



Republic of Kenya

EDUCATION SECTOR REPORT - FY 2024/25-2026/27

Education Sector Working Group

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Outline of Presentation

Introduction

**Programme Performance Review FY 2020/21-
2022/23**

**Medium Term Priorities and Financial Plan for the
MTEF FY 2024/25-2026/27**

**Cross Sector Linkages, Emerging Issues and
Challenges**

Recommendations

Conclusion

Introduction

Education
Sector



Vision, Mission and Sector Composition

Vision

Quality and inclusive education, training and research for sustainable development

Mission

To provide, promote and coordinate competence based equitable learner centered education and training and research for sustainable development

Mandate

To increase access and enhance equity in education, training and research, improve quality and relevance in education, training and research, mainstream special needs education and training and Integrate knowledge and skills in science, technology, and innovation in the economy as well as offer smooth transition from learning to earning.



Sector Composition

Sector has 4 sub-sectors:

- **Basic Education**
 - **Technical Vocational Education and Training**
 - **Higher Education and Research**
 - **Teachers Service Commission**
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Strategic Objectives

The Sector has seven Strategic Objectives namely: -



1. To enhance access, equity, quality and relevance in education, training and Research
2. To establish, maintain and manage professional teaching and learning services for all early learning centers, primary, secondary and tertiary institutions
3. To enhance development capacities for Science Technology and Innovations
4. To enhance mechanisms for dissemination and commercialization of research findings
5. To improve data quality and sharing in education, training, research and labor market
6. To promote vibrant industry-institutional linkages in the area of skilling for employability.
7. To integrate ICT in Education, Training and Research for management, teaching and learning at all levels



SECTOR PROGRAMMES

The sector implements ten Programmes namely

1. Primary Education
2. Secondary Education
3. Quality Assurance and Standards
4. Technical Vocational Education and Training
5. Youth Training and Development
6. Higher Education
7. Research, Science, Technology and Innovation
8. Teachers Resource Management
9. Teaching standards and Governance
10. General Administration, Planning and Support Services

These programmes are sub-divided into 37 sub-programmes



Role of Stakeholders

The National Treasury and Planning:

Programme funding and formulation of financial policies

Industry

Providing Industrial Attachment to trainees, Employment of graduates, competency assessment

Development Partners

Provide funds ,technical support and capacity building

Workers unions and Social Welfare Groups

Have role in collective bargaining for Employee welfare.

Academic Institutions

Provision of expertise, professionalism, Human capacity building

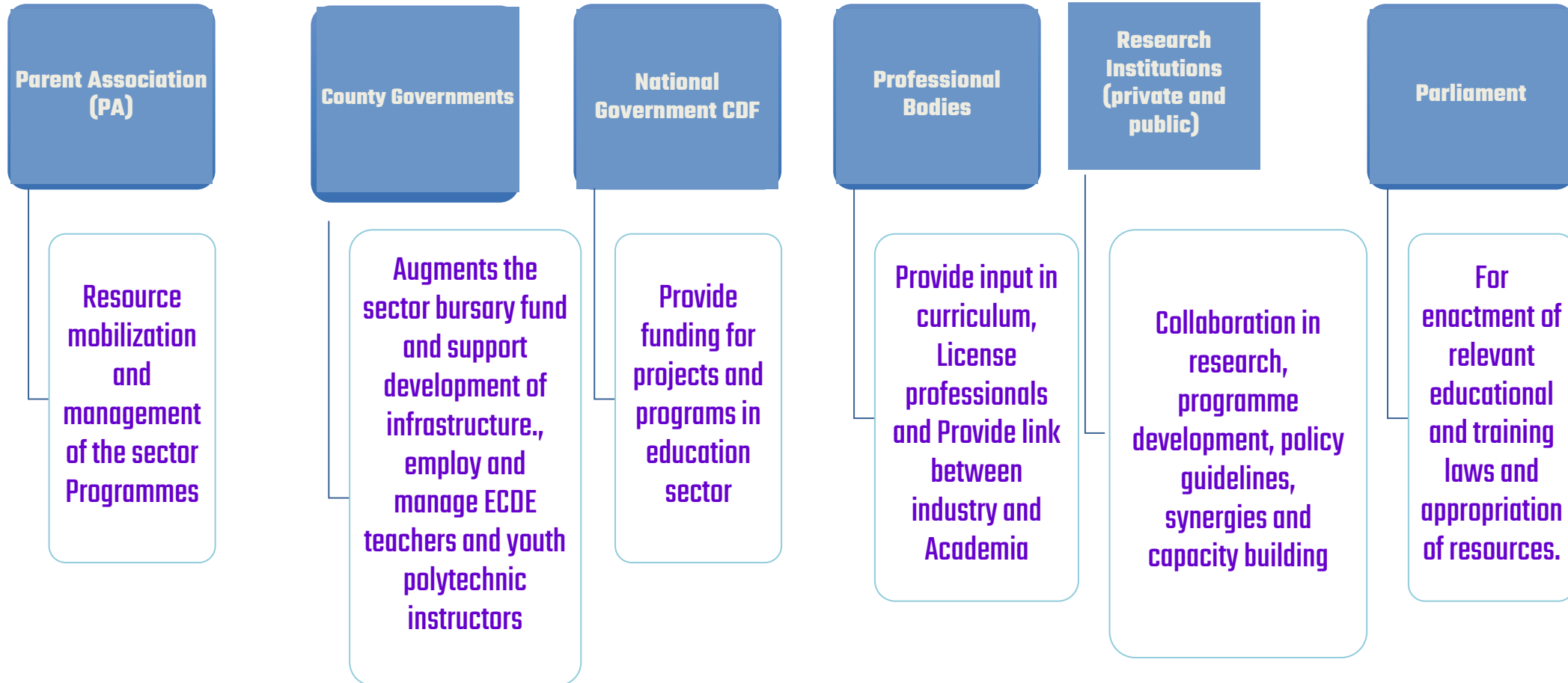
Faith Based Organizations

Provide spiritual and counseling services, volunteer teachers, training of teachers, learners and trainees at all levels and sponsor some public and private institutions

Media

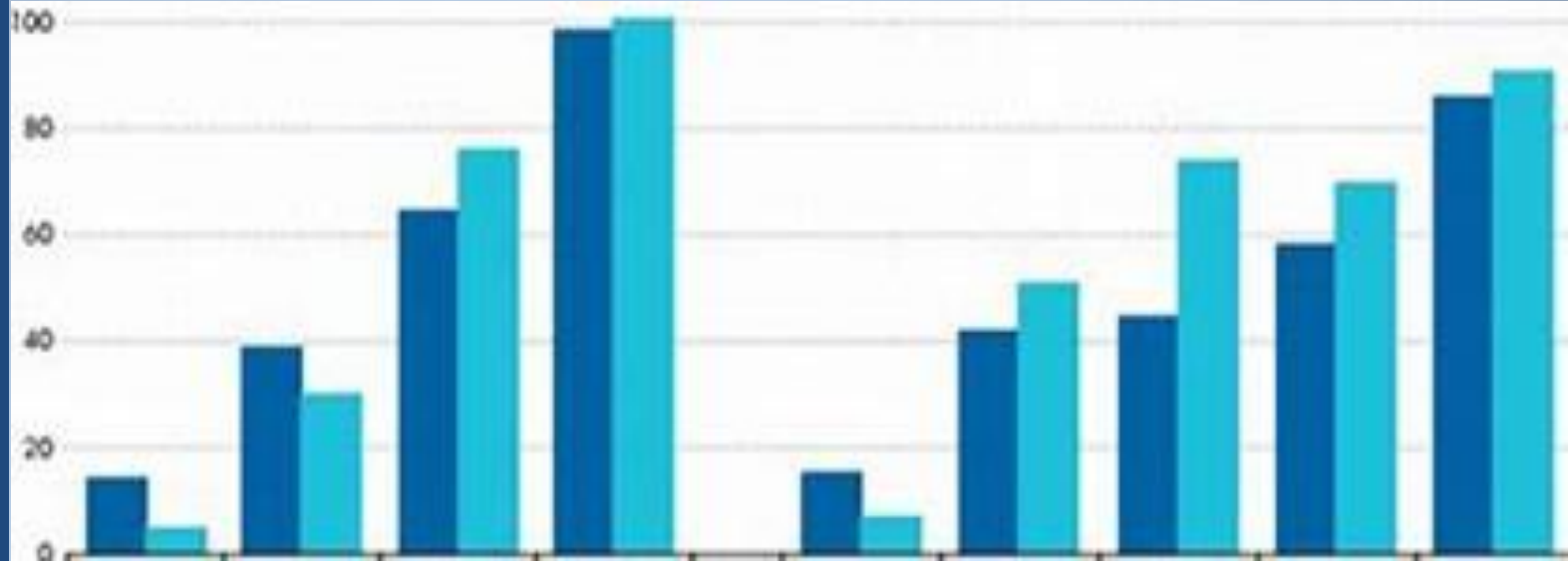
Provide information awareness to the public

Role of Stakeholders...





Performance



Programme Performance Review FY 2020/2021 to 2022/2023

BASIC EDUCATION 2020/21 TO 2022/23



- 1. Enrollment in public primary schools increased from 8,592,810 to 8,849,268**
- 2. Enrollment in Primary Special Needs Education increased from 132,466 to 146,313 pupils .**
- 3. Primary teachers and in service trainees increased from 11,789 in FY 2021/22 to 14,421 in FY 2022/2023**
- 4. Enrollment in public senior secondary schools increased from 3,289,885 to 3,690,376**
- 5. Special Needs learners in senior secondary education increased from 5,488 to 6,925**
- 6. 2.3 million learners were fed under the School Meals Programme at a cost of Kshs. 4.9 Billion in the FY 2022/23**
- 7. 8,849,268 pupils were supported under Free Primary Education in FY 22/23 at a cost of Kshs. 11.8 Billion**



BASIC EDUCATION CONT.....

- 8. Free Day Secondary Education (FDSE) programme in FY 2022/23, Kshs. 64.4 Billion was disbursed to 9,258 public senior secondary schools to support 3,690,376 students**
- 9. SNE students receive Kshs. 12,510 and Kshs. 23,000 as top up grants and boarding fee per student respectively**
- 10. 5,074 classrooms were constructed In the FY 2022/23 at a cost of Kshs. 5.6 Billion**
- 11. 3.69 million senior secondary school students were provided with medical insurance in FY 2022/23 at a cost Kshs. 4 Billion**
- 12. No of Secondary Teachers In-Service increased from 8,810 to 30,096 .**
- 13. KCPE candidature increased from 1,191,616 to 1,244,332.**
- 14. KCSE candidature increased from 752,933 candidates to 884,122.**

TECHNICAL, VOCATIONAL EDUCATION AND TRAINING 2020/21 TO 2022/23



- 1. The number of TVET institutions increased from 2,301 to 2,401.**
- 2. The gross enrollment in TVET increased from 451,205 to 562,499.**
- 3. The enrolment in public TVET institutions under the purview of the Ministry of Education increased from 250,733 to 345,387.**
- 4. Special Needs trainees enrolment increased from 3,301 to 4,487.**
- 5. The number of trainees receiving capitation increased from 197,745 to 332,485.**
- 6. A total of 1,122 TVET institutions were accredited over the review period.**
- 7. The sector recruited 3,218 TVET trainers.**



TVET CONT.....

8. A total of 23 QAIs and 868 Qualifications were registered in the NQF database while a total of 6,249 applications for Alignment and Validation of qualifications were processed.
9. A hostel and a workshop were constructed in each of the four Special Needs TVET institutions. Three institutions received assistive learning and training devices.
10. A total of 143 institutions were constructed, 97 institutions benefited from training equipment, 56 with ICT equipment and 118 with furniture and fittings.
11. The number of TVET institutions/Agencies under the Ministry of Education on Performance contracting increased from 99 to 151.
12. In the FY 2022/23, 218 TVET institutions were registered in the program on the JAZAMITI app.
A total of 4.5 Million seedlings have been grown in TVET institutions.

HIGHER EDUCATION AND RESEARCH 2020/21 TO 2022/23



1. A 11.7 % growth in Student enrolment in both public and private universities increased from 571,510 to 638,479.
2. Accreditation of 290 programmes in universities.
3. Increase in the number of universities from 74 to 78.
4. Accreditation of Open University of Kenya (OUK).
5. HELB loan and bursaries to 1,002,392 undergraduates students, 114,846 TVET trainees and 312 post graduate students benefited from scholarships.
6. A total of 392,143 and 429,724 students placed in universities and TVETs.
7. Support to build collaborative research capacity in the areas of agriculture and food security and manufacturing in Egerton University, Jaramogi Oginga Odinga University of Science and Technology (JOOUST) and Moi University.

HE&R CONT.....



9. **Funded 352 high impact research projects.**
10. **A total of 20,323 research licenses granted.**
11. **Science, Technology and Innovation (STI) mainstreaming in 265 MDAs.**
12. **Multi-disciplinary research projects (28) assessed and monitoring and evaluation of 149 licensed research projects carried out.**
13. **Trained a total of 609 innovators.**
14. **GMO market surveillance carried out in 32 Counties**



TEACHERS SERVICE COMMISSION 2020/21 TO 2022/23

- 1. Employed 25,000 teachers on Permanent and Pensionable terms.**
- 2. Promoted 42,564 teachers on competitive selection**
- 3. Recruited 44,000 teacher interns**
- 4. The sector explored and adopted appropriate alternative modes of curriculum delivery which includes the use of Remote Learning Methodologies (RLM)**
- 5. Trained 52,966 teachers and 1,542 field staff on the revised performance management tools.**
- 6. Completion of construction Works at Bomet and Commencement of Construction works at Machakos and Kilifi County**

Resource Requirement Vs Allocation for FY 2024/25 – FY 2026/27





COUNTRYWIDE STAKEHOLDERS PARTICIPATION INPUTS

The Sector incorporated inputs from countrywide stakeholders participation forum that informed resource allocation;

- 1. Recruitment of teachers**
 - 2. Capitation for learners**
 - 3. School Feeding Programme**
 - 4. Scholarship for University Learners**
 - 5. HELB loans**
 - 6. Infrastructure development**
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Recurrent Resource Requirement Vs Sector Allocation (Kshs. Million)

Economic Classification	Approved Estimates	Requirement (Kshs. Million)				Allocation (Kshs. Million)		
	2023/24	2024/25	2025/26	2026/27	2024/25	2025/2026	2026/2027	
Gross	595,481	892,443	990,094	1,130,251	638,043	685,626	745,249	
AIA	52,645	72,404	82,491	90,271	52,645	52,645	52,645	
NET	542,836	820,039	907,603	1,039,980	585,398	632,981	692,604	
Compensation to Employees	333,689	398,372	407,620	417,000	381,671	401,630	428,789	
Transfers	130,971	134,358	179,242	261,154	126,764	131,520	149,451	
Other Recurrent	130,820	242,374	287,886	323,094	129,608	152,475	167,009	

Recurrent Resource Requirement Vs Sub-sector Allocation (Kshs Million)

Economic Classification	Printed Estimates	Requirement (Kshs. Million)				Allocation (Kshs. Million)		
	2023/24	2024/25	2025/26	2026/27	2024/25	2025/26	2026/27	
Basic Education	127,674	228,724	247,766	303,390	124,472	147,461	148,033	
Technical Vocational Education and Training	20,668	54,884	61,351	63,014	21,492	22,315	32,555	
Higher Education & Research	124,493	244,533	308,716	378,332	122,641	126,446	148,470	
Teachers Service Commission	322,646	386,945	395,607	404,817	369,438	389,404	416,191	

Development Resource Requirement Vs Sub-sector Allocation (Kshs Million)

Economic Classification	Approved Estimates	Requirement (Kshs. Million)				Allocation (Kshs. Million)		
	2023/24	2024/25	2025/26	2026/27	2024/25	2025/26	2026/27	
Basic Education	20,151	42,255	38,609	43,970	17,490	29,804	29,383	
Technical Vocational Education and Training	7,655	12,240	5,663	5,947	6,474	4,486	3,921	
Higher Education & Research	4,111	13,571	8,927	4,442	3,956	3,969	4,059	
Teachers Service Commission	1,182	711	625	640	505	241	241	



FY 2024/25 BUDGET ALLOCATIONS UNDER BETA PRIORITIES

BASIC EDUCATION

- **Kshs.25.5 Billion** under Junior Secondary School Capitation – BETA
- **Kshs.53 Million** under ICT Infrastructure to Support Competency Based Assessment – BETA
- **Kshs.3.4 Billion** under Junior Secondary School Infrastructure Improvement - BETA.

HIGHER EDUCATION & RESEARCH

- **Kshs.670 Million** under Open University of Kenya
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FY 2024/25 BUDGET ALLOCATIONS UNDER BETA PRIORITIES CONT...



TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

- **Kshs.890 Million** under Building and equipping 52 new TVET institutions
- **Kshs.90 Million** under Equip 70 TVET Institutions with college specific equipments (Existing institutions with no Equipments)
- **Kshs.120 Million** for Training of youth on digital skills

Teacher Service Commission

- **Kshs.4.7 Billion** under recruitment of 20,000 intern teachers
 - **Kshs.8.3 Billion** under conversion of 26,000 teacher interns into permanent and pensionable term
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KEY AREAS FUNDED IN FY 2024/25

Basic Education

- Free Primary Education at **Kshs. 10.3 Billion**
- Junior Secondary School capitation at **Kshs. 25.5 Million**
- Free Day Secondary Education at **Kshs. 65.3 Billion**
- School Feeding Program at **Kshs. 4.9 Billion**
- School Examinations & Invigilation's **Kshs. 5.0 Billion**
- Infrastructure development in Junior Secondary at **Kshs. 3.4 Billion**

KEY AREAS FUNDED IN FY 2024/25

Technical and Vocational Education and Training

1. Counterpart funding to projects jointly implemented with development partners at **Kshs. 435 Million**
2. Capitation to TVET trainees **Kshs. 5.2 Billion**
3. Recruitment of 1000 trainers **Kshs. 720 Million**
4. Construction and equipping of TVET institutions **Kshs. 962.1 Million**

KEY AREAS FUNDED IN FY 2024/25

Higher Education and Research

1. HELB loan for GoK students and Bursaries in Universities and TVET of **Kshs. 25.5 Billion**
2. New funding Model at **Kshs. 15.95 Billion**
3. Continuing student at DUC at **Kshs. 33.5 Billion**
4. Science and Technologies Parks initiatives at Dedan Kimathi University of Technology **Kshs. 200 Million**
5. National Physical science lab phase 1 at **Kshs. 100 Million**
6. Engineering Complex at UON at **Kshs. 1.2 Billion**
7. International centre for genetic engineering **Kshs. 100 Million**

KEY AREAS FUNDED IN FY 2024/25

Teacher Service Commission

1. Conversion of 26,000 teacher interns into Permanent and Pensionable term and Recruitment of 20,000 intern teachers at **Kshs. 13 Billion**
2. Implementation of the second phase of the 2021/2025 CBA at **Kshs. 13 Billion**
3. Promotion of teachers at **Kshs. 1 Billion**
4. Retooling of teachers on the new learning areas in both the Junior Secondary School and Senior Secondary School at **Kshs. 1.3 Billion**
5. Construction and equipping two (2) county offices at **Kshs. 110 Million**
6. Implementation of Kenya Primary Education Equity in Learning (KPEEL) project at **Kshs. 195 Million**
7. Integration of the Commission's discrete systems and automation of Commission processes at **Kshs. 159 Million**



Cross Sector Linkages, Emerging Issues and Sector Challenges



CROSS-SECTOR LINKAGES

EDUCATION LINKAGES WITH OTHER SECTORS

Health:

Incorporate basic (preventive/promotive) health in the curriculum at the basic levels, and continued capacity development in human resources for health

Energy, Infrastructure and ICT:

Provision of manpower for infrastructure, energy and ICT development

Agriculture, Rural and Urban development:

Provide appropriate manpower training to participate in productive agriculture, rural and urban development

Public Administration and International Relations:

Provide funding for the implementation of sector programmes

National Security:

Maintain security for all Kenyans to ensure safe access to learning /training institution

Social Protection, Culture and Recreation:

Mainstream gender in the education and training to secure parity in various sectors

Environmental Protection, Water and Natural Resources:

Develop relevant human resources for sustainable environmental management

General Economic and Commercial Affairs:

Enhance linkages between industry and training institutions as well as regional integration

Governance, Justice, Law and Order:

Creating awareness for empowering citizens about governance issues, their rights and responsibility



EMERGING ISSUES

Implementation of Curriculum
and Assessment of Reforms

The Ever-evolving Technologies

Merging of Some Public
Education Institutions
(HELB, TVETFB & UFB)

The Open University of Kenya



CHALLENGES

Inadequate infrastructure in learning institutions

Inadequate human capital (teachers, trainers, Lecturers, QASOs, Special Needs Education and STEM trainers) in the sector.

Natural calamities and human conflicts disrupt provision of education, training and administration of examinations.

Cyber bullying and data insecurity derails achievement of education and training objectives

Land tenure challenges in that most institutions do not have title deeds

Inadequate funding for Research, Science, Technology and Innovation

Inadequate resources for implementation of Sector programs

Mental health and wellness



Recommendations and Conclusions



RECOMMENDATIONS

Expansion and Improvement of Infrastructure

Strengthen funding for all levels of education

Adequate Staffing and Training across all levels of the sector

ICT Integration in education and training to enhance security, safety and ethical use

Promotion of inclusive Education



RECOMMENDATIONS

Integration of Health, Safety and Wellness Issues in the sector

Enhance progressive automation of assessments and national examinations

Progressively increase funding to research and development from the current 0.8% to 2 % of GDP

Conclusion

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Based on the achievements made so far and implementation of the recommended interventions, the Sector will be on track towards attainment of the aspirations of Sustainable Development Goal number 4, realization of the Kenya Vision 2030, and the Bottom up Economic Transformation Agenda. (BETA).

THE END

Thank You

