of staff  In the institution of site/satellite of the staff of the institution of	Highest qualification  n within the last 12 more campuses or branches and the main within the	Lowest qualification nths.	:
,	(a)  Con  (a) If yes Are the camp	Division/department  Division/department  mment on staff turn-over in  Does the institution have of  proceed to7(b).  the authority and responsibuses/branches documented	Number of staff  In the institution of site/satellite of the staff of the institution of	Highest qualification  n within the last 12 more campuses or branches and the main within the	Lowest qualification  nths.  YES NO	:
(b)	(a) Con (a) If yes Are the	Division/department  Division/department  mment on staff turn-over in  Does the institution have of  proceed to 7(b).  The authority and responsib	Number of staff  of staff  in the institution  f-site/satellite  oility relationsh and clearly de	Highest qualification  n within the last 12 more campuses or branches?	Lowest qualification  nths.  YES NO	: 

(i)	Management?	
(ii)	Staff?	
(iii)	Trainers?	
(iv)	Students?	
(v)	Other parties? (specify)	

9. Is there an internal quality assurance system in place to ensure continuous evaluation and improvement of institutional policies, processes and procedures?  YES NO  If yes, briefly explain the system:	_
10.  (a) Are financial statements audited by external auditors or otherwise independently verified? YES NO	 Financial stability:
(b) Has the institution maintained in its records the financial statements for the last three years, or since registration if the period is shorter?  YES  NO  NO	_
(c) Comment on the financial stability of the institution with regard to:  (i) Adequacy of working capital.	-
(ii) Financial performance trends over the past three years or from date of Registration if the period is shorter.	-
(iii) The strength of the capital structure with regard to providing reasonable assurance of the institution's long-term financial stability.	_
(d) List some of the key internal controls in place to safeguard the institution's finances.	_
[Note: Kasneb reserves the right to inspect the institution's financial statements for purposes of confirming the information provided above. However, Kasneb will not be held responsible for the accuracy and authenticity of the financial statements and the liability which may arise therefrom].  11. In	-  stitutional integrity:
<ul> <li>(a) Has the institution been investigated by Kasneb or other institutions or law enforcement agencies concerning any cases of examination irregularities within the last three years?</li> <li>YES NO III</li> <li>If yes, indicate the measures undertaken by the institution to prevent recurrence of such irregularities.</li> </ul>	h
(b) Are there mechanisms and controls to ensure all monies collected by the Institution from students for remission to Kasneb are properly accounted for an remitted on time?  YES NO	nd

If yes, please explain.		

 $Note: A \ list \ indicating \ the \ names, \ designations \ and \ qualifications \ of \ key \ management \ staff \ should \ be \ attached.$ 

1. Provide the following information relating to the trainers of Kasneb courses in the institution:

	Course Title	Numb studen		Numbe trainer		Trainers'	ons	Lecture ho	Course ho	
		Full- time	Part- time	Full- time	Part- time	Highest	Lowest	Maximum		
CPA Part I -	Section 1									
	Section 2									
CPA Part II -	Section 3									
	Section 4									
CPA Part III -	Section 5									
	Section 6									
CS Part I -	Section 1									
	Section 2									
CS Part II -	Section 3									
	Section 4									
CS Part III -										
	Section 6									
CICT Part I -										
	Section 2									
CICT Part II -	Section 3									
	Section 4									
CICT Part - III	Section 5									
	Section 6									
CIFA Part I -	Section 1									
	Section 2									
CIFA Part II -	Section 3									
	Section 4									
CIFA Part - III	Section 5									
	Section 6									
CCP Part I -	Section 1									
	Section 2									
CCP Part II -	Section 3									
CCD D . W	Section 4									
CCP Part III -	Section 5									
ATD -	Section 6 Level I									
ATD -	Level II									
	Level III									
DICT -	Level I									
DIC1 -	Level II									
	Level III									
DCM -	Level I									
-	Level II									
	Level III									
CAMS	Level I									
	Level II									

courses. The curriculum vitae and certified copies of relevant certificates for each trainer MUST also be attached). 2. Does the <u>college</u> run Distance <u>Learning</u> Programmes for kasneb courses? YES NO If YES, indicate the kasned course(s) involved and approximate number of students in each course 3. Do trainers prepare workplans showing programme for syllabus coverage in the semester? YES NO If yes, are the workplans reviewed, approved by management and updated as appropriate? YES NO 4. (a) Are trainers regularly evaluated by students? YES (attach copy of evaluation form) If yes, briefly explain below the mode of evaluation and proceed to 4(b) and (c). (b) Is proper and timely feedback provided to trainers on the evaluation results? NO YES If yes, briefly explain how this is achieved. Comment on the general effectiveness of the trainers' evaluation system. (c) 5. (a) Is there a system for trainers to periodically evaluate students' performance and progress? If yes, briefly explain and proceed to parts 5(b), (c) and (d). (b) Are continuous assessment tests (CATs) and assignments compulsory for all students? YES If yes, how is this enforced? CATs:\_ ASSIGNMENTS: (c) Does the institution maintain a record of students' performance? YES If yes, for how long? (d) Are follow-ups made on students' performance to ensure continuous improvement? YES NO L If yes, briefly explain how this is done. 6. Does the management hold meetings with trainers to discuss issues of common interest? YES NO If yes, indicate the frequency of meetings per year.

(Attach a list showing the names, qualifications, subjects taught and nature of contract for each trainer of kasneb

7.	(a) Comment on whether to capacity building for traine	ers?				
	(b)Comment on your instit competent trainers.	tution's strategies to att	ract and retain qu	alified and		
	(c)Comment on the turnov	ver of trainers in the inst	titution within the	last twelve me	onths.	
8.	To be filled by institutions o	ffering or intending to of	fer training for:			
	(a)CPA, ATD and CAMS e	examinations.				
	International Education S Education requires accoun skills, personal, interperso (refer to the guidelines on	ntancy education progra nal, communication, pr	ammes to impart, esentation and re	among other		
	IES 4 – Professional value professional values, ethics of participative approache institutions).	and attitudes to studen	ts be enhanced thi	rough the use		
	(b) Other subjects ex CCP CICT, DICT and DO	aminable by the Exam CM]	minations Board	[CS, CIFA		
	Comment on whether the the requirements of IES 3		n your institution	comply with		
	D. PHYSICAL AND TE					)
	Ι.	Are the premises/build	ings owned or rei	nted/leased? (A	Attacn eviaend	:e.)
	1 0	d technological resourced? (Specify where part				
	(a) Classr	ooms/lecture theatres		3. Indica	te the followi	ng:
	Professiona	Number of	Estimated		I	Seati
	l examinatio	classrooms/lectu re theatres	seating space in	Larges t	Smalles t class	Tot

Professiona	Number of	Estimated			Seating capacity
l examinatio ns	classrooms/lectu re theatres allocated (including common facilities)	seating space in square metres	Larges t class	Smalles t class	Total capacity
CPA					
CS					

CICT			
CIFA			
CCP			
Diploma examinatio			
ns			
ATD			
DICT			
DCM			
Certificate examinatio ns			
CAMS			

Comme		the source ventilation	and	adequacy in	of the	lighting	
classro	oms/lecture	<b>;</b>					theatres.
(1.)							
(b)	Staff con	nmon/consultat	ion roor	n(s):			
	(i)	Number of st	aff com	mon/consulta	tion ro	ooms	
	(ii)	Combined se	ating ca	pacity			
	(iii)	Source of lig	hting an	d ventilation			
(c)	•	nd books/refero	ence ma	terials includi	ing sul	oscription to	o e-journals available
	(i)	Number of li	braries (	specify if dig	ital lib	raries)	
	(ii)	Combined se	— ating ca	pacity			
	(iii)	Source of lig	hting an	d ventilation			

	Accounting, Auditing, Taxation and	Finance Related areas	Management, Entrepreneurship and related areas		Credit Management and related areas	Other areas (specify)	Total
Estimated number of books							
Estimated total value of books (KSh.)							

fumber of cooks from the casneb ecommended leading list		-					
			(iv) Estima	ated total n	umber of bo	oks and reference m	aterials categorised
			the main si	ubject areas	s; as follows	:	
	((		rses, the follo		tional detai	to offer Kasneb Is should be provid	ICT ed:
Computer Laboratories	Seating cap		Number of Computers ar Laptops aailal raining	nd ble for	with net	of computers work adapter d peripherals	Total space (in square metres)
1.							
2.							
3.							
4.							
	•						
5.							
		(ii)			Specifica	ations of the comput	ers:
Number of Comp	outers	Processor	type	Process	or speed	RAM Capacity	Hard disk capacity
	(iii) Ot	her ICT acc	essories avail	able in the	computer la	boratories:	
Item/accessory			Number of	accessorie	es in workir	g condition	
Printers							
Scanners							
Routers							
Bridges							
Computer toolkits	*1*.*						
Power back-up fac	ilities						

## (iv) Local Area Network (LAN)

Type of items conn	ected to the LAN	Number	
Computers			
Printers			
Scanners			
Modems			
Switches			
	Terminating too	ols	
		e internet facilities for students pur ICT courses? YES NO mputers are connected to the internet facilities for students pur ICT courses?	-
	whether they ar	re updated to meet the market tren	
No	Academic s		Type of software available
1.	Operating sy		
2.	Word proces		
3.	Spreadsheet		
4.	Database Pa		
5.	Presentation	Ÿ	
6.		olishing Packages	
7.		Programming Languages	
8.	·	nted Programming Languages	
9.		gramming Languages	
10.	Web Server		
11.	Firewall		
12.	Antivirus		
13.	Mail Server		
14.	Others(pleas	se specify)	
	(a) Are building	s and similar structures constructed	4. Buildings and other constructions:  I and maintained in accordance with:
			YES NO
	(i) The	e Building Code	
	(ii) Oc	cupational Safety and Health Act	
	reg app	her relevant gulations, if blicable (Please ecify)	
_	(b) Comment or	n the following in relation to the b	buildings and other constructions:

(i) Accessibility including for persons with disabilities.
(ii) Safety including fire safety.
(iii) Security.
(iv)Conduciveness for use.
(v) Conveniences for persons of different gender.
5. Comment on the appropriateness of the institution's location in relation to conduciveness of the learning environment.
6. Can a trainer be able to interact with and physically reach all students in the classroom with ease?  YES NO  7. Can all students in the classroom clearly see and hear the trainer and also see without strain any writings on the blackboard/whiteboard/screen?
8. Does the institution undertake planning for physical and technological resources? YES NO  If yes, please indicate how this is achieved in case of owned, leased or rented building?
9. Indicate any on-going or planned capital projects to be undertaken within the next Three years considering the nature of ownership of the building.
D. STUDENT AFFAIRS AND SUPPORT SERVICES
1. Indicate whether the following services are provided to students.  YES  NO  (a) Academic and career advisory services  (b) Handling of students' complaints  (c) Guidance and counselling services
(d) HIV/AIDSawareness

Signature:		
Name of Vio	e Chancellor/ College Principal / Principal/Director:	
	I declare that, to the best of my knowledge and belief, the information provided on this form is true and correct before a commissioner of oath.	
	E.	<u>Oath</u>
	If yes, frequency	state
	4. Are students provided with an opportunity to evaluate the performance of management, trainers and staff?  YES {attach a sample of the evaluation form(s)}	
	3. Does the institution run an orientation programme for new students? YES NO  If yes, please explain how this is done.	
	If yes, please explain how this has been achieved.	

## FIFTH SCHEDULE (r.41(12))

## **ACCREDITATION FEE**

S/N	Type of Accreditation	Fee Payable (Kenya Shillings)
1	Interim Accreditation (Eighteen months)	10,000.00
2	Full Accreditation (Five years)	40,000.00
3	Renewal of accreditation (Five years)	30,000.00
4	Appeal lodgment fee	5,000.00
5	Annual assessment fees	2,000.00

Made on the	, 2021.	
•••••	••••••	
Chief Executive Officer,	Chairperson,	
Examinations Board.	Examinations Board.	