



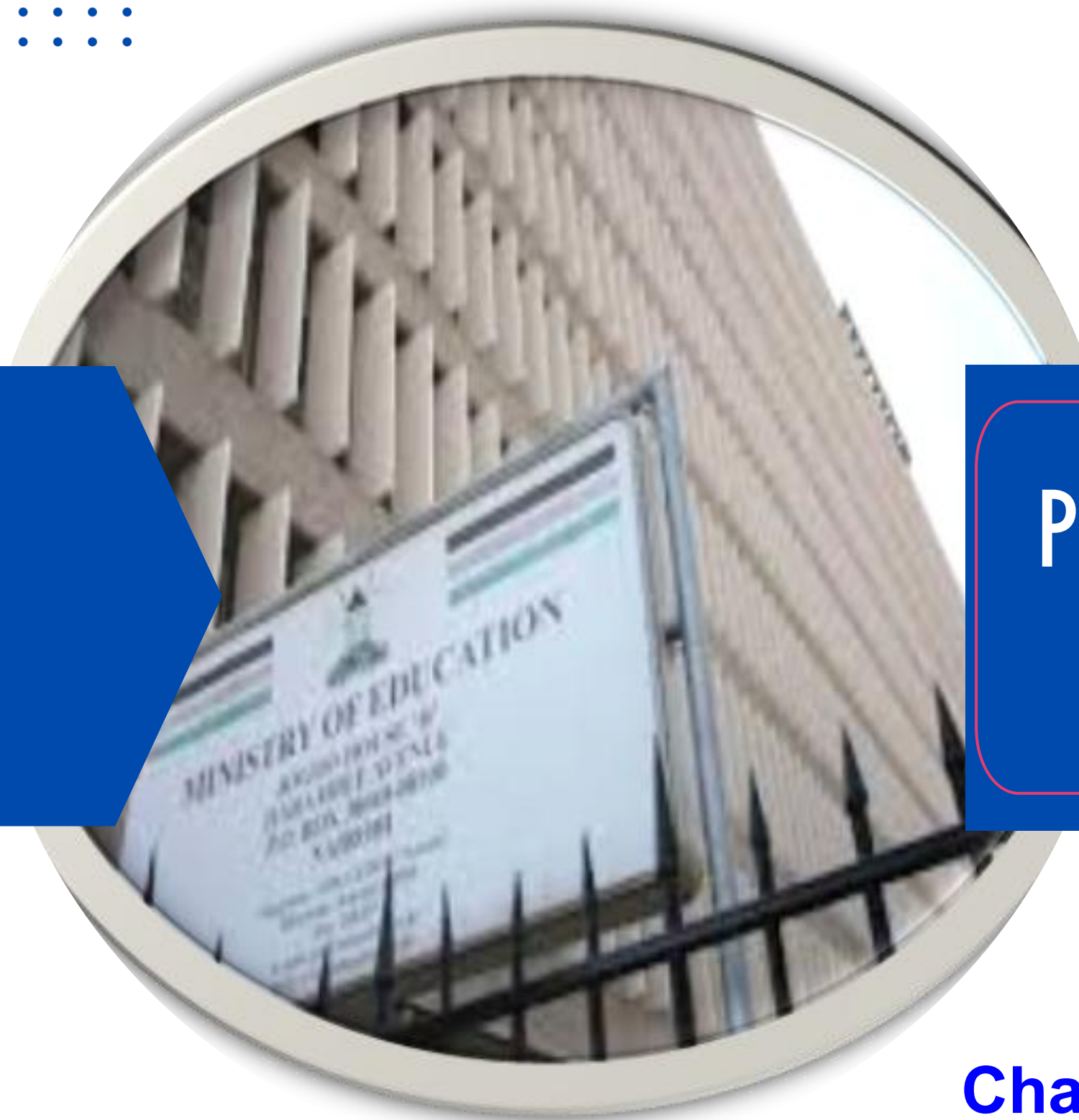
Education Sector

PROPOSED EDUCATION SECTOR BUDGET FY 2026/27 AND THE MEDIUM TERM

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Chairperson Education Sector Working Group

19th November , 2025



Overview

Policy and Planning
Context

General Overview of
Education Sector

Programme Performance
Review FY2022/23—
FY2024/25

Proposed FY 2026/2027
and Medium-term Budget

Emerging Issues challenges
& Key sector
Recommendations

Conclusion





Policy and Planning Context



NATIONAL POLICY FRAMEWORK



BETA Agenda
Digital Literacy and Skills Development



Vision 2030
Human Capital for Transformation



Fiscal Consolidation & Efficiency
Zero-Based Budgeting



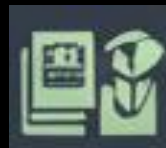
Right to Education
FPE, FDSE, HE financing



Constitution 2010



EDUCATIONAL SECTOR PLANS



NESSP 2023-2027
(National Education Sector Strategic Plan)

- CBE/CBET Implementation
- Equity & Inclusivity
- Infrastructure & Digital Integration



PWPER Report
(Presidential Working Party on Education Reform)

- Teacher Management
- Junior School (JS) Infrastructure
- Financing Reforms

Key Priorities for FY 2026/2027 Budget Allocation

Sub-Sector	Focus Area	Strategic Rationale
Basic Education	CBE Implementation	Smooth transition and full adoption of the CBC
Teachers Service Commission	Teacher Resource Management	improve the teacher-to-learner ratio through recruitment
TVET	Infrastructure & CBET Roll-out	To produce skilled artisans and technicians for the BETA Agenda.
Higher Education	Higher Education Funding Model (HEFM)	Enhance access for vulnerable students and stabilize university operations.
Research, Science and Innovation	Frontier Technology R&D	Tangible products and services that directly support the BETA Agenda.
Cross-Cutting	Digital Skills and ICT Integration	Align Education with the Digital Superhighway pillar of BETA.



General Overview of Education Sector

ECONOMIC PILLAR



Globally Competitive workforce

- Increased access and completion
- Enhanced uptake of ST&I, linkage to industry

Research and Innovation

- Increased enrolment
- Expanded School Infrastructure
- Support for Special Needs
- Improved Collaboration

SOCIAL PILLAR



Equitable and Inclusive Education

- Increased enrolment
- Reduced Disparities
- Strengthened Institutional capacity

Foundational and Lifelong learning

Improved learning outcomes and literacy and Numeracy

POLITICAL PILLAR



National Values Governance

Strengthened Civic Education

Increased public participation

Enhanced Leadership

Strengthened human Resource Capacity

ENABLERS AND CROSS CUTTING ISSUES



ICT and Digital Innovation



- Digital learning resources
- Operationalization of Data systems
- Improved Connectivity



Governance and Efficiency



- Improving planning, budgeting
- Enhanced Accountability
- Improved Human resource capacity

Vision

- An inclusive and equitable quality education, training and research

Mission

- To provide, promote and coordinate competency based inclusive and equitable quality education, training and research for sustainable development

Strategic Goal

- Expand access to quality education and research, enhance equity and inclusivity, elevate educational excellence, strengthen governance and accountability, and integrate contemporary issues.



Sector Composition

It comprises of five (5) sub sectors

State Department for Basic Education

- Provide Basic Education services — ECDE ,Primary, Secondary, Teacher Training & Special Needs Education
- Manage education policies, supervise Basic Institutions' administration, register Basic Education institutions, and ensures adherence to standards.
- Manage national exams, curriculum development,, and represents Kenya in Africa UNESCO.

State Department for Technical Vocational Education and Training

- Provide TVET services, Artisan, Craftsman Diploma Programme
- Manage TVET policies, supervise TVET institutions' administration, register TVET institutions and ensures adherence to standards
- Manage national assessments and curriculum development for TVET

State Department for Higher Education

- Provide Higher Education services, Diploma, Bachelors, Masters and Doctor of Philosophy Degree programmes
- Manage University policies, supervise Universities' administration, register Universities and ensures adherence to standards
- Manage national assessments and curriculum development for Universities

State Department for Science, Research and Innovation

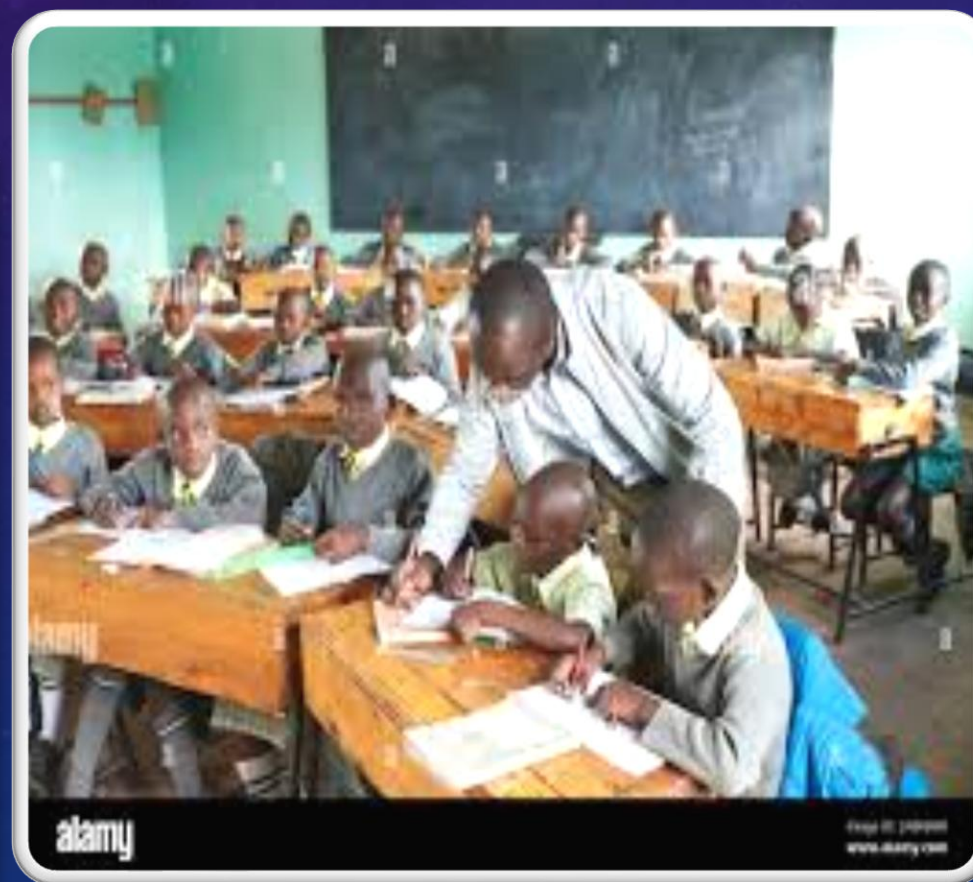
- Administering science research and innovation policies, frameworks for collaboration among research institutions, academia, and industry,
- Promoting science research, and supporting national goals through evidence-based interventions.

Teachers Service Commission

- Regulate the teaching service
- Teacher management services -review the standards of education and training of persons teachers; the demand and supply of teachers and
- Advise the National Government on matters relating to the teaching profession.



PART I: SECTOR PROGRAMME PERFORMANCE REVIEW FY 2022/23 — FY 2024/25



Programme Performance Summary

State Department for Basic Education



Learners with Special Needs and Disabilities

- Secondary - 6,925 - 7,183 - 5541
- Primary - 146,313 - 117,565 - 108,299

Administered Assessment

- KPSEA - 1,242,832- 1,245,582 - 1,315,812
- KILEA - 3,953 - 4,071 - 4,606

Elimu scholarships, supported by SEQIP and KPEEL benefitted 37,355 in FY 2022/23, 42,879 in FY 2023/24, and 42,584

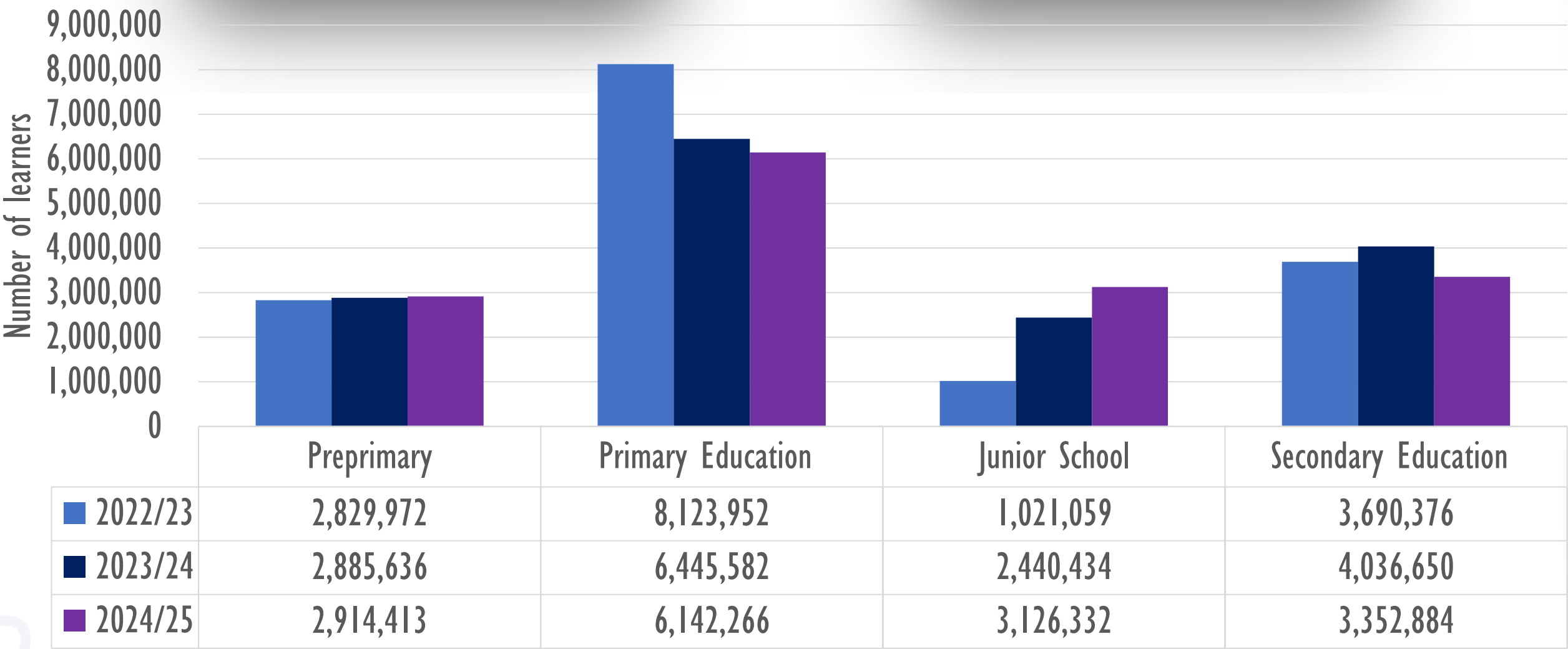
School Meals Program,

FY 2022/23 - 2.3 million learners
FY 2023/24 - 2.6 million learners
FY 2024/25 - 2.6 million learners

13,500 classrooms 863 laboratories and 1,896 sanitation facilities were constructed

Assistive devices provided to 3,897 learners with special needs

Enrolment



Programme Performance Summary

State Department for Technical Vocational Education and Training

TVET gross enrollment increased from 562,499 to 708,885.

Accredited TVET institutions rose from 2,401 to 2,969.

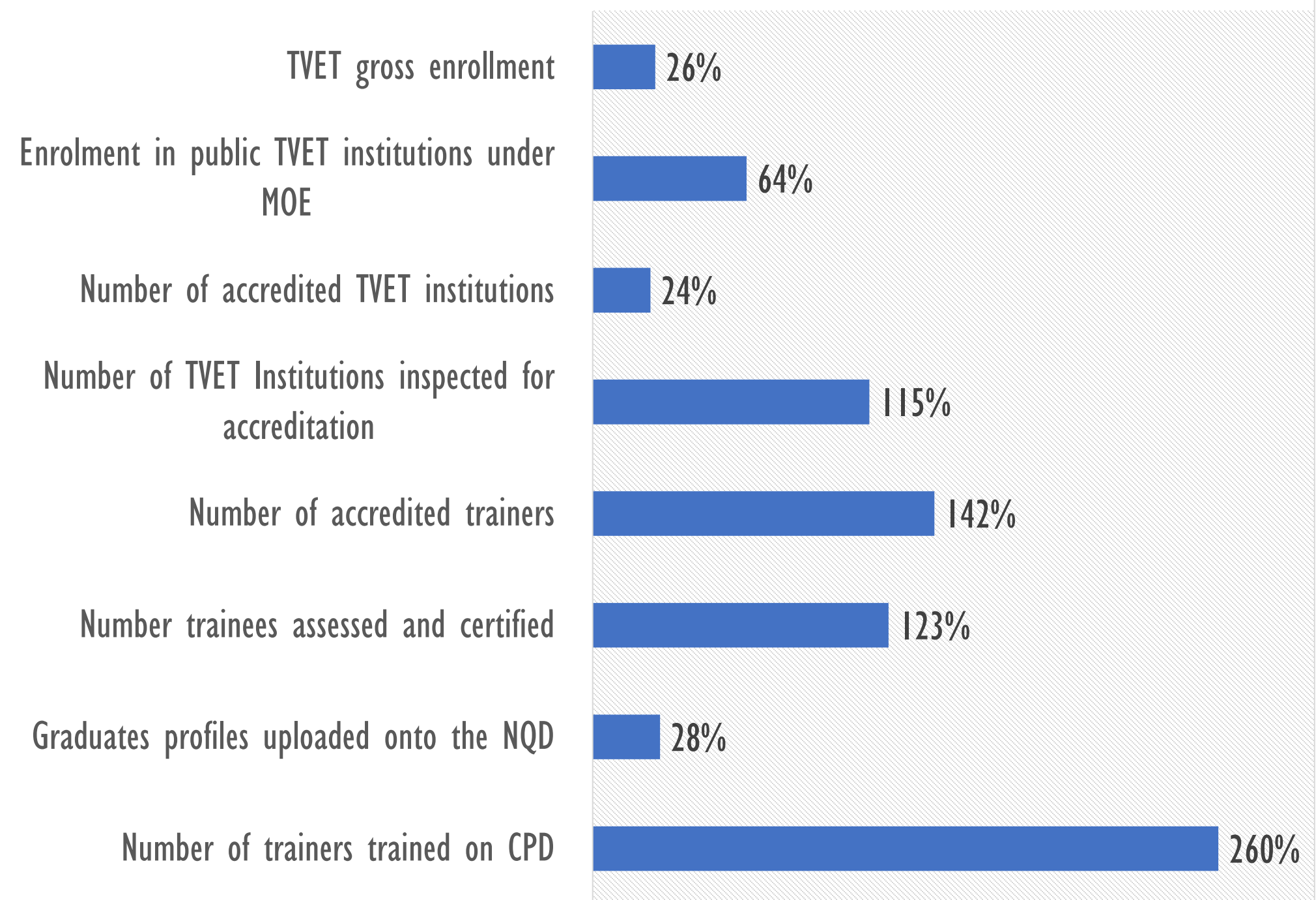
Recruited 3,300 trainers.

CBET candidates assessed and certified increased from 16,083 to 214,275.

Trainees receiving scholarship grants were 110,251.

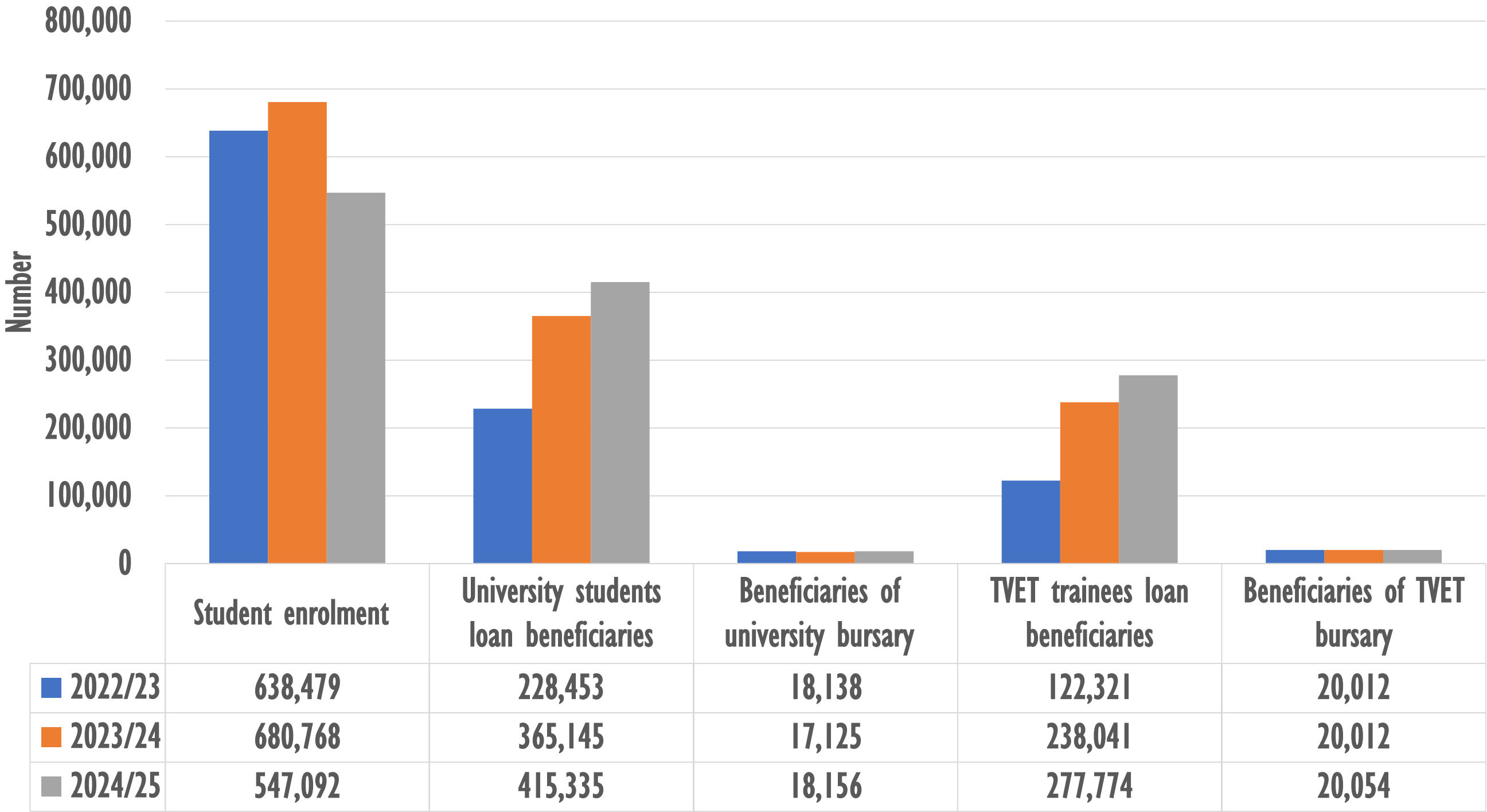
A total of 36 projects were completed while 108 were at various stages of completion.

Notable increases in TVET



Programme Performance Summary

State Department for Higher Education and Research



The Open University of Kenya was also launched and currently offers 30 degree programmes with an enrolment of 5063 students.

Under the student-centered financing model, scholarships granted to 257,523 and Bursaries to 38,250 students and trainees

Incubated 52 innovations into business ventures;

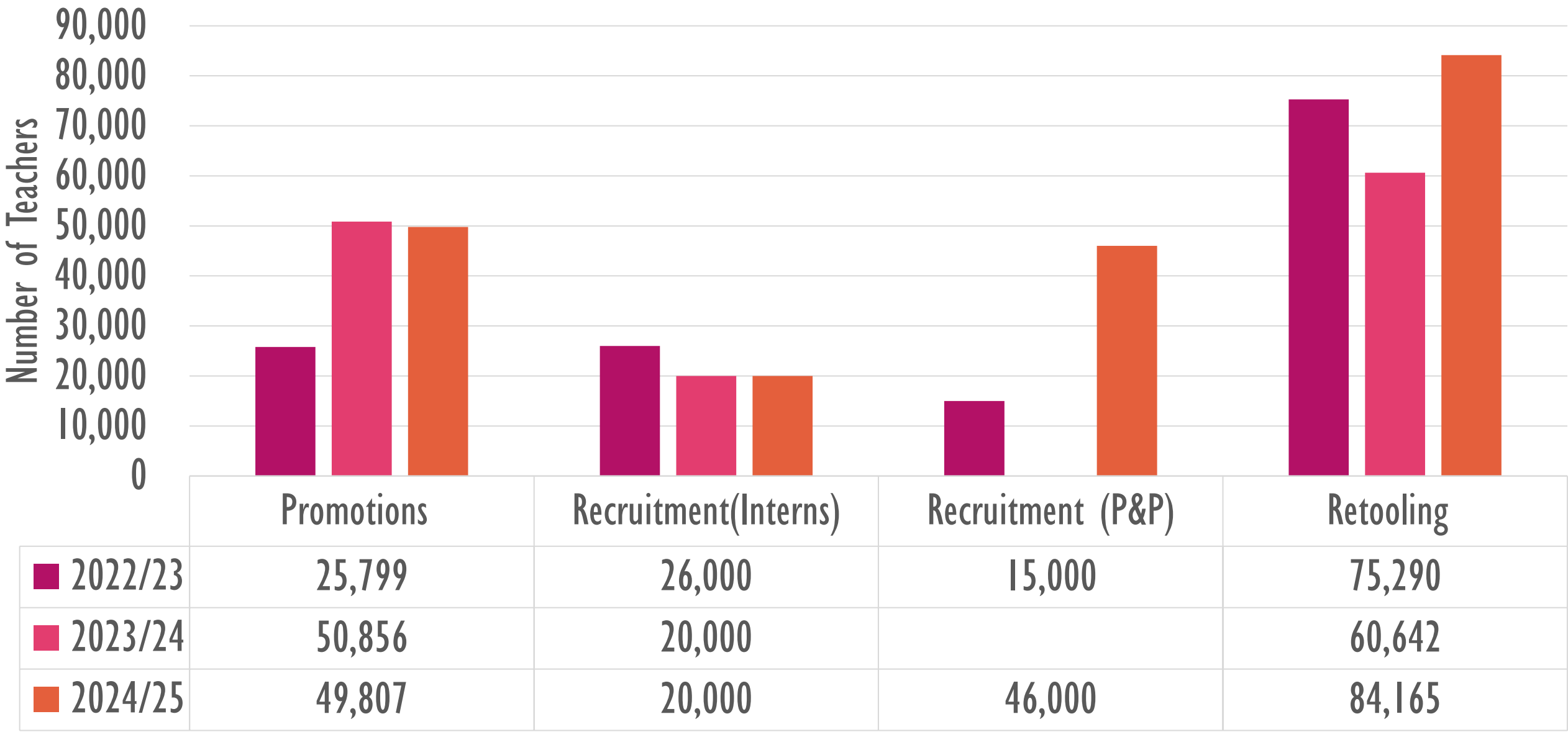
Trained 430 innovators

identified and awarded 78 innovators.

A total of 3 projects completed, 74 are ongoing

Programme Performance Summary

Teachers Service Commission



Promoted 126,462 teachers

Retooled 220,097 teachers on Competency Based Education (CBE)

403,476 teachers' files have been scanned and indexed and are currently accessible digitally

Construction of two county offices Kilifi and Machakos.

 SECTOR RECURRENT EXPENDITURE (KSH. MILLION)	Economic Classification	Approved Budget Allocation			Actual Expenditure		
		2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
	Education Sector						
	Gross	533,866.7	657,000.0	658,210.3	525,147.0	629,645.4	653,588.4
	AIA	50,930.1	73,561.9	72,961.2	47,114.2	64,936.9	68,287.1
	NET	474,137.7	583,438.1	585,249.0	478,032.8	564,708.5	585,301.3
	Compensation to Employees	308,572.4	350,439.0	382,355.3	305,888.0	345,400.6	384,644.9
	Transfers	136,581.9	160,222.6	140,539.3	133,209.6	139,343.7	136,084.8
	Other Recurrent	88,712.5	146,338.4	135,314.7	86,049.3	144,901.1	132,859.7
	Recurrent Expenditure by Sub Sector						
	State Department for Basic Education	110,600.0	134,727.0	118,218.0	107,487.0	128,759.0	117,444.0
	State Department for Technical, Vocational Education and Training	20,318.0	26,601.0	32,093.0	18,551.0	22,658.0	29,779.0
	State Department for Higher Education and Research	103,829.7	156,122.0	139,148.3	102,970.0	143,522.4	135,595.4
	Teachers Service Commission	299,119.0	339,550.0	368,751.0	296,139.0	334,706.0	370,770.0

	Vote and Vote Details	Description	Approved Budget			Actual Expenditure		
			2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
Education Sector								
Education Sector	Gross	34,011.6	32,624.0	23,762.9	22,026.8	23,880.2	20,703.8	
	GOK	11,297.0	11,082.0	3,040.0	9,223.9	5,099.5	2,873.0	
	Loans	17,871.6	15,373.0	9,446.0	12,138.0	13,774.5	8,184.0	
	Grants	4,843.0	6,126.0	11,237.9	665.0	4,962.3	9,610.8	
	Local AIA	-	43.0	39.0	-	43.0	37.0	
Development Expenditure by Each Sub sector								
State Department for Basic Education		24,222.0	20,631.0	18,546.0	15,335.0	17,252.0	16,407.0	
State Department for Technical, Vocational Education and Training		4,097.0	7,005.0	3,894.0	2,204.0	4,127.0	3,179.0	
State Department for Higher Education and Research		4,616.6	3,743.0	487.9	3,661.8	1,782.2	373.8	
Teachers Service Commission		1,076.0	1,245.0	835.0	826.0	719.0	744.0	



PROPOSED FY 2026/2027 & MEDIUM- TERM BUDGET

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December 2023



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Priorities FY 2026/27 and Medium Term

Strategic Priorities

Full operationalization of Competency-Based Curriculum (CBC) up to Senior School

Expansion of Junior and Senior Secondary Infrastructure

Strengthening Teacher Professional Development and Welfare

Modernization of KEMIS and institutional data systems

Increased access to affordable TVET and Higher Education

Rollout of Digital Learning and Smart Classrooms

Cross-Cutting Priorities

Gender and Inclusion: Strengthen access for girls, learners with disabilities, and marginalized regions

ICT Integration: Scale up digital content and e-assessment

Data and EMIS Governance: Operationalize KEMIS across all institutions

Environmental Sustainability: Promote green building and solar energy in schools

Public—Private Partnerships (PPP): Mobilize private capital for infrastructure development



EXPECTED KEY OUTCOMES

No.	Expected Key Outcome	Key Outputs	Outcome Indicator	Baseline (FY 2025/26)	MTEF Target (FY 2028/29)
1	Universal Basic Education	Enrolment & Infrastructure	- Net Enrolment Rate (%)- Primary - Net Enrolment Rate (%)- Secondary	84.70 61.60	88.50 65.00
2	Enhanced access to, quality of, and relevance of TVET	Equipment & Skills Development	Proportion of TVET candidates achieving minimum Competence level (%)	71.20	85.50
3	Improved accessibility, quality, and inclusivity of university education.	Funding Model Implementation	Proportion of students with minimum university qualification enrolled in undergraduate programmes (%)	88.00	95.00
4	Enhanced knowledge generation	Research Services	Global Innovation score	21.61	25.00
5	Competent, motivated teacher workforce	Recruitment & Training	- Teachers meeting competency standards from TPAD data - Proportion of Teachers motivated and satisfied (survey)	68% 62%	85% 80%



KEY AREAS FUNDED IN KSH BILLION

State Department for Basic Education

S/NO	Sub Programme	Amount
1	Free Day Secondary Education	54.60
2	Free Primary Education	7.00
3	School meals and Nutrition	3.00
4	Examination and certification	9.90
5	Development Projects	16.10
6	Capitation for Junior School	30.90

Teachers Service Commission

S/No	Sub Programme	Amount
1	Recruitment of teachers	6.60
2	Promotion of teachers	2.00
3	Capacity building of teachers	1.50
4	Phase 2 of teachers' CBA	8.40
5	Salary for Teachers	402.00
6	Development Projects	0.742



KEY AREAS FUNDED IN KSH BILLION...

State Department for TVET

S/NO	Sub Programme	Amount
1	Capitation to TVET trainees	5.20
2	Scholarship for TVET trainees	5.00
3	Recruitment of 2,000 trainers	1.30
4	Development Projects	7.10

State Department for Higher Education

S/No	Sub Programme	Amount
1	Student Financing	
	• HELB Loans and Bursaries	46.34
	• Scholarships under Student Centered Funding Model	23.48
	• Continuing students at DUC	23.00
2	Collective Bargaining Agreement (CBA)	5.56
3	Development Projects	4.90



KEY AREAS FUNDED IN KSH BILLION...

State Department for Science, Research and Innovation

S/NO	Sub Programme	Amount
1	Research Management and Development	0.490
2	Science and Technology Development and Promotion	0.313
3	Development Projects	1.30





Recurrent Resource Requirements vs Allocation

Economic Classification	Approved Estimates	Requirements			Allocations		
	2025/26	2026/27	2027/28	2028/29	2026/27	2027/28	2028/29
EDUCATION SECTOR							
Gross	673,286.44	1,095,408.78	1,130,324.32	1,202,328.12	737,121.08	781,274.15	825,548.55
AIA	72,252.98	116,468.78	124,928.51	134,940.66	74,711.99	88,343.99	88,343.99
NET	601,033.46	978,158.19	1,004,015.61	1,065,965.86	662,409.08	692,930.16	737,204.56
Compensation to Employees	401,393.75	473,014.15	488,148.19	496,117.74	439,078.62	457,794.99	475,607.86
Grants and Transfers	139,959.99	330,179.69	327,022.39	343,977.20	151,478.95	174,951.67	187,241.03
Other Recurrent	131,932.71	292,214.94	315,153.74	362,233.18	146,563.51	148,527.48	162,699.66



Recurrent Resource Requirements vs Allocation by Sub Sectors

Economic Classification	Approved Estimates	Requirements			Allocations		
	2025/26	2026/27	2027/28	2028/29	2026/27	2027/28	2028/29
EDUCATION SECTOR							
State Department for Basic Education	109,421.77	216,484.82	201,763.95	207,274.76	118,650.47	123,718.27	133,921.00
State Department for Technical Vocational Education and Training	35,408.43	104,593.93	78,204.69	80,908.34	39,946.36	40,669.58	41,386.49
State Department for Higher Education	140,953.02	311,920.39	373,070.95	428,727.94	155,207.13	175,503.90	191,636.46
State Department for Science, Research and Innovation	992.86	3,386.52	4,353.33	5,102.89	1,102.96	1,245.18	1,407.75
Teachers Service Commission	386,510.36	459,023.12	472,931.40	480,314.19	422,214.16	440,137.22	457,196.86



Development Resource Requirements vs Allocation

Description	Approved Budget Allocation	Requirement			Allocation		
	2025/26	2026/27	2027/28	2028/29	2026/27	2027/28	2028/29
EDUCATION SECTOR							
Gross	29,779.72	77,500.92	79,609.42	82,150.97	30,113.00	35,066.00	43,842.00
GOK	6,815.23	39,686.92	41,406.92	43,088.32	10,932.00	15,885.00	20,319.00
Loans	10,974.70	28,137.00	28,795.00	27,382.00	9,604.00	9,604.00	11,541.00
Grants	11,989.80	9,677.00	9,727.00	12,132.00	9,577.00	9,577.00	11,982.00
Local AIA	-	-	-	-	-	-	-



Development Resource Requirements vs Allocation by Sub Sectors

Economic Classification	Approved Estimates	Requirements			Allocations		
	2025/26	2026/27	2027/28	2028/29	2026/27	2027/28	2028/29
EDUCATION SECTOR							
State Department for Basic Education	18,490.45	29,362.00	31,835.00	33,515.00	16,098.00	17,363.00	21,448.00
State Department for Technical Vocational Education and Training	7,836.30	16,751.00	13,501.00	10,915.00	7,077	8,602	10,915
State Department for Higher Education	2,781.97	11,435.00	14,390.00	18,646.00	4,884	6,620	8,307
State Department for Science, Research and Innovation	-	18,043.92	17,377.92	16,474.92	1,312	1,681	2,143
Teachers Service Commission	671	1,909.00	2,505.50	2,600.05	742	800	1,029



Emerging
issues,
challenges and
key
Recommendations

Emerging Issues and Challenges



1. Limited fiscal space leading to insufficient investment in key sector priorities.
2. Rapid Technological Advances like Internet of Things (IoTs), and Artificial intelligence (AI)
3. Climate-related disasters (droughts, floods, mudslides) and insecurity disrupt service delivery especially in ASAL areas.
4. Rising health challenges, substance abuse, and mental wellness concerns affect attendance and productivity.



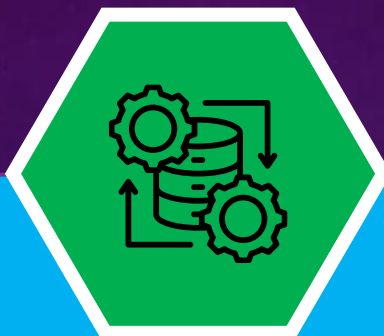


Key Sector Recommendations



Infrastructure Improvement

Expand and modernize physical and ICT facilities to meet growing enrollment, CBE pathways demands, and promote innovation. (Vision 2030 social pillar - enhancing education)



Resource Mobilization

Promote collaborations with Sector stakeholders to bridge the Financing gap



Health and Wellness

Promote mental health, combat drug abuse, and provide psychosocial support (BETA-Human Capital priority; SDG 3.4 - mental health)



Industry Linkages

Strengthen collaboration between academia and industry for relevant training and research (BETA MSME Growth, Job Creation; SDG 4.4 relevant skills for youth employment and entrepreneurship)



Conclusion

Education remains the cornerstone of Kenya's human capital development.

Sustained and predictable funding is essential to deliver CBC and Vision 2030 goals.

The Ministry calls for:

- Additional and timely funding for student funding (capitation), infrastructure, and teacher development;
- Strengthened data-driven planning;
- Continued collaboration between Government, Parliament, and stakeholders to secure Education for All.
- collaborations, partnerships and inclusive participation enhance provision of equitable, quality and relevant education that responds to market demands



THANK YOU

For your Kind attention

**EDUCATION
SECTOR
WORKING GROUP**

**BUDGET 2026/27 AND
THE MEDIUM TERM**